

VITA
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PRESENT POSITION

Bennett Chair of Prevention Research
Human Development and Family Studies, Pennsylvania State University
Co-Leader, Community Engagement Core, Penn State,
Clinical and Translation Science Institute (2014-2016)
Adjunct Professor, Department of Pediatrics, Pennsylvania State College of Medicine
Adjunct Professor, Department of Psychology, Pennsylvania State University Professor (Part-time),
University of Stavanger (Norway) November 2014 –

Director, Prevention Research Center (State College and Harrisburg (1998-2012)
Associate Director, Children Youth and Families Consortium (1998-2012)
Professor (Part-time), University of Manchester (UK) November 2011-July 2013

EDUCATIONAL BACKGROUND

B.A. (1973) Johns Hopkins University: Baltimore, Maryland
M.A. (1976) University of Virginia: Charlottesville, VA.
Ph.D.(1978) University of Virginia: Charlottesville, VA.
Major: Developmental Psychology
Minor: Pediatric Psychology (Child-Clinical)

EMPLOYMENT HISTORY AND PROFESSIONAL EXPERIENCE

1998-2013	Director, Prevention Research Center for the Promotion of Human Development College of Health and Human Development, Pennsylvania State University
2012-2014	Professor of Education, University of Manchester (United Kingdom)
2014-	Professor of Education, University of Stavanger (Norway)
1997 -	Professor of Human Development and Family Studies, Pennsylvania State Univ.
1997 -	Adjunct Professor of Pediatrics and Psychology, Pennsylvania State University
1990-1997	Professor of Psychology, University of Washington
1983-1990	Associate Professor of Psychology, University of Washington

1985-1987 Acting Director, Child Clinical Training Program
 1977-1983 Assistant Professor of Psychology, University of Washington
 1984-1985 Acting Director, Child Clinical Psychology

PROFESSIONAL ORGANIZATIONS

American Psychological Association
 Society for Research in Child Development
 American Psychological Society
 American Public Health Association
 Society for Prevention Research
 Society for Research in Child and Adolescent Psychopathology
 Association for Supervision and Curriculum Development
 Convention of American Instructors of the Deaf
 Council of Exceptional Children
 American Educational Research Association
 American Society of Criminology

HONORS AND AWARDS

Dupont Fellowship, University of Virginia 1973-1976
 Invited Participant (Student) Committee on Research in Infancy, 1976 NIMH Research Fellowship
 Award (Predoctoral) 1976-1977 Fellow at SRCDC - Sponsored Institute on the
 Origins of Communication, June-July, 1979
 Fellow, Division 7 (Developmental Psychology) of APA
 Division 27 (Society for Community Action Research)
 Division 53 (Society for Clinical Child and Adolescent Psychology)
 Research Scientist Award, Society for Prevention Research (2002)
 Pauline Schmitt Russell Award – College of Health and Human Development /Penn State U. (2002)
 University Outreach Award – Penn State University (2003)
 Fellow of the Academy of Experimental Criminology (2005)
 Fellow, American Education Research Association (2008)
 Leadership in Outreach Scholarship Award, College of Health & Human Development (2008)
 Society for Prevention Research – Friend of Early Career Awards (2008)
 Society for Child Development Distinguished Contributions to Public Policy for Children Award (2009)
 Society of Prevention Research – Presidential Award (2013)
 Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of
 Science and Society. American Psychological Association (2016)
 Fellow, Association for Psychological Science (2016)

OTHER PROFESSIONAL ACTIVITIES

Editorial Board:

Journal of Educational and Psychological Consultation (1998 -)
Journal of Deaf Studies and Deaf Education (1996-)
Development and Psychopathology (1990 - 1999)
American Annals of the Deaf (1991 -1999)

Perspectives (1987- 1997)
Early Childhood and Development (1989-1992)
Child Development (1980-1984) (1987-1993)
American Journal of Community Psychology (2002-)

Consultant Reviewer: Developmental Psychology
Psychological Bulletin
American Psychologist
Applied Psycholinguistics
Journal of Clinical Child Psychology
Journal of Pediatric Psychology
Journal of Youth and Adolescence
Journal of Early Adolescence
Journal of Personality & Social Psychology
Journal of Speech and Hearing Disorders
Social Development
Merrill-Palmer Quarterly
Journal of Abnormal Psychology
American Journal of Community Psychology
Prevention Science
Science
PLOS One

Senior Investigator, MacArthur Foundation, Network on the Transition from Infancy to Early Childhood, (1983-1993)

American Psychological Association Presidential Taskforce on Prevention (1998)

Consultant, CDC, Taskforce on Violence Prevention (1998)

Co-Chair of Research Workgroup, CASEL (Collaborative to Advance Social and Emotional Learning)

Ad hoc Member, Review Committees (NIMH, NIDA, NICHD)

Director, University Children's Policy Collaborative (2002-2003)

Member, National Institute of Drug Abuse (NIDA) Advisory Council

Member, Board, CASEL (Collaborative for Academic, Social, and Emotional Learning)

Member, Mind and Life Program Committee

COMMUNITY SERVICE AND ADVISORY BOARDS

Member, Advisory Board on Deafness, Department of Social and Health Services (DSHS). State of Washington. (1983-1988)

Member, Board of the Troubled Deaf Youth Project (1980-86)

Co-coordinator, Northwest Association for Mental Health and Deafness (1982-1986)

Member, Professional Advisory Committee, Total Communication Society of British Columbia.(1982-)

Member, Board of New Horizons for Learning (1983 - 1997)

Member, Board of Deaf Services for Children, Children's Hospital (1990-1997)

Member, Collaborative Board on Family Service System Reform-Dauphin County, PA (1998- 2008)

Member, Juvenile Prevention Advisory Committee, Pennsylvania Commission on Crime and Delinquency (1998-2007)

Member, Education Subcommittee, Governor's Partnership for Safe Children (PA) (1997-2002)

