

## **J. Taylor Bishop Scott**

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**Assistant Research Professor of Health and Human Development  
Director of the Research Translation Platform, Evidence-to-Impact Collaborative  
Co-Director, Research-to-Policy Collaboration  
The Pennsylvania State University**

### **EDUCATION**

**University of North Carolina, Charlotte**, North Carolina  
Ph.D. in Community Psychology, Health Psychology Program May, 2017  
M.A. in Psychology May, 2015  
Nonprofit Management Certificate May, 2015

**University of South Carolina**, Columbia, South Carolina  
B.A. in Experimental Psychology, *Magna Cum Laude* May, 2009  
Minor in Business Administration

### **PROFESSIONAL EXPERIENCE**

2021—Present Director of the Research Translation Platform, Evidence-to-Impact Collaborative  
2017—Present Co-Director and Training Director, Research-to-Policy Collaboration  
2017—Present Assistant Research Professor, Prevention Research Center  
2015—2017 Research-to-Policy Associate, National Prevention Science Coalition  
2015—2017 Administrative Coordinator, Society for Community Research and Action  
2010—2015 Research Associate, Community Psychology Research and Evaluation, UNCC

### **CURRENT PROFESSIONAL ROLES**

***Director of the Research Translation Platform, Evidence-to-Impact Collaborative*** *May 2021–current*  
***Co-Director, Research-to-Policy Collaboration***  
**Supervisor:** Max Crowley, Ph.D.

- Accelerating the growth of the Research Translation Platform by increasing visibility of its work, forging organizational partnerships and consultative contracts, and embarking on strategic communications.
- Promoting team science by cultivating leadership and independence of staff to efficiently increase overall team productivity and mobilization of volunteer contributions.
- Serve as training director of a successful policy fellowship and internship program that supported the professional development of over 60 junior scholars and graduate students.
- Developing the architecture of new projects and processes, including the creation of outreach and communication protocols, research and evaluation processes, and partnerships with organizations as well as state and federal legislative officials.
- Designing, grant writing, and executing mixed-methods evaluations of research translation strategies, including the Research-to-Policy Collaboration and science communication trials.

- Providing strategic guidance and technical assistance for legislative impact and relationships. This includes maintaining direct relationships with legislative officials as well as consulting with researchers and organizations. This also includes orchestrating rapid response meetings, congressional briefings, and responses to legislative requests.

***Assistant Research Professor, Penn State Prevention Research Center May 2017-Current***

- Evaluate the efficacy and impact of the Research-to-Policy Collaboration Model.
- Designing, grant writing, and executing mixed-methods evaluations of research translation strategies, including the Research-to-Policy Collaboration and science communication trials. Developing rigorous methodology protocols and training staff to collect appropriate and ethical data.
- Provided policy training, technical assistance, and consultation to researchers and research centers across the U.S. as well as Penn State faculty. For instance, consulting with Penn State faculty and submission of joint grant proposals regarding public policy efforts and studies. Such activities have led to funded collaborations with faculty in the Department of Education and the College of Medicine.
- Routinely present for Penn State webinars and workshops to train faculty researchers about the research-to-policy gap, research translation strategies, and latest findings from evaluating the research translation platform.

**AWARDS & HONORS**

1. *Fellow*, Innovation 2 Impact Program at Yale. October, 2022.
2. *Top Downloaded Author*, American Journal of Community Psychology. June, 2022.
3. *Society for Prevention Research*, Abstract of Distinction. May, 2022.
4. *Public Service Award*, Society for Prevention Research. Given in recognition of extensive and effective advocacy for prevention science and research-based programs. May, 2019.
5. *Society for Prevention Research*, Abstract of Distinction. May, 2017
6. *Society for Community Research and Action Public Policy Award*, to the National Prevention Science Coalition Board of Directors. June, 2018.
7. *Early Career Preventionists' Network Travel Award*, to attend the Society for Prevention Research annual conference. April, 2017.
8. *System-Wide Prevention in Congress Award*, National Prevention Science Coalition, 2017.

**FUNDING & SUPPORT \*Indicates Trainee**

1. *Ewing Marion Kauffman Foundation*. Mobilizing Federal Policy Engagement Among Entrepreneur Researchers. (**Co-PI** with Crowley). November 2022 \$765,594.
2. *Penn State University's Institutes of Energy and the Environment (IEE) Seed Grant*. Promoting Solutions to Climate Change and Health Challenges through Science-Policy Communications (**M-PI** with Long, Bascom, Crowley, Pasha, Scott). April, 2022. \$30,000.
3. *Chan Zuckerberg Initiative Building Capacity for Education Researchers' Policy Engagement* (**M-PI** with Lopez, Scott, & Crowley). November, 2021. \$250,000
4. *William T. Grant Foundation* (Grant# 200884). Optimization of the Research-to-Policy Collaboration Model: Enhancing Effectiveness and Equity in Improving the Use of Research Evidence (**CO-PI** with Scott & Crowley). April, 2021. \$900,000.

5. *Pew Charitable Trusts* (No Grant#). Transition of Results First Assets to PSU Evidence-to-Impact Collaborative: Opportunities to Accelerate State Evidence-Based Policymaking. (CO-I; PI Crowley). May, 2021. \$2,128,730.
6. *Nasdaq Center for Entrepreneurship*, Data Infrastructure for Transforming Data Science in Entrepreneurial Communities (CO-I; CO-PI Crowley & CO-PI Meg Small), January, 2021. \$100,000
7. *Wells Fargo*, Research and Development on the Fair Play Program: Accelerating Equitable Entrepreneurship (CO-I; M-PI with Crowley & Small) January, 2021. \$150,000
8. *National Science Foundation* (Grant# SMA-2030660). RAPID: Testing Science Communication Strategies and Impact among Policymakers During a National Crisis (M-PI with Scott, \*Long, & Crowley). July, 2020. \$149,950
9. *William T. Grant Foundation* (Grant# 201299). Testing Research Communication Strategies and Impact among Policymakers to Reduce Inequalities Precipitated by COVID-19 (M-PI with Scott, \*Long, \*Giray, & Crowley). July, 2020. \$38,280.
10. *The Society for Research in Child Development*. Testing Strategies for Communicating Developmental Science Research to Federal Policymakers (CO-I; PI \*Long). July, 2020. \$7,404.
11. *Coronavirus Research Seed Grant*. Rapid Translation of Research into Coronavirus Policy Response (M-PI with Scott & Crowley). March, 2020. \$79,786.
12. *The Society for the Psychological Study of Social Issues*. Framing Psychological Research to Impact State Marijuana Social Policy: A Randomized Controlled Trial Testing Equity and Evidence Messages with Legislative Audiences (Co-I). August, 2019. \$1900.
13. *Michael and Susan Dell Center for Healthy Living*. Implementing the Research-to-Policy Collaboration with Live Smart Texas. (M-PI with Scott & Crowley). September, 2018. \$46,575.
14. *William T. Grant Foundation* (#187478). Impact of Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence (CO-I; PI Crowley). August, 2018. \$553,028.
15. *Society for Community Research and Action Policy Mini-Grant*, to provide honorariums to Research-to-Policy interns and fellows conducting policy research and responding to legislative requests for research evidence (PI). December, 2017. \$5,000.
16. *Research-to-Policy Collaboration Pilot*. Organizational sponsorships that funded travel for participating researchers. April, 2016. \$5,000.
17. *Teaching Program for Doctoral Students*. Selected Instructor. UNC-Charlotte. July, 2015. \$4,500.
18. *Graduate & Professional Student Government Travel Awards*. UNC-Charlotte. June and November, 2015. \$700 total.
19. International Society for Child Indicators Mentoring Workshop on Child Wellbeing. May, 2014. \$500 stipend, plus all travel expenses.
20. *Greenville Family Symposium Scholarship*, March, 2012. \$320

#### PEER-REVIEWED SCHOLARLY PUBLICATIONS \*Indicates Trainee

1. **Scott, J.T.**, \*Collier, M., \*Pugel, J., \*O'Neil, P., \*Long, E. & Crowley, M. (In Press). Science Communication for Policymakers: A Randomized Controlled Trial of an Enhanced Dissemination on Legislators' Research Use in Public Discourse. *Implementation Science*.

