

## **CURRICULUM VITAE**

**Damon Jones**

**University address:** Edna Bennett Pierce Prevention Research Center  
Penn State University  
316B Biobehavioral Health Building  
University Park, PA 16802  
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### **Education**

Ph.D. Vanderbilt University, 2002 (Quantitative Methods, Psychology)  
(Major Advisor: David Cordray), Nashville, TN

B.A. University of North Carolina at Chapel Hill, 1989 (Liberal Arts)  
Chapel Hill, NC

### **Areas of Interest**

Prevention research in the behavioral sciences, Economic evaluation of effective programs, Statistical analysis/evaluation methods, Health services research, Social-emotional development in children, Research-to-policy initiatives

### **Research and Teaching Experience**

2019-Present Associate Research Professor, College of Health and Human Development,  
Senior Research Associate, Edna Bennett Pierce Prevention Research Center,  
Penn State University

2019-Present Director, Social Investment Optimizer, Evidence to Impact Collaborative, Penn  
State University

2017-Present Associate Training Director/Co-Lead Executive Committee, Prevention and  
Methodology Training Grant (PAMT), College of Health and Human  
Development, Penn State University

2016-Present Statistics Instructor, Department of Human Development and Family Studies,  
College of Health and Human Development, Penn State University

2019 Statistics Instructor and Program Director, Training Interdisciplinary Educational  
Scientists (TIES) Methodology Seminar (spring semester; TIES institute, May 6)

2018-2019 Penn State Health Care Plan Monitoring Sub-Committee member, Department of  
Health Policy & Administration, Penn State University

2015-Present Associate Director, Prevention Economics Planning and Research Program,  
College of Health and Human Development, Penn State University

## **Research and Teaching Experience (continued)**

- 2005-2015                 Statistics Instructor, Department of Health Policy & Administration,  
College of Health and Human Development, Penn State University
- 2012-2015                 Statistics Workshop (2-day seminar for incoming Ph.D. students),  
Department of Health Policy & Administration, Penn State University
- 2010-Present             Graduate School faculty, Department of Human Development and Family  
Studies, Penn State University
- 2008-2012                 Research Associate, Prevention Research Center for the Promotion of Human  
Development, Penn State University
- 2006-2007                 Statistics Seminar (for incoming Ph.D. students),  
Department of Health Policy & Administration, Penn State University
- 2006-2008                 Research Associate, The Methodology Center, Penn State University
- 2002-2006                 Research Associate, Department of Health, Policy & Administration,  
Penn State University
- 1999-2006                 Project director, Benefit-cost study for Fast Track Project  
Supervised the key components of the economic evaluation of this intervention  
targeted toward children at risk for long-term emotional/behavioral problems and  
their families. Primary tasks included over-seeing the data collection effort,  
modifying data collection measures, and conducting data analysis.
- 2001-Present             Consultant for statistical analysis and/or economic evaluation endeavors  
(organizations have included Community Strategies, Oregon Research Institute,  
University of Delaware, New York University and Rhode Island Kids Count)
- 2002                         Dissertation, Vanderbilt University—Defended, July 2002  
Jones, D.E. Assessing growth models in field research: Methodological  
considerations for observing changing outcomes in the presence of changing  
settings.
- 2000                         Major Area Paper, Vanderbilt University—Defended, April 2000  
Jones, D.E. Analyzing relative effects in quasi-experimental intervention studies:  
Modeling multiple sources of non-equivalence.
- 1998-1999                 Data analyst, Frank Porter Graham Child Development Center
- 1996-2003                 Data analyst, Fast Track Project
- 1993-1995                 Statistics teaching assistant, Department of Psychology and Human  
Development, Vanderbilt University
- 1995                         Master's Thesis, Vanderbilt University (advisor: Mark Appelbaum)  
Jones, D.E. (1995). A comparison of the performance of the randomization test  
to the t-test when parametric assumptions are violated.

### **Publications (\*\*\*)article with mentoring role of student)**

Jones, D.E. & Hur, Y.S. (In process). The economic case for SEL. *Handbook of Social and Emotional Learning (Second edition)*. J. A. Durlak, C. E. Domitrovich, & J. Mahoney (Eds.). New York, NY: Guilford Publications.

Jones, D.E., Hur, Y.S., Goulter, N., Dodge, K.A., Bates, J.E., Pettit, G.S., Xing, X. & Crowley, D.M. (revise & resubmit). Examining how children's social-emotional competence predicts administrative and monetized outcomes through early adulthood. *Proceedings for the National Academy of Sciences*.

Jones, E.J., Feinberg, M.E., Graham-Engeland, J.E., Jones, D.E. & Schreier, H.M. (2023). A perinatal coparenting intervention: effects of a randomized trial on parent cardiometabolic risk and self-reported health. *Biological Psychology*. doi: 10.1016/j.biopsycho.2023.108664. Online ahead of print. PMID: 37625684

Nix, R. L., Gill, S., Hostetler, M. L., Feinberg, M. E., Francis, L. A., Stifter, C. A., McNeil, C.B., Kidder, S., Jones, D. E., Park, Y., Kim, C. N., Engbretson, A. G., Braaten, S. M., & Tamkin, V. L., (2023). Promoting toddlers' self-regulation and healthy eating habits among families living in poverty: A randomized controlled trial of Recipe 4 Success. *Child Development*. doi: 10.1111/cdev.14006. Online ahead of print. PMID: 37767600

Goulter, N., Hur, Y.S., Jones, D.E., Godwin, J., McMahan, R.J., Dodge, K.A., Lansford, J.E., Lochman, J.E., Bates, J.E., Pettit, G.A. & Crowley, D.M. (2023). Kindergarten conduct problems are associated with monetized outcomes in adolescence and adulthood. *Journal of Child Psychology & Psychiatry*. doi: <https://doi.org/10.1111/jcpp.13837>

Olson, A.E., Chow, S., Jones, D.E. & Shenk, C.E. (2023). Child maltreatment, parent-child relationship quality, and parental monitoring in relation to adolescent behavior problems: disaggregating between and within person effects child abuse & neglect. *Child Abuse and Neglect*. doi: 10.1016/j.chiabu.2022.106003 PMID: 36638637\*\*\*

Ruggerio, C.F., Moore, A.M., Marini, M.E., Kodish, S.R., Jones, D.E., McHale, S.M. & Savage, J.S. Resource dilution in maternal feeding practices after birth of a secondborn (2023). *Appetite*, 180. doi: 10.1016/j.appet.2022.106367. PMID: 36356911\*\*\*

Wadsworth, M. E., Ahlkvist, J. A., Jones, D.E., Pham, H., Rajagopalan, A. & Genaro, B. (2022). Targeting the proximal mechanisms of stress adaptation to prevent psychopathology in adolescents in poverty. *Journal of Clinical Child and Adolescent Psychology*, 51(3):344-359. PMID: 35671231

