

**Shannon D. Glenn**  
**Graduate Research Assistant**  
**The Pennsylvania State University**  
**Edna Bennett Pierce Prevention Research Center – P.R.O. Health Lab**  
Curriculum Vitae

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## EDUCATION

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2025 (expected)	Ph.D. Candidate, Biobehavioral Health The Pennsylvania State University Graduate Assistant for the Prevention Research Center P.R.O. Health Lab – Alcohol & Skin Cancer Projects <i>Advisor: Dr. Rob Turrisi, Ph.D.</i>
2020	M.P.H., Social and Behavioral Health Sciences Rutgers School of Public Health <i>Faculty Supervisors: Dr. Anne Ray, Ph.D. and Dr. Jerod Stapleton, Ph.D.</i>
2018	B.A., Communication, Sociology (magna cum laude) Rutgers School of Communication and Information Rutgers School of Arts and Sciences

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## HONORS, AWARDS, AND FELLOWSHIPS

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Year	Award
2022	Edward R. and Helen Skade Hintz Graduate Education Enhancement Fellowship Award, The Pennsylvania State University
2022	Research Society on Alcoholism Student Merit Award
2022	Prevention and Methodology Training Predoctoral Fellowship (T32), National Institute on Drug Abuse
2021	Society for Prevention Research Early Career Prevention Network Travel Award
2021	Research Society on Alcoholism Student Merit Award
2020	The Pennsylvania State University Fund for Excellence in Graduate Recruitment Award
2020	Rutgers School of Public Health Stuart D. Cook Excellence in Research Award (MPH)
2020	Indicted Member, Delta Omega Honor Society in Public Health
2019	Rutgers School of Public Health Professional Development Scholarship – Fall Semester
2019	Rutgers School of Public Health Professional Development Scholarship – Spring Semester
2017	Rutgers University Center for Global Education Scholarship
2016	Rutgers University Department of English Travel Award
2016	Rutgers University Center for Global Education Scholarship
2015	OceanFirst Foundation Scholarship

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## RESEARCH SUPPORT | CURRENT GRANTS

Year	Position	Grant Description
2020-	Graduate Research Assistant	R01AA012529-14. NIH/NIAAA. <i>Examining a brief parent intervention to reduce college student drinking and consequences.</i>
2020-	Graduate Research Assistant	R01AA025301-01. NIH/NIAAA. <i>Examining an intervention to reduce DUI and riding with impaired drivers.</i>
2019-	Graduate Research Assistant	R44AA025293. NIH/NIAAA. <i>Feasibility of a mobile parent-based intervention to reduce alcohol use by high school seniors.</i>

## RESEARCH SUPPORT | COMPLETED CONTRACTS AND GRANTS

Year	Position	Grant/Contract Description
2020	Research Assistant	Contract with Love Research Army and Rutgers School of Communication & Information. <i>Symptom discussion managing cancer: Impact of a support person attending medical oncology visit on patient sharing and withholding.</i>
2019-2020	Research Assistant	K07CA175115. NIH/NCI. <i>The Development and Evaluation of a Behavioral Intervention to Reduce Indoor Tanning.</i>
2019	Research Assistant	R01CA218068. NIH/NCI. <i>Randomized Trial of a Social Media-Delivered Intervention Targeting Indoor Tanning Users.</i>
2019	Project Manager	Contract with the Georgia Department of Public Health. <i>REAL media-O: Media Literacy Approach to Youth Opioid Prevention in Georgia.</i>
2018-2020	Research Assistant	R44DP006291. CDC. <i>Marketability of a technology-based intervention to increase HPV vaccination.</i>
2018-2019	Research Assistant	R43AA025293-01A. NIH/NIAAA. <i>Feasibility of a mobile parent-based intervention to reduce alcohol use by high school seniors.</i>
2018-2020	Project Manager	R42DA039595. NIH/NIDA. <i>Interactive technology for media literacy drug prevention in community groups.</i>
2017	Undergraduate Research Assistant	Contract with the Coalition of Compulsive Gambling Council of New Jersey. <i>Gambling and Online Gaming Formative Research.</i>
2017-2018	Undergraduate Research Assistant	R41DA039595. NIH/NIDA. <i>Interactive technology for media literacy drug prevention in community groups.</i>

## PEER-REVIEWED PUBLICATIONS

**Glenn, S. D.,** Turrisi, J., Waldron, K. A., Mallett, K. A., Russell, M. A., & Reavy, R. R. (2022). Examining the longitudinal associations between what early college experiences influence individuals' experiencing more total consequences. *Addictive Behaviors, 132*, 107357. <https://doi.org/10.1016/j.addbeh.2022.107357>

