

## **CURRICULUM VITAE**

**Damon Jones**

**University address:** Bennett Pierce Prevention Research Center  
Penn State University  
316B Biobehavioral Health Building  
University Park, PA 16802  
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State College, PA 16801  
(814) 235-1797

### **Education**

Ph.D. Vanderbilt University, 2002 (Quantitative Methods, Psychology)  
(Major Advisor: David Cordray), Nashville, TN

B.A. University of North Carolina at Chapel Hill, 1989 (Liberal Arts)  
Chapel Hill, NC

### **Areas of Interest**

Statistical analysis/evaluation methods, Prevention research in the behavioral sciences, Economic evaluation of effective programs, Health services research, Quasi-experimental research designs

### **Research and Teaching Experience**

2012-Present Senior Research Associate, Bennett Pierce Prevention Research Center, Penn State University; Research Assistant Professor, College of Health and Human Development

2016 Statistics Instructor, Department of Human Development and Family Studies, College of Health and Human Development, Penn State University

2005-2015 Statistics Instructor, Department of Health Policy & Administration, College of Health and Human Development, Penn State University

2012-2015 Statistics Workshop (2-day seminar for incoming Ph.D. students), Department of Health Policy & Administration, Penn State University

2010-Present Graduate School faculty  
Department of Human Development and Family Studies, Penn State University

2008-2012 Research Associate, The Prevention Research Center for the Promotion of Human Development, Penn State University

## **Research and Teaching Experience (continued)**

- 2006-2007                    Statistics Seminar (3 hour instruction for incoming Ph.D. students),  
Department of Health Policy & Administration, Penn State University
- 2006-2008                    Research Associate, The Methodology Center, Penn State University
- 2002-2006                    Research Associate, Department of Health, Policy & Administration,  
Penn State University
- 1999-2006                    Project director, Benefit-cost study for Fast Track Project  
Supervised the key components of the economic evaluation of this intervention  
targeted toward at-risk children and their families. Primary tasks included  
over-seeing the data collection effort, modifying data collection measures,  
directing data management tasks, and conducting data analysis.
- 2001-Present                Consultant for statistical analysis and/or economic evaluation endeavors  
(organizations have included Community Strategies, Oregon Research Institute,  
University of Delaware and Rhode Island Kids Count)
- 2002                            Dissertation, Vanderbilt University—Defended, July 2002  
Jones, D.E. Assessing Growth Models In Field Research: Methodological  
Considerations For Observing Changing Outcomes In The Presence Of Changing  
Settings.
- 2000                            Major Area Paper, Vanderbilt University—Defended, April 2000  
Jones, D.E. Analyzing Relative Effects in Quasi-Experimental Intervention  
Studies: Modeling Multiple Sources of Non-equivalence.
- 1998-1999                    Data analyst, Frank Porter Graham Child Development Center:  
Performed statistical analyses of longitudinal child intervention data using  
multi-level modeling techniques. Duties included programming statistical  
software to perform data analyses, preparing reports of results from analyses and  
data management.
- 1996-2003                    Data analyst, Fast Track Project:  
Performed statistical analyses and prepared research reports on the data collected  
from this behavioral intervention project. Duties also included writing data  
scoring programs, preparing technical reports on measurement instruments, and  
data management.
- 1993-1995                    Statistics teaching assistant, Department of Psychology and Human  
Development, Vanderbilt University: Lectured and tutored students in  
graduate-level introductory statistics and experimental design for four semesters.
- 1995                            Master's Thesis, Vanderbilt University (advisor: Mark Appelbaum)  
Jones, D.E. (1995). A comparison of the performance of the randomization test  
to the t-test when parametric assumptions are violated.

