

CURRICULUM VITAE

SUKHDEEP GILL

January, 2017

EDUCATION

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|------|-------|---|---------------------------------------|
| 1997 | Ph.D. | Human Development and Family Studies
(Minor: Curriculum and Instruction – ECE) | The Pennsylvania State University |
| 1978 | M.S. | Child Development
(Minor: Extension Education/Sociology) | Punjab Agricultural University, India |
| 1976 | B.S. | Honors (Child Development) | Punjab Agricultural University, India |
| 1975 | B.S. | Home Science | Punjab Agricultural University, India |

THESES

- Ph.D. Educational Expectations and School Achievement of Children in Poverty, Penn State University, 1997.
- M.S. Attitudes of Adolescents towards Grandparents, Punjab Agricultural University, India, 1978.

ADMINISTRATIVE ASSIGNMENTS

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| 2014-15 | Program Coordinator, Human Development and Family Studies, Penn State York. |
| 2013-14 | Campus Senate Chair, Penn State York. |
| 2012-14 | Discipline Coordinator, Health & Human Development, University College, Penn State University. |
| 2001-07 | Associate Director of Early Childhood Programs, Prevention Research Center for the Promotion of Human Development (PRC), College of Health and Human Development, Penn State University. |

PROFESSIONAL POSITIONS

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| 2007-present | Associate Professor of Human Development and Family Studies (HDFS), Penn State York. |
| 2001-07 | Assistant Professor of HDFS, Penn State York. |
| 1998-01 | Research Associate, PRC, College of Health and Human Development, Penn State University. |
| 1997-98 | <u>Postdoctoral Fellow</u> , Institute of Policy Research and Evaluation, Penn State University. <u>Study</u> : Intergroup Understanding, Social Justice, and the “Social Contract” in diverse Communities of Youth. |
| 1992-97 | <u>Research Assistant</u> , HDFS, Penn State University. <u>Study</u> : The Chicago Longitudinal Study. |
| 1989-97 | Associate Professor of Child Development, Punjab Agricultural University, India. |
| 1980-89 | Assistant Professor of Child Development, Punjab Agricultural University, India. |
| 1979-80 | Teaching Associate, Punjab Agricultural University, India. |
| 1978-79 | Part-time Teacher, Punjab Agricultural University, India. |

LICENSURES AND CERTIFICATIONS

- 2016 Cultivating Awareness and Resilience in Education (CARE) for Teachers certification.
- 2015 Mindset: A four-week professional development workshop, Penn State York.
- 2013 OL 2000: Effective online teaching, a four-week long course designed to familiarize faculty with online teaching and learning. Penn State University.
- 2005 "Course in College Teaching," a summer course offered by Schreyer Institute for Teaching Excellence, Penn State University.
- 2004 A full-day training meetings on, "Emerging Self-Regulation: The Measurement of Executive Function in Early Childhood," PRC, Penn State University.
- 1989 A three-month training on "Child Development and Early Intervention" at the Michigan State University, MI, USA.
- 1988 A summer workshop on "Demystifying Research in Human Development," Department of Human Development and Family Studies, M.S. University of Baroda, India.
- 1987 "An Orientation Course in Child Development for Agricultural University Teachers," National Institute of Public Cooperation and Child Development, New Delhi, India.

AWARD AND HONORS

- 2016 Eisenhower Award for Distinguished Teaching (nominee), Penn State University.
- 2015-16 UNICEF/EAPRO Consultant to develop social-emotional learning curricular guidelines
- 2015 Prevention Fellowship, Prevention Research Center, Penn State University.
- 2015 Academic Advising Award finalist, Penn State York.
- 2013 Excellence in Advising Award (nominee), University College, Penn State University.
- 2012 Eisenhower Award for Distinguished Teaching (nominee), Penn State University.
- 2012 James H. Burness Award for Excellence in Teaching, Penn State York.
- 2010 Academic Advising Award finalist, Penn State York.
- 2010 Children's Champion Award, York Area Association for the Education of the Young Child
- 1998 Leonard Parker Pool Fellowship to develop a grant to evaluate an Early Head Start (EHS) Program administered by Community Services for Children, Allentown, PA. \$50,000.
- 1996-97 The Fisher Fellowship: An HD FS competitive award for graduate students.
- 1993 Travel grant, HDFS, Penn State University. (" . . . in recognition of extraordinary service to the department as a teaching assistant . . ." Head, Department of HD FS).
- 1989 UNDP/FAO Faculty Training Fellowship, "Child Development and Early Intervention", Michigan State University, MI, USA.
- 1977-78 University Merit Scholarship for the highest grade point average in M.S.
- 1976 University Merit Scholarship and Merit Certificate for outstanding academic achievement.

TEACHING EXPERIENCE

- 2001-present HD FS 229, Infant and Child Development
 HD FS 239, Adolescent Development
 HD FS 249, Adult Development and Aging
 HD FS 296A, Strategies for Personal Development (Developed)

- HD FS 301, Values and Ethics in Health and Human Development Professions
 HD FS 311, Human Development and Family Studies Interventions
 HD FS 312W, Empirical Inquiry in Human Development
 HDFS 315Y, Family Development
 HDFS 397A, Stress, Coping and Personal Development (developed)
 HD FS 401, Project Planning, Implementation, and Evaluation in Human Services
 HD FS 402, Human Services Seminar
 HD FS 411, The Helping Relationship
 HD FS 414, Resolving Human Development and Family Problems
 HDFS 428, Infant Development
 HDFS 429, Advanced Child Development
 HD FS 445, Development throughout Adulthood
 HD FS 455, Development and Administration of Human Services Programs
 HD FS 495C, Professional Practicum in Human Services
 1997 Mentor, Independent Study for three scholars attending The Pennsylvania Governor's School for the Agricultural Sciences, Penn State University
 1995 Instructor, Infant and Child Development, Penn State University
 1993 Student-supervisor/educator: Relationship Enhancement Therapy
 1992-96 Teaching assistant: HD FS 129, HD FS 229, HD FS 312W, HD FS 412, HD FS 428, HD FS 490.
 1993-95 Mentor, Internship: Advanced Experience HD FS 495 (B); Internship: Advanced Project HD FS 495 (C)
 1984-92 Supervisor: Six Masters' theses; member, thesis committee member: four M.S. students.
 1978-92 Graduate and Undergraduate Instructor: Courses related to early childhood care and education, development across life span (prenatal development to adulthood and aging), family relationships, family planning, and cross-cultural studies in family.