- Choi, H. J., Miller-Day, M., Hecht, M. L., **Glenn, S. D.**, Lyons, R., & Greene, K. (2022). A snapshot of parenting practices useful for preventing adolescent vaping. *Addictive Behaviors Reports*, 15. <https://doi.org/10.1016/j.abrep.2022.100418>
- Hecht, M. L., **Glenn, S. D.**, & Daipha, P. (2022). Perceptions of gambling and gaming among digital native millennials. *Academia Letters*, Article 4889. [https://www.academia.edu/75096423/Perceptions\\_of\\_Gambling\\_and\\_Gaming\\_Among\\_Digital\\_Native\\_Millennials?sm=b](https://www.academia.edu/75096423/Perceptions_of_Gambling_and_Gaming_Among_Digital_Native_Millennials?sm=b)
- Stapleton, J. L., Ray, A. E. **Glenn, S. D.**, McLouth, L., Parmar, V., & Manne, S. L. (2020). A randomized control trial of a web-based personalized feedback intervention targeting frequent indoor tanning bed users: Engagement, acceptability, and behavioral outcomes. *Journal of Health Psychology*. <https://doi.org/10.1177/1359105320982038>
- Mandal, S., Shah, C., Peña-Alves, S., Hecht, M. L., **Glenn, S. D.**, Ray, A. E., & Greene, K. (2020). Understanding the spread of prevention and cessation messages on social media for substance use in youth. *Aslib Journal of Information Management*, 73(2), 240-253. <https://doi.org/10.1108/AJIM-07-2019-0166>
- Greene, K., Choi, H. J., **Glenn, S. D.** Ray, A. E., & Hecht, M. L., (2020). The role of engagement in effective, digital prevention interventions: The function of engagement in the REAL media substance use prevention curriculum. *Prevention Science*, 22, 247-258. <https://doi.org/10.1007/s11121-020-01181-9>
- Greene, K., Ray, A. E., Choi, H. J., **Glenn, S. D.**, Lyons, R. E., & Hecht, M. L. (2020). Short term effects of the REAL media e-learning media literacy substance prevention curriculum: An RCT of adolescents disseminated through a community organization. *Drug and Alcohol Dependence*, 214, 108170. <https://doi.org/10.1016/j.drugalcdep.2020.108170>
- Ray, A. E., Greene, K., Hecht, M. L., Barriage, S. C., Miller-Day, M., **Glenn, S. D.**, & Banerjee, S. C. (2019). An e-learning adaptation of an evidence-based media literacy curriculum to prevent youth substance use in community groups: Development and feasibility of REAL media. *JMIR Formative Research*, 3(2), e12132. doi:10.2196/12132
- Peña-Alves, S., Greene, K., Ray, A. E., **Glenn, S. D.**, Hecht, M. L., & Banerjee, S. C. (2019). "Choose today, live tomorrow": A content analysis of anti-substance use messages produced by adolescents. *Journal of Health Communication*, 24. <https://doi.org/10.1080/10810730.2019.1639858>

### MANUSCRIPTS UNDER REVIEW

- Bejarano, W., Greene, K., Ray, A. E., **Glenn, S. D.**, Choi, H. J., & Hecht, M. L. (under review). Rural-urban differences in media literacy and substance advertising. *Manuscript submitted to The Journal of Media Literacy Education*.

### MANUSCRIPTS IN PREPARATION

- Glenn, S. D.**, Turrisi, R. J., Hecht, M. L., Russell, M. A., & Ray, A. E. (in preparation). Examining the associations between engagement, acceptability, usability, and short-term outcomes of REAL Parenting: A digital parent-based intervention to prevent alcohol use among high school teens.

Mallett, K. A., Waldron, K. A., Russell, M. A., **Glenn, S. D.**, Ko, S. G., & Turrisi, R. (in preparation). The development of alcohol tolerance, severe consequences, and dependency symptoms across college: A longitudinal study.

**Glenn, S. D.**, Richards, V. L., Turrisi, R. J., & Mallett, K. A. (in preparation). Alcohol-induced blackout consequences predict alcohol dependency symptoms among college student drinkers.