Dodge, K.A., Bai, Y., Godwin, J., Lansford, J.E., Bates, J.E., Pettit, G.S. & Jones, D.E. (2022). Defensive mindset: A pattern of social information processing that develops early and predicts life course outcomes. *Child Development*, 93(4). e357-e378. PMID: 35324011

Moran, L.J., Lee, J., Jones, D.E., Fronberg, K. & Feinberg, M.E. (2022). Coparenting-focused preventive intervention reduces postnatal maternal body mass index and buffers impact of cortisol. *Obesity*, 30(8):1564-1572. PMID: 35854331

## **Publications (continued)**

Bierman, K.L., Welsh, J.A., Hall, C.M., Jacobson, L.N., Lee, D.L., & Jones, D.E. (2022). Efficacy of the Fast Track Friendship Group program for peer-rejected children: A randomized-controlled trial. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2022.2051523>. PMID: 35427193

Hock, R.M., Rovane, A.K., Feinberg, M.E., Jones, D.E. & Holbert, A. (2022). A pilot study of a co-parenting intervention for parents of children with autism spectrum disorder. *Journal of Child & Family Studies*. 31, 2091–2107.

Jones, D.E. & Fishbein, D. (2021) Strengthening the overall health of communities through effective collaboration and prevention: Reflection on the events of 2020. In the compendium *Structural Racism: Research and Policy Analyses*. National Prevention Science Coalition to Improve Lives.

Brown, L. D., Chilenski, S. M., Wells, R., Jones, E. C., Welsh, J. A., Gayles, J. G., Fernandez, M. E., Jones, D. E., Mallett, K. A. & Feinberg, M. E. (2021). Protocol for a hybrid type 3 cluster randomized trial of a technical assistance system supporting coalitions and evidence-based drug prevention programs. *Implementation Science*, 16(1), 1-13. PMID: 34172065

Feinberg, M. E., Gedaly, L., Mogle, J., Hostetler, M. L., Cifelli, J. A., Tonello, S. L., Lee, J. & Jones, D. E. (2021). Building long-term family resilience through universal prevention: 10-year parent and child outcomes during the COVID-19 pandemic. *Family Process*, 61(1),76-90. PMID: 34927239

Ammerman, R.T., Peugh J.L., Teeters, A.R., Sakuma, K., Jones, D.E., Hostetler, M.L., Van Ginkel, J.B. & Feinberg M.E. (2021). Promoting parenting in home visiting: A CACE analysis of Family Foundations. *Journal of Family Psychology*. PMID: 34166030

Nix, R.L., Francis, L.A., Feinberg, M. E., Gill, S., Jones, D. E., Hostetler, M. H. & Stifter, C. A. (2021). Improving toddlers' healthy eating habits and self-regulation: A randomized controlled trial. *Pediatrics*, 147(1). PMID: 33372118

Graupensperger, S, Turrisi, R., Jones, D., Evans, M.B. (2020). Longitudinal associations between perceptions of peer group drinking norms and students' alcohol use frequency within college sport teams. *Alcoholism: Clinical and Experimental Research*, 44(2). PMID: 31943243\*\*\*

Feinberg, M. E., Boring, J., Le, Y., Hostetler, M. L., Karre, J., Irvin, J. & Jones, D.E. (2020). Supporting military family resilience at the transition to parenthood: a randomized pilot trial of an online version of family foundations. *Family Relations*, 69, 109–124. <https://doi.org/10.1111/fare.12415>

Jones, D.E., Bierman, K.L., Crowley, D.M., Welsh, J.A. & Gest, J. (2019). Important issues in estimating costs of early childhood educational interventions: An example from the REDI Program. *Children and Youth Services Review*, 107. <https://doi.org/10.1016/j.chilyouth.2019.104498>. PMID: 31866702

Crowley, D.M., Connell, C.M., Jones, D.E. & Donovan, M.W. (2019). Considering child welfare system burden from opioid misuse: research priorities for estimating public costs. *The American Journal of Managed Care*, 25, S139-S146. PMID: 31361428

## **Publications (continued)**

Roettger, M. E., Schreier, H.M.C., Feinberg, M. E. & Jones, D.E. (2019). Prospective relations between prenatal maternal cortisol and child health outcomes. *Psychosomatic Medicine*, 81(6), 557-565. PMID: 31058707

Marshall, A.D., Le, Y., Fredman, S.J., Feinberg, M.E., Taverna, E.C. & Jones, D.E. (2019). Prospective, dyadic links between posttraumatic stress disorder symptoms and family violence in the early years of parenthood. *Journal of Family Psychology*. PMID: 31318268

Feinberg, M. E., Jones, D.E., McDaniel, B.T., Liu, S. & Almeida, D. (2019). New fathers' and mothers' daily stressors and resources influence parent adjustment and family relationships. *Advancing research and measurement on fathering and children's development. Monographs of the Society of Research in Child Development*, 84(1), 18-34. PMID: 31404460

Motamedi, M., Caldwell, L.L., Weybright, E. H., Jones, D.E., Wegner, L. & Smith, E. (2019). Doing a leisure activity because there is nothing else to do: Related outcomes and the effect of an intervention for adolescents. *Journal of Leisure Research*.\*\*\*

Doyle, S.L., Brown, J.L., Rasheed, D., Jones, D.E. & Jennings, P.A. (2018). Cost analysis of ingredients for successful implementation of a mindfulness-based professional development program for teachers. *Mindfulness*, 10, 122-130.\*\*\*

Feinberg, M.E & Jones, D.E. (2018). Experimental support for a family systems approach to child development: multiple mediators of intervention effects across the transition to parenthood. *Couple and Family Psychology: Research and Practice*, 7(2), 63. PMID: 30858994

Jones, D.E., Feinberg, M. E., Hostetler, M. L., Roettger, M. E., Paul, I. M., & Ehrental, D. B. (2018). Family and child outcomes 2 years after a transition to parenthood intervention. *Family Relations*, 67(2), 270-286. PMID: 30140113

Crowley, D.M., Jones, D.E., Butler, J. L., Davenport, K.E., White, L.D., & Perkins, D.F. (2018). Army Community Service Army Volunteer Corps Coordinator Cost-Benefit Analysis Report. University Park, PA: Clearinghouse for Military Family Readiness at Penn State.

Crowley, D.M., Dodge, K.A., Barnett, W.S., Corso, P., Duffy, S., Graham, P., Greenberg, M.T., Haskins, R., Hill, L., Jones, D. E., Karoly, L. A., Kuklinski, M.R. & Plotnick, R. (2018). Standards of Evidence for Conducting and Reporting Economic Evaluations in Prevention Science. *Prevention Science*, 19(3), 366-390.