RESEARCH GRANTS

- 2016-17 Support Practices for EHS Teachers Project. Community Services for Children, Allentown. \$6,950.
 2015-20 Investigator, Promoting Healthy Development. NIH, \$3,262,000. (PI: Dr. Robert Nix).
 2015-16 Investigator, Home visitors' engagement of difficult EHS families. Penn State Worthington-Scranton, \$2,500. (PI: Dr. Laura Nathans).
 2013-19 Investigator, Head Start REDI classroom and home visiting programs: Long-term follow-up. NIH, 3,724,371. (PI: Dr. Karen Bierman).
 2012-14 Investigator, Preventing obesity through a developmentally informed approach to self-regulation in early childhood. Community Engagement Research Consortium. \$57,374. (Co-PIs: Dr. Mark Feinberg and Dr. Robert Nix).
 2011-12 PI, Secondary data analysis of association between home visitor perceptions and program outcomes for hard-to-engage families. Advisory Board Grant, Penn State York. \$1,740.
 2010-11 PI, Process evaluation of York EHS program. Advisory Board Grant, Penn State York. \$2,000.
 2009-13 PI, Process and outcome evaluation of the Lycoming-Clinton EHS program. \$178,000.

- 2009-11 Investigator and mentor, Picturing Cultures - Connecting worlds: Addressing the challenges impacting successful school transition of young immigrant children through the use of their photos and narrations. Children, Youth and Family Consortium (CYFC)-Level II funding, Penn State University. \$20,000. (PI: Dr. Martha Strikland).
- 2008-13 Investigator, Head Start- REDI 2 (Research-based and Developmentally Informed) continuation grant funded by NICHD. \$2,945,919. (PI: Dr. Karen Bierman).
- 2003-08 Investigator, Head Start- REDI: NICHD grant. \$5,000,000. (PI: Dr. Karen Bierman).
- 2004-05 PI: Evaluation of the Truancy Prevention effort in the York County. \$10,000.
- 2003-07 PI: A continuation grant to evaluate EHS Program in Bedford. \$40,000.
- 2003-04 PI: Focus on Our Futures School Transitions project evaluation. The united Way of York County. \$2,826.
- 2003 Level-I grant from the CYFC to forge collaborations between York community agencies and Penn State York's Community-University Partnerships group (With CUP members). \$5,600.
- 2002-05 PI: A three-year grant from the Marine Corps to evaluate New Parent Support Program in operation at 17 Marine Bases throughout different parts of the world. (Co-PI: Dr. Mark Greenberg). \$267,431.
- 2002 Level-I grant from the CYFC to forge collaborations between York community agencies and Penn State York's Collaborative Research Partnerships group. \$280.
- 2002 Level-I grant from the CYFC to forge collaborations between York community agencies and Penn State York's Collaborative Research Partnerships group. \$400.
- 2002 Research Development Grant (RDG) to analyze data to explore client engagement in two EHS programs. \$640.
- 2002 Undergraduate Research Stipend, to involve an undergraduate student in EHS program evaluation. \$500.
- 2001-03 PI: An evaluation of New Parent Support Program: Study of program implementation and data collection (Phase -1 Effort). (Co-PI: Dr. Mark Greenberg). \$79,643.
- 2000-03 Co-PI and Director: A three-year grant from the William Penn Foundation for an implementation evaluation of Healthy Families America model in Philadelphia area. (PI: Dr. Mark Greenberg). \$343,384.
- 2000-04 Director: A four-year grant from PCCD to evaluate Dauphin County Healthy Families program. (PI: Dr. Mark Greenberg). \$70,000.
- 2000-02 A study of home visitors from three prenatal Nurse Home Visitation programs as a part of the Blueprints grant to provide technical assistance to grantees of Blueprints projects from the Pennsylvania Commission for Crime and Delinquency to PRC. Director for the staff data and technical support component.
- 1999.3 PI: A four-year study to evaluate an EHS program in Bedford, PA. (Co-PI: Dr. Celene Domitrovich). \$100,000.
- 1999-04 Co-PI and Director: A five-year study to evaluate an EHS program in the Lehigh Valley.

(PI: Dr. Mark Greenberg). \$225,000.

- 1999 PI: A short-term grant to develop a plan to evaluate Family Center program in Bedford (with Dr. Celene Domitrovich). \$10,000.
- 1990-92 PI: A study of rural women as caretakers of children and partners in income generation: A balancing act. Funding source: International Development Research Center (IDRC)/ Department of Human Development and Family Studies, M. S. University, Baroda, India (Project Director: Dr. T. S. Saraswathi).
- 1982-84 PI: A study of play materials of Punjab. Funding Source: UNICEF/Children's Media Laboratory, The National Council of Educational Research and Training, New Delhi, India (Project Director: Dr. R. Murlidharan).
- 1980-81 PI: A study of radio monitoring of children's programs. Funding Source: UNICEF/Children's Media Laboratory, The National Council of Educational Research and Training, New Delhi, India (Project Director: Dr. R. Murlidharan).

PEDAGOGICAL GRANTS

- 2014-16 Advisory Board Grant to bring Effective Lifelong Learning Inventory (ELLI) to all the instructors at Penn State York. \$1,390. (with Ms. Suzanne Shaffer).
- 2007 Student Group Travel Grant for “participation in educational and cultural activities, and exploration of opportunities for future collaborations” in Puerto Rico in summer 2007. \$2,500. (With Ms. Monica Grigera, Latino Student Counselor).
- 2007 Grant to invite an international speaker as part of the HD FS Speaker Series. \$675.

PUBLICATIONS IN REFEREED JOURNALS

- Gill, S., Nathans, L. L., Seidel, A. J., Greenberg, M. T. (2017). Early Head Start start-up planning: Implications for staff support, job satisfaction, burnout, and turnover. *Journal of Community Psychology*. doi: 10.1002/jcop.21857
- Bierman, K. L., Nix, R. L., Heinrichs, B. S., Domitrovich, C. E., Gest, S. D., Welsh, J. A., & Gill, S. (2014). Effects of Head Start REDI on children’s outcomes 1 year later in different kindergarten contexts. *Child Development*, 85, 140-159. doi: 10.1111/cdev.12117
- Bierman, K. L., Sanford DeRousie, R. M., Heinrichs, B., Domitrovich, C. E., Greenberg, M. T., & Gill, S. (2013). Sustaining high quality teaching and evidence-based curricula: Follow-up assessment of teachers in the REDI project. *Early Education & Development*, 24(8), 1194-2013. DOI: 10.1080/10409289.2013.755457
- Nix, R. L., Bierman, K. L., Domitrovich, C. E., & Gill, S. (2013). Promoting preschool social-emotional skills with the Head Start REDI program enhances academic and behavioral outcomes in Kindergarten. *Early Education & Development*, 24(7), 1000-19. DOI: 10.1080/10409289.2013.825565
- Domitrovich, C. E., Gest, S. D., Jones, J., Gill, S., & Sanford DeRousie, R. (2010). Implementation quality: Lessons learned in the context of the Head Start REDI trial. *Early Childhood Research Quarterly*, 25, 284-298.
- Domitrovich, C. E., Gest, S. D., Gill, S., Bierman, K. L., Welsh, J. A., & Jones, D. (2009). Fostering high quality teaching in Head Start classrooms: Experimental evaluation of an integrated curriculum.