2. **Scott, J. T.**, \*Pugel, J., \*Fernandes, M., \*Cruz, K., Long, E., \*Giray, C., Storace, R., & Crowley, M. (2022). Cutting through the noise during a pandemic by enhancing relevance and increasing policymakers' research access. *Evidence & Policy*.
3. **Scott, J.T.**, \*Prendergast, S., \*Demeusy, E., \*McGuire, K., & Crowley, M. (2022). Trends and Opportunities for Bridging Prevention Science and US Federal Policy. *Prevention Science*.
4. \*Long, E. C., **Scott, T.**, \*Craig, L., Crowley, M. (2022). The use of research in federal legislation related to substance use prevention. *Addiction*.
5. Crowley, D. M., Connell, C. M., Noll, J., Green, L., **Scott, T.**, & \*Giray, C. (2022). Legislating to prevent adverse childhood experiences: growth and opportunities for evidence-based policymaking and prevention. *Prevention science*, 23(2), 181-191.
6. \*Pugel, J., \*Long, E. C., Fernandes, M. A., \*Cruz, K., \*Giray, C., Crowley, D. M., & **Scott, J. T.** (Oct 2021). Who is listening? Profiles of policymaker engagement with scientific communication. *Policy & Internet*, 1–16.
7. Long, E., Smith, R., Gay, B., Scott, J. (Co-Author), & Crowley, D. (March 2021). A new measure to understand the role of science in US Congress: Lessons learned from developing and administering a legislative survey. *Policy Press*. <https://bristoluniversitypressdigital.com/view/journals/evp/17/4/article-p689.xml>
8. Long, E., Smith, R., Gay, B., Scott, J. (Co-Author), & Crowley, D. (Nov 2021). A new measure to understand the role of science in US Congress: Lessons learned from developing and administering a legislative survey. *Evidence & Policy* 17(4), 689-707.
9. \*Long, E. C., \*Pugel, J., **Scott, J. T.**, \*Charlot, N., \*Giray, C., \*Fernandes, M., & Crowley D. M. (2021). Optimizing science communication to combat racism: Rapid cycle experimentation with state and federal policymakers. *American Journal of Public Health*, 111(10), 1768-1771.
10. \*Long, E. C., \*Smith, R. \*Gay, B., **Scott, J. T.**, & Crowley D. M. (2021) Studying policymakers: Lessons learned from developing and administering a legislative survey. *Evidence & Policy*, 17(4), 689-707.
11. Crowley, D. M., **Scott, J. T.**, \*Long, E. C., \*Green, L., \*Giray, C., \*Gay, B., \*Israel, A., Storace, R., McCauley, M., & Donovan, M. (2021). Cultivating researcher-policymaker partnerships: A randomized controlled trial of a model for training public psychologists. *American Psychologist*, 76(8), 1307–1322.
12. Crowley, D. M., **Scott, J. T.**, \*Long, E., \*Green, L., \*Israel, A., Supplee, L., Jordan, E., Oliver, K., \*Guillot-Wright, S., \*Gay, B., Storace, R., \*Torres-Mackie, N., \*Murphy, Y., \*Donnay, S., \*Reardanz, J., \*Smith, R., \*McGuire, K., \*Baker, E., \*Antonopoulos, A., ... \*Giray, C. (2021). Lawmakers Use of Scientific Evidence Can Be Improved. *Proceedings of the National Academy of Sciences*.
13. Crowley, M., \*Green, L., \*Long, E., & **Scott, T.** (2020). Behavioral health policy for improving population health and wellbeing: Opportunities for investment in evidence-based policymaking. *Translational Behavioral Medicine*, 118(9).
14. **Scott, J.T.**, \*Ingram, A.M., \*Nemer, S.L., & Crowley, D.M. (2019). Evidence-based human trafficking policy: Opportunities to invest in trauma-informed strategies. *The American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12394>
15. Crowley, M., Supplee, L., **Scott, T.**, & Brooks-Gunn, J. (2019). The role of psychology in evidence-based policymaking: Mapping opportunities for strategic investment in poverty reduction. *American Psychologist*, 74(6), 685–697. doi:10.1037/amp0000466

16. **Scott, J.T.**, \*Larson, J.C., Buckingham, S.L., Maton, K.I., & Crowley, M. (2019). Bridging the research-policy divide: Pathways to engagement and skill development. *American Journal of Orthopsychiatry*, 89(4), 434–441. doi:10.1037/ort0000389
17. **Scott, J. T.**, Kilmer, R. P., Wang, C., Cook, J. R., & Haber, M. G. (2018). Natural environments near schools: Potential benefits for socio-emotional and behavioral development in early childhood. *American Journal of Community Psychology*, 62(3-4), 419–432. doi:10.1002/ajcp.12272
18. Crowley M., **Scott T.**, Fishbein D. (2018). Translating prevention research for evidence-based policymaking: Results from the Research-to-Policy Collaboration pilot. *Prevention Science*, 19, 260-270. doi:10.1007/s11121-017-0833-x
19. Crowley, D. M., & **Scott, J. T.** (2017). Bringing rigor to the use of evidence in policy making: Translating early evidence. *Public Administration Review*, 77(5), 650–655. doi:10.1111/puar.12830
20. **Scott, J. T.**, Maryman, J. (2015). Using social media as a tool to complement advocacy efforts. *Global Journal of Community Psychology Practice*, 7, 1-22. doi:10.7728/0701201603
21. **Bishop, J. T.**, Abraczinskas, (2014) M., Johnson, V. A., Cook, J. R., Kilmer, R. P., & Daniels, E. N. (2014). Building capacity in child welfare to screen for mental health challenges: Lessons learned. *Progress for Community Health Partnerships*, 8, 187-195. doi: 10.1353/cpr.2014.0024

## IN PROGRESS PUBLICATIONS

1. \*Ashe, J. J., \*Gay, B., \*VanMeter, F., \*O’Neill, P., \*Long, E. C., Crowley, D. M., & **Scott, J. T.** “If not us, who? And if not now, when?” Building a culture of health through BIPOC researcher policy engagement. In preparation.
2. \*Diaz, B. A., \*Pugel, J., \*Phutane, A., \*Zhang, L., \*Green, L., \*Hoffman, J., \*Long, E. C., Crowley, D. M., & **Scott, J. T.** (Under Review) Intra-stage mixed methods as strategies for meta-inferences: A reflexive report on the use of research evidence in federal policymaking.
3. \*Fernandes, M., Long, E.C., \*Pugel, J., \*Giray, C., \*Cruz, K., Crowley, M., & **Scott, J.T.** (Under Review). Most policymakers are not anti-science – they are pro-relationship.
4. \*Long, E. C., \*Pugel, J., Cioffi, C. C., \*Fernandes, M., Crowley, D. M., **Scott, J. T.** Communicating substance use research to policymakers: Experimental evidence for effective strategies. In preparation.
5. \*O’Neill, P., Long, B., \*Pugel, J., Crowley, M., & **Scott, J.T.** Impact of capacity on policymakers’ use of psychological research on children and families in social media activity. In Preparation.
6. \*Phutane, A., \*Pugel, J., \*Green, L., \*Diaz, B., \*Zhang, L., \*Hoffman, J., \*Long, E., Crowley, M., & **Scott, J.T.** Analyzing variation in use of research evidence by policy area. In Preparation.
7. \*Pugel, J., \*Green, L., Long, E. C., \*Collier, K. M., \*O’Neill, P., **Scott, T.**, & Crowley, D. M. State legislators’ communications differ by their vote share. In preparation.
8. \*VanMeter, F., \*Gay, B., \*Ashe, J., Long, E. C., Crowley, D. M., & **Scott, J. T.** (Under Review). The Influence of Researcher Characteristics on Self-reported and Observed Policy Engagement.

9. \*Zhang, L. **Scott, J.T.**, Long, E., & Crowley, M. (Under Review). Legislative Engagement with Researchers: The Role of Values and Information Sources. In Preparation.

## INVITED PRESENTATIONS

1. Crowley, M., **Scott, T.**, Whitley, B., Holt, R., & Mervis, J. (2023, Feb). *How does Research-Policy Collaboration help scientists and science?* Invited webinar for ISSUES Magazine, online.
2. **Scott, T.** & Warthman, E. (2023, Feb). *How Entrepreneurship Researchers can Interact with Policymakers.* Invited webinar for Kauffman Foundation, online.
3. **Scott, T.** & Warthman, E. (2023, Jan). *Supporting Policymakers' Use of Entrepreneurial Research in Policy.* Invited webinar for Kauffman Foundation, online.
4. **Scott, T.** (2022, Oct). *The Research-to-Policy Collaboration Platform.* Invited Ted-Talk Style demo for the Making, Mobilizing, and Using Evidence Session at the Transforming Evidence Network Conference, Miami, FL.
5. **Scott, T.** (2022, Oct). *Bridging Research and Policy.* Invited workshop for Frank Porter Graham Child Development Institute, Chapel Hill, NC.
6. **Scott, T.** (2022, Feb). *Research Translation Strategies.* Invited webinar presentation for the Family Impact Seminar Site Meeting, Virtual.
7. **Scott, T.** (2021, September). *Getting research into policy: Considerations, Barriers and facilitators.* Invited session for the Research Impact Summit. Melbourne, AU.
8. **Scott, T.** \*Long, E., Pugel, J., & Crowley, M. (2021, June). *Messaging Science for Legislators: Evidence from a Series of Rapid-Cycle RCTs.* Invited presentation for the annual meeting of the Society for Research on Adolescence, Virtual.
9. Harper, K., Thomson, D., **Scott, T.**, & Ryberg, R. (2021, June). *Advancing Child and Family Economic Wellbeing, and Reducing Child Poverty, through Data & Research.* Co-hosted Policymaker Roundtable, Virtual.
10. Marks, A., Fisher, K., **Scott, T.** & Yip, T. (2021, June). *Building Bridges Between Developmental Science and Policy.* Invited workshop for the Society for Research on Adolescents virtual conference, Virtual.
11. **Scott, T.** (2021, May). *Research-to-Policy Collaboration.* Invited webinar presentation for Chapin Hall, Chicago IL, Virtual.
12. **Scott, T.** (2021, April). *CTSI Policy Series: [Enhanced Models of Translating Research to Policymakers.](#)* Invited webinar presentation.
13. **Scott, T.** (2021, June). *Science policy and advocacy Roles.* Webinar presented for the Federation of Associations in Behavioral and Brain Sciences, Virtual.
14. **Scott, T.** (2021, April). *SAFES: Catalyzing Your Research Workshop.* Invited webinar presentation.
15. **Scott, T.** \*Long, B., \*Giray, C., & Crowley, M. (2020, November). *[Testing science communication strategies among legislators in the era of COVID-19.](#)* Invited seminar for the Prevention Research Center, Penn State University.
16. **Scott, T.** (2020, October). *Research-to-Policy Collaboration.* Invited presentation at the annual SOPHE Virtual Advocacy Summit.
17. McLeigh, J.D., Murphy, K.E., **Scott, T.**, & McNeill A. (2020, September). *Advocating for Supportive Environments for Transgender and Gender-Diverse Youths.* In Gil-Rivas, V. (Chair) invited panel discussion for the Coming Together for Action Conference.

