

Curriculum Vita

DAVID L. LEE

Work Address

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Updated: 2/13/2017
Graduate Faculty Member

Education

Ph.D.	1998	Purdue University, West Lafayette, IN	Special Education
M.Ed.	1994	California University of Pennsylvania	Special Education
B.S.	1992	University of Pittsburgh	Psychology

Certifications

Teacher Certification k-12 Mentally and/or Physically Handicapped (Pennsylvania)
Board Certified Behavior Analyst (BCBA-D)

Areas of Expertise

Special education – Academic and behavioral interventions for students with emotional and behavioral disorders, applied behavior analysis, and assessment

Professional Experience

2014-present	Professor of Education, Penn State University, University Park, PA
2005-present	Academic Director of the Applied Behavior Analysis Program, Penn State, University Park, PA
2005-2014	Associate Professor of Education, Penn State University, University Park, PA
2005-2008	Professor in Charge of Special Education Graduate Program, Penn State, University Park, PA
2004-2005	Assistant Professor of Education, Penn State University, University Park, PA
2002-2003	Program Coordinator of Special Education, Penn State Great Valley, Malvern, PA
1999-2003	Assistant Professor of Special Education, Penn State Great Valley, Malvern, PA
1998-99	Visiting Assistant Professor/Coordinator Severe Disabilities Program, Purdue University

Selected Publications (2010-present)

Refereed Journals

- Farmer, T. W., Chen, C. C., Hamm, J. V., Moats, M. M., Mehtaji, M., Lee, D. L., Huneke, M. R. (in press). Supporting teachers' management of middle school social dynamics: The scouting report process. *Intervention in School and Clinic*.
- Farmer, T. W., Lee, D. L., Sprott-Brooks, D., Chen, C. C., Moates, M., Hamm, J. V. (in press). Management of behavioral dynamics in general education classrooms. *Journal of Evidence-Based Practices for Schools*.
- Scheeler, M. C., Morano, S., & Lee, D. L. (in press). Effects of immediate feedback using bug-in-ear with paraeducators working with students with autism. *Teacher Education and Special Education*.
- Belfiore, P. J., & Lee, D. L. (2016). Shaping the field of general and special education: The role of evidence in practice and practice in dissemination. *Journal of Evidence-Based Practices for Schools*, 15, 138-150.
- Belfiore, P. J., Kitchen, T., & Lee, D. L. (2016). Functional analysis of inappropriate behavior: Rule as an establishing operation. *Research in Developmental Disabilities*, 49-50, 100-107.
- Farmer, T. W., Gatzke-Kopp, L. M., Lee, D. L., Dawes, M., & Talbott, E. (2016). Research and policy on disability: Linking special education to developmental science. Policy Insights from the *Behavioral and Brain Sciences*, 3, 138-145.
- Vostal, B. R. & Lee, D. L. (2015). Effects of Oral Reading Fluency on Students with Emotional and Behavioral Disorders' Latency to Continue Reading. *Reading Improvement*, 52, 112-125.
- Hua, Y., Lee, D. L., Stansberry, S., & McAfee, J. (2014). The effects of assignment format and choice on academic task completion. *Journal of Education and Learning*, 3, 101-110.
- Hua, Y., Lee, D. L., Stansberry, S., & McAfee, J. K. (2014). Time-based versus task-based contingencies: Which is more effective for independent academic assignments for students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 20, 107-117.
- Motoca, L. M., Farmer, T. W., Hamm, J. V., Byun, S., Lee, D. L., Brooks, D. S., Rucker, N., & Moohr, M. M. (2014). Directed consultation, the SEALS model, and teachers' classroom management. *Journal of Emotional and Behavioral Disorders*, 22, 67-73.
- Vostal, B. R., Lee, D. L., Miller, F. (2013). Effects of Environmental Stimulation on Students Demonstrating Behaviors Related to ADHD: A Review of the Literature. *International Journal of Special Education*, 28, 1-12.
- Miller, F. G. & Lee, D. L. (2013). Do functional behavioral assessments improve intervention effectiveness for students diagnosed with ADHD? A single-subject meta analysis. *Journal of Behavioral Education*, 22, 253-282.
- Farmer, T.W., Hamm, J.V., Lee, D., Lane, K.L., Sutherland, K.S., Hall, C.M., & Murray, R.M. (2013). Conceptual Foundations and Program Components of a Universal Contextual Intervention to Support At-risk Early Adolescents: Preliminary Findings from Project REAL. *Journal of Educational & Psychological Consultation*, 23, 115-139.
- Lylo, B. J. & Lee, D. L. (2013). Effects of delayed audio-based self-monitoring on teacher completion of learning trials. *Journal of Behavioral Education*, 22, 120-138.