American Educational Research Journal, 46 (2), 567-597.

- Domitrovich, C. E., Gest, S. D., Gill, S., Jones, D., & Sanford-DeRousie, R. (2009). Individual factors associated with professional development training outcomes of the Head Start REDI program. *Early Education & Development*, 20(3), 402-430.
- Flanagan, C. A., Syvertsen, A. K., Gill, S., Gallay, L., & Cumsille, P. (2009). Ethnic awareness, prejudice, and civic commitments in four ethnic groups of American adolescents. *Journal of Youth and Adolescence*, 38, 500-518.
- Bierman, K. L., Domitrovich, C. E., Nix, R. L., Gest, S. D., Welsh, J. A., Greenberg, M. T., Blair, C., Nelson, K. E., & Gill, S. (2008). Promoting academic and socio-emotional school readiness: The Head Start REDI Program. *Child Development*, 79, 1802-1817.
- Gill, S., Greenberg, M. T., Moon, C., & Margraf, P. (2007). Home visitor competence, burnout, support, and client engagement. *Journal of Human Behavior in the Social Environment*, 15(1), 23-44.
- Flanagan, C. A., Cumsille, P., Gill, S., & Gallay, L. (2007). School and community climates and civic commitments: Patterns for ethnic minority and majority students. *Journal of Educational Psychology*, 99(2), 421-431.
- Gill, S., Winters, D., & Freedman, D. (2006). Educators' views of pre-k and kindergarten readiness and transition practices. *Contemporary Issues in Early Childhood*, 7(3), 213-227.
- Gest, S., Holland, R., Welsh, J., Eicher-Catt, D., & Gill, S. (2006). Teacher characteristics associated with different rates of talking with children in preschool classrooms. *Early Education & Development*, 17(2), 293-315.
- Flanagan, C. A., Galley, L. S., Gill, S., Galley, E., & Nti, N. (2005). What does democracy mean? Correlates of adolescents' views. *Journal of Adolescent Research*, 20(2), 193-218.
- Gill, S., Greenberg, M. T., & Vazquez, A. (2002). Changes in the service delivery model and home visitors' job satisfaction in an Early Head Start program. *Infant Mental Health Journal*, 23(1-2), 182-196.
- Gill, S., Domitrovich, C. E., Pepple, L., & Kennedy, J. (2002). Forging partnerships to evaluate an Early Head Start program. *NHSA Dialog*, 5(2&3), 191-212.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2002). Psychosocial functioning and parenting among adolescent and adult mothers in an Early Head Start program. *ERIC Document No. ED 468262*.
- Gill, S., & Reynolds, A. J. (1999). Educational expectations and school achievement of urban African American children. *Journal of School Psychology*, 37(4), 403-424.
- Gill, S., & Reynolds, A. J. (1996). Role of parent expectations in the school success of at-risk children. *ERIC Document No. ED 401019*.
- Reynolds, A. J., & Gill, S. (1994). The role of parental perspectives in the school adjustment of inner city Black children. *Journal of Youth and Adolescence*, 23(6), 671-694.
- Gill, S., & Singh, G. M. P. (1991). Widowhood: Perceptions and coping strategies. *Indian Journal of Behaviour*, 15, 14-19.
- Gill, S., Singh, M. B., & Chauhan, N. (1990). Effect of an intervention program on selected cognitive abilities of pre-school children. *Indian Journal of Social Science*, 3(1), 97-106.
- Gill, S., & Kapur, R. (1990). Emotional stability among parentally accepted-rejected children in socially

- advantaged and disadvantaged groups. *Indian Journal of Behavior*, 3, 3-16.
- Gill, S., & Singh, M. B. (1990). Sex, birth order, family size, and perceived parental acceptance-rejection. *Indian Journal of Social Research*, 31(3), 257-265.
- Gill, S., & Kapur, R. (1989). Dependency in relation to parental acceptance-rejection in socially advantaged and disadvantaged children. *Indian Psychological Review*, 34(11/12), 5-10.
- Gill, S., & Singh, G. M. P. (1987). A concern for child labor. In *Proceedings of Seminar on Child Labor in Northern India*, held at Punjab Agricultural University, India, May 12-13, 1987.
- Singh, M. B., & Gill, S. (1987). Mother's judgement about the role of play materials in the development of children. *Indian Journal of Home Science*, 17(4), 7-10.
- Singh, M. B., & Gill, S. (1987). Maternal judgement of appropriateness of play materials for children. *Indian Journal of Home Science*, 16(4), 212-214.
- Kapur, R., & Gill, S. (1986). Relationship between parental acceptance-rejection and self-esteem. *Indian Psychological Review*, 30(6), 15-17.
- Singh, G. M. P., & Gill, S. (1986). Problems of widows. *Indian Journal of Social Work*, 47(1), 67-71.
- Singh, G. M. P., Gill, S., & Singh, M. B. (1985). Existing curriculum of science for first graders in schools of Ludhiana city. *School Education*, 11(3), 55-60.
- Singh, G. M. P., & Gill, S. (1984). Factors straining parent-child relationship as perceived by parents and children. *Journal of Family Welfare*, 31(1), 76-87.
- Singh, M. B., & Kaur (Gill), S. (1981). Mother-child interaction in rural and urban areas. *Indian Psychological Review*, 20(2), 1-16.
- Kaur (Gill), S., & Singh, M. B. (1980). Attitudes of adolescents towards grandparents. *Indian Journal of Home Science*, 13(1, 2, 3), 29-33.

BOOK CHAPTERS

- Domitrovich, C. E., Bierman, K. L., Nix, R., Gill, S., & Gest, S. D. (2012). Improving preschool education with curriculum enhancements and professional development: The Head Start REDI intervention model. In C. Howes, B. K. Hamre, & R. C. Pianta (Eds.), *Effective early childhood professional development: Improving teacher practice and child outcomes*. (pp. 61-87). Brooks Publishing Co.
- Flanagan, C. A., Gill, S., & Gally, L. S. (2005). Social participation and social trust in adolescence: The importance of heterogeneous encounters. In A. Omoto, (Ed.), *Social participation in processes of community change and social action* (pp. 149-166). Erlbaum.
- Gill, S., & Reynolds, A. J. (1998). Teacher expectations and school achievement of children in poverty: A longitudinal study. In National Council of Educational Research and Training, (Ed.), *Teacher empowerment and school effectiveness at primary stage: International perspective*, National Council of Educational Research and Training, New Delhi.
- Gill, S. (1993). Child care in India. In M. Cochran. (Ed.), *International handbook of child care policies and programs* (pp. 247-268). Westport CT: Greenwood Press.

Gill, S. (1992). Child care programs in India: Changing trends. In T. S. Saraswathi & B. Kaur_(Eds.), *Agenda for human development and family studies* (pp. 286-299). New Delhi: Sage.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Gill, S., Shaffer, S., Seidel, A. J. (2017). Additive effects of mindfulness practice and critical reflection on lifelong learning attributes. Manuscript submitted for publication.