Member, Governor's Community Partnership for Safe Children (1999-2003)
 Consultant, Pennsylvania Statewide Collaborative Board (2000-2003)
 Research Director, Governor's Taskforce on Early Care and Education (Pennsylvania – 2002)
 Member, Juvenile Justice and Delinquency Prevention Committee (2003-2006)
 Member, Governor's Commission on Children (PA) (2004 – 2010)
 Board, Passageways (Boulder Colorado)
 Advisory Board, Bright Lights Foundation
 Leadership Council, Garrison Institute: Initiative on Awareness, Concentration and Learning
 Member, Education Research Network, Mind and Life Institute
 Advisory Board, Youth-Nex Center (College of Education, University of Virginia)
 Board, Collaborative for Academic and Social Emotional Learning (CASEL – Chicago)
 Board Chair, PATHS® Education Worldwide

PUBLICATIONS

- Mossler, D. G., Marvin, R. S., & Greenberg, M. T. (1976). Conceptual perspective -taking in 2- to 6-year-old children. Developmental Psychology, *12*, 1, 85-86.
- Marvin, R. S., Greenberg, M. T., & Mossler, D. G. (1976). The early development of conceptual perspective-taking: Distinguishing among multiple perspectives. Child Development *47*, 511-514.
- Marvin, R. S., & Greenberg, M. T. (1977). Cognitive factors in social development: Some implications for the assessment of exceptional children. Paper presented at the Conference on the Exceptional Infant: 0-3 years, March, 1976, Proceedings of the Conference. University of Virginia Press.
- Greenberg, M. T., Marvin, R. S., & Mossler, D. G. (1977). The development of conditional reasoning skills, Developmental Psychology, *13* ,5, 527-528.
- Mossler, D. G., Greenberg, M. T., & Marvin, R. S. (1977). The early development of conceptual perspective-taking. In R. Smart and M. Smart (Eds.), Readings in child development and relationships. New York: MacMillan Publishing Company.
- Miscione, J. L., Marvin, R. S., O'Brien, R. G., & Greenberg, M.T. (1978). A developmental study of preschool children's understanding of the word "know" and "guess." Child Development, *49*, 1107-1113.
- Greenberg, M. T., & Marvin, R. S. (1979). Attachment patterns in profoundly deaf preschool children, Merrill-Palmer Quarterly, *25*, 4, 265-279.
- Greenberg, M. T. (1980). Social interaction between deaf preschoolers and their mothers: The effects of communication method and communication competence. Developmental Psychology, *16*, 465-474.
- Greenberg, M. T. (1980). Mode use in profoundly deaf preschool children: The effects of communication method and communication competence. Applied Psycholinguistics, *1*, 65-79.

- Greenberg, M. T. (1980). Hearing families with deaf children: Family stress as a function of communication method. American Annals of the Deaf, 125, 1063- 1071.
- Meadow, K. P, Greenberg, M. T., Erting, C., & Carmichael, H. (1981). Interactions of deaf mothers and deaf preschool children: Comparisons with three other groups of deaf and hearing dyads. American Annals of the Deaf, 126, 454-468.
- Greenberg, M. T., & Marvin, R. S. (1982). Reactions of preschool children to an adult stranger: A behavioral systems approach. Child Development. 53, 481-490.
- Greenberg, M. T. (1982). Language and social interaction in infancy: Response to Bricker and Carlson. In E. B. Edgar, N. G. Haring, J. R. Jenkins, and C. G. Pious (Eds.), Mentally handicapped children: Education and training. Baltimore: University Park Press.
- Greenberg, M. T., Kusche, C. A., & Smith, M. (1982). A social-cognitive model of primary prevention of psychosocial difficulties in deaf children. Deafness Monograph No. 1. Socialization of the deaf child. Washington D. C., Gallaudet College.
- Greenberg, M. T. (1982). Current needs and issues in mental health services for the deaf. In J. Freeburg and C. Disotell (Eds.), Mental health services for deaf and hearing impaired people: Proceedings of the Region X Conference. Monmouth, Oregon: Western Oregon State College.
- Ragozin, A. S., Basham, R., Crnic, K. A., Greenberg, M. T., & Robinson, N. M. (1982). Effects of maternal age on parenting role. Developmental Psychology, 18, 627- 634.
- Carmichael, H., & Greenberg, M. T. (1982). Functional communication in deaf vs. hearing mother-dyads: Descriptive analysis and intervention implications. Piaget and the Helping Professions. Volume 8. University of Southern California Press.
- Marvin, R. S., & Greenberg, M. T. (1982). Preschooler's changing conception of their mothers: A social-cognitive study of mother-child attachment. In D. Forbes and M. T. Greenberg (Eds.), Children's Planning Strategies, Number 18, New Directions in Child Development. San Francisco: Jossey-Bass.
- Forbes, D., & Greenberg, M. T. (Eds.), (1982). Children's Planning Strategies, Number 18, New Directions in Child Development. San Francisco: Jossey-Bass.
- Meadow, K. P., Greenberg, M. T., & Erting, C. (1983). Attachment behavior of deaf children of deaf parents. Journal of the American Academy of Child Psychiatry. 22, 23-28.
- Kusche, C. A., & Greenberg, M. T. (1983). The development of evaluative understanding and role-taking ability in deaf and hearing children. Child Development. 54, 141-147.
- Crnic, K. A., Greenberg, M. T., Ragozin, A. S., Robinson, N. M., & Basham, R. (1983). Effects of stress and social support on mothers and premature and full-term infants. Child Development, 54, 209-217.