## CONFERENCE PRESENTATIONS

**Glenn, S. D.**, Turrisi, R. J., Hecht, M. L., Russell, M. A., & Ray, A. E. (2022, December). Examining the associations between engagement, acceptability, usability, and short-term outcomes of REAL Parenting: A digital parent-based intervention to prevent alcohol use among high school teens. *Poster submitted to the 15<sup>th</sup> Annual Dissemination and Implementation Conference, Washington, D. C.*

**Glenn, S. D.**, Waldron, K. A., Turrisi, R. J., & Mallett, K. A. (2022, June). Alcohol-induced blackout consequences predict alcohol dependency symptoms among college student drinkers. *Poster presented at the 45<sup>th</sup> Annual Meeting of the Research Society on Alcoholism, Orlando, Florida.*

Waldron, K. A., **Glenn, S. D.**, Ko, S., Kornack, E., Nolte, N., Turrisi, R. J., & Mallett, K. A. (2022, June). Comparing single vs. dual parent households on a brief parent-based drinking intervention for adolescents. *Poster presented at the 45<sup>th</sup> Annual Meeting of the Research Society on Alcoholism, Orlando, Florida.*

**Glenn, S. D.**, Waldron, K. A., Kornack, E. C., Nolte, N., McHugh, M., Ko, S., Stull, P., Lenker, L., Turrisi, R., & Mallett, K. A. (2022, April). Alcohol-induced blackout consequences predict alcohol dependency symptoms among college student drinkers. *Poster presented at the 5<sup>th</sup> Annual Founder's Endowment for Excellence and Innovation Research Day, University Park, PA.*

Waldron, K. A., **Glenn, S. D.**, Ko, S., Lenker, L., Stull, P., Kornack, E., Nolte, N., McHugh, M., & Turrisi, R.J. (2022, April). Comparing single vs. dual parent households on a brief parent-based drinking intervention for underage teens. *Poster presented at the 5<sup>th</sup> Annual Founder's Endowment for Excellence and Innovation Research Day, University Park, PA.*

Barriage, S., Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & **Glenn, S. D.** (2022, February). Exploring the relationship between youth information behavior, substance use, and substance use expectancies: A pilot study. *Paper presented virtually at the iConference.*

**Glenn, S. D.**, Waldron, K. A., Reavy, R. R., Russell, M., Turrisi, R. J., Mallett, K. A., & Kornack, E. C. (2021, June). Does parenting have a lasting effect throughout college? A prospective analysis of parental approval of students experiencing consequences and drinking outcomes. *Poster presented at the 44<sup>th</sup> Annual Meeting of the Research Society on Alcoholism, San Antonio, Texas.*

- Waldron, K. A., Plisiewicz, A. R., **Glenn, S. D.**, Wolfe, E., Reavy, R. R., Turrisi, R. J., & Mallett, K. A. (2021, June). Alcohol-related consequences among racial and ethnic minority college students: A validation of the Brief Young Adult Alcohol Consequences Questionnaire. *Poster presented at the 44<sup>th</sup> Annual Meeting of the Research Society on Alcoholism, San Antonio, Texas.*
- Waldron, K.A., Wolfe, E., **Glenn, S. D.**, Plisiewicz, A. R., Reavy, R. R., Turrisi, R. J., & Mallett, K. A. (2021, June). Enculturation as protective factor for drinking and consequences among Hispanic/Latinx college students? Examination of a longitudinal structural equation model. *Poster presented at the 44<sup>th</sup> Annual Meeting of the Research Society on Alcoholism, San Antonio, Texas.*
- Glenn, S. D.**, Turrisi, R. J., Waldron, K., A., Mallett, K. A., & Reavy, R. R. (2021, June). College students' cognitive consequence orientations mediate the association between parental permissiveness, student drinking, and alcohol-related consequences. *Poster presented at the 29<sup>th</sup> Annual Meeting of Society for Prevention Research, Washington, D.C.*
- Waldron, K.A., **Glenn, S.D.**, Reavy, R., & Turrisi, R. J. (2021, June). Is parental permissiveness of alcohol a risk factor for drunk driving outcomes among Hispanic/Latinx adolescents? Examination of a longitudinal structural equation model. *Poster presented at the 29<sup>th</sup> Annual Meeting of Society for Prevention Research, Washington, D.C.*
- Waldron, K. A., **Glenn, S. D.**, Mallet, K. A., & Turrisi, R. (2021, June). Ramping up or winding down? Time-varying effects of alcohol-related problems during college. *Poster presented at the 29<sup>th</sup> Annual Meeting of Society for Prevention Research, Washington, D.C.*
- Ray, A. E., Turrisi, R., Hecht, M. L., **Glenn, S. D.**, & Miller-Day, M. (2021, June). Examination of the efficacy of REAL Parenting: A digital parent-based intervention to improve parent-teen communication and prevent alcohol use among high school teens. *Poster presented at the 29<sup>th</sup> Annual Meeting of Society for Prevention Research, Washington, D.C.*
- Choi, H. J., Miller-Day, M., Hecht, M. L., **Glenn, S. D.**, Lyons, R. E., & Greene, K. (2021, June). General parental monitoring and parental media monitoring: Implications for adolescent vaping. *Poster presented at the 29<sup>th</sup> Annual Meeting of Society for Prevention Research, Washington, D.C.*
- Choi, H. J., Miller-Day, M., Hecht, M. L., **Glenn, S. D.**, Lyons, R. E., & Greene, K. (2021, April). Exploring adolescent vaping: The influences of parental monitoring and parental media monitoring. *Paper presented at the biannual D.C. Health Communication Conference (DCHC), Washington, D. C.*
- Greene, K., Choi, H, J., Ray, A. E., **Glenn, S. D.**, & Hecht, M. L. (2020, July). The role of engagement in effective, digital prevention interventions: An evaluation of the REAL media substance use prevention curriculum. *Paper presented at the Society for Prevention Research Conference, Washington, D.C. [Paper presented online due to COVID-19]*