TECHNICAL REPORTS

- Gill, S. (2016). *Curricular guidelines: Promoting social-emotional learning skills for social cohesion and peacebuilding*. Bangkok, Thailand. UNICEF/EAPRO. [Accepted January, 2016].
- Gill, S. (2015). *Desk review: Current social-emotional learning programs related to early childhood development and peacebuilding/social cohesion*. Bangkok, Thailand. UNICEF-EAPRO. [Accepted October, 2015].
- Gill, S., Moon, C., Bass, A., & Groshenko, S. (2013). *Evaluation of the Lycoming-Clinton EHS program. Final report submitted to the Lycoming-Clinton EHS program*, Penn State University, PRC.
- Gill, S., Bass, A., & Edkin, E. (2012). *Lycoming-Clinton EHS program evaluation report: 2010-2011*. Annual report to the Lycoming-Clinton EHS program. Penn State University, PRC.
- Gill, S., Bass, A., & Edkin, E. (2012). *Results of staff surveys for 2010-2011: York EHS Program*. A report to the York EHS program. Penn State University, PRC.
- Gill, S., Moon, C., & Greenberg, M. T. (2007). *Evaluation of Bedford EHS program: Final report*. Penn State University, PRC.
- Gill, S., & Moon, C. (2007). *Annual program evaluation report based on yearly Staff Interviews (2006)*. A report to the Bedford EHS program. Penn State University, PRC.
- Gill, S., Moon, C., & Greenberg, M. T. (2006). *Evaluation of the USMC New Parent Support Program: Phase 2*. Final report to the Marine Corps. Penn State University, PRC.
- Gill, S., & Moon, C. (2006). *Annual program evaluation report based on program outcomes and staff interviews (2005)*. A report to the Bedford EHS program. Penn State University, PRC.
- Gill, S., Moon, C., & Greenberg, M. T. (2005). *Evaluation of the USMC New Parent Support Program: Phase 2*. Half-yearly Interim Progress Report to the Marine Corps. Penn State University, PRC.
- Gill, S., & Moon, C. (2005). *Annual program evaluation report based on program outcomes and Staff Interviews (2004)*. A report to the Bedford EHS program. Penn State University, PRC.
- Gill, S. (2005). *Monthly Progress Reports regarding New Parent Support Program evaluation – Phase II (DO# 0074) to the Marine Corps*. Penn State University, PRC.
- Gill, S., Greenberg, M. T., & Moon, C. (2004). *Evaluation of Lehigh Valley EHS Program: Final report*. Penn State University, PRC.
- Gill, S., Winters, D., & Moon, C. (2004) *School readiness and transition: Current practices in York County*. Penn State York.
- Gill, S., Greenberg, M. T., & Moon, C. (2004). *Evaluation of the USMC New Parent Support Program: Phase 2*. Annual Interim Progress Report to the Marine Corps. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2004). *Evaluation of the USMC New Parent Support Program: Phase 2*.

Interim Progress Report to the Marine Corps. Penn State University, PRC.

- Gill, S., & Moon, C. (2004). *Staff interviews (2003): A report to the Bedford EHS program*. Penn State University, PRC.
- Gill, S. (2004). *Yearly report and work plan for 2004: A report to the Dorothy Rider Health Care Pool Trust*. Penn State University, PRC.
- Gill, S. (2004). *Monthly Progress Reports regarding New Parent Support Program evaluation – Phase II (DO# 0074) to the Marine Corps*. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2003). *Evaluation of the USMC New Parent Support Program: Phase 1*. Final report to the Marine Corps. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2003). *Evaluation of the USMC New Parent Support Program: Phase 2*. Interim Progress Report to the Marine Corps. Penn State University, PRC.
- Gill, S., Greenberg, M. T., & Sylvia, S. (2003). *Evaluation of Healthy Families America program model*. Final report to the William Penn Foundation. Penn State University, PRC.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2003). *Philadelphia Region Healthy Families Initiative: Report of staff interviews by site*. (Five site-specific reports to the participating agencies). Penn State University, PRC.
- Gill, S. (2003). *A survey of students' interest in Baccalaureate degree in HDFS*. A report submitted to Penn State York.
- Gill, S., & Greenberg, M. T. (2003). *Philadelphia Region Healthy Families Initiative: A composite report of staff interviews: 2002*. A report to the William Penn Foundation and all the participating agencies. Penn State University, PRC.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2003). *Philadelphia Region Healthy Families Initiative: Implementation evaluation of Healthy Families America program model*. A yearly report to the William Penn Foundation. Penn State University, PRC.
- Gill, S. (2002). *Building community-Penn State partnerships: Survey of York human service agencies*. A report prepared on behalf of Collaborative Research Partnerships group (CUP), Penn State York.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2002). *Feedback to the William Penn Foundation on the Philadelphia Healthy Families program reports prepared by the Technical Support Office*. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2002). *Philadelphia Region Healthy Families Initiative: Report of staff interviews by site*. (Five site-specific reports to the participating agencies). Penn State University, PRC.
- Gill, S., Sylvia, S., & Tatterson, J. (2002). *Bedford EHS evaluation: Implementation and outcomes 1999-2002*. A Report submitted to Allegheny Lutheran Social Ministries, Bedford. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2002). *The Nurse Family Partnership program: A composite report of staff interviews 2001*. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2002). *The Nurse Family Partnership Program: Individual reports of staff interviews 2001 to the three participating sites*. Penn State University, PRC.
- Gill, S., & Greenberg, M. T. (2002). *Philadelphia Region Healthy Families Initiative: Implementation*

evaluation of Healthy Families America program model. A report to the William Penn Foundation. Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2002). *PIMS implementation and evaluation report.* A report to the Philadelphia Region Healthy Families Consortium. Penn State University, PRC.

Gill, S. & Sylvia, S. (2001). *Staff interviews (2001).* A Report to the Bedford EHS program. Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2001). *The Prenatal Nurse Home Visitation Program: A report of the technical support meeting.* Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2001). *The Prenatal Nurse Home Visitation Program: A report of PNHV staff interviews 2000.* Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2001). *Philadelphia Region Healthy Families Initiative: Report of staff interviews by site.* (Five site-specific reports to the participating agencies). Penn State University, PRC.

Gill, S. (2000). *Staff Interviews (2000): A report to the Bedford EHS program.* Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2000). *Healthy Families Program and PIMS implementation report.* A report to Philadelphia Region Healthy Families Consortium. Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2000). *Philadelphia Region Healthy Families Initiative: Implementation evaluation of Healthy Families America program model.* A report to the William Penn Foundation. Penn State University, PRC.

Gill, S., & Greenberg, M. T. (2000). *Philadelphia Region Healthy Families Initiative: Initial PIMS training evaluation.* A report to the William Penn Foundation. Penn State University, PRC.