- Greenberg, M. T. (1983). Family stress and child competence: The effects of early intervention for families with deaf infants. American Annals of the Deaf, 128, 407-417.
- Kusche, C. A., & Greenberg, M. T. (1983). Nonverbal intelligence and verbal achievement in deaf adolescents: An examination of heredity and environment. American Annals of the Deaf, 128, 458-466.
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- Kusche, C. A., Garfield, T. S., & Greenberg, M. T. (1983). The understanding of emotional and social attributions in deaf adolescents. Journal of Clinical Child Psychology, 12, 153-160.
- Crnic, K. A., Friedrich, W. A., & Greenberg, M. T. (1983). The adaptation of families with mentally retarded children: Stress, coping, and family ecology. American Journal of Mental Deficiency, 88, 125-138.
- Greenberg, M., Siegel, J. M., & Leitch, C. J. (1983). The nature and importance of attachment relationships to parents and peers during adolescence. Journal of Youth and Adolescence, 12, 373-386.
- Greenberg, M. T. (1984). Affective beginnings and early relationships: An introduction. In L. Feagans, R. Golinkoff and C. Garvey (Eds.), The origins and growth of communication. New York: Ablex Publishers.
- Greenberg, M. T. (1984). Pragmatics and social interaction: The unrealized nexus. In L. Feagans, R. Golinkoff and C. Garvey (Eds.), The origins and growth of communication. New York: Ablex Publishers.
- Greenberg, M. T., Calderon, R., & Kusche, C. A. (1984). Early intervention using simultaneous communication with deaf infants: The effect on communicative development. Child Development, 55, 607-616.
- Crnic, K. A., Greenberg, M. T., & Robinson, N. M. (1984). Maternal stress and social support: Effects on the mother-infant relationship from birth to eighteen months. American Journal of Orthopsychiatry, 54, 224-235.
- Greenberg, M. T., & Calderon, R. (1984). Early interaction for deaf children and their families: Outcomes and issues. Topics in Early Childhood Special Education, 3, 1-9.
- Greenberg, M. T., Kusche, C. A., Gustafson, R. N., & Calderon, R. (1985). The PATHS Project: A model for the prevention of psychosocial difficulties in deaf children. In G. B. Anderson and D.

Watson (Eds.), Habilitation and rehabilitation of deaf adolescents. Washington, D.C.: Gallaudet College Press.

- Greenberg, M. T. (1985). Problem-solving and social relationships: The application of a stress and coping model for treating deaf clients. In G. B. Anderson (Ed.), Counseling deaf people: Research and practice. University of Arkansas.
- Meltzoff, A., & Greenberg, M. T. (1985). Child psychology and development. In R. Hantula (Ed.), Health and medical horizons 1985. New York: MacMillan Inc.
- Vadasy, P. F., Fewell, R. R., Meyer, D. J., & Greenberg, M. T. (1985). Supporting fathers of handicapped young children: Preliminary findings of program effects. Analysis and Intervention in Developmental Disabilities, 5, 151-163.
- Friedrich, W. A., Greenberg, M. T., & Crnic, K. A. (1986). Empirical studies of handicapped children and their families: Measurement issues and conceptual framework. In S. Landesman-Dwyer and P. Vietze (Eds.), Research on the impact of residential settings on mentally retarded persons. Baltimore: University Park Press.
- Greenberg, M. T., & Calderon, R (1986). Parent programs. In J. Van Cleve (Ed.), Encyclopedia of deaf people and deafness. New York: McGraw-Hill.
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- Crnic, K. A., Greenberg, M. T., & Slough, N. M. (1986). Early stress and social support influences on mothers' and high-risk infants' functioning in late infancy. Infant Mental Health Journal, 7, 19-33.
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- Crnic, K. A., & Greenberg, M. T. (1987). Transactional relationships between family style, risk status, and mother-child interactions with two-year-olds. Journal of Pediatric Psychology, 12, 343-362.
- Dale, P. S., Greenberg, M. T., & Crnic, K. A. (1987). The multiple determinants of symbolic development: Evidence from preterm children. In D. Cicchetti and M. Beeghly (Eds.) Symbolic development in atypical children, New Directions in Child Development, Number 36, 69-86.
- Kusche, C. A. , Greenberg, M. T., Calderon, R., & Gustafson, R. N. (1987). Generalization strategies from the PATHS Project for the prevention of substance abuse disorders. In G. Anderson and D. Watson (Eds.), Innovations in the habilitation and rehabilitation of deaf adolescents (pp. 263-304) Little Rock, AK: University of Arkansas.

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- Greenberg, M. T. (1988). Review of Problem-Solving Therapy: A Social Competence Approach to Clinical Intervention. Contemporary Psychology, *33*, 700-702.
- Greenberg, M. T., & Kusche, C. A. (1989). Cognitive, personal, and social development in deaf children and adolescents. In M. C. Wang, H. J. Walberg, & M. C. Reynolds (Eds.), The handbook of special education: Research and practice (Vol. 1-3) (p.95-129) Oxford, England: Pergamon Press.
- Greenberg, M. T. (1989). Review of Attachment in Social Networks. Contemporary Psychology.
- Frey, K. S., Fewell, R. R., Vadasy, P. F., & Greenberg, M. T. (1989). Parental adjustment and changes in child outcome among families of young handicapped children. Topics in Early Childhood Special Education, *8*, 38-57.
- Crnic, K. A., & Greenberg, M. T. (1989). Maternal stress, social support, and coping: Influences on the early mother-infant relationship. In C. F. Z. Boukydis (Ed.), Research on support for parents and infants. New Jersey: Ablex Publishers.
- Frey, K. S., Greenberg, M. T., & Fewell, R. (1989). Stress and coping among parents of exceptional children: A multidimensional approach. American Journal of Mental Retardation *94*, 240-249.
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- Greenberg, M. T., Cicchetti, D., & Cummings, E. M. (1990). History of a collaboration in the study of attachment. In M. T. Greenberg, D. Cicchetti, and E. M. Cummings (Eds.) Attachment in the preschool years: Theory, research and intervention. Chicago: University of Chicago Press.
- Cicchetti, D., Cummings, E. M., Greenberg, M. T., & Marvin, R. S. (1990). An organizational perspective on attachment beyond infancy: Implications for theory, measurement, and research. In M. T. Greenberg, D. Cicchetti, and E. M. Cummings (Eds.) Attachment in the preschool years: Theory, research and intervention. Chicago: University of Chicago Press.
- Slough, N. S., & Greenberg, M. T. (1990). Attachment and mental representations of self and other in five year-olds. New Directions in Child Development ,*48* 67-84.
- Speltz, M. L. , Greenberg, M. T., & DeKlyen, M. (1990). Attachment in preschoolers with disruptive behavior: A comparison of clinic-referred and nonproblem children. Development and Psychopathology, *2*, 31-46.