Marshall, A.D., Roettger, M. E., Feinberg, M.E., Mattern, A.C. & Jones, D.E. (2018). Trauma Exposure and Aggression toward Partners and Children: Contextual Influences of Fear and Anger *Journal of Marriage and Family*, 32(6), 710-721. PMID: 29733661

Sun, X., McHale, S. M., Crouter, A. C., & Jones, D. E. (2017). Longitudinal links between work experiences and marital satisfaction in African-American dual-earner couples. *Journal of Family Psychology*, 31(8), 1029.\*\*\* PMID: 29309188

Jones, D.E., Davenport, K.E., White, L.D., Crowley, D.M., & Perkins, D.F. (2017). Army Community Service Family Advocacy Program (FAP) Economic Assessment Report. University Park, PA: Clearinghouse for Military Family Readiness at Penn State.

## **Publications (continued)**

Jones, D.E., Crowley, D. M. & Greenberg, M.T. (2017). Improving Social Emotional Skills in Childhood Enhances Long-Term Well-Being and Economic Outcomes. Issue brief series: <http://www.rwjf.org/socialemotionallearning>. Edna Bennett Pierce Prevention Research Center, The Pennsylvania State University.

Crowley, D.M., Jones, D.E., Butler, J. L., Davenport, K.E., White, L.D., & Perkins, D.F. (2017). Army Community Service Survivor Outreach Services (SOS) Cost-Benefit Analysis Report. University Park, PA: Clearinghouse for Military Family Readiness at Penn State.

Crowley, D.M. & Jones, D.E. (2017). A model for valuing investments in a nurturing society: opportunities for prevention research. *Clinical Child and Family Psychology Review*, 20(1), 87-103. PMID: 28247294

Crowley, D.M. & Jones, D.E. (2017). Valuing our communities: ethical considerations for economic evaluation of community-based prevention. *American Journal of Community Psychology*, 60, 1-7. PMID: 29154476

Okado, Y., Ewing, E., Rowley, C. & Jones, D.E. (2017). Trajectories of mental health and health service use among adolescents with histories of early externalizing problems. *Journal of Adolescent Health*, 61(2), 198-204. PMID: 28438524

Waterman, E., Wesche, R., Leavitt, C.E., Jones, D.E. & Lefkowitz, E.S. (2017). Long-distance dating relationships, relationship dissolution, and college adjustment. *Emerging Adulthood*.\*\*\* PMID: 29034134

Jones, D.E., Crowley, D.M., White, L.D. & Perkins, D.F. (2016). An overview of the costs of the Army Community Service programs. University Park, PA: Clearinghouse for Military Family Readiness at Penn State.

Marshall, A.D., Feinberg, M.E., Jones, D.E., & Chote, D. (2016). The Children, Intimate Relationships, and Conflictual Life Events (CIRCLE) Interview for Simultaneous Measurement of Intimate Partner and Parent to Child Aggression. *Psychological Assessment*. PMID: 27643792

Motamedi, M., Caldwell, L., Wegner, L., Smith, E. & Jones, D.E. (2016). Girls just want to know where to have fun: Preventing substance use initiation in an under resourced community in South Africa through HealthWise. *Prevention Science*, 17(6), 700-709. PMID: 27129478\*\*\*

Feinberg, M. E., Jones, D., Hostetler, M., Roettger, M., Paul, I., & Ehrental, D. (2016). Couple-Focused Prevention at the Transition to Parenthood, A Randomized Trial: Effects on Coparenting, Parenting, Family Violence, and Parent and Child Adjustment. *Prevention Science*, 17(6), 751-764. PMID: 27334116

Feinberg, M.E., Jones, D.E., Roettger, M.E., Hostetler, M.L., Sakuma, K., Paul, I.M., & Ehrental, D.B. (2016). Preventive effects on birth outcomes: buffering impact of maternal stress, depression, and anxiety. *Maternal and Child Health Journal*, 20(1), 56-65. PMID: 26194453

Jones, D.E., Karoly, L.A., Crowley, D.M. & Greenberg, M.T. (2015). Considering valuation of non-cognitive skills in benefit-cost analysis of programs for children. *Journal of Benefit-Cost Analysis*, 6(3), 471-507.

## **Publications (continued)**

Crowley, D. M., & Jones, D. (2015). Financing prevention: opportunities for economic analysis across the translational research cycle. *Translational Behavioral Medicine*, 1-8. PMID: 27012262

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2015). The economic case for SEL. *Handbook of Social and Emotional Learning: Research and Practice*. J. A. Durlak, C. E. Domitrovich, R. P. Weissberg, & T. P. Gullotta (Eds.). New York, NY: Guilford Publications.

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2015). Early social-emotional functioning and public health: the relationship between kindergarten social competence and future wellness. *American Journal of Public Health*, 105(11), 2283-2290. PMID: 26180975

Maas, M., McDaniel, B., Feinberg, M.E. & Jones, D.E. (2015). Division of labor and multiple domains of sexual satisfaction among first-time parents. *Journal of Family Issues*. DOI:10.1177/0192513X15604343\*\*\*

Feinberg, M.E., Roettger, M.E., Jones, D.E., & Paul, I. (2015). Effects of a psychosocial couple-based prevention program on adverse birth outcomes. *Maternal and Child Health Journal*, 19(1), 102-111. PMID: 24969352

Feinberg, M.E., Jones, D.E., Roettger, M.E., Solmeyer, A.R. & Hostetler, M. (2014). Long-term follow-up of a randomized trial of Family Foundations: Effects on children's emotional, behavioral, and school adjustment. *Journal of Family Psychology*, 28(6), 821-831. PMID: 25485672

Jones, D.E., Feinberg, M.E. & Hostetler, M. (2014). Costs to implement an effective transition-to-parenthood program for couples: Analysis of the Family Foundations program. *Evaluation and Program Planning*, 49, 59-67. PMID: 24603052

Solmeyer, A.R., Feinberg, M.E., Coffman, D.L. & Jones, D.E. (2014). Effects of Family Foundations on coparenting and child adjustment: a mediation analysis. *Prevention Science*, 15, 213-223. PMID: 23404669\*\*\*

Crowley, D.M., Jones, D.E., Coffman, D. L., & Greenberg, M. T. (2014). Can we build an efficient response to the prescription drug abuse epidemic? Assessing the cost effectiveness of universal prevention in the PROSPER trial. *Preventive medicine*, 62, 71-77. PMID: 24521531\*\*\*

Crowley, D.M., Hill, L.G., Kuklinski, M.R., & Jones, D.E. (2013). Research priorities for economic analyses of prevention: Current issues & future directions. *Prevention Science*, 1-10. PMID: 23963624\*\*\*

Feinberg, M.E., Jones, D.E., Granger, D.A. & Bontempo, D. (2012). Anxiety and chronic couple relationship stress moderate adrenocortical response to couple interaction in expectant parents. *British Journal of Psychology*, 104(4), 525-542.