Gill, S., & Greenberg, M. T. (1999). *The Early Head Start staff interviews (1998).* A Report to the Lehigh Valley Early Head Start program. Penn State University, PRC.

Flanagan, C. A., Gill, S., & Gally, L. (1999). *Inter group understanding, social justice, and the 'Social Contract' in diverse communities of youth: Foundations for understanding.* Final report for the project to Carnegie Initiative on Promoting Positive Inter Group Relations among Youth. Penn State University.

Flanagan, C. A., Gill, S., & Gally, L. (1998). *Inter group understanding, social justice, and the 'Social Contract' in diverse communities of youth: Foundations for understanding.* A report to the Carnegie Initiative on Promoting Positive Inter-group Relations among Youth. Penn State University.

Gill, S., & Greenberg, M. T. (1998). *Current Lehigh Valley programs for children: A review and recommendations.* A report to the Dorothy Rider Health Care Pool Trust. Penn State University, PRC.

Flanagan, C. A., & Gill, S. (1998). *The meaning of one America: Lessons from youth of our country.* A report submitted to President Clinton's Commission on Race Relations. Penn State University.

PRESENTATIONS AT PROFESSIONAL MEETINGS/CONFERENCES

Gill, S., & Nathans, L. L. (2016, October). An exploration of home visitor engagement of families in Early Head Start. Pennsylvania Early Childhood Education Summit, University Park, PA.

- Gill, S., & Nixon, J. (2015, November). *Young children's exposure to conflict: Effects and an intervention framework to promote social-emotional well-being*. Poster symposium on recognizing challenges and promoting strengths for families across the globe. National Council of Family Relations, Vancouver, Canada.
- Gill, S., Greenberg, M. T., & Nixon, J. (2015, October). *Promotion of social-emotional well-being of children exposed to political conflict/adversity*. Paper presentation at ARNEC's Annual Conference on transformative power of ECD for equitable development: ECD and social cohesion, Beijing, China.
- Gill, S. (2015, October). *Social-emotional competencies for school success, social cohesion, and peacebuilding*. Paper presentation at ARNEC's Annual Conference on transformative power of ECD for equitable development: ECD and social cohesion, Beijing, China.
- Gill, S., Shaffer, S., & Smith, K. (2015, June). *Enhancement of affective and cognitive domains with mindfulness-based instruction*. Paper presentation at the annual conference of Family Science Association, St. Augustine, FL.
- Gill, S., Marshall, T., & Nix, R. (2015, May). *Promoting healthy development in Early Head Start*. Paper presentation at the Collaborative Science of Home Visiting meeting. Washington, DC.
- Gill, S. (2014, December). *Early intervention models to promote social-emotional learning*. ARNEC's Annual Conference on Early Childhood Development on the Global Agenda: Building Partnerships for Sustainability and Harmony. A panel discussion at ARNEC's Annual Conference, Manila, Philippines.
- Seidel, A., Gill, S., & Edkin, E. (2014, November). *Home visitors' perceptions of issues in serving Early Head Start families*. A poster presentation at the National Council of Family Relations (NCFR) Annual Meeting, Baltimore, D.
- Gill, S., Nesbitt, J. P., & Seidel, A. (2014). *Teaching International fosters global awareness through classroom and co-curricular experiences*. Presentation at the Regional Workshop Internationalizing the Curriculum, York, PA.
- Gest, S. D., Domitrovich, C. E., Bierman, K. L., Nix, R., Welsh, J. A., & Gill, S. (2014, July). *Enriching Head Start classrooms with evidence-based curriculum components and professional development support: Initial impact and longitudinal follow-up*. A poster presentation at Head Start's 12th National Research Conference on Early Childhood, Washington DC.
- Gill, S. (2013, November). *Social-emotional interventions to promote peacebuilding/social cohesion*. An invited presentation at the Special Session: Early Childhood Development and Peacebuilding, at the Asia-Pacific Regional Conference on Early Childhood Development (ARNEC; Co-sponsored by ARNEC-UNICEF and partners), Singapore.
- Gill, S., Seidel, A., Greenberg, M. T., Doerr, A., & Evans, S. (2013, November). *Role of start-up planning in the implementation of high-quality comprehensive early child development programs*. A paper presented at the Asia-Pacific Regional Conference on Early Childhood Development (ARNEC; Co-sponsored by ARNEC-UNICEF and partners), Singapore.
- Gill, S., & Bass, A. (2012, June). *Establishing a strong foundation for program implementation: The role of start-up, early support mechanisms, and staff perceptions & commitment*. A poster presentation at the Head Start National Research Conference: Washington, DC.
- Gill, S., & Bass, A. (2012, May-June). *Early Head Start program planning and direct service staff competence and satisfaction*. Paper presentation at the annual meetings of the Society for

Prevention Research, Washington, DC.

- Gill, S., Bass, A., & Edkin, E. (2012, May-June). *Promise and challenge of Early Head Start program implementation: Barriers to effective service delivery*. Paper presentation at the annual meetings of the Society for Prevention Research, Washington, DC.
- Gill, S., Doerr, A., Evans, S., McFalls, K., Banks, A., & Bass, A. (2012, April). *Providing need-based professional development to home visitation staff: Strategies, challenges, and outcomes*. A two-hour research panel presentation at the Research-to-Practice Symposium organized by National Head Start Association, Nashville, TN.
- Edkin, E., Gill, S., & Bass, A. (2012). *What do we know about hard-to-reach families in home visitation programs?* Poster presentation at the 2012 Undergraduate Research Exhibition, Penn State University. Edkin won THIRD prize at the exhibition.
- Gill, S., & Kaur, S. (2011, October). *Navigating the landscape of family relations and emotional expression through Giddha: A folk dance from India*. Presentation at the Third Diversity Summit, Hanover, PA.
- Gill, S., & Bass, A. (2011, May-June). *Importance of start-up process in Early Head Start program implementation: A formative evaluation*. Poster presentation at the annual meetings of the Society for Prevention Research, Washington, DC.
- Welsh, J. A., Gill, S., & Gest, J. (2011, May). *Evidence based approaches to school readiness: The Head Start REDI project*. Building Quality: Educational Leadership for a Changing World, Office of Child Development and Early Learning. State College, PA.
- Bierman, K. L., Nix, R. L., Domitrovich, C. E., Welsh, J. A., Jones, D. E., & Gill, S. (2011, April). *The impact of the Head Start REDI intervention on children's trajectories of school adjustment through third grade*. Paper presentation at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Bierman, K. L., Nix, R. L., Domitrovich, C. E., Gest, S. D., Welsh, J. A., Jones, D. E., & Gill, S. (2011, April). *The impact of the Head Start REDI intervention on children's trajectories of school adjustment through third grade*. Meeting of the Society for Prevention Research, Denver, CO.
- Gill, S. (2010, October). *Notions about families from diverse backgrounds: Perceptions and realities*. Presentation at the second Diversity Summit, Hanover, PA.
- Gill, S. (2010, April). *History and practice of ethics in research with human participants*. Graduate Seminar, Department of Engineering Science and Mechanics, Penn State University, PA.
- Bierman, K., Nix, R. L., Domitrovich, C. E., Gest, S. D., Welsh, J. A., Gill, S., & Jones, D. E. (2009, April). *Pathways to school readiness: Exploring mechanisms of action in the Head Start REDI program*. In poster symposium on "The Interagency School Readiness Consortium (ISRC): Preliminary Findings," at biennial meetings of the Society for Research in Child Development, Denver, CO.
- Gill, S. (2008, November). *Professional ethics in human services: History and practice*. A Seminar presented at Himachal Pradesh Agricultural University, Palampur, India.
- Gill, S. (2008, September). *Self awareness as a way to enhance classroom effectiveness*. A workshop presented at the York Area Association for the Education of Young Child, York, PA.
- Bierman, K., Gest, S. D., Nix, R. L., Domitrovich, C. E., Jones, D., Gill, S., & Welsh, J. A. (2008, June). *Promoting child school readiness with improved teaching practices: Mechanisms of action in*