- Crnic, K. A., & Greenberg, M. T. (1990). Minor parenting stresses with young children. Child Development, 61, 1628-1637.
- Greenberg, M. T., Kusche, C. A., & Speltz, M. (1991). Emotional regulation, self-control and psychopathology: The role of relationships in early childhood. In D. Cicchetti & S. Toth (Eds.) Internalizing and externalizing expressions of dysfunction. Rochester Symposium on Developmental Psychopathology (Vol. 2) (pp. 21-55). New York: Cambridge University Press.
- Calderon, R., Greenberg, M. T., and Kusche, C. A. (1991). The influence of family coping on the cognitive and social skills of deaf children. In D. Martin (Ed.) Advances in Cognition, Education, and Deafness. Washington, D. C. : Gallaudet University Press.
- Kusche, C. A., and Greenberg, M. T. (1991). Cortical organization and information processing in deaf children. In D. Martin (Ed.) Advances in Cognition, Education, and Deafness. Washington, D. C. : Gallaudet University Press.
- Armsden, G.C., McCauley, E., Greenberg, M. T., Burke, P., & Mitchell, J. (1991). Parent and peer attachments in early adolescent depression. Journal of Abnormal Child Psychology, 18, 683-697.
- Morrisett, C. E., Barnard, K. E., Greenberg, M. T., Booth, C. L., & Spieker, S. J. (1991). Environmental influences on early language development: The context of social risk. Development and Psychopathology, 2, 127-149.
- Greenberg, M. T., Speltz, M. L., DeKlyen, M., & Endriga, M. C. (1991). Attachment security in preschoolers with and without externalizing problems: A replication. Development and Psychopathology, 3, 413-430.
- Cheney, D., Greenberg, M., Kusche, C. (1991). Teacher effectiveness with PATHS: A social-cognitive curriculum for elementary students. In J. Tindal and J. Marr (Eds.) The Oregon Conference Monograph - 1991 (pp. 81-85). Eugene, OR: University of Oregon, College of Education.
- Greenberg, M. T., Carmichael-Olson, H., and Crnic, K. (1991). Developmental outcomes of preterm infants at 4 years of age. In S. L. Friedman and M. D. Sigman (Eds.) The psychological development of low birthweight children. New Jersey: Ablex.
- Conduct Problems Prevention Research Group (1992) A developmental and clinical model for the prevention of conduct disorders: The FAST Track Program. Development and Psychopathology, 4, 509-527.
- Greenberg, M. T., & Kusche, C. A. (1993). Promoting social and emotional development in deaf children: The PATHS Project. Seattle: University of Washington Press.
- Speltz, M., Galbraith, H. and Greenberg, M. T. (1993). A developmental framework for psychosocial research on young children with cranio-facial anomalies. In R. Eder (Ed.) Developmental factors in cranio-facial anomalies. New York: Springer-Verlag.

- Calderon, R. & Greenberg, M. T. (1993) Consideration in the adaptation of families with school-aged deaf children. In M. Marshark and M. D. Clark (Eds.) Psychological perspectives on deafness. Hillsdale, NJ: Erlbaum.
- Greenberg, M. T., Speltz, M. L., & DeKlyen, M. (1993). The role of attachment in the early development of disruptive behavior problems. Development and Psychopathology, 5, 191-213.
- Greenberg, M. T. (1993). Preventive interventions with deaf children. In C. Laurenzi and P. Hindley (Eds.) Keep deaf children in mind: Current issues in mental health. Leeds, Great Britain: National Deaf Children's Society.
- Kusche, C. A., Cook, E. T., & Greenberg, M. T. (1993). Neuropsychological and cognitive functioning in children with anxiety, externalizing, and comorbid Psychopathology. Journal of Clinical Child Psychology, 22, 172-195.
- Wheby, J. H., Dodge, K.A., Valente, E. & The Conduct Problems Prevention Research Group (1993). School behavior of first grad children identified as at-risk for development of conduct problems. Behavioral Disorders, 19, 67-78.
- Cook, E. T., Greenberg, M. T., & Kusche, C. A. (1994). The relations between emotional understanding, intellectual functioning, and disruptive behavior problems in elementary school-aged children. Journal of Abnormal Child Psychology, 22, 205-219.
- Kusche, C. A. & Greenberg, M. T. (1994) The PATHS Curriculum. Kusché, C.A., & Greenberg, M.T. (1994). The PATHS (Promoting Alternative Thinking Strategies) Curriculum. South Deerfield, MA: Channing-Bete Co.
- Quamma, J. P., & Greenberg, M. T. (1994). Children's experience of life stress: The role of family social support and social problem-solving skills as protective factors. Journal of Child Clinical Psychology, 23, 295-305.
- Speltz, M. L., Greenberg, M. T., Endriga, M. C., & Galbreath, H. (1994). Developmental approach to the psychology of craniofacial anomalies. Cleft Palate Craniofacial Journal, 31, 61-67.
- Greenberg, M. T., Kusche, C. A., Cook, E. T., & Quamma, J. P. (1995). Promoting emotional competence in school-aged children: The effects of the PATHS Curriculum. Development and Psychopathology, 7, 117-136.
- Lochman, J. E., & Conduct Problems Prevention Research Group (1995). Screening of child behavior problems for prevention programs at school entry. Journal of Consulting and Clinical Psychology, 63, 549-559.
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- McMahon, R. J., & Greenberg, M. T. (1995). The FAST Track Program: A developmentally focused intervention for children with conduct problems. Clinician's Research Digest, Supplemental Bulletin 13.
- Kirsch, S. J., Crnic, K. A., & Greenberg, M. T. (1995). Relations between parent-child affect and synchrony and cognitive outcome at 5-years-of-age. Personal Relationships, *2*, 187-198.
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- Bierman, K.L., & the Conduct Problems Prevention Research Group. (1996). Integrating social skill training interventions with parent training and family-focused support to prevent conduct disorders: The Fast Track Multisite Demonstration Project. In C.F. Ferris & T. Grisso (Eds.), Understanding aggressive behavior in children (pp. 256-264). New York: Annals of the New York Academy of Sciences.
- Bierman, K., Greenberg, M. T., & Conduct Problems Prevention Research Group (1996). Social skills in the FAST Track Program. In R. DeV. Peters & R. J. McMahon (Eds.). Prevention and early intervention: Childhood disorders, substance abuse, and delinquency. (p. 65-89) Newbury Park, CA: Sage.
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- Conduct Problems Prevention Research Group (1996a). An initial evaluation of the Fast Track Program. In J. A. Linney (Ed.) Proceedings of the Fifth National Prevention Research Conference. Washington, DC: NIMH.
- Calderon, R. & Greenberg, M. T. (1997). The effectiveness of early intervention for children with hearing impairments. In M. J. Guralnick (Ed.) The effectiveness of early intervention: Second generation research (p. 456-482.). Baltimore MD: Paul Brookes Company.
- Greenberg, M. T., DeKlyen, M., Speltz, M. L., & Endriga, M. C. (1997). The role of attachment processes in externalizing psychopathology in young children. In K. J. Zucker & L. R. Atkinson (Eds.) Attachment and psychopathology (pp. 196-222). New York: Guilford.