18. **Scott, T.** (February, 2020). *Achieving Social Impact by Bridging Research and Policy*. Transform Research Center Webinar. <http://www.thetransformcenter.org/events>
19. **Scott, T., Crowley, M., Jordan, B., \*Long, B., & Supplee, L.** (2019, March). *Measuring Changes in the Use of Research Evidence: Strategies from the Research-to-Policy Collaboration Trial*. Invited workshop presentation for the W.T. Grant Foundation Forum for Youth Investment, Washington DC.
20. **Scott, J.T.** (2016, December). *The Research-to-Policy Collaboration*. Invited presentation for the Prevention Economics Planning and Research Network, Washington, D.C.
21. Biglan, A., **Scott, J.T., Catalano, R.F., Bumbarger, B.K., Embry, D., & Fishbein, D.** (2016, May). *Educating the public and legislators about prevention science*. Preconference workshop presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
22. **Scott, J.T.** (2015, June). *Advocacy and lobbying regulations for scientists, nonprofits, and citizens*. Training presented for the National Prevention Science Board of Directors in Baltimore, MD.
23. **Scott, T.** (2014, May). *Natural environments in home and school neighborhoods: Shedding light on the potential benefits for young children's social, emotional, and behavioral competencies*. Invited paper presentation for the International Society for Child Indicators Mentoring Workshop on Child Well-being, Baltimore, MD.

#### CHAired SESSIONS

1. **Scott, T. & Crowley, M.** (2021, June). *Justice for all: Understanding legislative contexts using observational studies that measure the access and use of research evidence*. Symposium award for *Abstract of Distinction* at the annual meeting for the Society for Prevention Research.
2. **Scott, T.** (2019, June). *From Research to Impact: Supporting Policymakers' Use of Evidence*. Symposium presented at the annual meeting for the Society for Community Research and Action Conference, Chicago IL.
3. **Scott, T.** (2019, June). *SCRA Public Policy Committee Workshop*. Presented at the annual meeting for the Society for Community Research and Action Conference, Chicago IL.
4. **Scott, T.** (2017, June). *Policy Engagement and Competency Development: Opportunities, Resources and Pathways*. Symposium presented at the Society for Community Research and Action Conference, Ottawa Canada.

#### SELECTED PROFESSIONAL PRESENTATIONS

1. \*O'Neill, P., \*Pugel, J., **Scott, T., Crowley, D. M., & \*Long, E. C.** (2022, May 6) Impact of capacity on policymakers' use of psychological research on children and families in social media activity [Poster presentation]. *TC Institute of Psychological Science and Practice Student Research Conference*, New York, NY
2. \*Herd, T., \*Pugel, J., \*Long, E., Crowley, M., & **Scott, T.** (2022, August). *Strategies of improving the reach of pandemic-related child well-being research among policymakers*. To be presented at the American Psychological Association, Minneapolis, MN, USA.
3. \*Pugel, J., \*Herd, T., \*Gay, B., & **Scott, T.** (2022, February). *Intergroup contact for social impact: Researchers and policymakers*. Professional development workshop presented at the 2022 Annual Meeting of the Society for Personality and Social Psychology, Virtual.

4. \*Pugel, J., \*Herd, T., \*Gay, B., & **Scott**, T. (2022, February). *Evidence-based practices for promoting evidence-based policies*. Career workshop presented at the 2022 Annual Meeting of the American Association for the Advancement of Sciences, Virtual.
5. \*Pugel, J., \*Herd, T., \*Giray, C., & **Scott**, T. (2021, October). Evidence-Based Science-Policy Partnerships. Career development workshop coordinated for the American Association for the Advancement of Sciences Human Rights Conference, Virtual.
6. \*Long, E. C., **Scott**, J. T., & Crowley, D. M. (2021, December). *Research-to-Policy Collaboration*. Invited presentation at William T. Grant's 5<sup>th</sup> Annual Reducing Inequality Convening, Virtual.
7. **Scott**, T., Alexander, A., Byrd, K., Christens, B., Hope, E., Levine, A., & Littenberg-Tobias, J. & Wolff, T. (2021, June). *Advancing social change through civic engagement in community-academic collaborations*. Panel presentation at the biennial meeting for the Society for Community Research and Action.
8. \*Gay, B., Donovan, M., \*Pugel, J., \*Long, E. C., **Scott**, J. T., Storage, R., & Crowley, D. M. (2021, October). *Facilitating Researcher-Policymaker Relationships to Improve Government Function*. Presentation at the Local Government Symposium – A Forum for Pennsylvania Practitioners, Researchers, and Policymakers, Virtual.
9. \*Long, E. C., \*Pugel, J., **Scott**, J. T., & Crowley, D. M. (2021, October). *Tips for Engaging with Public Officials: Evidence about Email Engagement*. Invited presentation at Quorum's Wonk Week, Virtual.
10. \*Long, E. C., \*Pugel, J., \*Giray, C., **Scott**, J. T., & Crowley, D. M. (2021, June). *(Don't) Call me "Dr.": The Role of Credibility in Communicating Substance Use Research to Policymakers*. Poster presented at the annual meeting of the Research Society on Alcoholism, Virtual.
11. \*Long, E.C., \*Pugel, J., **Scott**, J. T., \*Charlot, N., \*Giray, C., \*Fernandes, M., & Crowley D. M. (2021, June). *Testing Research Communication Strategies to Promote Racial Justice*. Paper presented at the annual meeting of the Society for Prevention Research as part of a symposium that was awarded an Abstract of Distinction, Virtual.
12. \*Pugel, J., **Scott**, T., \*Long, E., \*Giray, C., \*Green, L., \*Fernandes, M., \*Cruz, K., & Crowley, D. M. (2021, February). *Novel Methods to Obtain Observational Data From U.S. Legislators*. Data blitz presented at the Political Preconference of the 22nd Annual Meeting of Society for Personality and Social Psychology, Virtual.
13. \*Pugel, J., **Scott**, T., \*Long, E., \*Giray, C., & Crowley, M. (2021, February). *Electronic Communication Tactics to Learn About the Language of Policy Insiders*. Poster presented at the 22nd Annual Meeting of Society for Personality and Social Psychology, Virtual.
14. \*Gay, B., Crowley, M., Dymnicki, A., Scott, M., Supplee, L., & **Scott**, T. (2021, June). *Leveraging implementation science to bridge prevention research and policy*. Roundtable presentation at the annual meeting for the Society for Prevention Research.
15. \*Long, E., **Scott**, T., \*Anderson, A., \*Pugel, J., & Crowley, M. (2020, October). *Getting science into the hands of state and federal lawmakers: Lessons learned in messaging*. Presentation at the annual meeting of American Public Health Association.
16. \*Long, E.C., \*Craig, L.E., \***Scott**, J.T., Crowley, D.M. (2020, June) *The use of research in federal legislation related to substance use prevention*. Poster abstract accepted for annual meeting of the Research Society on Alcoholism.\*\*\*Cancelled due to COVID-19 Pandemic.



17. **Scott, T.**, \*Giray, C., \*Israel, A., \*Long, E., & Crowley, M. (2020, October). *Guiding policymakers' use of research evidence through a theory-driven approach for engaging researchers*. Presentation at the annual meeting of American Public Health Association.
18. Hoelscher, D., Menendez, T., van den Berg, A., Roebuck, A., **Scott, T.**, Manuel, K. & Jovanovic, C., (2020, October). *Adapting a federal research-to-policy collaboration model to improve state health: The Texas RPC project*. Presentation at the annual meeting of American Public Health Association.
19. \*Long, E.C., **Scott, J.T.**, Crowley, D.M., (2020, May). *Lessons learned from survey congressional staff on using science*. Poster abstract accepted for the annual meeting of the Society for Prevention Research.\*\*\*Cancelled due to Covid-19 Pandemic.
20. \*Long, E.C, **Scott, T.**, Crowley, D.M. (2020, April). *Communicating Science for policymakers and practitioners*. Panel at the annual meeting of Blueprints.\*\*\*Cancelled due to Covid-19 Pandemic.
21. \*Long, E. C., \*Green, L., \*Smith, R., Supplee, L., Jordan, E., **Scott, T.**, Crowley, M. (2020, December). *Tools for Measuring Federal Lawmakers' Use of Research Evidence: Legislative Surveys and Bill Coding*. Paper presented at the annual Conference on the Science of Dissemination and Implementation in Health, Virtual.
22. \*Green, L., \*Long, E. C., **Scott, T.**, Crowley, M. (2019, December). *Legislators' Use of Research Evidence: The Research-to-Policy Collaboration*. Paper presented at the annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.
23. \*Simmons, C. J., **Scott, T.**, Bair, J., Crowley, M. (2019, June). *Improving Congressional Research Talks through an Evaluation of Policy Briefings*. Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.
24. \*Baker, L., \*Gay, B., **Scott, T.**, Crowley, M. (2019, June). *Bridging the Research-to-Policy Gap: How Do We Engage Researchers?* Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.
25. \*Long, E. C., **Scott, T.**, \*Craig, L., Crowley, M. (2019, June). *Leveraging Research in Legislation Regarding Substance Use Prevention*. Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.
26. \*Anderson, A., \*Long, E. C., **Scott, T.**, Crowley, M. (2019, June). *Increasing the Reach of Research Messages: A Case Study Related to the Opioid Epidemic*. Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.
27. \*Darden, T., \*Crittle, C., **Scott, T.**, (2019, June). *Influencing Social Policy via Empirical Research*. Roundtable presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.
28. **Scott, T.**, Crowley, M., Baron, J., Dumont, K., Jordan, E., Supplee, L. & Tambornino, J. (2018, June). *Demonstrating the Relevance of Prevention Science to Public Policymakers*. Roundtable presented at the Society for Prevention Research, Washington DC.
29. \*Long, E. C., **Scott, T.**, Crowley, M., & Fishbein, D. (2017, November). *The Research-to-Policy Collaboration: Bringing together prevention scientists and policymakers to support evidence-based policy*. Poster presented at the annual University of Virginia Science Policy Symposium, Charlottesville, VA.
30. Supplee, L., Waugh, L.J., Duggan, A., & **Scott, T.B.** (2017, November). *The Use of Research Evidence in the Context of Political, Social and Economic Change*. Roundtable presented at the American Evaluation Association, Washington DC.