Shirley, H., **Glenn, S. D.**, Ray, A. E., Greene, K., & Hecht, M. L. (2020, May). Evaluation of the implementation and dissemination of an e-learning intervention to prevent youth substance use in the 4-H organization: What barriers did state and local leaders experience incorporating REAL media program into 4-H clubs across 4 states? *Society of Behavioral Medicine, San Francisco, CA. [Conference cancelled due to COVID-19]*

**Glenn, S. D.**, Ray, A. E., Greene, K., Choi, H. J., & Hecht, M. L. (2020, April). The role of engagement in effective, digital prevention interventions: The function of engagement in the REAL media substance use prevention curriculum. *Paper presented at the Kentucky Conference on Health Communication, Lexington, KY. [Paper presented online due to COVID-19]*

Barriage, S., Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & **Glenn, S. D.** (2020, April). Exploring the relationship between youth information behavior, substance use, and substance use expectancies. *Paper presented at the Kentucky Conference on Health Communication, Lexington, KY. [Paper presented online due to COVID-19]*

**Glenn, S. D.**, Choi, H. J., Shirley, H. M., Greene, K., Hecht, M. L., & Ray, A. E. (2019, December). Implementation of an e-learning intervention to prevent youth substance use in the 4-H organization: Does leader involvement influence club member engagement? *Poster presented at the Dissemination and Implementation Conference, Arlington, VA.*

Ray, A. E., Miller-Day, M., Hecht, M. L., Turrisi, R., & **Glenn S. D.** (2019, May). Development and feasibility of parenting now: A digital adaptation of a parent-based intervention to prevent alcohol use among high school seniors. *Poster presented at the Society for Prevention Research Conference, San Francisco, CA.*

Greene, K., Choi, H. J., Ray, A. E., Hecht, M. L., **Glenn, S. D.**, Barriage, S. C., ... & Banerjee, S. C. (2019, May). Short-term effects of the REAL media curriculum in a sample of 4-H youth. *Poster presented at the Society for Prevention Research Conference, San Francisco, CA.*

Greene, K., Choi, H. J., Ray, A. E., Hecht, M. L., **Glenn, S. D.**, Kramer, B. L., ... & Banerjee, S. C. (2019, May). Short-term effects of the REAL media curriculum in a sample of 4-H youth. *Paper presented at the International Communication Association Conference, Washington, D.C.*

Greene, K., Ray, A. E., Hecht, M. L., **Glenn, S. D.**, Kramer, B. L., Peña-Alves, S., ... & Miller Day, M. (2018, December). Implementing and disseminating REAL media through 4-H clubs and D.A.R.E.: Peer-to-peer delivery of messages through websites and social media. *Paper presented at the Dissemination and Implementation Conference, Washington, D.C.*

## PEER REVIEWED CONFERENCE PROCEEDINGS

Barriage, S., Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & **Glenn, S. D.** (2022). Exploring the relationship between youth information behavior, substance use, and substance use expectancies: A pilot study. In M. Smits (Ed.), *Lecture notes in computer science: Vol 13193. Information for a better world: Shaping the global future* (pp. 106-122). Springer. [https://doi.org/10.1007/978-3-030-96960-8\\_8](https://doi.org/10.1007/978-3-030-96960-8_8)