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- Weissberg, R. P., & Greenberg, M. T. (1998). School and community competence-enhancement and prevention programs. In W. Damon (Series Ed.) & I. E. Sigel & K. A. Renninger (Vol. Eds.), Handbook of child psychology: Vol 4. Child psychology in practice (5th ed., pp. 877-954). New York: John Wiley & Sons.
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Johns Hopkins Prevention Research Center (January 2000)

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Commonwealth Prevention Alliance (April 2000)

Penn State Harrisburg (Psychology - April 2000)

Erie Human Services Assn (April 2000)

United Way of PA (April 2000)

PA. CASSP Institute (April 2000)

Healthy Communities (York PA - June 2000)

PA Communities That Care (November 2000)

Surgeon General's Meeting on Children's Mental Health (Sept 2000)

National Addiction Research Conference (Sept 2000)

Penn State Downtown Center (Sept 2000)

PA Providers Training (Oct 2000)

Central PA Psychiatric Institute (Nov 2000)

PA. Juvenile Judge Court Commission (November 2000)

Center for Mental Health Services – Bethesda, MD (February 2001)

PA Communities That Care Conference (March 2001)

Office of Mental Health – PA DPW (March 2001)

Bush Presidential Center – Texas A & M Univ. (April 2001)

Society for Research in Child Development (April 2001)

PA CASSP Conference (April 2001)

PA Commission on Crime and Delinquency (April 2001)

PA. Healthy Communities Conference (May 2001)

Society for Prevention Research (June 2001)

PA State Collaborative Board (York PA - June 2001)

Dubois School District Safe Schools Conference (June 2001)

National Safe and Drug Free Schools Meeting (August 2001)

Massachusetts School Conference (Sept 2001)

Dutch Government Mental Health Division (Sept 2001)

Lancaster Area Human Services and United Way (Oct 2001)

PA Psychiatric Institute (Nov 2001)

University of South Carolina (Nov 2001)

Rochester NY United Way (November 2001)

Fetzer Foundation (February 2002)

PA Commission on Crime and Delinquency (February 2002)
PA Communities That Care Conference (March 2002)
Center for Mental Health Services – Bethesda, MD (March 2002)
Office of Mental Health – PA DPW (March 2002)
Centre County Council of Human Services (March 2002)
International Conference on PATHS (Harrisburg, PA – April 2002)
PA CASSP Conference (April 2002)
PA Commission on Crime and Delinquency (April 2002)
Child Care Matter (Philadelphia – May 2002)
PA Governor’s Policy Office (May 2002)
PA. Healthy Communities Conference (June 2002)
Society for Prevention Research (June 2001)
Dubois School District Safe Schools Conference (June 2002)
Bellefonte School District (August 2002)
State of Connecticut and Bridgeport Schools (November 2002)
Mansfield University (November 2002)
University of Delaware (February 2003)
Temple University (February 2003)
Baltimore City School District (February 2003)
Pennsylvania State School Board (March 2003)
Tibetan Government (in Exile) – Dharmasala, India (April 2003)
Pennsylvania CTC Conference (June 2003)
Penn State University Legislative Breakfast (Harrisburg – June 2003)
Duke University (October 2003)
Children’s Institute – University of Rochester (January 2004)
Temple University – (March 2004)
National Conference on Safe and Drug Free Schools – Memphis (March 2004)
University of British Columbia (April 2004)
University of Washington (April 2004)
PA Commission on Crime and Delinquency (May 2004)
Iowa State University (May 2004)
International PATHS Meeting – Harrisburg, PA (June 2004)
Penn State Medical School (Dept of Pediatrics – June 2004)
European Conference on Substance Abuse in Adolescence (Stockholm – June 2004)
National Head Start Conference (Washington, June 2004)
US Drug Free Schools (Washington, June 2004)
Fetzer Foundation (July 2004)
Korean University Consortium (October 2004)
Annenberg Foundation (June 2005)
ReClaiming Youth Conference (July 2005)
PA Governor’s Commission on Children (November 2005)
Conference on Building Strong Families (PA, November 2005)
New York Academy of Sciences (February 2006)
National Conference on Blueprints (Denver, March 2006)
PA Governor’s Commission on Children (June 2006)
Western Australian School Psychology Assn (June 2006)
Western Australian Dept of Education (June 2006)