- Head Start REDI*. Poster presented in a Poster Symposium, "Weaving Together Academic and Social-Emotional Learning Through Integrated Curricula and Teacher Professional Development," at the Head Start's Ninth National Research Conference, Washington, DC.
- Gill, S. (2007, December). *Using experimental and quasi experimental designs in longitudinal research*. Paper presented at the National conference on Human Development: Commitment to process of change, Bombay, India.
- Gill, S. (2007, October). *Use of professional ethics in child care settings*. A workshop presented at the York Area Association for the Education of Young Child, York, PA.
- Gill, S. (2007, October). *Parent involvement: Concepts, perceptions, and strategies*. A workshop presented at the York Area Association for the Education of Young Child, York, PA.
- Gill, S. (2007, May). *What about diversity needs discussion?* Presentation at the Early Development and Education Conference, State College, PA.
- Bierman, K. L., Domitrovich, C. E., Nix, R. L., Gest, S. D., Welsh, J. A., Greenberg, M. T., Blair, C., Nelson, K. E., & Gill, S. (2007, March). *Promoting school readiness among economically-disadvantaged preschoolers: Initial outcomes of Head Start REDI*. Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
- Gill, S. (2006, December). *Involvement of immigrant parents in children's education: Barriers and misconceptions*. Paper presented at Reconceptualizing Early Childhood Education conference, Rotorua, New Zealand.
- Gill, S. and Kaur, B. (2006, December). *Consequences of attribution of intentionality and immigrant parents' school involvement*. Paper presented at the New Zealand Association of Research in Education, Rotorua, New Zealand.
- Gill, S., DeRousie, R. M., & Domitrovich, C. (2006, June). *Understanding the implementation of evidence-based practices in the Head Start setting: The role of individual and classroom factors*. Poster presented at the Head Start's Eighth National Research Conference, Washington, DC.
- Gill, S. (2005, September). *Understanding and encouraging multiculturalism in childcare settings*. Two workshops presented at the York Area Association for the Education of Young Child, York, PA.
- Gill, S. (2004, November). *Methods to study family-based interventions, and adolescents' perception of 'American' identity*. Paper presented at the International Conference on Methods for Studying Human Development in Culturally Diverse Contexts, Serrambi, Brazil.
- Gill, S., & Flanagan, C. A. (2004, March). *What does it mean to be an American? Views of adolescents from diverse backgrounds*. In L. R. Sherrod (Chair), Civic Engagement in Diverse Youth. Symposium conducted at the meeting of the Society for Research in Adolescence, Baltimore, USA.
- Gill, S. (2003, October). *Home visitation: Components, challenges and effective strategies*. Presentation at the Building Strong Families Conference, Messiah College, PA.
- Gill, S., & Margraf, P. (2003, October). *Early Head Start evaluation in Lehigh: Outcomes and policy implications*. Presentation at the occasion of Prevention Research Center's 5-year anniversary. Penn State University.
- Gill, S., & Darling, H. (2003, September). *Engaging in play that promotes early social-emotional development*. Workshop presented at the York Area Association for the Education of Young Child, York, PA.

- Gill, S., Tatterson, J., & Greenberg, M. T. (2003, June). *Child outcomes at 36 months among Early Head Start participants*. Poster presented at the annual meetings of the Society for Prevention Research, Washington, DC.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2003, June). *Psychological functioning among adolescent and adult mothers*. Poster presented at the annual meetings of the Society for Prevention Research, Washington, DC.
- Gill, S., Tatterson, J., & Greenberg, M. T. (2003, April). *A comparison of two missing data strategies for Early Head Start evaluation*. Poster presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2003, April). *Who is enrolled, staying in, and dropping out of Healthy Families programs?* Poster presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Gill, S., & Margraf, P. (2002, August). *An evaluation of Lehigh Valley Early Head Start Program (1999-to date): Collaboration between Community Services for Children and Prevention Research Center at Penn State*. Presentation at the occasion of Building York Community-Penn State Partnerships meeting, York, PA.
- Gill, S., Sylvia, S., & Greenberg, M. T. (2002, April). *Psychosocial functioning and parenting among adolescent and adult mothers in two Early Head Start programs*. Poster session presented at the 2002 SRA Biennial Meetings, New Orleans, LA.
- Gill, S., Sylvia, S., Greenberg, M. T., & Tatterson, J. (2002, June). *Client characteristics and parenting outcomes among Early Head Start participants*. Poster session presented at the Head Start's Sixth National Research Conference, Washington, DC.
- Gill, S. (2002, February). *Home visitation: Components, challenges and effective strategies*. Invited presentation at the Pennsylvania Association for Adult Continuing Education Midwinter conference, Hershey, PA.
- Gill, S., Greenberg, M. T., & Gower, J. (2002, March). *Strategies and options for evaluating early preventive intervention programs*. Workshop presented at the Prevent Child Abuse America National Conference, Dallas, TX.
- Gill, S. (1999). *Productive outcomes for infants and toddlers*. Invited presentation at the Pennsylvania Head Start Association conference, Harrisburg, PA.
- Gill, S., & Greenberg, M. T. (2001, April). *Nurses' and Early Head Start home visitors' knowledge, depression and job satisfaction*. Poster session at the biennial meetings of the Society for Research in Child Development, Minneapolis, MA.
- Gill, S., Greenberg, M. T., & Minchak, N. (2000, June–July). *Changes in Early Head Start service delivery model and home visitor turnover rates*. Poster session presented at Head Start's fifth National Research Conference, Washington, DC.
- Gill, S., Greenberg, M. T., & Domitrovich, C. (2000, June). *Job satisfaction and mental health of home visitors in an Early Head Start program*. Poster session presented at the annual meetings of Society for Prevention Research, Montreal, Canada.
- Domitrovich, C., Gill, S., & Greenberg, M. T. (2000, June–July). *Characteristics of families involved in two Early Head Start programs in diverse Pennsylvania communities*. Poster session presented at Head Start's fifth National Research Conference, Washington, DC.