### **Publications (\*\*\*)article with mentoring role of student)**

Marshall, A.D., Feinberg, M.E., Jones, D.E., & Chote, D. (in press). The Children, Intimate Relationships, and Conflictual Life Events (CIRCLE) Interview for Simultaneous Measurement of Intimate Partner and Parent to Child Aggression. *Psychological Assessment*. PMID: 27643792

Motamedi, M., Caldwell, L., Wegner, L., Smith, E. & Jones, D.E. (2016). Girls Just Want to Know Where to Have Fun: Preventing Substance Use Initiation in an Under Resourced Community in South Africa through HealthWise. *Prevention Science*, 17(6), 700-709. PMID: 27129478\*\*\*\*

Feinberg, M. E., Jones, D., Hostetler, M., Roettger, M., Paul, I., & Ehrental, D. (2016). Couple-Focused Prevention at the Transition to Parenthood, A Randomized Trial: Effects on Coparenting, Parenting, Family Violence, and Parent and Child Adjustment. *Prevention Science*, 17(6), 751-764. PMID: 27334116

Feinberg, M.E., Jones, D.E., Roettger, M.E., Hostetler, M.L., Sakuma, K., Paul, I.M., & Ehrental, D.B. (2016). Preventive effects on birth outcomes: buffering impact of maternal stress, depression, and anxiety. *Maternal and Child Health Journal*, 20(1), 56-65. PMID: 26194453

Jones, D.E., Karoly, L.A., Crowley, D.M. & Greenberg, M.T. (2015). Considering valuation of non-cognitive skills in benefit-cost analysis of programs for children. *Journal of Benefit-Cost Analysis*, 6(3), 471-507.

Crowley, D. M., & Jones, D. (2015). Financing prevention: opportunities for economic analysis across the translational research cycle. *Translational Behavioral Medicine*, 1-8.

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2015). The economic case for SEL. *Handbook of Social and Emotional Learning: Research and Practice*. J. A. Durlak, C. E. Domitrovich, R. P. Weissberg, & T. P. Gullotta (Eds.). New York, NY: Guilford Publications.

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2015). Early social-emotional functioning and public health: the relationship between kindergarten social competence and future wellness. *American Journal of Public Health*, 105(11), 2283-2290. PMID: 26180975

Maas, M., McDaniel, B., Feinberg, M.E. & Jones, D.E. (2015). Division of labor and multiple domains of sexual satisfaction among first-time parents. *Journal of Family Issues*. DOI:10.1177/0192513X15604343

Feinberg, M.E., Roettger, M.E., Jones, D.E., & Paul, I. (2015). Effects of a psychosocial couple-based prevention program on adverse birth outcomes. *Maternal and Child Health Journal*, 19(1), 102-111. PMID: 24969352

Feinberg, M.E., Jones, D.E., Roettger, M.E., Solmeyer, A.R. & Hostetler, M. (2014). Long-term follow-up of a randomized trial of Family Foundations: Effects on children's emotional, behavioral, and school adjustment. *Journal of Family Psychology*, 28(6), 821-831. PMID: 25485672

Jones, D.E., Feinberg, M.E. & Hostetler, M. (2014). Costs to implement an effective transition-to-parenthood program for couples: Analysis of the Family Foundations program. *Evaluation and Program Planning*, 49, 59-67. PMID: 24603052

## **Publications (continued)**

Solmeyer, A.R., Feinberg, M.E., Coffman, D.L. & Jones, D.E. (2014). Effects of Family Foundations on coparenting and child adjustment: a mediation analysis. *Prevention Science*, 15, 213-223. PMID: 23404669\*\*\*

Crowley, D.M., Jones, D.E., Coffman, D. L., & Greenberg, M. T. (2014). Can we build an efficient response to the prescription drug abuse epidemic? Assessing the cost effectiveness of universal prevention in the PROSPER trial. *Preventive medicine*, 62, 71-77. PMID: 24521531

Crowley, D.M., Hill, L.G., Kuklinski, M.R., & Jones, D.E. (2013). Research priorities for economic analyses of prevention: Current issues & future directions. *Prevention Science*, 1-10. PMID: 23963624

Feinberg, M.E., Jones, D.E., Granger, D.A. & Bontempo, D. (2012). Anxiety and chronic couple relationship stress moderate adrenocortical response to couple interaction in expectant parents. *British Journal of Psychology*, 104(4), 525-542.