## INVITED TALKS, LECTURES, AND COMMUNITY PRESENTATIONS

- Glenn, S. D.** (2020, April). Refusal Skills and Resistance in Adolescent Substance Use, Guest Lecture Provided to Undergraduate Students in Persuasive Communication Course at Rutgers University. [Lecture provide online due to COVID-19]
- Glenn, S. D.** (2020, April). Refusal Skills and Resistance in Adolescent Substance Use, Guest Lecture Provided to Undergraduate Students in Health Communication Course at Rutgers University. [Lecture provide online due to COVID-19]
- Glenn, S. D.** (2020, February). Overview on Using APA Style in Academic Writing, Guest Lecture Provided to Undergraduate Students in Persuasive Communication at Rutgers University.
- Glenn, S. D.** (2020, February). Overview on Using APA Style in Academic Writing, Guest Lecture Provided to Undergraduate Students in Health Communication Course at Rutgers University.
- Hecht, M. L., & **Glenn, S. D.** (2019, September). REAL media-O: A Response to the Georgia Opioid Epidemic, Live Webinar Presented on Zoom Platform to Georgia Community Groups.
- Glenn, S. D.**, (2019, July). Hugh N. Boyd Journalism Diversity Workshop at Rutgers University For New Jersey High School Students, Community Forum Panelist, Rutgers School of Communication and Information, New Brunswick, NJ.
- Glenn S, D.**, & Lyons, R. (2019, March). 4-H National Healthy Living Youth Ambassador Program Live Webinar Presented to 4-H Youth on Zoom Platform.
- Glenn, S. D.**, & Lyons, R. (2019, February). 4-H National Healthy Living Summit, Presentation to 4-H Youth Healthy Living Program, National Conference, Chevy Chase, MD.
- Glenn S. D.**, & Deringer, N. (2018, June). Teen Leadership Summit, Presentation to 4-H Youth, Washington State University, Ellensburg, WA.
- Glenn, S. D.** (2018, June). 4-H University, Presentation to 4-H Youth, Louisiana State University, Baton Rouge, LA.
- Ray, A. E., & **Glenn, S. D.** (2018, February). Pennsylvania 4-H, Live Facebook Webinar Presented to 4-H Youth, Parents, and County Agents on the REAL media program.

## TEACHING EXPERIENCE

Year	Position	Course
2021	Teaching Assistant	BBH 101: Introduction to Biobehavioral Health <i>The Pennsylvania State University</i>
2020	Teaching Assistant	COMM 359: Persuasive Communication <i>Rutgers School of Communication and Information</i>
2020	Teaching Assistant	COMM 407: Health Communication <i>Rutgers School of Communication and Information</i>
2019	Teaching Assistant	COMM 407: Health Communication <i>Rutgers School of Communication and Information</i>

2019 Teaching Assistant PHCO 504: Introduction to Biostatistics  
Rutgers School of Public Health

## PROFESSIONAL AND UNIVERSITY SERVICE

Year	Activity
2021	Mentored Peer Review, <i>Addictive Behaviors</i> (under supervision of Dr. Kim Mallett)
2021	Mentored Peer Review, <i>Psychology of Addictive Behaviors</i> (under supervision of Dr. Rob Turrisi)
2020	Mentored Peer Review, <i>Addictive Behaviors</i> (under supervision of Dr. Kim Mallett)
2019	Abstract Reviewer, Student Assembly Program, <i>American Public Health Association Conference</i>
2019	Cross Cultural Coach, Rutgers School of Public Health

## OTHER EXPERIENCE

Year	Position
2018-2020	<b>Program Coordinator</b> , REAL Prevention LLC Supported and facilitated daily operations of the company including designing, evaluating, and implementing technology-driven, evidence-based health prevention programs for youth and young adults. Educational materials and interventions focused on areas such as alcohol, tobacco, e-cigarettes, marijuana, opioids, gambling, and HPV. Additional responsibilities included collecting supporting materials for grant submissions, supervising undergraduate and graduate research staff, evaluating narrative videos for health education material, conducting library research, and updating health education curriculum content.
2017	<b>EuroScholar Undergraduate Research Program</b> , Center for Political Science, KU Leuven, Leuven, Belgium Explored how social organizations, political rhetoric, and government can impact population-level health and policy. Responsibilities included conducting library research, running exploratory data analysis, attending academic and government conferences, and manuscript preparation.

## PROFESSIONAL AFFILIATIONS

2021- Student Member, Research Society on Alcoholism  
2018- Student Member, Society for Prevention Research