Building Resilience In Children – Nanjing University (Nanjing, China July 2006)
 Mind and Life Institute (Madison, WI – July 2006)
 The Vancouver Dialogues with His Holiness The Dalai Lama (Vancouver BC, Sept 2006)
 Dept of Health Evaluation Sciences (Milton Hershey Med School – October 2006)
 National Institute of Drug Abuse (NIDA- Grant Rounds – Bethesda October 2006)
 PA Department of Health (Harrisburg, PA – December 2006)
 Pittsburgh School District (Pittsburgh, PA – December 2006)
 Swedish National Commission on Alcohol (January 2007)
 Social and Emotional Learning Conference (Stockholm, January 2007)
 University of Orebro (Orebro, Sweden – January 2007)
 Malmo City Regional Leaders (Malmo, Sweden – January 2007)
 Singapore Ministry of Education (7 talks, Singapore – March 2007)
 Society for Research in Child Development (Boston, March 2007)
 Society for Research in Alcoholism (Chicago, July 2007)
 Institute of Medicine/National Research Council (Washington, October 2007)
 Office of the Ministry for Children: Irish Government (Dublin, October 2007)
 Atlantic Philanthropies – Northern Ireland (Belfast, October 2007)
 University of Zagreb, Croatia (Zagreb, 2007)
 Blueprints Conference, (Denver, March 2008)
 American Education Research Assn (New York, April 2008)
 Seeds of Compassion – Dialogue with the Dalai Lama (Seattle, April 2008)
 National Head Start Research Meeting (Washington, June 2008)
 International School Psychology Assn (Utrecht, July 2008)
 Learning and The Brain (Cambridge, MA – Nov 2008)
 Peninsula Medical School (Exeter, UK – Nov 2008)
 Calgary School Board (Calgary, Canada – Jan 2009)
 Leona Tyler Invited Lecture (Univ of Oregon – April 2009)
 Grand Rounds – University of Illinois Psychiatry (May 2009)
 NIDA Advisory Council (May 2009)
 University of Zagreb (Zagreb, Croatia – May 2009)
 Garrison Institute (June 2009)
 Independent Schools of Western Australia (Perth, June 2009)
 Prevention Conference (Perth, Australia, June 2009)
 University of Melbourne (Melbourne, Australia July 2009)
 Australian Research Alliance for Children (Melbourne, Australia, June 2009)
 Public Health Agency of Canada (Ottawa, September 2009)
 Mind and Life Conference (Washington, November 2009)
 Birmingham City Government (Birmingham, UK, October 2009)
 Annie E. Casey Foundation (Baltimore, MD October 2009)
 University of North Carolina (Chapel Hill, NC November 2009)
 CASEL Forum (Washington DC, December 2009)
 White House Office on National Drug Control Policy (Washington, DC February 2010)
 University of Virginia (Charlottesville, March 2010)
 Public Health Agency of Canada. (Ottawa, April 2010)
 Blueprints Prevention Conference (San Antonio, TX, April 2010)
 6th World Conference on the Promotion of Mental Health (Washington, DC, June 2010)
 Peninsula School of Medicine, The Greenwood Lecture (Exeter, UK June 2010)

University of Rochester School of Medicine. (Rochester, NY – August 2010)
 Zurich University (Zurich, Switzerland – Sept 2010)
 Mind and Life Summer Institute. (Garrison, NY – November 2010)
 Cornell University (Center for Translational Research – January 2011)
 Dalai Lama Center for Peace and Education (Vancouver, BC – January 2011)
 Public Health Agency of Canada. (Ottawa, February 2011)
 DeHann Lecture on Public Health (Emory University, March 2011)
 NIH Conference on Dissemination & Implementation (Washington, March 2011)
 CASEL Forum (Washington, April 2011)
 ENSEC Keynote (Manchester UK, June 2011)
 7th International PATHS Learning Conference (Manchester UK, June 2011)
 Children’s Hospital (U of Washington, Seattle, WA, Sept 2011)
 Garrison Institute (Garrison, NY, October 2011)
 Dept of Education (Western Australia, Perth, Nov 2011)
 Pathways to Healthy Minds (Perth, Western Australia, Nov 2011)
 Health Outcomes In Rural Communities (NICHD, Dec 2011)
 NICHHD Conference on Rurality (DC, Feb 2012)
 Administration of Children and Families (DC – February, 2012)
 International Conference on Contemplative Studies (Colorado, April 2012)
 Blueprints Conference, (Colorado, April 2012)
 University of Zagreb (Croatia, May , 2012)
 DC University (Israel, May 2012)
 CASEL – Univ of Illinois Chicago (June 2012)
 Omega Institute (NY- July 2012)
 University of Stavanger (Norway – September 2012)
 Mind and Its Potential (Sydney, AU – Nov 2012)
 Australian National Government (Canberra- Policy Office –November 2012)
 Univ of California, Berkeley (Dec 2012)
 Osher Center, Univ. of California (Dec 2012)

COMPLETED GRANTS

1. Communicative competence and social behavior of deaf children. University of Washington Graduate School Research Fund (January 1979 to July 1979.) (\$4,188).
2. Evaluation of deaf preschoolers in an early intervention project. Health Welfare Canada (October, 1978 through April, 1981) (\$59,000).
3. Prematurity, mother-infant interaction and language. From Maternal and Child Health, HEW (in collaboration with Drs. K. Crnic, N. Robinson, and A. Ragozin of CDMRC) (February 1,1979 to December 31,1981) (\$230,000).
4. Development of pragmatics in language-disordered children. University of Washington Graduate School Research Fund (June 15,1979 to July 1,1980.) (\$6,200).
5. Communication in deaf preschool children and their mothers. Health Welfare Canada (March 1,1981 to February 31,1982.) (\$11,000).