31. **Scott, J.T.**, \*Larson, J., Crowley, D.M. (2017, June). *Enhancing Skills and Providing Opportunities for Researchers' Policy Engagement*. Symposium presented at the Society for Community Research and Action Conference, Ottawa Canada.
32. **Scott, J. T.**, Crowley, D. M., & \*Larson, J. (2017, June). *Overcoming systematic barriers to public policy engagement and research translation*. Roundtable presentation at the Society for Prevention Research Conference, Washington DC.
33. **Scott, J.T.**, Kilmer, R.P., Wang, C., Cook, J.R., & Haber, M.G. (2017, June). *Examining the Effects of Natural Environments: Related to Improvements in Preschoolers' Socio-Emotional Functioning*. Paper presentation at the Society for Prevention Research Conference, Washington DC.
34. **Scott, J.T.**, Tynan, J., Strater Hogan, K., Behrendt-Mihalski, J., Larson, J., Cook, J.R., & Kilmer, R.P. (2015, November). *Refining a standard measure of preschool quality to predict improvements supporting school readiness*. Paper presentation at the American Evaluation Association Conference, Chicago, IL.
35. **Scott, J. T.**, Buckingham, S., Mihalski, J., Kilmer, R., Cook, J., Stropolis, M., & Kingston, S. (2015, June). *Bridging the research and policy gap through efforts to mobilize professional communities*. Roundtable discussion at the Society for Community Research and Action Biennial Conference, Lowell, MA.
36. Tynan, J., Strater Hogan, K., **Scott, J. T.**, Kilmer, R. & Cook, J. (2015, June). *Strategies for community-university partnerships in applied research and evaluation*. Paper presentation at the Society for Community Research and Action Biennial Conference, Lowell, MA.
37. **Scott, J. T.** & Carman, J. G. (2015, February). *A closer look at cross-sector collaboration: Government as the bridge builder*. Paper presentation at the North Carolina Political Science Association Conference, Charlotte, NC.
38. **Bishop, J. T.**, Johnson, V. A., Cook, J. R., & Kilmer, R. P. (2012, October). *The utilization of geographic information systems in community psychology*. Presented at Southeastern Ecological Conference at North Carolina Central University at Durham, North Carolina.
39. Johnson, V. A., **Bishop, J. T.**, Cook, J. R., & Kilmer, R. P. (2012, October). *The utilization of social network analysis in community psychology*. Presented at Southeastern Ecological Conference at North Carolina Central University at Durham, North Carolina.
40. Abraczinskas, M., **Bishop, J. T.**, Johnson, V., Cook, J. R., Kilmer, R. P., Michaels, T., & Daniels, E. (2012, April). *Collaboration, data sharing, and integration within community-university partnerships: Building capacity within Child Protective Services to screen and refer children with mental health challenges*. Poster presented at Community Campus Partnerships for Health in Houston, Texas.
41. **Bishop, J. T.**, Hains, D., & Kloos, B. (2011, June). *ArtVOICE: Adapting the photovoice method for use with homeless children*. Poster presented at Society for Community Research and Action, Biennial Conference in Chicago, IL.
42. Asiamah, D., **Bishop, T.**, Kloos, B. (2009, October). *Richland One Photovoice Project*. Symposium presented at Southeastern Ecological Conference at the University of South Carolina.

## EDITING DIRECTOR OF OVER 200 FACT SHEETS AND BRIEFS (SAMPLES SHOWN)

1. Herd, T., Font, S., Palmer, L., Selin, C., Shipe, S., Olson, A., Diercks, C., Brown, K., Mullins, C., & Noll, J. (2022, June). Scott, T. (Ed.). *Disentangling Neglect from Poverty*. [Policy Brief]. Research-to-Policy Collaboration.
2. Long, E. C., Smith, R., Scott, J. T., Gay, B., Giray, C., Storace, R., Guillot-Wright, S., & Crowley D. M. (2021, November). A new measure to understand the role of science in US Congress: Lessons learned from the Legislative Use of Research Survey (LURS). *Evidence & Policy*.
3. Long, E. C., Pugel, J., Scott, J. T., Charlot, N., Giray, C., Fernandes, M., & Crowley D. M. (2021, October). Rapid-cycle experimentation with state and federal policymakers for optimizing the reach of racial equity research. *American Journal of Public Health*, 111(10), 1768-1771.
4. Miyamoto, S., Shipe, S.L., Olson, A.E., Brown, K.M., Diercks, C., Littleton, T., Mullins, C.A., & Noll, J.G. (2021, March). *Ensuring Services for Victims of Crime: Penalty Financing and Local Coordination*. [Policy Brief]. Gay, B. & Scott, T. (Eds.). Research-to-Policy Collaboration. <https://www.research2policy.org/services-for-victims-of-crime>
5. Herd, T., Connell, C., Duprey, E., Jackson, Y., Noll, J., Lee, S.J., & Mason, A., (2020, July). *Mitigating the Risk for Child Maltreatment in the COVID-19 Context*. [Policy Brief]. Giray, C. & Scott, T. (Eds.). Research-to-Policy Collaboration. <https://www.research2policy.org/covid19-policy-brief-child-maltreat>
6. Thomas, S., Stoklosa, H., & Murphy, L. (2020, July). *Child Labor Trafficking is a Health Care Issue*. [Fact Sheet]. Scott, T. (Ed.). Community Psychology. Retrieved from <https://www.communitypsychology.com/child-labor-trafficking-health-care-issue/>
7. Prendergast, S., Font, S., Duncan, A.D., & Noll, J. (2018, December). *Preventing Child Maltreatment through Coordinated, Community-based Strategies: The Child Abuse Prevention and Treatment Act*. [Policy Brief 11-2018]. Scott, T. (Ed). Research-to-Policy Collaboration. Retrieved from: <https://research2policy.org/preventing-child-maltreatment-through-coordinated-community-based-strategies-the-child-abuse-and-prevention-act-capta/>
8. Xu, N. Ross, B. Díaz Lara, G. Davis, C. & Kramer, B. (2021, Oct) *Teacher Workforce Development: 'Grow Your Own' Teacher Programs*. [Fact Sheet]. Gay, G. (Ed.) Research-to-Policy Collaboration
9. Ciofi, C. & Elizabeth C. Long & Scott, T. (2021, Aug) *Substance Misuse: Prevention and Harm Reduction* [Fact Sheet] B. Gay (Ed.) Research-to-Policy Collaboration
10. Charlot, N., Gay, B., Baker, E. Hamel, J., Fisher, J., Klein, L.B., Richmond, C., & Miyamoto, S., (2021 Aug) *Victim Services Threatened by a Depleted Perpetrator-Financed Crime Victims Fund*. [Fact Sheet]. Research-to-Policy Collaboration
11. Miyamoto, S., Shipe, L, Olson, A, Brown, K., Diercks, C., Littleton, T., Mullins, C., & Noll, J. (2021, Mar) *Ensuring Services for Victims of Crime: Penalty Financing and Local Coordination*. [Fact Sheet] In B. Gay & T. Scott (Ed.) Research-to-Policy Collaboration
12. Hendricks, M. (2021, May) *Consequences of Misperceiving the Diversity of Unauthorized Immigrant Youth in the U.S.* [Fact Sheet]. Giray, C. (Ed.) Research-to-Policy Collaboration
13. Goodman, A., Pintos Lobo, R., Frazier, S. (2021 April) *Life After COVID-19: Mental Health Promotion for Adolescents Transitioning to In-Person Activities*. [Fact Sheet]. Herd, T. & Giray, C (Ed.) Research-to-Policy Collaboration