Feinberg, M.E., Solmeyer, A. R., Hostetler, M.L., Sakuma, K., Jones, D. & McHale, S.M. (2012). Siblings Are Special: Initial test of a new approach for preventing behavior problems and substance use. *Journal of Adolescent Health*, 53, 166-173. PMID: 23298985

## **Publications (continued)**

Jones, D. E., Feinberg, M. E., Cleveland, M. J., & Rhoades, B. L. (2012). A multi-domain approach to understanding risk for underage drinking: Converging evidence from five datasets. *American Journal of Public Health*, 102(11), 2080-2087. PMID: 22994172

Cleveland, M. J., Feinberg, M. E. & Jones, D. E. (2012). Predicting alcohol use across adolescence: Relative strength of individual, family, peer, and contextual risk and protective factors. *Psychology of Addictive Behaviors*, 26(4), 703-713. PMID: 22390336

Feinberg, M. E., Jones, D. E., Cleveland, M. J. & Greenberg, M. T. (2012). Community epidemiology of underage drinking: Variation across communities in relations of risk to alcohol use. *Prevention Science*, 13(6), 551-561. PMID: 22932744

Crowley, D.M., Jones, D.E., Greenberg, M.T., Feinberg, M.E., & Spoth, R.L. (2012). Resource consumption of a diffusion model for prevention programs: The PROSPER Delivery System. *Journal of Adolescent Health*, 50(3), 256-263.\*\*\*

Marshall, A.D., Jones, D.E., & Feinberg, M.E. (2011). Enduring vulnerabilities, relationship attributions, and couple conflict: an integrative model of the occurrence and frequency of intimate partner violence. *Journal of Family Psychology*, 25(5), 709-718.

Feinberg, M.E., Jones, D.E., Granger, D.A. & Bontempo, D. (2011). Relation of intimate partner violence to salivary cortisol among couples expecting a first child. *Aggressive Behavior*, 37(6), 492-502.

Feinberg, M.E., Jones, D.E., Kan, M.L. & Goslin, M.C. (2010). Effects of a Transition to Parenthood Program on parents, parenting, and children: 3.5 years after baseline. *Journal of Family Psychology*, 5, 532-542.

Jones, D.E., Godwin, J., Dodge, K.A, Bierman, K.L., Coie, J.D., Greenberg, M.T., Lochman, J.E., McMahon, R.J., & Pinderhughes, E.E. (2010). The impact of the Fast Track Prevention Program on health services utilization by conduct-problem youth. *Pediatrics*, 125(1): e130-e136 (doi:10.1542/peds.2009-0322). PMID: 20008428

Feinberg, M.E., Jones, D.E., Greenberg, M.T., Osgood, D.W. & Bontempo, D. (2010). Effects of the Communities that Care model in Pennsylvania on change in adolescent risk and problem behaviors. *Prevention Science*. 11(2), 163-171 (doi: DOI 10.1007/s11121-009-0161).

Domitrovich, C.E., Gest, S.D., Jones, D.E., Gill, S., DeRousie, S.R. (2010). Implementation quality: Lessons learned in the context of the Head Start REDI Trial. *Early Childhood Research Quarterly*, v25 n3, 284-298. PMID: 22844183

Jones, D.E., Foster, E. M. & Conduct Problems Prevention Research Group (2009). Service use patterns for adolescents with ADHD and comorbid conduct disorder. *Journal of Behavioral Health Services & Research*, 36(4): 436-449. PMID: 18618263

Domitrovich, C.E., Gest, S.D., Gill, S., Jones, D. & Sanford DeRousie, R. (2009). Individual factors associated with professional development training outcomes of the Head Start REDI Program. *Early Education and Development*, 20(3), 402-430.

## **Publications (continued)**

Domitrovich, C.E., Gest, S.D., Gill, S., Bierman, K.L., Welsh, J.A. & Jones, D.E. (2009). Fostering high quality teaching in Head Start classrooms: Experimental evaluation of an integrated curriculum. *American Educational Research Journal*. 46(2): 567-597.

Jones, D.E., Bumbarger, B.K., Greenberg, M.T, Greenwood, P. & Kyler, S. (2008). The economic return on the Pennsylvania Commission on Crime and Delinquency's investment in research-based programs: A cost-benefit analysis of delinquency prevention in Pennsylvania. Report to the Pennsylvania Commission on Crime and Delinquency. Prevention Research Center, The Pennsylvania State University.

Foster, E.M., Jones, D.E., & Conduct Problems Prevention Research Group (2007). The economic analysis of prevention: An illustration involving the Fast Track Project. *The Journal of Mental Health Policy and Economics*, 10(4): 165-175.

Foster E.M., Jones D., & Conduct Problems Prevention Research Group (2006). Can a costly intervention be cost-effective?: An analysis of violence prevention. *Archives of General Psychiatry*. 63(11):1284-91. PMID: 17088509

Foster, E. M., Jones, D. E., & Conduct Problems Prevention Research Group (2005). The high costs of aggression: Public expenditures resulting from conduct disorder. *American Journal of Public Health*, 95,1767-1772. PMID: 16131639

Jones, D.E., Foster, E.M. & Conduct Problems Prevention Research Group (2004). Procedures for Record Reviews: Fast Track Benefit-Cost Study. University Park, PA: The Pennsylvania State University.

Foster, E. M., Dodge K. A., & Jones, D. E. (2003). Issues in the economic evaluation of prevention programs. *Applied Developmental Science*, 7(2), 74-84. PMID: 20228955

Jones, D.E., Dodge, K.A., Foster, E.M., Nix, R.L. & Conduct Problems Prevention Research Group (2002). Early identification of children at risk for costly mental health service use. *Prevention Science*, 3(4), 247-256.

Pinderhughes, E. E., Nix, R., Foster, E. M., Jones, D. E. and & Conduct Problems Prevention Research Group (2001). Parenting in context: Impact of neighborhood poverty, residential stability, public services, social networks, and danger on parental behaviors. *Journal of Marriage and Family*, 63, 941-953. PMID: 19829752

Foster, E. M., Jones, D. E., & Hoffman, S. D. (1998). The economic impact of non-marital childbearing: How are older, single mothers faring? *Journal of Marriage and the Family*, 60, 163-174.

## **On-line content**

Jones, D.E. & Fishbein, D. (2020). COVID-19 and social injustice—a wake-up call in 2020(?): Strengthening the overall health of communities through effective collaboration and prevention. Social Science Research Institute, The Pennsylvania State University. Posted August 28, 2020. <https://covid-19.ssri.psu.edu/articles/covid-19-and-social-injustice-wake-call-2020>

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2015). “The Long-Term Economic Benefits of Social and Emotional Learning.” *Edutopia*. Posted August 18, 2016. [https://www.edutopia.org/blog/long-term-economic-benefits-sel-damon-jones-mark-greenberg-max-crowley?utm\\_campaign=node\\_author\\_alert&utm\\_source=edutopia&utm\\_medium=email](https://www.edutopia.org/blog/long-term-economic-benefits-sel-damon-jones-mark-greenberg-max-crowley?utm_campaign=node_author_alert&utm_source=edutopia&utm_medium=email).