Feinberg, M.E., Solmeyer, A. R., Hostetler, M.L., Sakuma, K., Jones, D. & McHale, S.M. (2012). Siblings Are Special: Initial test of a new approach for preventing behavior problems and substance use. *Journal of Adolescent Health*, 53, 166-173. PMID: 23298985

Jones, D. E., Feinberg, M. E., Cleveland, M. J., & Rhoades, B. L. (2012). A multi-domain approach to understanding risk for underage drinking: Converging evidence from five datasets. *American Journal of Public Health*, 102(11), 2080-2087. PMID: 22994172

Cleveland, M. J., Feinberg, M. E. & Jones, D. E. (2012). Predicting alcohol use across adolescence: Relative strength of individual, family, peer, and contextual risk and protective factors. *Psychology of Addictive Behaviors*, 26(4), 703-713. PMID: 22390336

Feinberg, M. E., Jones, D. E., Cleveland, M. J. & Greenberg, M. T. (2012). Community epidemiology of underage drinking: Variation across communities in relations of risk to alcohol use. *Prevention Science*, 13(6), 551-561. PMID: 22932744

Crowley, D.M., Jones, D.E., Greenberg, M.T., Feinberg, M.E., & Spoth, R.L. (2012). Resource consumption of a diffusion model for prevention programs: The PROSPER Delivery System. *Journal of Adolescent Health*, 50(3), 256-263.\*\*\*

Marshall, A.D., Jones, D.E., & Feinberg, M.E. (2011). Enduring vulnerabilities, relationship attributions, and couple conflict: an integrative model of the occurrence and frequency of intimate partner violence. *Journal of Family Psychology*, 25(5), 709-718.

Feinberg, M.E., Jones, D.E., Granger, D.A. & Bontempo, D. (2011). Relation of intimate partner violence to salivary cortisol among couples expecting a first child. *Aggressive Behavior*, 37(6), 492-502.

Feinberg, M.E., Jones, D.E., Kan, M.L. & Goslin, M.C. (2010). Effects of a Transition to Parenthood Program on parents, parenting, and children: 3.5 years after baseline. *Journal of Family Psychology*, 5, 532-542.

## **Publications (continued)**

Jones, D.E., Godwin, J., Dodge, K.A., Bierman, K.L., Coie, J.D., Greenberg, M.T., Lochman, J.E., McMahon, R.J., & Pinderhughes, E.E. (2010). 1 The impact of the Fast Track Prevention Program on health services utilization by conduct-problem youth. *Pediatrics*, 125(1): e130-e136 (doi:10.1542/peds.2009-0322). PMID: 20008428

Feinberg, M.E., Jones, D.E., Greenberg, M.T., Osgood, D.W. & Bontempo, D. (2010). Effects of the Communities that Care model in Pennsylvania on change in adolescent risk and problem behaviors. *Prevention Science*. 11(2), 163-171 (doi: DOI 10.1007/s11121-009-0161).

Domitrovich, C.E., Gest, S.D., Jones, D.E., Gill, S., DeRousie, S.R. (2010). Implementation quality: Lessons learned in the context of the Head Start REDI Trial. *Early Childhood Research Quarterly*, v25 n3, 284-298. PMID: 22844183

Jones, D.E., Foster, E. M. & Conduct Problems Prevention Research Group (2009). 2 Service use patterns for adolescents with ADHD and comorbid conduct disorder. *Journal of Behavioral Health Services & Research*, 36(4): 436-449. PMID: 18618263

Domitrovich, C.E., Gest, S.D., Gill, S., Jones, D. & Sanford DeRousie, R. (2009). Individual factors associated with professional development training outcomes of the Head Start REDI Program. *Early Education and Development*, 20(3), 402–430.