14. Evans, D (2021, Jan) *Victim Compensation* [Fact Sheet]. Herd, T., Gay, B. & Giray, C (Ed.) Research-to-Policy Collaboration
15. Delap, S., Franko, M., Friedman-Levy, C., Nicolaou, K., & Pacheco-Applegate, A. (2021, Feb) *MPP Policy Recommendations to Support Quality Child Care* [Fact Sheet] In T. Herd, C. Giray (Ed.) Research-to-Policy Collaboration
16. Donnay, S & Pugel, J., Thompson, V. (2021, Feb) *Implicit Bias Solutions for Maternal and Infant Mortality*. [Fact Sheet] In C. Giray (Ed.) Research-to-Policy Collaboration
17. Friedman Levy, C. Facciani, M. Herd, T. (2021 Jan) *Hazardous Misinformation: Key Policy Levers*. [Fact Sheet]. Research-to-Policy Collaboration
18. Donnay, S. & Jessica Pugel, J. (2020, Oct) *Implicit Bias Police Training: What Works?* [Fact Sheet]. Giray, C. & Floding, E. (Ed.) Research-to-Policy Collaboration
19. Frazier, S., McClowry, S. & Miodus, S. (2020 September) *Character of Education and Career and Technical Education*. [Fact Sheet]. Cruz, K. & Reardanz, J. (Ed.)
20. Akande, A., Charlot, N. & Brittany Gay, (2020, Aug) *How Policymakers and Practitioners Can Facilitate Disclosure and Help-Seeking*. [Fact Sheet]. Research-to-Policy Collaboration
21. Cioffi, C. & Anderson, S. (2020, August) *Addressing Substance Use Disorders in Rural Communities*. [Fact Sheet]. Research-to-Policy Collaboration
22. Damian, A. & Rivera, E. (2020, Aug) *COVID-19 Contact Tracing and Vaccine Trials: Considering Diversity*. [Fact Sheet] L. Zhang, & C. Giray (Ed.) Research-to-Policy Collaboration
23. Richmond, C. & McGuire, K. (2020, Aug) *Incarceration and COVID-19*. [Fact Sheet]. Research-to-Policy Collaboration
24. Herd, T., Connell, C., Duprey, E., Jackson, Y., Noll, J., Lee, S. & Mason, D. (2020, Jul) *Policy Brief: Mitigating the Risk for Child Maltreatment in the COVID-19 Context* [Fact Sheet]. Research-to-Policy Collaboration
25. Friedman Levy, C. (2020, July) *The Role of Victim Service Providers in Mitigating Increased Risk for Family Violence During the COVID-19 Crisis*. [Fact Sheet]. Research-to-Policy Collaboration
26. Mooney, J. (2020, July) *Racial Disparities in Policing and their Impact on Police-Community Relations*. [Fact Sheet]. Research-to-Policy Collaboration
27. Mooney, J. & Lisenbee, J. (2020, July) *Maternal Health and Race: Policy Recommendations for Mitigating and Preventing Disparities*. [Fact Sheet]. Research-to-Policy Collaboration
28. Park, A. Lin, L. Wang, C. Velez, C. Vargas, S. Wright, B. Yang, J. & Kannan, K. (2020, Jun) *COVID-19 and Racial Mental Health Disparities*. [Fact Sheet]. Research-to-Policy Collaboration
29. Willison, C. & Singer, P. (2020, Jun) *Contact Tracing During the COVID-19 Pandemic: Considerations for Equity*. [Fact Sheet]. Research-to-Policy Collaboration
30. Blank, C., Boustani, M., Helseth, S., Chou, T., & Frazier, S. (2020 May) *COVID-19 and Child Welfare*. [Fact Sheet]. Research-to-Policy Collaboration
31. Blank, C., Boustani, M., Chou, T., Cumming, M. Frazier, S., Goodman, A., Helseth, S. & Martinez-Pedraza, F. (2020, May) *COVID-19 and Special Education*. [Fact Sheet]. Research-to-Policy Collaboration
32. Cioffi, C. (2020, May) *COVID-19: Perinatal Support*. [Fact Sheet]. Research-to-Policy Collaboration

33. Garuba, M. (May, 2020) *Human Trafficking During COVID-19: A Provider's Perspective*. [Fact Sheet]. Research-to-Policy Collaboration
34. Konrad, R. (2020, May) *COVID-19: Human Trafficking and Exploitation*. [Fact Sheet]. Research-to-Policy Collaboration
35. Marks, A. (2020, May) *Contact Tracing During the COVID-19 Pandemic: Psychological and Social Considerations*. Research-to-Policy Collaboration
36. Murry, M. & Marks, M. (2020, May) *Contact Tracing During the COVID-19 Pandemic: Psychological and Social Considerations*. [Fact Sheet]. Research-to-Policy Collaboration
37. Crossman, K. & Kale Monk, K. (2020, Apr.) *Supporting Families Facing Domestic Violence During COVID-19*. [Fact Sheet]. Giray, C. & Stith, S. (Ed.) Research-to-Policy Collaboration
38. Martinez, M. & Diaz, G. (2020, Apr) *COVID-19 and Linguistically Diverse Students*. [Fact Sheet]. Research-to-Policy Collaboration
39. Sanders Thompson, V., (2020, April) *African American Employment and COVID-19: Disparities and Compounding Risks*. [Fact Sheet]. Research-to-Policy Collaboration
40. Willison, C. (2020, April) *COVID-19: Homelessness*. [Fact Sheet]. Research-to-Policy Collaboration
41. Cioffi, C. & Wilkinson, A. (2020, Mar) *COVID-19 and Opioid Risk Mitigation*. [Fact Sheet]. Research-to-Policy Collaboration
42. Zhang, L. & Giray, C. Migrant Children and Families (2020, April) *Migrant Families and Children*.
43. Cioffi, C. & Wilkinson, A. (2020, Mar) *COVID-19: Supporting Substance Use Disorder Patients in Recovery*. [Fact Sheet]. Research-to-Policy Collaboration
44. McGuire, K. & Donnay, S (2020, Jan) *Influx of Refugees: State Challenges and Opportunities*. [Fact Sheet]. Research-to-Policy Collaboration
45. Russell, L (2020, March) *Supporting the Healthcare Workforce Amid the Coronavirus Pandemic*. [Fact Sheet]. Research-to-Policy Collaboration
46. Wandersman, A. Gibson, J. & Bennett, C. (2020, March) *Using Implementation Science to Flatten the Coronavirus Curve*. [Fact Sheet]. Research-to-Policy Collaboration
47. Murphy, Y. & Elm, J. (Dec, 2019) *Diabetes Programs for Tribal Communities*. [Fact Sheet]. Research-to-Policy Collaboration
48. Friedman Levy, C. & Reardanz, J. (2019, Aug) *Two-Generation Approach to Interpersonal Violence*. [Fact Sheet]. Research-to-Policy Collaboration
49. Murphy, Y. & Donnay, S. (2019, Aug) *Quality Implementation of Trauma Informed Care*. [Fact Sheet]. Research-to-Policy Collaboration
50. Smith, R. (2019, Aug) *Substance Abuse Treatment: Predictors of Success and Accountability*. [Fact Sheet]. Research-to-Policy Collaboration
51. Donovan, M. & Israel, A. (2019, July) *Modernizing Child and Family Services (CFS) Information Systems*. [Fact Sheet]. Research-to-Policy Collaboration
52. Gay, B., Kim, J., Lee, R. Vozar, T. & Jeffrey Waid (2019, July) *Supporting Adoption Permanency*. [Fact Sheet]. Research-to-Policy Collaboration
53. Reardanz, J. (2019, July) *Child Welfare and Research in Tribal Communities*. [Fact Sheet]. Research-to-Policy Collaboration
54. Reardanz, J., Scott, T. & Giray, C. (2019, July) *Violence Against Indigenous Women*. [Fact Sheet]. Research-to-Policy Collaboration

55. Lang, J. (2019, June) *Child Trauma and Trauma Informed Care*. [Fact Sheet]. Research-to-Policy Collaboration
56. Smith, R. (2019, June) *Substance Use Treatment for Women*. [Fact Sheet]. Research-to-Policy Collaboration
57. Gay, B. (2019, Apr) *Intercountry Adoption*. [Fact Sheet]. Research-to-Policy Collaboration

## AUTHORED POLICY BRIEFS & FACT SHEETS

1. Nguyen, J., Hughes, K.N., \*Donnay, S., \*Giray, C., & **Scott, T.** (2020, January). *Trauma-Informed Responses to Immigration Policies and Practices*. Retrieved from <https://www.communitypsychology.com/trauma-informed-responses/>
2. \*Nemer, S. L., **Scott, J. T.**, \*Ingram, A. M., & Crowley, D. M. (2019, November 27). *How to Move Policy on Human Trafficking*. Retrieved January 20, 2020, from <https://www.communitypsychology.com/move-policy-on-human-trafficking/>
3. \*Long, E.C., Reid, J., Mcleigh, J., Stoklosa, H., Felix, E., Mancoll, S., & **Scott, T.** (2018). *Preventing Human Trafficking Using Data-Driven, Community-Based Strategies* (Policy brief 7-2018). Retrieved from <https://www.communitypsychology.com/preventing-human-trafficking/>
4. **Scott, T.**, Greene, M., Jenkins, R. (July, 2016). *Juvenile justice reform: Medicaid and protection of at-risk youth*. (Policy brief). University Park, PA: National Prevention Science Coalition. Retrieved from [http://media.wix.com/ugd/773dc1\\_6358623534ae49938cb78f1200424b65.pdf](http://media.wix.com/ugd/773dc1_6358623534ae49938cb78f1200424b65.pdf)
5. Hickman, S., **Scott, T.**, Sawyer, A., & Jenkins, R. (June, 2016). *Juvenile justice reform: Accountability alternatives that replace the valid court order exception*. (Policy brief). University Park, PA: National Prevention Science Coalition. Retrieved from [http://media.wix.com/ugd/773dc1\\_88f855e216844890a5ec0ab707ba2260.pdf](http://media.wix.com/ugd/773dc1_88f855e216844890a5ec0ab707ba2260.pdf)
6. **Scott, T. B.**, Kramer, M., Wollman, N. (2013). *A multi-issue prevention model for reducing government spending while benefiting society*. Waltham, MA: Bentley University. Retrieved on October 29, 2013 from [http://media.wix.com/ugd/773dc1\\_96856e7e7ff844249d5fb2c4ed4a24f7.pdf](http://media.wix.com/ugd/773dc1_96856e7e7ff844249d5fb2c4ed4a24f7.pdf)
7. [http://media.wix.com/ugd/773dc1\\_96856e7e7ff844249d5fb2c4ed4a24f7.pdf](http://media.wix.com/ugd/773dc1_96856e7e7ff844249d5fb2c4ed4a24f7.pdf)