6. The development of interpersonal problem-solving in young deaf children: A preventive approach. Washington Department of Public Instruction (September 11 1981 to August 31,1982) (\$56,000).
7. PATHS for Deaf Children. Lions Club of Puget Sound (January, 1983 to August, 1983) (\$4,300).
8. PATHS for Deaf Children. Forest Foundation (November, 1982 to July, 1983) (\$4,300).
9. PATHS for Deaf Children. University of Washington Graduate School Research Fund (March, 1983 to August, 1983) (\$4,800)
10. Child Mental Health Faculty Development Award, NIMH. (September 1983 to September 1984) (\$47,327)
11. Theory and Measurement of Attachment During the Transition to Childhood. MacArthur Network on Transition from Infancy to Childhood. (January 1984 to May 1984) (\$6,500)
12. Workshop on Theory and Measurement of Attachment During the Transition to Childhood II. MacArthur Network on Transition from Infancy to Childhood. (January 1985 to May 1985) (\$10,100)
13. PATHS II for deaf children. William T. Grant Foundation, (June 1983 to February 1986) (\$165,000)
14. Social and cognitive development of premature infants. Co-PI with K. Crnic. Maternal and Child Health. (September 1983 to February 1986) (\$180,000).
15. Workshop on Theory and Measurement of Attachment During the Transition to Childhood III. MacArthur Network on Transition from Infancy to Childhood. (January 1986 to May 1986) (\$12,200)
16. Psychophysiology of Attachment. Co-PI with G. Dawson. MacArthur Network on the Transition from Infancy to Childhood. (January 1987 to October 1988) (\$8,000)
17. Familial adaptation to developmentally delayed children. Maternal and Child Health. (May 1985 to March 31,1989) (\$345,000)
18. Collaborative Project on the Measurement of Attachment During the Preschool Years. MacArthur Network on Transition from Infancy to Childhood. (October 1, 1988 to June, 1990) (\$43,000)
19. Social Competence in the Visually Impaired - Graduate School Research Fund (\$7,000) (July 1,1989-July 31,1990)
20. Multisite Prevention of Conduct Disorders: NIMH Prevention Branch October 1, 1990 - September 31,1993 (\$2,600,000).

21. The PATHS Project: Preventive Intervention for Children. NIMH Prevention Branch (December 1987 to November 1994) (\$1,175,000 direct costs)
22. Parent-Adolescent Relations: A Protective Factor in the Prevention of Substance Abuse: ADAI 12/93-3/95 (14,811 Direct Cost).
23. Multisite Prevention of Conduct Disorders: NIMH Prevention Branch September 1,1993 - August 31, 1998 Co- PI. This project is coordinated with 3 other sites (Duke, Vanderbilt and University of Washington).
24. Developmental Risk for Disruptive Behavior Disorders: NIMH April 1,1991 - March 31,1998. (\$1,223,013 direct costs for 5-year period). I serve as Co-PI with Matthew Speltz as PI.
25. Leonard Parker Pool Fellowship Program: Pool Trust 4/1/98-12/31/98 (\$50,000)
26. State-wide Evaluation of Communities That Care : Pennsylvania Commission on Crime and Delinquency 4/1/98 – 8/31/2001 (\$353,646)
27. Review of Research on Implementation: Center for Mental Health Services. 11/1/99 – 10/31/00 – (\$23,680)
28. Technical Assistance to PA Blueprint Program (Pennsylvania Commission on Crime and Delinquency) 12/1/99- 12/31/00 – (\$66,468)
29. Comprehensive Prevention Planning (Pennsylvania Commission on Crime and Delinquency) 12/1/99- 12/31/00 – (\$65,000)
30. Evaluation of Pennsylvania's Safe Schools Initiative (PA Dept of Education) 3/01/00 = 12/31/01 (\$97,000)
31. Multi-site Prevention of Conduct Disorders: NIMH Prevention Branch September 1,1998 - August 31, 2003 Co- PI. This project is coordinated with 3 other sites: \$6,123,000 (Duke, Vanderbilt and University of Washington).
32. Implementation of PATHS Curriculum (Harrisburg, PA): Governor's Partnership for Safe Children, State of Pennsylvania 9/1/01-8/31/02 (41,929)
33. Mental Health Promotion in Early Head Start (NIH) – 9/1/99 – 8/31/02 (\$325,000)
34. Technical Assistance to PA Blueprint Program (Pennsylvania Commission on Crime and Delinquency) 01/1/02- 12/31/02 – (\$138,049)
35. Safe Schools/Healthy Students (OJJDP/CMHS/NIJ)6/01/2000-5/31/2003 - (\$700,000 - subcontract from the Tyrone School District)

36. Research for the PA. Early Childhood Taskforce 3/1/02-12/31/02. PA Governor's Office. This project coordinated five research initiatives for the state taskforce (\$1,200,000)
37. Evaluation of Healthy Families Philadelphia (William Penn Foundation) – 1/31/00 - 1/30/04 (#343,384)
38. Technical Assistance to PA Blueprint Program (Pennsylvania Commission on Crime and Delinquency) 10/01/03- 09/30/03 – (\$197,130)
39. Safe Schools/Healthy Students (OJJDP/CMHS/NIJ)7/01/2003 - 6/31/2006 - (\$920,000 - subcontract from the Harrisburg School District)
40. Evaluation of Early Head Start Program in Lehigh Valley: Pool Trust 1/1/99 – 12/31/-2004 (\$200,000)
41. Evaluation of New Parent Support Program (U.S. Marine Corps) – 05/01/02 -09/30/05 (\$346,518)
42. HOPE – (Funded by CMHS/HHS - Subcontract from Dauphin County Mental Health) 7/1/2003 – 7/1/2006 (155,000)
43. Multi-site Prevention of Conduct Disorders: NIMH Prevention Branch September 1, 2003 - August 31, 2008 Co- PI. This project is coordinated with 3 other sites: (Duke, Vanderbilt and University of Washington). (\$2,635,204)
44. Partnership Model for Diffusion: PROSPER: NIDA and other agencies 12/1/01 –11/31/-07. This project is coordinated with Iowa State University. (PSU Budget =10,107,985)
45. Capital Area Early Childhood Institute (Greater Harrisburg Foundation) – 11/1/99 – 10/31/-2007 (\$510,000)
46. Technical Assistance to PA Blueprint Program (Pennsylvania Commission on Crime and Delinquency) 07/01/04- 07/01/08 – (\$340,000); Role: Investigator
47. REDI (NICHD: Karen Bierman, PI) 7/01/04-6/31-09 – 2,500,000 ROLE: Investigator
48. Training in Early Childhood Mental Health (NIMH) 7/1/04-6/31/09 ROLE: Co- PI (\$2,576,487)
49. Mind and Life Institute – Senior Research Scientist Award- 3/2008 (\$20,000)
50. Daniel Attias Family Foundation – General Research Gift (5,000)
51. Partnership Model for Diffusion: PROSPER: NIDA and other agencies 9/01/07 –8/31/-12. This project is coordinated with Iowa State University. (PSU Budget =6,344,001)
52. Children in Rural Poverty (NICHD Subcontract from Univ of North Carolina) 7/1/2007-6/31/2012 (\$4,008,174)