- Gill, S., & Flanagan, C. A. (1999, April). *Measures of adolescents' perceptions of school, community and the American society*. Poster session presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.
- Flanagan, C. A., & Gill, S. (1999, April). *Social integration, identity, and youth civic commitment*. Paper presented in a symposium on 'Who gets involved? Correlates of civic action in young people' at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.
- Gill, S., & Flanagan, C. A. (1998, July). *Ethnic group identity and students' perceptions of democratic practices in schools*. Poster presentation in a poster workshop on 'Political development of youth in a global environment,' at the xvth biennial meetings of the International Society for the study of Behavior Development, Berne, Switzerland.
- Flanagan, C. A., & Gill, S. (1998, February). *Intergroup understanding, social justice, and the social contract in diverse communities of youth*. Paper presented in a symposium on 'Promoting Positive Intergroup relations: New frameworks for a new era in America,' at the seventh biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Gill, S., & Reynolds, A. J. (1997, July). *Teacher expectations and school achievement of children in poverty*. Paper presented in the International Seminar on Teacher Empowerment and School Effectiveness at primary Stage, New Delhi, India.
- Gill, S. (1997, April). *Educational expectations and school achievement of children in poverty*. Poster session presented at the biennial meetings of the Society for Research in Child Development, Washington D.C.
- Gill, S., & Reynolds, A. J. (1996, August). *Role of parent expectations on the school outcomes of at-risk children*. Poster session presented at the biennial meetings of the International Society for the Study of Behavior Development, Quebec, Canada.
- Gill, S., Reynolds, A. J., & Pai, S. (1995, March). *Parent types and academic achievement of children at risk: A longitudinal study*. Poster session presented at the biennial meetings of the Society for Research in Child Development, Indianapolis.
- Gill, S., & Super, C. M. (1994, July). *Adaptations in the Developmental Niche to seasonal variation in agricultural work in a rural Indian setting*. Poster session presented at the biennial meetings of the International Society for the Study of Behavior Development, Amsterdam, The Netherlands.
- Gill, S. (1991, August). *Child caregiving environments*. Paper presented at the national workshop on "Assessment of child caregiving environment", Haryana Agricultural University, India.
- Gill, S. (1990, September). *Child care in India*. Paper presented in the Conference of International Child Care Policies and Programs Project at Satra Bruk, Sweden.
- Gill, S. (1990, November). *Child care programmes in India: Changing trends*. Paper presented in a symposium on "New directions in human development and family studies: Research, policy and program interfaces" at M.S. University of Baroda, India.

PRESENTATIONS TO COMMUNITY SERVICE/OUTREACH AGENCIES AND SCHOOLS

- Gill, S., & Nix, R. (2016, May). *Training of Family Advocates in the implementation of Promoting Healthy Development curriculum*, Madison-Wisconsin, Madison, WI.
- Gill, S., & Nix, R. (2016, March). *Training of Home Visitors in the implementation of Promoting Healthy Development curriculum*, Allentown, Williamsport, and York, PA.

- Gill, S. (2016, January). *Understanding stress and mindfulness to promote well-being*. Presentation with Dallastown Areas School District faculty to teachers at the Jewish Community Center, York, PA.
- Gill, S. (2014, October). *Who is in charge? Taking control of stress to promote well-being*. Sixth Annual Diversity Summit, Hanover, PA.
- Nix, R., & Gill, S. (2014, July). *Promoting Healthy Development study findings*. Promoting Healthy Development Partner agency meetings, Allentown, Williamsport, and York, PA.
- Gill, S. (2013, December). *Penn State lives here in the local communities: Real people and real impact*. A presentation to the Penn State York Advisory Board, Penn State York.
- Gill, S. (2013, August). *Promotion of wellness through mindfulness practices*. An invited workshop at the agency-wide pre-service training at Community Services for Children, Allentown, PA.
- Gill, S. (2012, August). *Mental health and mindfulness: Reducing stress and nurturing relationships*. An invited workshop at the agency-wide pre-service training at Community Services for Children, Allentown, PA.
- Gill, S. (2012, August). *Toxic stress: Physiology and impact on brain and early development*. An invited presentation at the agency-wide pre-service training at Community Services for Children, Allentown, PA.
- Gill, S. (2012, April). *Sikhism: An I'm OK, you're OK kind of philosophy*. **Two** invited presentations to high school students, Southwestern School District, Hanover, PA.
- Gill, S. (2012, April). *A six-hour course on gerontology*. Personal Care Home Administrators Training Continuing Education, The Lancaster Center, Penn State York.
- Gill, S. (2012, April). *Aging in place: Four-hour training to participants of Assisted Living Administrator Training*. Continuing Education, The Lancaster Center, Penn State York.
- Gill, S. (2012, February). *Mental Health and Well-being of Young Children: Prevention research and practice*. A presentation to the board members of St. Joseph Health Ministries, Lancaster, PA.
- Gill, S. (2011, August). *Developments in the field of early interventions and our work: A few thoughts*. A presentation at the all staff annual pre-service meeting at Lycoming-Clinton Head Start.
- Gill, S. (2011, April). *Helper versus researcher: The same? Different? Or interchangeable roles?* A workshop to direct services staff of Lycoming-Clinton Early Head Start.
- Gill, S. (2011, April; August). *A six-hour course on gerontology. Personal Care Home Administrators Training. (Two trainings)*. Continuing Education, The Lancaster Center, Penn State York.
- Gill, S. (2010, May). *Different or Deficit? Consequences of preconceived notions about families from diverse backgrounds*. An in-service Diversity training workshop presentation to about 250 employees of Community Progress Council, York, PA.
- Gill, S., & Simone, L. (2010, August). *Serving young children and families: History, lessons, and future directions*. A presentation at the all staff annual pre-service meeting at Lycoming-Clinton Head Start.
- Gill, S. (February, 2008). *Importance of celebrating diversity*. Invited speaker to the Multicultural Festival, York Suburban Middle School, PA
- Gill, S. (2006; 2007). *Creating a multicultural environment in child care settings*. **Two**, 3-hour training sessions offered to early childhood education professionals through Pennsylvania Pathways.