## POLICY COMMUNICATION AND TRAINING PRODUCTS

1. Crowley, M. & **Scott, T.** (2023, Winter). To Support Evidence-Based Policymaking, Bring Researchers and Policymakers Together. *ISSUES Magazine*. Retrieved from <https://issues.org/evidence-based-policymaking-researchers-policymakers-collaborate-crowley-scott/>
2. **Scott, T.** (2022, May). *Bridging Social Science and Policy*. [Podcast] Opinion Science.
3. \*Xu, N. \*Gay, B., **Scott, T.**, \*Herd, T. (2022) *Strategies for developing fact sheets*. Retrieved from <https://research2policy.org/scicomm-training/>
4. \*Ross, B., \*Nestor, C., \*Gay, B. & **Scott, T.** (2021, August). *Advocacy vs Lobbying: What's the Difference? Understanding Regulations for Researchers and Nonprofits*. Research-to-Policy Collaboration Practice Brief. Retrieved from <https://research2policy.org/avoid-lobbying-training/>
- \*Pugel, J., & **Scott, T.** (2021, June). *Messaging Science for Legislators*. Research-to-Policy Collaboration Practice Brief. Retrieved from <https://www.research2policy.org/messaging-science-for-legislators>

5. Crowley, M. & **Scott**, T. (2021, February). *Congressional Use of Evidence Can Be Improved: Reflections from a Trial of the Research-to-Policy Collaboration Model*. Featured Work at William T. Grant Foundation [Blog]. Retrieved from <http://wtgrantfoundation.org/congressional-use-of-evidence-can-be-improved-reflections-from-a-trial-of-the-research-to-policy-collaboration-model>
6. \*Charlot, N., \*Gay, B., & **Scott**, T. (2020, August). *Navigating the Partisanship of Language in Science Communications*.
7. **Scott**, T. & Berkman, M. (May, 2020). *Research, Policy, and Democracy in the Age of COVID-19*. The Symbiotic Podcast. <https://www.thesymbioticpodcast.com/season2/s2ep1.html>
8. **Scott**, T. & \*Giray, C. (2020, June 1). *Adjusting Social Science's Policy Strategies in Response to COVID-19*. Insights from Experts Blog. Retrieved from <https://covid-19.ssri.psu.edu/articles/bridging-research-and-policy-during-pandemic>
9. \*Israel, A. & **Scott**, T. (2020, February). *Tips for Congressional Email Engagement*. Research-to-Policy Collaboration Practice Brief. Retrieved from <https://research2policy.org/legislative-meetings-training/>
10. \*Baker, L. & **Scott**, T. (2019, May). *Training Activity: Meeting with Representatives*. Research-to-Policy Collaboration Practice Brief. Retrieved from <https://research2policy.org/emailing-and-meeting-with-legislators/>
11. **Scott**, T. & Crowley, M. (2019, January 29). Why Social Science: Because it can improve government efficiency via evidence-based policy [Blog post]. Retrieved from <https://www.whysocialscience.com/blog/2019/1/29/because-it-can-improve-government-efficiency-via-evidence-based-policy>
12. \*Prendergast, S.A., **Scott**, T. & Bumbarger, B. (2019, April 26). *A bipartisan case for government spending to devise and evaluate smarter polices*. [Blog post]. Retrieved from <https://scholars.org/contribution/bipartisan-case-government-spending-devise-and-evaluate-smarter-policies>
13. \*Simmons, C., **Scott**, T. (2018, December). *How a Bill Becomes Law and Gets Funded: A Brief Guide for Social Sciences Policy Work*. Research-to-Policy Collaboration Practice Brief. Retrieved from <https://research2policy.org/policy-process-avoiding-lobbying-training/>
14. \*Crittler, C. & **Scott**, T. (2018, October). *Policy-oriented Introspective Exercise*. Research-to-Policy Collaboration Practice Brief.
15. **Scott**, T. (2016). *The Magic Sauce of Social Media, Activism, and Social Media Change*. RadioActive podcast by Kivell, N [Host]. <https://www.mixcloud.com/natalie-kivell/radioactive-the-magic-sauce-of-social-media-activism-and-social-change/>
16. **Scott**, T. B. & Maryman, J. (2015). Leveraging social media tools for advocacy. *The Community Psychologist*, 48(1), 18-19.
17. **Scott**, T. & Wollman, N. (2014). Public Policy Committee Collaborates with the Prevention Project. *The Community Psychologist*, 47(1), 23-24.
18. Wollman, N. & **Scott**, T. B. (2014, May 5). Op-Ed; A dollar of prevention is worth \$7 of cure. *The Baltimore Sun*. Retrieved from <http://www.baltimoresun.com/news/opinion/oped/bs-ed-proactive-budget-20140505%2c0%2c6385841.story>

## CONGRESSIONAL BRIEFINGS AND POLICY PANELS

1. *Evidence Forum: Year of Evidence for Action* (Feb, 2023). Sponsored by the Biden-Harris Administration. <https://evidence2impact.psu.edu/bendapudi-discusses-higher-education-evidence-policy-making-at-white-house/>
2. *The Rise of Fake News at a Time of Crisis: Addressing Misinformation Related to COVID-19* (October, 2020). Research-to-Policy Collaboration Virtual Panel. <https://www.research2policy.org//covid19-misinformation-panel>
3. *Addressing Disparities in Black, Indigenous, and Rural Communities During COVID-19* (Virtual; July 17, 2020). Opening remarks by Rep. Yvette Clarke.
4. *Policies Affecting Child Welfare Systems and Non-Custodial Parents*. (June, 2020). Research-to-Policy Collaboration Virtual Panel. <https://www.research2policy.org/covid19-web-panel-child-welfare>
5. *Addressing Supports for Substance Use, Violence, and Mental Health among Families*. (April, 2020). Research-to-Policy Collaboration Virtual Panel. <https://www.research2policy.org/covid19-webpanel-april-2020>
6. *Preventing Child Maltreatment through CAPTA* (December 4 & 5, 2018). Sponsored by Sen. Lamar Alexander and Rep. Bobby Scott.
7. *Preventing Human Trafficking: Research on How to Stop Trafficking before it Starts*. (November 2, 2017). Sponsored by the Honorable Rep. Ted Poe.
8. *The Empirical Basis of Home Visiting: Advancing Social and Fiscal Goals*. (April 13, 2017). Invited by Rep. Danny Davis.
9. *Facilitating Evidence-Based Policy: Connecting Researchers and Legislative Staff*. (October 13, 2016). Invited by Sen. Grassley and Whitehouse.
10. *Fighting the Opioid Epidemic on Multiple Fronts by Leveraging Empirical Evidence*. (June 24, 2016). Invited by Rep. Jim Sensenbrenner.
11. *Evidence-Based, Multi-Policy Prevention*. (September 10, 2013). Sponsored by Rep. Bobby Scott.

## PROFESSIONAL EXPERIENCES & SERVICE

### PENN STATE UNIVERSITY

- *Grants Advisor*, William T. Grant Mentorship Award, 2022 – Present
- *Grants Advisor*, Consortium on Substance Use and Addiction Seed Grant, 2022 – Present
- *Advisor*, Graduate Summer Research for Zain Kamara, 2022
- *Director of the Research Translation Platform*, Evidence-to-Impact Collaborative 2020 – Present
- *SSRI Liaison*, *Institutes of Energy and the Environment*, 2021 – Present
- *Chair*, *Associate Director of Implementation Science Search Committee*, 2021
- *Member*, *Research Faculty Search Committee*, 2021
- *Chair*, *Postdoctoral Fellow Search Committee*, 2021
- *Chair*, *Policy Associate Search Committee*, 2021
- *Chair*, *Data Analyst Search Committee*, 2021
- *Member*, *EIC Project Manager Search Committee*, 2021
- *Grants Advisor*, *EdEquity Project*, 2020 – Present
- *Foundation Funding Advocate*, *Office of Foundation Relationships*, 2020 – Present
- *Chair*, *Director of Outreach and Government Relations Search Committee*, 2019



- *Chair, Postdoctoral Fellow Search Committee, 2019*
- *Chair, Research and Evaluation Director Search Committee, 2019*
- *Consortium of Social Sciences Hill Day, 2019*
- *Chair, Postdoctoral Fellow Search Committee, 2018*
- *Chair, Postdoctoral Fellow Search Committee, 2018*
- *Policy Advisor, Social Science Research Institute, 2017 – Present*
- *Hearing Testimony Coach, Child Maltreatment Solutions Network, 2017 – Present*
- *Policy Advisor, Prevention Research Center, 2017*
- *Director, Research-to-Policy Fellowship Program, 2017 – Present*

### **PEER REVIEWS**

- *Ad Hoc Reviewer: American Journal of Orthopsychiatry, 2022*
- *Grant Reviewer: William T Grant Foundation, 2020 – 2021*
- *Ad Hoc Reviewer: Developmental Science, 2021*
- *Ad Hoc Reviewer: Journal of Developmental & Behavioral Pediatrics, 2019*
- *Ad Hoc Reviewer: American Journal of Community Psychology, 2019 – Present*
- *Grant Reviewer: Society for Community Research and Action, 2012 – 2018*

### **NATIONAL PREVENTION SCIENCE COALITION**

#### ***Member of the Board of Directors***

***January 2013 – Present***

- Attend monthly teleconferences or in-person meetings to discuss goals, progress, and next steps for promoting science-driven policies that prioritize proactive approaches to improve social outcomes and reduce government expenditures.
- Contribute to organizational efforts (e.g. documenting membership expectations) and coalition products (e.g. op-eds).
- Lead the development of the 2016 Strategic Priority Report using qualitative methods.
- Provide brief trainings to steering committee members on
  - Nonprofit regulations on advocacy
  - Information dissemination efforts in the digital age
- Help execute the 2014 retreat held in Baltimore, Maryland at Annie E. Casey Foundation.