## **Selected presentations**

Jones, D.E. (2023). Past successes and future directions of the Results First Initiative in supporting evidence-based policy decisions. Roundtable Chair presentation, at the 31st Society for Prevention Research Conference, Washington, DC, May 31.

Jones, D.E. (2023). Prevention science workshop: The cost-effectiveness of prevention. Prevention and Methodology Training seminar, Edna Bennett Pierce Prevention Research Center, University Park, PA, February 21.

Jones, D.E. (2022). Pontificating on Policy, Current developments at the Evidence to Impact Collaborative. Prevention Research Center Retreat, Toftrees Conference Center, Toftrees, PA, August 18.

Jones, D.E. (2022). Results First Initiative: Return on Investment from Juvenile Recidivism Reduction Programs, Applied tools for evidence-based policymaking. North Carolina Office of State Budget and Management. Roundtable discussant, May 13.

Jones, D.E. (2022). Prevention Week Press Conference. Commonwealth Prevention Alliance. The cost-effectiveness of prevention. Steps of the Capitol Building, Harrisburg, PA, May 9.

Jones, D.E. (2022). Economic evaluation with the Evidence-to-Impact Collaborative: An overview of methods and future review of state policy work. Invited presentation to the QuantDev brown bag seminar, April 6.

Jones, D. E. (2022). Overview of the Prevention and Methodology Training (PAMT) Program. University Park, PA, January 28.

Jones, D. E. (2021). Prevention science makes good economic sense. Invited presentation to PreventionCon, annual conference for the Commonwealth Prevention Alliance. June 17.

Jones, D.E. (2020). RWJF Improving the Science of Mindfulness-based Interventions: Welcome and Background. International meeting of researchers sponsored by the Robert Wood Johnson Foundation. October 8.

Jones, D. E. (2020). Prevention science makes good economic sense. Invited presentation to the Annual Meeting of Communities That Care, Lehigh County, PA. January 23.

## **Presentations (continued)**

Jones, D. E. (2021). Overview of the Prevention and Methodology Training (PAMT) Program. University Park, PA, January 29.

Jones, D. E. (2019). Overview of the Prevention and Methodology Training (PAMT) Program. University Park, PA, December 13.

Jones, D. E. (2019). Valuing prevention: Growth in methods and practice for economic evaluation in social policy. A Celebration of 20 years of Prevention Research. Nittany Lion Inn, Penn State University, University Park, PA. October 14.

Graupensperger, S., Turrisi, R., Jones, D., Barnett, N., Christman, O., & Evans, M.B. (June, 2019). *Heavy Episodic Drinking Predicts Peer Group Centrality: Social Network Analysis within College Club Sport Teams*. Presented in the symposium for the Enoch Gordis Research Recognition Award at the 42nd Annual Meeting of the Research Society on Alcoholism, Minneapolis, MN.

Jones, D. E. (2019). Evaluating the costs and benefits of good programs: Implications for current and future policy. Training Interdisciplinary Educational Scientists (TIES) Summer Institute, Methodological Innovations in the Interdisciplinary Educational Sciences, May 6.

Jones, D. E. (2019). Social-emotional learning and future wellness: The potential value of early skills to individuals and schools. Lecture to the College of Education, Penn State University, April 24.

Jones, D. E. (2019). Economic Evaluation in Prevention Science: Lessons, Challenges, and Opportunities. Seminar series for the Edna Bennett Pierce Prevention Research Center, January 29.

Jones, D. E. & Bray, B. C. (2018). Overview of the Prevention and Methodology Training (PAMT) Program. University Park, PA, November 2.

Donovan, M., Jones, D. & Crowley, M. (2018). Prevention Science Perspectives on the Opioid Epidemic: New Research on Systems and Future Opportunities. Poster presented at the 26<sup>th</sup> Society for Prevention Research Conference, Washington, DC, May 29.

Jones, D.E. (2017). Early social-emotional competencies and well-being. Opening presentation at the “Investing in social emotional development: implications for evidence-based policy forum,” meeting sponsored by the Robert Wood Johnson Foundation, The Henry J. Kaiser Family Foundation’s Barbara Jordan Conference Center, October 27.

Jones, D.E. (2017). Comprehensive cost analysis of classroom and home intervention services for preschool children: an illustration from the REDI intervention. Paper presented at the 25<sup>th</sup> Society for Prevention Research Conference, Washington, DC, May 31.

Jones, D.E. (2017). Issues in estimating costs of early educational interventions: An example from the REDI intervention. Paper presented at the Society for Benefit-Cost Analysis Conference, Washington, DC, March 16.

Jones, D.E. (2016). Integrative analysis for valuing healthy development. Invited presentation to the Prevention and Economic Planning Research (PEPR) Network meeting on Supporting Evidence-Based Prevention Policy & Practice, December 12.

## **Presentations (continued)**

Jones, D.E. (2016). Social-emotional learning and future wellness: The potential value of early skills. Invited presentation to the Health Policy Institute of Ohio's conference for State policymaking at the intersection of education and health, September 15.

Jones, D.E. (2015). The potential value of early social-emotional skills for long-term well-being. Invited presentation to the Learning & the Brain conference on the Science of Character, November 15.

Jones, D.E. (2015). Integrative Data Analysis for Shadow Price Development. Presentation to the Prevention and Economic Planning Research (PEPR) Network fall meeting, September 21.

Jones, D.E. (2015). Converging Evidence on the Links between Early Non-Cognitive Skills and Future Adult Outcomes: Research to Inform Economic Assessment of Programs for Children. Paper presented at the 23<sup>rd</sup> Society for Prevention Research Conference, Washington, DC, May 27.

Jones, D.E. (2015). Linking early non-cognitive skills to future outcomes: Relevance for economic assessment of programs for children. Paper presented at the Society for Benefit-Cost Analysis Conference, Washington, DC, March 20.

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2014). Characterizing SEL/non-cognitive skills in studies. Presentation at the meeting on "The Economics of Social-Emotional Learning: Progress, Coordination and Next Steps," New York University-Steinhardt, November 14.

Jones, D.E. (2014). The economic potential of prevention programs for children and youth: Challenges and possibilities. Paper presented at the 22<sup>nd</sup> Society for Prevention Research Conference, Washington, DC, May 28.

Jones, D.E. (2013). Valuing Outcomes of Intervention. Invited presentation at the workshop for Standards for Benefit-Cost Analysis of Preventive Interventions for Children, Youth, and Families, hosted by the Institute of Medicine-National Research Council's Board on Children, Youth, and Families, Washington, DC, November 18.