- Farmer, T. W., Lane, K. L., Lee, D. L., Hamm, J. V. (2012). The social functions of antisocial behavior: Considerations for school violence prevention strategies for students with disabilities. *Behavioral Disorders*, 37, 149-162
- Lee, D. L., Lylo, B., Vostal, B., & Hua, Y. (2012). The effects of high-preference problems on the completion of non-preferred mathematics problems. *Journal of Applied Behavior Analysis*, 45, 223-228.
- Lee, D. L., Vostal, B. R., Lylo, B., & Hua, Y. (2011). Collecting behavioral data in general education settings: A primer for behavioral data collection. *Beyond Behavior*, 20, 22-30.
- Vostal, B. R. & Lee, D. L. (2011). Behavioral momentum during a continuous reading task: An exploratory study. *Journal of Behavioral Education*, 20, 163-181.

Selected Sponsored Projects/Research

- U.S. Department of Education (2014-2017). " Supporting Early Adolescent Learning and Social Success across the Middle School Years: The SEALS II Intervention Development Program " # R305A140434. (Co-PI with Farmer & Hamm), \$ 1,497,389
- U.S. Department of Education (2014-2018). "Penn State University: Training in The Professoriate for Special Education" # H325D130021. (Co-PI with P. Riccomini), \$797,900
- U.S. Department of Education (2011-2014). "Supporting Early Adolescent Learning and Social Success – Project SEALS" #R305A110079. (Co-PI with Farmer & Hamm), \$3,952,267
- U.S. Department of Education (2009-2013). "Preparing Professor Researchers in Evidence-Based Practices" #H325D090042. (Co-PI with K. Ruhl), \$799,967
- The Pennsylvania State University Research Initiation Grant (Spring, 2005). *The Role of Behavioral Momentum in Resilience: A Preliminary Investigation*, \$8600

Selected Presentations (2010-present)

Invited Presentations

- Lee, D.L. (2010, August). *Teaching new behaviors using behavior principles*. Address given to parents group in Shanghai, China.
- Visiting Faculty Member of ABA Program at Florida Technical Institute (spring 2012, 2014).

National/International

- Hart, J. & Lee, D. L. (2015, May). *Effects of physical activity on academic and behavioral performance of children with behavior problems: An analysis of single case studies*. Poster presented at the Annual Convention of Association for Behavior Analysis, San Antonio, TX.
- Lee, D. L. (2015, May). *Effective academic interventions for young adults with intellectual disabilities in postsecondary educational settings (Discussant)*. In Y. Hua Symposium conducted at Annual Convention of Association for Behavior Analysis, San Antonio, TX.
- Therrien, W., Lee, D. L., Hosp, J., Hua, Y., & Ferko, D. (2015). *Evidence based academic and behavioral supports for students with EBD in inquiry science classrooms*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hamm, J.V., Farmer, T.W., & Lee, D. (2015, March). *Measures to Guide Professional Development to Promote Supportive Middle School Contexts: Directed Consultation, Scouting Reports, and Teachers' Professional Networks*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, D.C.
- Lee, D.L., Ferko, D., Hosp, J., Hughes, C.A., Therrien, W. (2014). *I'm going to have who in my classroom? Building a support system for students with EBD from the ground up*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2014). *Post-secondary academics and students with intellectual disabilities (Discussant)*. In Y. Hua Symposium conducted at 40th Annual Convention of Association for Behavior Analysis, Chicago IL.
- Therrien, W., Lee, D. L., Hughes, C. A., Hosp, J., Hua, Y. (2013). *Increasing on-task behavior in secondary science classrooms*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2013). *Increasing task engagement using behavioral momentum: Creating an effective context for learning*. Paper presented at the Council for Exceptional Children Convention, San Antonio, TX.
- Lee, D. L., & Therrien, W. (2012). *"Setting Neutral" solutions for modifying content area instruction for students with EBD*. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2012). *Academic interventions for learners with disabilities at the postsecondary level*. In Y. Hua (Chair) Symposium conducted at 37th Annual Convention of Association for Behavior Analysis, Seattle, WA.
- Lee, D. L., Hua, Y., Ferko, D., Therrien, W. (2011). *Why kids with EBD fail to complete homework: Some potential fixes*. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2011). *The matching law and student choice of academic tasks*. In Y. Hua (Chair) Symposium conducted at 36th Annual Convention of Association for Behavior Analysis, Denver, CO.
- Lee, D. L., Hua, Y., Ferko, D., Vostal, B. (2010). *Some contributions of applied behavior analysis to teaching students with EBD*. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Professional Organizations

The Council for Exceptional Children
 Division for Research (CEC-DR) – Vice President (2016-17)
 Council for Children with Behavior Disorders (CCBD)
 Association for Behavior Analysis

Selected Editorial

Co-Editor, Journal of Evidence-Based Practices for Schools (present)

Editorial Board, Journal of Emotional and Behavioral Disorders (2011-present)

Editorial Board, Behavior Disorders (2011-present)

Honors/Awards

2002 Outstanding Teacher of the Year Award, Penn State Great Valley

2000 Nominated for Teaching Award, Penn State Great Valley

1999 Department of Educational Studies Outstanding Dissertation Award, Purdue University

1999 Department of Educational Studies Faculty Teaching Award, Purdue University