Domitrovich, C.E., Gest, S.D., Gill, S., Bierman, K.L., Welsh, J.A. & Jones, D. (2009). Fostering high quality teaching in Head Start classrooms: Experimental evaluation of an integrated curriculum. *American Educational Research Journal*. 46(2): 567-597.

Jones, D.E., Bumbarger, B.K., Greenberg, M.T, Greenwood, P. & Kyler, S. (2008). The economic return on pccd's investment in research-based programs: A cost-benefit analysis of delinquency prevention in Pennsylvania. Report to the Pennsylvania Commission on Crime and Delinquency. Prevention Research Center, The Pennsylvania State University.

Foster, E.M., Jones, D.E., & Conduct Problems Prevention Research Group (2007). 3 The economic analysis of prevention: An illustration involving the Fast Track Project. *The Journal of Mental Health Policy and Economics*, 10(4): 165-175.

Foster E.M., Jones D., & Conduct Problems Prevention Research Group (2006). Can a costly intervention be cost-effective?: An analysis of violence prevention. *Archives of General Psychiatry*. 63(11):1284-91. PMID: 17088509

Foster, E. M., Jones, D. E., & Conduct Problems Prevention Research Group (2005). The high costs of aggression: Public expenditures resulting from conduct disorder. *American Journal of Public Health*, 95,1767-1772. PMID: 16131639

Jones, D.E., Foster, E.M. & Conduct Problems Prevention Research Group (2004). Procedures for Record Reviews: Fast Track Benefit-Cost Study. University Park, PA: The Pennsylvania State University.

Foster, E. M., Dodge K. A., & Jones, D. E. (2003). Issues in the economic evaluation of prevention programs. *Applied Developmental Science*, 7(2), 74-84. PMID: 20228955

### **Publications (continued)**

Jones, D.E., Dodge, K.A., Foster, E.M., Nix, R.L. & Conduct Problems Prevention Research Group (2002). Early identification of children at risk for costly mental health service use. *Prevention Science*, 3(4), 247-256.

Pinderhughes, E. E., Nix, R., Foster, E. M., Jones, D. E. and & Conduct Problems Prevention Research Group (2001). Parenting in context: Impact of neighborhood poverty, residential stability, public services, social networks, and danger on parental behaviors. *Journal of Marriage and Family*, 63, 941–953. PMID: 19829752

Foster, E. M., Jones, D. E., & Hoffman, S. D. (1998). The economic impact of non-marital childbearing: How are older, single mothers faring? *Journal of Marriage and the Family*, 60, 163-174.

### **Selected presentations**

Jones, D.E. (2016). Integrative analysis for valuing healthy development. Invited presentation to the Prevention and Economic Planning Research (PEPR) Network meeting on Supporting Evidence-Based Prevention Policy & Practice, December 12.

Jones, D.E. (2016). Social-emotional learning and future wellness: The potential value of early skills. Invited presentation to the Health Policy Institute of Ohio's conference for State policymaking at the intersection of education and health, September 15.

Jones, D.E. (2015). The potential value of early social-emotional skills for long-term well-being. Invited presentation to the Learning & the Brain conference on the Science of Character, November 15.

Jones, D.E. (2015). Integrative Data Analysis for Shadow Price Development. Presentation to the Prevention and Economic Planning Research (PEPR) Network fall meeting, September 21.

Jones, D.E. (2015). Converging Evidence on the Links between Early Non-Cognitive Skills and Future Adult Outcomes: Research to Inform Economic Assessment of Programs for Children. Paper presented at the 23<sup>rd</sup> Society for Prevention Research Conference, Washington, DC, May 27.

Jones, D.E. (2015). Linking early non-cognitive skills to future outcomes: Relevance for economic assessment of programs for children. Paper presented at the Society for Benefit-Cost Analysis Conference, Washington, DC, March 20.