Jones, D.E. (2013). The economic potential of prevention programs for children and youth: Challenges and possibilities. Presentation to the TIES proseminar, Penn State University, February 4.

Jones, D.E. (2012). Considering economic evaluation for social and emotional learning programs. Paper presented at the 20<sup>th</sup> Society for Prevention Research Conference, Washington, DC, May 31.

Jones, D.E. (2012). Issues in estimating the costs and benefits of implementing prevention programs for children and youth. Paper presented at the 25<sup>th</sup> Annual Children's Mental Health Research & Policy Conference, Tampa, FL, March 6.

Jones, D.E. & Greenberg, M.T. (2011). Meeting organizer and leader, *Economic Evaluation of Social and Emotional Learning Programs and Outcomes* for the Collaborative for Academic, Social and Emotional Learning (CASEL). Hotel Palomar Arlington, Arlington, VA, September 26-27.

## **Presentations (continued)**

Jones, D. E. (2011). A Multi-Domain Approach to Understanding Risk for Underage Drinking. Paper presented at the 19<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC, June 3.

Jones, D. E. (2007). New approaches to combine multiple informant reports of services use. Paper presented at the Conference on Mental Health Services Research, Washington, DC, July 23.

Jones, D. E. (2006). Accommodating endogenous predictors in analyses of developmental trends. Poster presented at the Society for Research on Adolescence, San Francisco, CA, March 24.

Jones, D. E. (2005). The economic analysis of prevention: An illustration using the Fast Track project. Paper presented at the Conference on Mental Health Services Research, Bethesda, MD, July 19.

Jones, D. E. (2004). The costs of illness among children diagnosed with conduct disorder and/or ADHD. Paper presented at the Conference on Complexities of Co-Occurring Conditions, Washington, D.C., June 23-25.

Jones, D. E. (2004). Estimating of the costs of prevention interventions: An illustration using two large studies. Paper presented at the 12<sup>th</sup> Annual Meeting of the Society for Prevention Research, Quebec City, Canada, May 28.

Jones, D.E. (2003). Methodological considerations for observing changing outcomes in the presence of changing settings in an educational setting. Poster presented at the Conference for Research, Policy and Practice on Development in Middle Childhood, Washington, D.C., June.

## **Webinars and Media**

Lead presenter on webinar available through the Robert Wood Johnson Foundation, “Early Social-Emotional Functioning and Public Health: The Relationship Between Kindergarten Social Competence and Future Wellness,” July 13, 2015.

Lead presenter on webinar for the American Association of Children’s Museums webinar, “How child social and emotional competence impacts well-being as an adult.” September 29, 2015.

Interview on the Perkin’s Platform radio show, “The Relationship Between Kindergarten Social Competence and Future Wellness,” October 14, 2015.

### **Other media stories:**

July 15, 2015, USA Today, Stow the flash cards, mom and dad: Social skills better for your kids

July 16, 2015, PR Newswire, New Research: Children with Strong Social Skills in Kindergarten More Likely to Thrive as Adults

July 16, 2015, Education Week, ‘Social Competence’ in Kindergartners Linked to Adult Success

July 16, 2015, NPR, Nice Kids Finish First: Study finds social skills can predict future success

July 16, 2015, CNN, Study: Behavior in kindergarten linked to adult success

July 16, 2015, FOX, Study: Behavior in kindergarten linked to adult success

July 16, 2015, KPCC, 20-year study shows kindergartners who play nice do better in life

July 17, 2015, Forbes, Socially Competent Kindergartners Have Better Outcomes Later in Life

July 17, 2015, Yahoo Parenting / The Skills that Make Kids More Likely to Grow Up to Be Successful

## **Webinars and Media (continued)**

July 19, 2015, Washington Post / 5 ways to increase cooperation, decrease competition among siblings

July 20, 2015, Quartz / Study: Five-year-olds who play well with others are more likely to be successful adults

July 22, 2015, Huffington Post, This Trait Can Predict If A 5-year-Old Will Grow Up to be a Successful Adult

July 23, 2015, Business Insider, Research says this is what you need to teach your kids in kindergarten if you ever want them to go to college or get a job

July 24, 2015, New York Times, Teaching social skills to improve grades and lives

July 24, 2015, Popular Science, Kindergartners Who Share May be Successful in the Long Run

July 28, 2015, Penn State News, Early prosocial behavior good predictor of kids' future

July 29, 2015, Education Research Report, Kindergartners' social-emotional skills are a significant predictor of their future education, employment, and criminal activity

July 30, 2015, Daily Mail (UK), Why success starts at nursery school: Children who demonstrate good social skills at a young age more likely to have gone to university or have a successful job

July 30, 2015, Financial Express, 'Socially polite' kindergartners grow up to be better adults

July 20, 2015, Medical Daily, Social Competence in Kindergarten May Predict School, Work, and Life Success Later On

July 31, 2015, Senor Bonerjea, Future criminals can be spotted at nursey school

July 31, 2015, AOL Money UK, Future criminals can be spotted before they start school: Social skills predict success

July 31, 2015, The Telegraph (UK), Future criminals can be spotted at nursery school, study suggests

August 2, 2015, St. Louis Today, The high stakes of preschool: A year of chaos tests veteran teachers

August 4, 2015, The Week, Who will succeed in life? Bet on that cooperative kindergartner

August 11, 2015, Connect Statesboro, Heads up, mean people. Research shows sharing and caring predict your child's success

August 12, 2015, Upworthy, Researchers studied kindergarteners' behavior and followed up 19 years later. Here are the findings

August 30, 2015, The Roanoke Times, Early social skills may predict success

September 2, 2015, Reading Eagle, Early socialization skills pay off for students in the long run

December 29, 2015, Greater Good UC Berkeley, The Top 10 Insights from the Science of a Meaningful Life in 2015

June 29, 2016, Huffington Post, Why We Should Teach Empathy to Preschoolers (includes mention of Penn State/Duke study)

August 18, 2016, Edutopia, The Long-Term Economic Benefits of Social and Emotional Learning

November 15, 2016, Parent Herald, Social Skills-Boosting Tips: Why Kids Social Skills in Kindergarten May Reflect Their Success as Adults

November 28, 2016, Daily Rx News, Sharing is Caring: Developing Social Skills

December 13, 2016, How to Raise Successful Kids and Their Parents' Common Traits According to Science

February 18, 2019, Why childhood social skills are important, First Five Years website, <https://www.firstfiveyears.org.au/early-learning/why-childhood-social-skills-are-important>

## Current Research Grants

NIDA (Jones, Crowley, mPI) 05/15/23–03/14/28  
R01DA057996 \$3,403,288

### **Investing in Prevention Infrastructure: Economic Evaluation of the PROSPER System**

Role: Principal Investigator

The specific aims of this study are to: (1) Evaluate the economic impact of the PROSPER model for preventing substance misuse; (2) Model how variation in local prevention infrastructure influences economic impact; and (3) Assess how individual risk factors impact prevention efficiency.