#### ***Communications Chair***

***July 2014 – 2017***

- Recruit and coordinate volunteers who can contribute to coalition products that synthesize research-based information for policy staff and public administrators.
- Initiate efforts to facilitate internal communication, including the coalition's listserv and galvanizing resources to develop a monthly newsletter.
- Manage social media accounts used for disseminating information about prevention science, increasing the visibility of the coalition, and building relationships with like-minded organizations and individuals (including policymakers).

### **SOCIETY FOR COMMUNITY RESEARCH AND ACTION**

#### ***Public Policy Council Member***

***August 2013 – Present***

#### ***Chair***

***August 2017 – August 2020***

- Coordinate and support ongoing policy-related efforts that bridge science from community psychology with policymakers and other stakeholders.

- Review grant proposals for annual mini-policy grants program.
- Support committee's procedural infrastructure (e.g., procedural documents including annual grant submission processes).

***Administrative Coordinator***

August 2015 – June 2017

**Supervisors:** Jean Hill, Ph.D.

Victoria Scott, Ph.D.

- Supported a major transition in membership services that led to improvements in procedures and budget savings, ultimately supporting organizational sustainability.
- Aided with strategic planning and implementation, including survey development, analysis, and reporting.
- Bolstered a data-driven and analytic focus for communication and visibility efforts, including webinars, social media, e-newsletters, the organization's website, and planning and branding a new public-facing website.

***Membership Committee Member***

September 2011 – December 2012

- Attended periodic meetings about membership goals (e.g. attracting new and maintaining existing members) and assisted by taking meeting minutes.
- Provided suggestions for these efforts, including automating the process for renewing membership and joining the SCRA listserv.

**GRADUATE STUDENT GOVERNMENT*****Graduate Professional Student Government (GPSG) at UNC-Charlotte*****Secretary, GPSG**

September 2012 – May 2013

- Regularly attended Senate and Executive Committee meetings and recorded minutes.
- Tracked requirements for maintaining organizational charters of graduate student organizations, including volunteer hours and attendance at Senate meetings.
- Coordinated review of the bylaws section regarding volunteer requirements. Meetings were held with student representatives and former GPSG presidents to formulate suggestions to improve the clarity and standardization of approval decisions for volunteer "points".
- Attended other meetings as needed, including those for the Graduate Student Research Symposium and meetings pertaining to the GPSG bylaws.

**Senator, Health Psychology Graduate Student Association** August 2013 – May 2014

- Attended bi-monthly GPSG meetings to represent and liaison for the Health Psychology Graduate Student Association (HPGSA).
- Advocated for the Program's interests by speaking with leaders about funding issues, including issues regarding graduate stipends and the overhead costs on research contracts.

**Chair, Philanthropy Committee of HPGSA**

August 2012 – May 2013

- Coordinated volunteer events to promote connections among students and faculty.
- Ensured documentation of volunteer activities that sustained the HPGSA charter.

**Abstract Reviewer for the Graduate Research Symposium**

February 2012

- Reviewed conference presentation proposals for an interdisciplinary conference.

**CONFERENCE PLANNING*****Southeastern Ecological Conference (ECO)******Student Planning Committee***

2015

**Chair:** Jacqueline Tynan, M.A.

- Regularly attended planning meetings and carried out tasks for executing a student-led, regional conference.
- Developed a conference logo and branding materials, and supported event promotion through social media and listserv communication.
- Reviewed conference presentation proposal submissions.

***Society for the Psychological Study of Social Issues (SPSSI)******Local Planning Committee Chair***

January 2011 – June 2012

**Supervisor:** David Livert, Ph.D.

- Prepared materials for conference attendees (e.g., listing local restaurants; providing a map of conference locations).
- Coordinated volunteers from the Health Psychology Program to operate registration and other on-site tasks.

**TEACHING EXPERIENCE**

Spring 2022	<b>Instructor</b> , Communicating Science, Washington, DC
Fall 2021	<b>Instructor</b> , RPC Professional Development Course, State College, PA
Fall 2020	<b>Instructor</b> , RPC Professional Development Course, State College, PA
Spring 2020	<b>Instructor</b> , <i>Texas Research-to-Policy Collaboration Project.</i> , Austin, TX
Fall 2021	<b>Instructor</b> , Taking Science to Capitol Hill, Washington, DC
Fall 2019	<b>Instructor</b> , RPC Professional Development Course, State College, PA
Summer 2019	<b>Instructor</b> , Science Policy, Chicago Illinois
Spring 2019	<b>Instructor</b> , RPC Researcher Training Class, State College, PA
Fall 2018	<b>Instructor</b> , RPC Professional Development Course, State College, PA
Spring 2018	<b>Instructor</b> , RPC Researcher Training Class, State College, PA
Summer 2017	<b>Instructor</b> , Inside Approaches for Policy Change Short Course, Ottawa, Canada
Summer 2017	<b>Instructor</b> , Improving the use of research evidence in policy, Washington, DC
Spring 2017	<b>Instructor</b> , RPC Researcher Training Class, State College, PA
Feb 2017	<b>Guest Lecturer</b> , Research-to-Policy Collaboration Model. Department of Psychology, University of Maryland, Baltimore
Fall 2017	<b>Instructor</b> , RPC Professional Development Course
Spring 2016	<b>Instructor</b> , RPC Researcher Training Class, State College, PA
Fall 2016	<b>Instructor</b> , RPC Professional Development Course, State College, PA
Summer 2015	<b>Instructor</b> , PSYC3155: Community Psychology, Department of Psychology, Charlotte, NC
June 2012	<b>Guest Lecturer:</b> Participatory Action Research, Department of Psychology, UNC-Charlotte

Oct 2012      **Guest Lecturer:** Participatory Action Research, Department of Psychology,  
UNC-Charlotte

### **MENTORED TRAINEES**

#### ***Postdoctoral, Penn State's Research Translation Platform***

Ayana Best	Postdoctoral	April 2022–Present
Area: <i>Use of Research Evidence</i>		
Brittany Gay	Postdoctoral	May 2021– Present
Area: <i>Use of Research Evidence</i>		
Toria Herd	Postdoctoral	April 2020–Present
Area: <i>Improving Use of Research</i>		
Azaliah Israel	Postdoctoral	December 2019–June 2020
Area: <i>Use of Research Evidence</i>		
Current Position: <i>Project Specialist, Public Strategies</i>		
Cagla Giray	Postdoctoral	March 2019–February 2021
Area: <i>Use of Research in Policy Contexts</i>		
Shannon Guillot-Wright	Postdoctoral	January 2019–January 2020
Area: <i>Translating Research for Evidence-Based Policymaking</i>		
Current Position: <i>Assistant Professor, University of Texas, Medical Branch</i>		
Elizabeth Long	Postdoctoral	September 2018–July 2021
Area: <i>Substance Abuse &amp; Evidence-Based Policymaking</i>		

#### ***Post-doc, Other Locations***

Liwei Zhang	Research-to-Policy Fellow	August 2020–August 2021
Area: <i>Improving Use of Research</i>		
Yolanda Murphy	Research-to-Policy Fellow	July 2019–June 2020
Area: <i>Improving Use of Research</i>		

#### ***Graduate Students, Penn State***

Casey Cunningham	Research-to-Policy Fellow	January 2022–May 2022
Area: <i>Improving Use of Research</i>		
Lawrie Green	Research-to-Policy Fellow	August 2015–January 2022
Area: <i>Investing in Family Health &amp; Wellbeing Research</i>		
Kaitlin Fronberg	Research-to-Policy Fellow	August 2020–April 2021
Area: <i>Improving Use of Research</i>		

#### ***Graduate Student, Other Locations***

Papatheodorou, Katerina	Postdoctoral	January 2023 – Present
Area: <i>Use of Research Evidence</i>		
Yu, Stephanie	Postdoctoral	September 2022 - Present
Area: <i>Use of Research Evidence</i>		
Harper-Turner, Melanie	Research-to-Policy Fellow	January 2023 – Present
Area: <i>Improving Use of Research</i>		
Ermanni, Briana	Research-to-Policy Fellow	January 2023 - Present
Area: <i>Improving Use of Research</i>		
Kapusts, Adriana	Research-to-Policy Fellow	August 2022 – May 2023