Jones, D.E., Greenberg, M.T. & Crowley, D.M. (2014). Characterizing SEL/non-cognitive skills in studies. Presentation at the meeting on "The Economics of Social-Emotional Learning: Progress, Coordination and Next Steps," New York University-Steinhardt, November 14.

Jones, D.E. (2014). The economic potential of prevention programs for children and youth: Challenges and possibilities. Paper presented at the 22<sup>nd</sup> Society for Prevention Research Conference, Washington, DC, May 28.

Jones, D.E. (2013). Valuing Outcomes of Intervention. Invited presentation at the workshop for Standards for Benefit-Cost Analysis of Preventive Interventions for Children, Youth, and Families, hosted by the Institute of Medicine-National Research Council's Board on Children, Youth, and Families, Washington, DC, November 18.

## **Presentations (continued)**

Jones, D.E. (2013). The economic potential of prevention programs for children and youth: Challenges and possibilities. Presentation to the TIES proseminar, Penn State University, February 4.

Jones, D.E. (2012). Considering economic evaluation for social and emotional learning programs. Paper presented at the 20<sup>th</sup> Society for Prevention Research Conference, Washington, DC, May 31.

Jones, D.E. (2012). Issues in estimating the costs and benefits of implementing prevention programs for children and youth. Paper presented at the 25<sup>th</sup> Annual Children's Mental Health Research & Policy Conference, Tampa, FL, March 6.

Jones, D.E. & Greenberg, M.T. (2011). Meeting organizer and leader, *Economic Evaluation of Social and Emotional Learning Programs and Outcomes* for the Collaborative for Academic, Social and Emotional Learning (CASEL). Hotel Palomar Arlington, Arlington, VA, September 26-27.

Jones, D. E. (2011). A Multi-Domain Approach to Understanding Risk for Underage Drinking. Paper presented at the 19<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC, June 3.

Jones, D. E. (2007). New approaches to combine multiple informant reports of services use. Paper presented at the Conference on Mental Health Services Research, Washington, DC, July 23.

Jones, D. E. (2006). Accommodating endogenous predictors in analyses of developmental trends. Poster presented at the Society for Research on Adolescence, San Francisco, CA, March 24.

Jones, D. E. (2005). The economic analysis of prevention: An illustration using the Fast Track project. Paper presented at the Conference on Mental Health Services Research, Bethesda, MD, July 19.

Jones, D. E. (2004). The costs of illness among children diagnosed with conduct disorder and/or ADHD. Paper presented at the Conference on Complexities of Co-Occurring Conditions, Washington, D.C., June 23-25.

Jones, D. E. (2004). Estimating of the costs of prevention interventions: An illustration using two large studies. Paper presented at the 12<sup>th</sup> Annual Meeting of the Society for Prevention Research, Quebec City, Canada, May 28.

Jones, D.E. (2003). Methodological considerations for observing changing outcomes in the presence of changing settings in an educational setting. Poster presented at the Conference for Research, Policy and Practice on Development in Middle Childhood, Washington, D.C., June.

## **Current Research Grants**

Robert Wood Johnson Foundation

RWJF Economic Value 70895 (PI-Jones)

07/01/13—06/30/16

### **Understanding the Economic Value of Social and Emotional Learning: Monetary Estimates for Program Evaluation and Policy Analysis**

Role: Principal Investigator

This study investigates what social-emotional competence outcomes are most predictive of future economically-relevant adult outcomes in order to facilitate future economic evaluation of intervention and prevention programs for children and youth. Results from analyses will help determine what commonly assessed early child emotional, behavioral and social skills outcomes are best candidates for developing shadow prices for valuation in economic studies.