No Grant # (Small/Jones, PIs) 12/15/18–12/14/22  
Robert Wood Johnson Foundation \$800,000

### **Future Directions in Social and Emotional Learning and Education**

Role: Co-Principal Investigator

This project will produce a series of brief publications that identify knowledge gaps that limit SEL integration and uptake. Topics will focus on innovative strategies with potential to address the critical remaining challenges and opportunities for the sustainable scaling of SEL in schools and communities.

NIH/NICHD (Bierman, PI) 08/01/21–07/31/25  
5R01HD046064-17 \$14,739,445

### **Head Start REDI Classroom and Home Visiting Programs: Long-term Follow-up**

Role: Co-Investigator

This is a follow-up study of children participating in a field trial of curricular infusions targeting social-emotional competencies and emergent literacy skills into Head Start programs, along with a synchronized parent-focused intervention.

NIH/NHLBI (Schreier, PI) 03/01/18—12/31/22  
5R01HL137809-05 \$2,407,452

### **Early Psychosocial Intervention and Child and Parent Cardiovascular Disease Risk**

Role: Co-Investigator

This project is building on the Family Foundations (FF) intervention, an ongoing NICHD-funded (PI: Feinberg, HD058529) randomized controlled trial of a perinatal intervention focused on coparenting, to examine the psychosocial pathways within the family that influence child and parent CVD risk. Additionally, we are examining potential intervention effects of FF on child and parent CVD risk.

NIH/NICHD (Teti, PI) 04/01/17–03/31/22  
R01HD088566 \$603,837

### **Coparenting, Infant Sleep, and Infant Development: An Intervention Study**

Role: Co-Investigator

This application proposes a randomized clinical trial (RCT) to evaluate the effects of a sleep-enhanced adaptation of an evidence-based transition-to-parenting coparenting intervention program [Family Foundations—FF).

U.S. Department of Defense (Fredman, PI) 09/1/22-8/31/26  
W81XWH-22-1-0985 \$3,000,000

### **Randomized Controlled Trial of Intensive Multi-Couple Therapy for PTSD versus Relationship Education in Military Couples**

Role: Co-Investigator

### Current Research Grants (continued)

Arizona State University / NIH (McHale/Feinberg/Jones, mPI) 07/01/18–06/30/23  
ASUB00000125

#### **Innovative Family Prevention with Latino Siblings in Disadvantaged Settings**

This project is testing the efficacy of Siblings are Special—which focuses on sibling relationships and parenting of siblings as targets of change to promote positive interpersonal family dynamics and youth well-being.

NIH/NIMH (Wadsworth, PI) 04/11/16–03/31/23  
R33MH107631

#### **Preventing Internalizing Psychopathology in Preadolescents Exposed to Chronic Stress**

Role: Co-Investigator

The project aims to link changes in coping and the HPA to changes in internalizing symptoms that would signal prevention of the emergence of new or worsening of existing symptoms.

R01HD098172 NIH/NICHD (Marshall, PI) 07/01/19–06/30/24

#### **Family Violence: The Role of Violence**

Role: Co-Investigator

This project is designed to increase feasibility (including recruitment of fathers/father figures) and the racial/ethnic diversity of the sample, reduce method variance, alleviate many limitations of traditional measures family violence, and target low-income families who are at greatest risk for family violence.

The Pew Charitable Trusts (35495 / 248648) (Crowley, PI) 05/01/21–06/28/23

#### **Opportunities to Accelerate State Evidence-based Policymaking**

Role: Co-Investigator

### Recently Completed Research Grants

NIH/NICHD (Bierman, PI) 02/20/15–01/21/20  
R01HD07910

#### **Promoting School Readiness in Child Care Centers**

Role: Co-Investigator

The central goal of this study is to enhance the capacity of child-care centers serving socioeconomically disadvantaged communities to implement evidence-based curriculum components and teaching practices that promote school readiness.

NIH/NICHD (Feinberg, PI) 04/01/16–03/31/21  
R01HD084476 \$341,641

#### **Perinatal Intervention and Long-Term Outcomes**

Role: Investigator

The goal of this proposal is to evaluate the long-term effects of a universal preventive intervention for couples expecting a first child on parent adjustment, parenting, and child outcomes from six to eight years after birth.

Duke University, NIH R01 DA016903 (Crowley/Dodge/McMahon, mPI) 08/01/15–03/31/23

#### **Optimizing Prevention of Costly Adult Outcomes**

Role: Investigator

## Recently Completed Research Grants (continued)

NIH (Kopp, PI) 09/01/16–08/31/23  
No Grant # \$449,499  
**Early Life Stress and the Environmental Origins of Disease: A Population-based Prospective Longitudinal Study of Children in Rural Poverty**  
Role: Investigator  
The proposed study will be responsible for all data collection activities in Pennsylvania on behalf of the Family Life project.

U.S. Department of Education (Bierman, PI) 07/01/15–06/30/19  
R305A150488 \$881,283  
**Intervening with Children Experiencing Serious Peer Difficulties: The Friendship Connections Program**  
Role: Data Analyst

Cooperative Agreement #2015-48780-24275 (Perkins, PI) 10/01/15--8/31/18  
USDA/National Institute of Food and Agriculture \$498,597  
**Cost Benefit/Effectiveness Analysis of Army Community Services (ACS)**  
Role: Research Lead Analyst

This project's primary goal is to conduct a CB/CE analysis of ACS. Our objectives are to: (1) build a strong, functioning partnership with Army stakeholders; (2) conduct a rapid evaluability review of each ACS program components and assess the type of data available; (3) develop a comprehensive theory of change for the overall ACS system; and (4) determine and conduct the most appropriate methodological and analytic approach for a CB/CE evaluation.

RWJF Economic Value 70895 (Jones, PI) 07/01/13—06/30/16  
Robert Wood Johnson Foundation  
**Understanding the Economic Value of Social and Emotional Learning: Monetary Estimates for Program Evaluation and Policy Analysis**  
Role: Principal Investigator  
This study investigates what social-emotional competence outcomes are most predictive of future economically-relevant adult outcomes in order to facilitate future economic evaluation of intervention and prevention programs for children and youth. Results from analyses will help determine what commonly assessed early child emotional, behavioral and social skills outcomes are best candidates for developing shadow prices for valuation in economic studies.  
Amount of Funding: \$199,967

Novofdn Monetary (Jones, PI) 05/01/13—09/30/13  
NoVo Foundation  
**Understanding the Economic Value of Social and Emotional Learning: Monetary Estimates for Program Evaluation and Policy Analysis (Project seeding)**  
Role: Principal Investigator  
This research involves the initial stages of a larger project to evaluate the economic importance of improvements in social-emotional competence and related SEL outcomes in children and youth. Funding for the current project will allow our team to hold an initial organizational meeting (between investigators and consultants) and to begin data processing/analysis toward project goals.  
Amount of Funding: \$30,000

## **Recently Completed Research Grants (continued)**

NIDA

UNIVIOWA PARTNERSHIP SUPP (Jones, PI) 09/01/11—08/31/12

### **Partnership Model for Diffusion of Proven Prevention (Supplement)**

Role: Principal Investigator (sub-contract)

The goal of the principal project is to test youth and community outcomes from disseminating programs through a university-community partnership model involving the land-grant extension system in two states. The supplement provides resources to examine the project costs and potential economic benefits of PROSPER.