Area: *Improving Use of Research*  
Roth, Taylor            Research-to-Policy Fellow    August 2022 - Present  
Area: *Improving Use of Research*  
Burrell, Nandrea            Research-to-Policy Fellow    November 2022 - Present  
Area: *Improving Use of Research*  
Becker, Whitney            Research-to-Policy Fellow    August 2022 - Present  
Area: *Improving Use of Research*  
Kaniyaa Francis            Research-to-Policy Fellow    May 2022–Present  
Area: *Improving Use of Research*  
Jenna Russo            Research-to-Policy Fellow    May 2022–Present  
Area: *Improving Use of Research*  
Nikkita Sarna            Research-to-Policy Fellow    May 2022–January 2023  
Area: *Improving Use of Research*  
Jess Nadzam            Research-to-Policy Fellow    March 2022–July 2022  
Area: *Improving Use of Research*  
Perla Rae Henderson    Research-to-Policy Fellow    February 2022–Present  
Area: *Improving Use of Research*  
Shannon Kelly            Research-to-Policy Fellow    January 2022–September 2022  
Area: *Improving Use of Research*  
Meg Maykoski            Research-to-Policy Fellow    January 2022–January 2023  
Area: *Improving Use of Research*  
Cassidy Jackson            Research-to-Policy Fellow    January 2022–May 2022  
Area: *Improving Use of Research*  
Nicole Telfer            Research-to-Policy Fellow    January 2022–May 2022  
Area: *Improving Use of Research*  
Debbie Halla            Research-to-Policy Fellow    January 2022–Present  
Area: *Improving Use of Research*  
Kamna Tiwary            Research-to-Policy Fellow    January 2022–Present  
Area: *Improving Use of Research*  
Zainab Kamara            Research-to-Policy Fellow    January 2022–September 2022  
Area: *Improving Use of Research*  
Emily Warthman            Research-to-Policy Fellow    November 2021–Aug 2022  
Area: *Improving Use of Research*  
Lizzie Voigt            Research-to-Policy Fellow    September 2021–Nov 2021  
Area: *Improving Use of Research*  
Meghan Flynn            Research-to-Policy Fellow    September 2021–Present  
Area: *Improving Use of Research*  
Leanna Kalinowski            Research-to-Policy Fellow    August 2021–Present  
Area: *Improving Use of Research*  
Nanxi Xu            Research-to-Policy Fellow    June 2021–July 2022  
Area: *Improving Use of Research*  
Brennah Ross            Research-to-Policy Fellow    May 2021–February 2022  
Area: *Improving Use of Research*  
Ciara Nestor            Research-to-Policy Fellow    February 2021–March 2021  
Area: *Improving Use of Research*  
Margaret Hendricks    Research-to-Policy Fellow    August 2020–January 2021

Area: *Improving Use of Research*  
 Jason Ashe Research-to-Policy Fellow August 2020–Present  
 Area: *Improving Use of Research*  
 Erica Floding Research-to-Policy Fellow August 2020–December 2020  
 Area: *Improving Use of Research*  
 Mary Fernandes Research-to-Policy Fellow August 2020–May 2021  
 Area: *Improving Use of Research*  
 Jayne Hoffman Research-to-Policy Fellow August 2020–April 2021  
 Area: *Improving Use of Research*  
 Aditya Sai Phutane Research-to-Policy Fellow August 2020–July 2021  
 Area: *Improving Use of Research*  
 Brianna Baker Research-to-Policy Fellow April 2020–July, 2020  
 Area: *Improving Use of Research*  
 Nicolyn Charlot Research-to-Policy Fellow April 2020–August 2020  
 Area: *Improving Use of Research*  
 Alexis Toliver Research-to-Policy Fellow January 2020–June 2020  
 Area: *Improving Use of Research*  
 Jessica Pugel Research-to-Policy Fellow January 2020–August 2021  
 Area: *Improving Use of Research*  
 Brett Diaz Research-to-Policy Fellow September 2019–February 2021  
 Area: *Use of Research in Public Policy*  
 Kristina McGuire Research-to-Policy Fellow September 2019–October 2020  
 Area: *Improving Use of Research*  
 Sandra Donnay Research-to-Policy Fellow May 2019–December, 2020  
 Area: *Improving Use of Research*  
 Rebecca Smith Research-to-Policy Fellow May 2019–December 2020  
 Area: *Improving Use of Research*  
 Jenna Reardanz Research-to-Policy Fellow May 2019–December 2020  
 Area: *Improving Use of Research*  
 Brittany Gay Research-to-Policy Fellow August 2018—August 2022  
 Area: *Improving Use of Research*  
 Amy Anderson Research-to-Policy Fellow December 2017–August 2018  
 Area: *Evidence-based Policymaking & Opioid Research*  
 Current Position: *Postdoc, University of Illinois, Chicago*  
 Alex Ingram Research-to-Policy Fellow August 2017–August 2018  
 Area: *Evidence-Based Policymaking & Substance Misuse Research*  
 Christina Athineos Research-to-Policy Fellow August 2017–February 2018  
 Area: *Promoting Wellbeing through Evidence-Based Policymaking*  
 Current Position: *Clinical Psychology Intern, ANDRUS*  
 Shannon Nemer Research-to-Policy Fellow June 2017–August 2017  
 Area: *Evidence-Based Policymaking for Children & Families*  
 Current Position: *Postdoctoral Fellow at the National Center for School Mental Health*  
 Sara Prendergast Research-to-Policy Fellow June 2017–December 2018  
 Area: *Evidence-Based Policymaking for Children & Families*  
 Taylor Darden Research-to-Policy Fellow January 2017–September 2018  
 Area: *Equity Issues in Evidence-Based Policymaking*

Current Position, National Science Foundation  
 Jacqueline Larson                      Research-to-Policy Fellow    September 2016–February 2017  
 Area: *Social-Emotional Wellbeing & Evidence-Based Policymaking*  
 Current Position: *Research Specialist, Urban Institute/UNC*

***Undergraduate, Penn State***

Kathryn Lewis                      Research-to-Policy Fellow    May, 2021-Present  
 Area: Improving Use of Research  
 Allie Ryave                      Research-to-Policy Fellow    February 2019–December, 2020  
 Area: Investing in the Use of Research  
 Current Position: AmeriCorps  
 Gabriela Laurentino              Bachelors (Honors)              August 2017–August 2019  
 Area: Evidence-Based Policy and Finance  
 Position: MSW Student at NYU

***Undergraduate or Pre-Graduate, Other Locations***

Balma, Brandon                      Research-to-Policy Fellow    January 2023 - Present  
 Area: *Improving Use of Research*  
 Pat O'Neil                      Research-to-Policy Fellow    March, 2021-Present  
 Area: Improving Use of Research  
 Katherine Cruz                      Research-to-Policy Fellow    August, 2020-Present  
 Area: Improving Use of Research  
 Brianna Baker                      Research-to-Policy Fellow    April, 2020-July, 2020  
 Area: Improving Use of Research

**PAST PROFESSIONAL RESPONSIBILITIES**

***Research-to-Policy Collaboration Associate, National Prevention Science Coalition***    2015—  
 2017

- Developed model for bridging researcher and policy communities.
- Training and compliance around scientific communication, advocacy and lobbying.
- Implemented a pilot of the Research-to-Policy Collaboration model and contributed to systematizing the process so that it can be replicated and studied for impact.
- Established relationships with legislative staff by assessing current federal legislative priorities related to crime prevention and child welfare.
- Developed networks of research-based professionals who agreed to contribute to policy efforts related to their expertise, and connected them with legislative offices based on congruent opportunities.
- Executed events on Capitol Hill, including multiple congressional briefings and an event that involved coordinating meetings between researchers and legislative staff.
- Coordinated volunteer contributions to respond to a range of legislative requests, including congressional briefings, research synthesis, policy briefs, and statutory language review.

***Network Coordinator, National Prevention Science Coalition***    2013–2014

- Contributed to written products that synthesize research (e.g., op-eds, white papers) and broad-based dissemination efforts (e.g., newspaper publications, social media).

- Initiated the use of communication tools for communication among researchers, practitioners, policymakers, and the general public.
- Synthesized information and resources for grant proposals that support the coalition's sustainability.
- Developed strategies for assessing and improving coalition activities and goals (e.g., dissemination of information via web-based analytics; consulting on strategies to organize members).

**Research Assistant, Community Psychology Research and Evaluation Team, University of North Carolina—Charlotte.** 2010-2015

- Managed the collection, entry, maintenance, analysis, and reporting of evaluation data for multiple federal and county contracts pertaining to services for children and families.
- This included wraparound services (e.g., SAMHSA grant for Systems of Care), quality preschool education, strengthening services for children and families involved in child welfare, and participatory action research with families of children with severe emotional disturbances.
- Employed mixed-method analytic techniques including multilevel modeling, geographic information systems, thematic qualitative coding of interviews and focus groups, and structured observation of service delivery.
- Stakeholder-led evaluation in the context of collaborations with local decision-makers, using data to support quality improvement in services delivered through child welfare agencies, schools, parent advocacy organizations, and housing authorities.
- Mentored junior graduate students and undergraduates, and contributed to multiple technical evaluation reports

**Practicum, Clinical Assessment Services in the Department of Psychology, University of North Carolina—Charlotte. Supervisor: George Demakis, Ph.D.** 2010—2015

- Interviewed, tested, and developed reports for students and/or other clients requesting psychological assessment for attention, learning, or other cognitive impairments.
- Provided on-site services and helped students with disabilities to justify appropriate accommodations and/or medical treatment for their difficulties.

**Research Assistant, The Richland One PASS Photovoice Project, University of South Carolina.**

2009-2010

- Supported Participatory Action Research utilizing the Photovoice method, recruiting participants to take pictures, collecting qualitative data about participants' experiences, and using their stories to advocate for service improvement.
- Worked with homeless youth to document a narrative for use in advocacy efforts.
- Spearheaded adaptation of Photovoice method using artistic media (rather than photos) with younger children, stimulating age-appropriate discussion about their experiences and streamlining methods to accommodate the mobility of families.

**Volunteer Intern, Department of Mental Health, Columbia, SC.**

2006-2007

- Assisted with brief, daily mental health status assessments and attended treatment planning meetings in the geriatric psychiatric unit.



- Supported program functions and group activities in community-based outpatient support programs.