Amount of Funding: \$199,967

National Institute of Child Health and Human Development

R01HD069431 (Ammerman, PI; Feinberg, PI, PSU sub.)06/01/12–05/31/17

### **Integration of FF in Home Visiting**

Role: Investigator

This is a pilot and randomized trial of an integrated FF program into high-risk targeted home visiting services.

National Institute on Drug Abuse

R01 DA029084-01A1 (PI-Caldwell)

09/01/11—07/31/16

### **NIH HealthWise**

Role: Investigator

Evaluation of the implementation of HealthWise South Africa: Life Skills for Adolescents, an evidence-based substance use and sexual risk prevention program. There are two major health services research aims addressed in this project: to (1) advance Type 2 translational science and theory building through (2) targeting risk and protective factors for substance use and sexual risk (e.g., HIV/AIDS) among 8th and 9th grade South African youth.

Amount of Funding: \$1,105,160 (to date)

## **Recently Completed Research Grants**

NoVo Foundation

Novofdn Monetary (PI-Jones)

05/01/13—09/30/13

### **Understanding the Economic Value of Social and Emotional Learning: Monetary Estimates for Program Evaluation and Policy Analysis (Project seeding)**

Role: Principal Investigator

This research involves the initial stages of a larger project to evaluate the economic importance of improvements in social-emotional competence and related SEL outcomes in children and youth. Funding for the current project will allow our team to hold an initial organizational meeting (between investigators and consultants) and to begin data processing/analysis toward project goals.

Amount of Funding: \$30,000



## **Recently Completed Research Grants (continued)**

National Institutes of Health

1 R21 HD067598-01A1 (PI-Marshall)

07/01/11-06/30/13

### **Within-Incident Spillover of Family Aggression**

This study is designed to examine individual and contextual predictors of within-incident co-occurrence of intimate partner aggression and parent-to-child aggression. The project involves development of a telephone interview regarding incidents of family aggression, as well as procedures for non-identifiable data collection.

Amount of Funding: \$179,010 (to date)

National Institute of Child Health and Human Development

R01 HD058529-01A1 (PI-Feinberg)

04/01/09—03/31/14

### **Family Foundations**

Role: Data analyst

Test of an intervention to promote healthy family functioning during the transition to parenthood. The intervention, integrated in childbirth class series, is grounded by a theory of coparenting as a key construct mediating and moderating risk factors for negative parenting and child behavior problems.

Amount of Funding: \$2,831,966 (to date)

1 R01 DA025035-01A1 (PI-Feinberg)

08/01/09--08/01/12

### **NIDA-Siblings Are Special Project**

Role: Data analyst

Test of a universal program developed to enhance family protective factors near the end of elementary school, thereby buffering children from the elevated risks of substance use and associated problems that will soon emerge in early adolescence.

Amount of Funding: \$926,942

National Institute of Mental Health

1R34MH085889-01 (PI-Bierman)

07/01/09--04/30/12

### **Reducing ADHD by Promoting Social Collaboration and Self-Regulation Skills--The FRIENDS Study**

The FRIENDS intervention is based upon a social-cognitive neuroscience developmental model. It utilizes small "friendship group" social experiences, with activities and games organized developmentally to elicit and support increasingly complex social collaboration, and therapist "coaching" to promote prosocial interaction and self-regulation skills.

National Institute of Child Health and Human Development

R01 HD046064 NIH-NICHD (PI-Bierman)

08/01/08—07/31/13

### **Head Start REDI (Research based, Developmentally Informed)**

Role: Investigator

The major goal of this project is to evaluate the impact of infusing current Head Start programs with social-emotional support curricula (Preschool PATHS) and language and emergent literacy skill support curricula.

Amount of Funding: \$7,983,196 (to date)

## **Recently Completed Research Grants (continued)**

National Institute on Drug Abuse

UNIVIOWA PARTNERSHIP SUPP (PI-Jones) 09/01/11—08/31/12

### **Partnership Model for Diffusion of Proven Prevention (Supplement)**

Role: Principal Investigator (sub-contract)

The goal of the principal project is to test youth and community outcomes from disseminating programs through a university-community partnership model involving the land-grant extension system in two states. The supplement provides resources to examine the project costs and potential economic benefits of PROSPER.