Amount of Funding: \$106,930

Collaborative for Academic, Social and Emotional Learning

CASEL ECONOMIC (Jones, PI)

08/01/11--11/15/11

### **Meeting on Economic Evaluation for SEL Outcomes**

Role: Principal Investigator

The purpose of this grant was to convene a meeting of experts in the fields of prevention and economic evaluation as well as foundation heads in order to consider a plan for cost-effectiveness and benefit-cost analysis of SEL programs.

Amount of Funding: \$18,787

## **Professional Service**

### ***Teaching and University Service:***

AC-14 Committee member, to review and report on department head (Department of Health Policy and Administration), Spring 2023

PAMT Program, Faculty leadership, College of Health and Human Development, Penn State University, 2017-current

PRC Seminar organizer, Edna Bennett Pierce Prevention Research Center, 2017-2019

Center values task force, Edna Bennett Pierce Prevention Research Center, 2017-2019

Executive advisory committee, Bennett Pierce Prevention Research Center, 2015-2017

Department of Human Development and Family Studies, Penn State University

Multilevel Analysis, HPA 517

Fall semester, 2016-2019; Spring semester, 2021-current

Training Interdisciplinary Educational Scientists (TIES) Methodology Seminar, HDFS/PSY 597

Spring semester, 2019

Committee to Review Research Faculty for Promotion, Spring 2016-present

Department of Health Policy and Administration, Penn State University

Health Services Data Analysis for Research, HPA528-1

Fall semester, 2011-2015

### **Professional Service (continued)**

Department of Health Policy and Administration, Penn State University  
Summer seminar for incoming Ph.D. students  
August 2006-2007, 2012-2015

Department of Human Development and Family Studies, Penn State University  
Guest lecturer, HDFS311, Program evaluation, Fall semester, 2017

Department of Human Development and Family Studies, Penn State University  
Guest lecturer, HDFS311, Human Development and Family Studies Interventions, Fall semester, 2018

Department of Psychology  
Guest lecturer for the TIES Program, Spring, 2013

Department of Health Policy and Administration, Penn State University  
Health Services Data Analysis, HPA528-2  
Spring semester, 2005-2010

Prevention and Methodology Training Program, Penn State University  
Guest speaker, Spring 2006

Department of Human Development and Family Studies, Penn State University  
Guest lecturer, HDFS506, Program evaluation, Spring semesters, 2006 and 2015

### ***Doctoral Advising and Mentoring (current):***

Kaitlin Fronberg (Dissertation committee)  
Department of Human Development and Family Studies, Penn State University

Marisa DeCollibus (Dissertation committee)  
Department of Educational Psychology, Counseling, and Special Education  
College of Education, Penn State University

Shannon Glenn (Dissertation committee)  
Biobehavioral Health Department, Penn State University

Abigail Keim (Dissertation committee)  
TIES fellow  
Department of Human Development and Family Studies, Penn State University

Christine Kim (Dissertation committee)  
Department of Human Development and Family Studies, Penn State University

Casey Mullins (F31 mentoring team)  
Psychology Department, Penn State University

Katja Waldron (Methodology mentor; dissertation committee)  
Prevention and Methodology Training (PAMT) pre-doctoral fellow  
Department of Human Development and Family Studies, Penn State University

## **Professional Service (continued)**

### ***Doctoral Advising and Mentoring (completed):***

Sebrina Doyle (Dissertation committee)  
Educational Leadership  
College of Education, Penn State University

Anna Hochgraf (Dissertation committee)  
Prevention and Methodology Training (PAMT) fellow  
Department of Human Development and Family Studies, Penn State University

Kyesha Isadore (Dissertation committee)  
Department of Educational Psychology, Counseling, and Special Education  
College of Education, Penn State University

Cara Ruggiero (Dissertation committee)  
Department of Nutritional Sciences, Penn State University

Christa Mahlobo (Methodology mentor)  
Prevention and Methodology Training (PAMT) pre-doctoral fellow  
Department of Human Development and Family Studies, Penn State University

Dan Cooper (Methodology mentor)  
Prevention and Methodology Training (PAMT) post-doctoral fellow  
Department of Human Development and Family Studies, Penn State University

Scott Graupensperger (Dissertation committee; Methodology mentor)  
Prevention and Methodology Training (PAMT) pre-doctoral fellow  
Department of Kinesiology, Penn State University

Emily Waterman (Methodology mentor)  
Prevention and Methodology Training (PAMT) pre-doctoral fellow  
Department of Human Development and Family Studies, Penn State University

Mojdeh Motamedi (Methodology mentor)  
Prevention and Methodology Training (PAMT) pre-doctoral fellow  
Department of Human Development and Family Studies, Penn State University

Mary Claire Doyle (undergraduate mentor, 2014-2015)  
Healthwise Project and Human Development and Family Studies and Economics honors thesis  
Schreyer Honors College

Max Crowley (Masters and dissertation committees; graduated 2012)  
Department of Human Development and Family Studies, Penn State University

### ***Grant review:***

Institute of Educational Sciences, Peer Review Meeting panel (2019-current)

## **Professional Service (continued)**

### ***Journal review:***

BMC Psychiatry, Journal of Research on Adolescence; Journal of Behavioral Health Services, Journal of Mental Health Policy and Economics, Prevention Science, Health Services Research, Child and Adolescent Mental Health, Administration and Policy in Mental Health and Mental Health Services Research, Child Development, Development and Psychopathology, Developmental Psychology, Pediatrics, New Directions for Child and Adolescent Development, Journal of School Psychology

### ***Professional Board:***

National Advisory Board, Transforming Education

Member of the Society for Prevention Research Mapping Advances in Prevention (MAPS) Task Force III: Economic Analysis of Prevention

Member of the Society for Prevention Research Mapping Advances in Prevention (MAPS) Task Force V: Big Data

### ***Current Professional Affiliations:***

Society for Prevention Research

Society for Benefit-Cost Analysis

## **Statistical Computer Expertise**

SAS, Stata, MPlus, JMP, SPSS, R