53. Strategic Prevention Framework State Incentive Grant (Centre County through the PA Department of Health 3/2007-2/2010 (161,000)
54. Economic analysis of the Fast Track Intervention (NIMH –E. Michael Foster PI) 4/1/02 – 3/31/08
ROLE: Investigator
55. Evaluation of the REACH Comprehensive Preschool Initiative (W. K. Kellogg Foundation) –
07/10/02 – 06/31/2011 (\$1,208,246)
56. Dartington Social Trust (UK) – Consultation (\$50,000)
57. Barnados Agency (Ireland) – Consultation (\$17,000)
58. Channing-Bete Publishing Corp – General Research Support (\$50,000)
59. Prevention and Methodology Training Grant (NIDA) 7/1/05 – 6/31/2010. P.I. (1,802,794)
60. Prevention Research Center/John Hopkins Univ. (NIMH) PI: Penn State Subcontract
11/2004-10/2009 (290,027)
61. Department of Health (State of Pennsylvania) - Understanding Violence and Its Prevention.
6/1/2008 - 5/31-2012 (\$3,900,000)
62. Children in Rural Poverty: Risk and Protective Mechanisms (NICHD) 07/01/07–06/30/14,
(6,400.000). Role: Investigator
63. ARRA: Toward a PROSPER State Partnership Network: Building Infrastructure and Capacity
(NIDA) 10/1/2009-9/31/2011: Role: PI on Penn State Subcontract
64. Examining Key Assumptions: Prevention of Alcohol Use (NIAAA) 10/1/2009-9/31/2001
(Co-Investigator)
65. Improving Classroom Learning Environments by Cultivating Awareness and Resilience in
Education (CARE) (Institute of Educational Sciences) 05/01/09–04/30/10 — Role-Co-PI
66. Family Life Project: Children in Rural Poverty (NICHD) 07/01/07–06/30/13 (4,800,000)
67. An Evaluation of the PATHS to PAX Program – (Dept of Education/Institute of Educational
Sciences) to Johns Hopkins University 08/02/08–07/31/13. Role: PI on PSU Subcontract
68. Center for Prevention and Early Intervention (NIMH) (\$68,867) Role: Principal Investigator, Penn
State Subcontract
69. Efficacy Trial of a Mindfulness-Enhanced Strengthening Families Program (NIDA) 09/01/09
06/30/15 (\$676,949) - Role: PI

70. Implications of Genetic Variance for Substance Use Interventions in Adolescence (NIDA) 12/01/10–11/30/14 (\$2,514,641) - Role: Co-Principal Investigator
71. Family Life Project: Children in Rural Poverty (NICHD) 09/01/13–08/30/15 (\$142,026)
72. Partnership Model for Diffusion of Proven Prevention (NIDA) 09/01/07–08/31/14 (\$450,000) -Role: Principal Investigator, Penn State Subcontract
73. Prevention And Methodology Training (PAMT) (NIDA) 07/01/05–06/30/15 (\$386,550) - Role: Principal Investigator
74. HealthWise Dissemination: Translation to Multiple Schools (NIDA) 02/01/09–01/31/15 (\$533,872) Role: Investigator
75. Underlying Regulatory Mechanisms of Prevention Outcomes in the School-based PATHS Program (NIDA) 04/01/10–03/31/15 (\$637,203) - Role: Principal Investigator (Subcontract)
76. NIDA Yoga Study (NIDA) 12/01/10–11/30/14, (\$121,178) - Role: Principal Investigator (Subcontract)

ACTIVE GRANTS

1. Stress Exposure and Immune Outcomes in Children: The Family Life Project (NIMH) 02/01/2014/-02/28/2018 (\$583,492). Role: PI of Penn State Subcontract
2. Improving Classroom Learning Environments by Cultivating Awareness and Resilience in Education (CARE): A Cluster Randomized Controlled Efficacy Trial (Institute for Educational Science (DOE), 03/01/12–02/28/17 (\$324,245) - Role: Co-PI
3. Enhancing Outcomes of an Evidence-Based Social-Emotional Learning Program with A School Support Model (NoVo Foundation) (\$500,000) 01/01/14–12/31/17 Role: PI
4. Enhancing Outcomes of an Evidence-Based Social-Emotional Learning Program with A School Support Model (U.S. Department of Education/i3 Grant) \$ 2,980,000 01/01/14–12/31/17 Role: PI
5. Research and Policy Briefs on Social and Emotional Development. Robert Wood Johnson Foundation, \$501,331, 10/01/2015 - 09/30/2017. Role:PI
6. Family Life Project: Stress, Self-Regulation and Psychopathology in Middle Childhood (NICHD) \$1,677,515, 04/01/15- 03/31/20; Role: PI of Penn State Subcontract
7. Family Life Project: An Epidemiological and Longitudinal Study of Rural Child Literacy Trajectories,(NICHD) 1,345,633, 07/20/2014- 06/30/19, Role: PI of Penn State Subcontract
8. Early Life Stress and the Environmental Origins of Disease: A Population-based Prospective Longitudinal Study of Children in Rural Poverty (NICHD) 09/01/16-08/31/18, \$412,645. Role: PI of Penn State Subcontract