Amount of Funding: \$106,930

National Institute on Alcohol Abuse and Alcoholism

5R21AA018309-02 (PI-Feinberg) 08/01/09--08/01/12

### **Examining Key Assumptions: Prevention of Alcohol Use**

Role: Data analyst

Examination of the empirical validity of 5 key assumptions regarding the epidemiology of adolescent alcohol use that underlie current federal and state policies toward community- based prevention of alcohol use and other problem behaviors.

Amount of Funding: \$346,500

Collaborative for Academic, Social and Emotional Learning

CASEL ECONOMIC (PI-Jones) 08/01/11--11/15/11

### **Meeting on Economic Evaluation for SEL Outcomes**

Role: Principal Investigator

The purpose of this grant was to convene a meeting of experts in the fields of prevention and economic evaluation as well as foundation heads in order to consider a plan for cost-effectiveness and benefit-cost analysis of SEL programs.

Amount of Funding: \$18,787

National Institute of Mental Health

UNC UNIVNC FastTrack Sub-contract (PI-Jones) 06/01/05—05/31/08

### **Economic Analysis of the Fast Track Intervention (Sub-contract)**

Role: Principal Investigator

Amount of Funding: \$104,586

National Institute of Mental Health

R01 MH079043 (PI-Farmer) 08/01/07—07/31/12

### **What Affects Outcomes in Group Homes for Youth**

Role: Co-Investigator

The major goal of this study is to evaluate effective practices in group homes for youth with mental health/behavioral problems.

Amount of Funding: \$2,958,407

## **Professional Service**

### ***Teaching Experience and University Service:***

Department of Health Policy and Administration, Penn State University  
Health Services Data Analysis, HPA528-2  
Spring semester, 2005—2010

Department of Health Policy and Administration, Penn State University  
Health Services Data Analysis for Research, HPA528-1  
Fall semester, 2011-2015

Department of Health Policy and Administration, Penn State University  
Summer seminar for incoming Ph.D. students  
August 2006--Present

Prevention and Methodology Training Program, Penn State University  
Guest speaker, Spring 2006

Department of Human Development and Family Studies, Penn State University  
Guest lecturer, HDFS506, Program evaluation, Spring semesters, 2006 and 2015

Department of Psychology  
Guest lecturer for the TIES (Training Interdisciplinary Educational Scientists) Program, Spring, 2013

Committee to Review Research Faculty for Promotional Title, Spring 2016

Software program add-on testing (Stata), The Methodology Center, Penn State University, 2010-present

### ***Doctoral Advising and Mentoring:***

Emily Waterman (Methodology mentor)  
Prevention and Methodology Training (PAMT) fellow  
Department of Human Development and Family Studies, Penn State University

Mojdeh Motamedi (Methodology mentor)

### **Professional Service (continued)**

Prevention and Methodology Training (PAMT) fellow,  
Department of Human Development and Family Studies, Penn State University

Max Crowley (Masters and dissertation committees; graduated 2012)  
Department of Human Development and Family Studies, Penn State University

### ***Manuscript Review:***

BMC Psychiatry, Journal of Research on Adolescence; Journal of Behavioral Health Services, Journal of Mental Health Policy and Economics, Prevention Science, Health Services Research, Child and Adolescent Mental Health

***Professional Board:***

Member of the Society for Prevention Research Mapping Advances in Prevention (MAPS) Task Force III:  
Economic Analysis of Prevention  
Member of the Prevention and Economic Planning Research (PEPR) Network

***Current Professional Affiliations:***

Society for Prevention Research  
Society for Benefit-Cost Analysis

**Statistical Computer Expertise**

SAS, Stata, MPlus, JMP, SPSS/Amos, R, Excel