- Gill, S. (2004). *Evaluating family support programs in community settings*. A presentation at the Capitol College, Penn State University, Harrisburg, PA.
- Gill, S., Greenberg, M. T., & Moon, C. (2004). *Evaluating of the Lehigh Valley Early Head Start Program*. **Two** presentations to members of Community Services for Children agency and to the Lehigh community agencies, Allentown, PA.
- Gill, S., & Winters, D. (2004). *School transition practices in the York County*. A presentation to the United Way of the York County, York, PA.
- Gill, S. (2004). *Understanding the caste system and culture of India*. Presentations to middle school students at the Dallastown Area Middle School, York, PA.
- Gill, S. (1999). *Discipline and punishment: Handling temper tantrums*. Invited presentation at the Early Childhood Training Institute, Allentown, PA.
- Gill, S. (1998). Co-presenter, *The meaning of one America*. Statewide in-service for children, youth, and families organized by the Department of Agricultural and Extension Education at the Pennsylvania State University.
- Gill, S. (1997). Co-presenter, *Youth's perceptions of race relations, opportunity, and justice*. In-service organized by Penn State Cooperative Extension on, "Diversity and Changing Populations," in Columbia and Union counties in Pennsylvania.
- Gill, S. (1997). Presenter in a symposium on, *Research/outreach partnerships: Examples from work with Cooperative Extension*, organized jointly by the Department of Agricultural and Extension Education and the Department of Human Development and Family Studies at the Pennsylvania State University.
- Gill, S. (1986-92). Resource person: *Training of the Integrated Child Development Services* (a Head Start type program in India) workers. Presented lectures and demonstrations on preparation and use of low cost play materials and storytelling techniques.
- Gill, S. (1990-91). Expert lectures and demonstrations. *To promote the use of developmentally appropriate educational materials and hands-on experiences in classrooms for preschool and elementary teachers* from local schools.
- Gill, S. (1986-87). Organizer: Short-term training programs on *Marital adjustments, Menopause, and problems of adolescent girls* for rural and urban audiences.
- Gill, S. (1983-85). *Leader and member of Lab-to-Land program*. Worked with rural poor women to generate income to provide better nutrition for the family. Provided raw materials for home-based economic activities (home crafts, kitchen gardening, cattle raising). Assisted in marketing.
- Gill, S. (1978-91). In-charge: *Exhibition of educational materials, field demonstrations, and on-site group workshops at the occasion of university's Annual Agricultural Fair*.
- COLLOQUIA/PANEL DISCUSSIONS/PRESENTATIONS TO THE CAMPUS COMMUNITY**
- Gill, S. (2012). *New focus on toxic stress and mindfulness*. An informal presentation to Penn State York faculty as part of an ongoing information sharing panel, "What are you working on?"
- Gill, S. (2011). *Sikhism: An I'm OK, you're OK kind of philosophy*. A presentation to Penn State York campus community as part of Diversity Series presentations.
- Gill, S. (2010, 11, 12). *Peer-review Orientation Program* offered at the campus (panelist).

Gill, S. (2003). *Evaluating early childhood prevention programs in community settings*. A colloquium to Penn State York faculty.

INFORMATION DISSEMINATION (Popular Audiences)

- Gill, S. (2014). *Parenting tech-wired kids*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2013). *Sleep systems for creative families, The Story of Sleep*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2013). *Your own relationship matters*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2013). *Raising a successful child*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2013). *You first: Why taking care of yourself is essential to your family's wellbeing*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2013). *Routines help to raise a happy child*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2013). *What kind of parenting supports early brain development?* ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (2012). *The Joy of parenting: A conversation about supporting social-emotional well-being of infants*. ChildGood: The Journal for Creative Families. <http://www.childgood.net/>
- Gill, S. (1999). *Toilet training: Is your child ready?* Toddler Topics: A series to help you parent your toddler, 1, 2.
- Gill, S. (1989). *Effects of nagging on children* (in Punjabi). Changi Kheti, 23, 24.
- Gill, S. (1989). *Dealings with neighbors* (in Punjabi). Yuv Rishma, 4.
- Gill, S. (1989). *Rights and responsibilities of women in villages* (in Punjabi). Yuv Rishma, 27-28.
- Gill, S. (1987). *Monitor the growth of your child*. Tomorrow's Hope, 8(7), 2.
- Gill, S. (1986). *Understanding Hyperactivity*. Tomorrow's Hope, 8(5), 1-2.
- Gill, S. (1985). *Handling overactive children*. Tomorrow's Hope, 7(3), 5.
- Singh, G.M.P., Srivastava, P. L., & Gill, S. (1984). *Importance of play materials for children*. A leaflet.
- Gill, S. (1983). *Self-concept of children* (in Punjabi). Pratinidh, 27-28
- Gill, S. (1983). *Why don't children respect older people?* (in Punjabi). Changi Kheti, 21.
- Gill, S., & Jain, S. (1983). *Acquainting the world through books*. Haryana Children's News Bulletin, 9(1), 12-16.
- Kaur (Gill), S. (1982). *Guiding emotional development*. Tomorrow's Hope, 3.
- Kaur (Gill), S. (1982). *Social development of children* (in Punjabi). Changi Kheti, 26-27.
- Gill, S. (1982). *Personal needs of children*. In Child Care Booklet of Correspondence Course for Farm Women, Department of Agricultural Education & Extension, Punjab Agricultural University, India, 5-10.

- Gill, S. (1981). *Stubbornness in children*. Yuv Rishma, 13-14.
- Gill, S. (1981). *Bed wetting*. Changi Kheti, 19.
- Gill, S. (1981). *Bilingualism*. Tomorrow's Hope, 2(4), 4-5.
- Kaur (Gill), S. (1980). *Maternal deprivation*. Yuv Rishma, 20.
- Kaur (Gill), S. (1979). *Healthy children-our nation's future*. Changi Kheti, 28-29.
- Kaur (Gill), S. (1979). *Selecting books for beginners*. Tomorrow's Hope, 1(1), 5.
- Kaur (Gill), S. (1979). *Balanced diet for children*. In *Special needs of children-A booklet* published by The Department of Child Development, The Punjab Agricultural University, India. 7-8.
- Kaur (Gill), S. (1978). *A day in the nursery school of Punjab Agricultural University*. Agalumnus, 9(3), 5-6.

BROADCAST PRESENTATIONS (Radio and Television, in Punjabi unless noted)

- 1992 Handling untruthfulness in children; Significance of playing with children.
- 1991 Importance of trust in the psychological development of the child.

- 1990 Decisions about giving pocket money to children; Mother-daughter relationship; Coping with unkind neighbors.
- 1989 Ways to promote school achievement in children (on television); Blind faith in fate: Bane of rural society; Avoid unnecessary criticism of adolescents; Why do adolescents become disrespectful?
- 1988 Backbiting and social relations; Neighborly dealings; Nagging children is undesirable; Handling rude children.
- 1987 Importance of monitoring child's reading; Female illiteracy: Bane of rural society; Handling fear in children; Faultfinding: An undesirable habit; Your child needs your attention.
- 1986 Importance of couple's consent for marriage; Dealing with grouchy elders; Role of early education in the development of children.
- 1985 Role of environment in the development of children (on television); Importance of joint families in today's world; Why children run away from home; Handling spousal drug addiction.
- 1983 Role and responsibilities of women in rural homes (on television); Role of stories in the development of children; Praising own family is deleterious to in-law relations; What to do if the child dislikes going to school; Rights and responsibilities of women in joint families.
- 1982 Disciplining the young child (on television); Nursery schools and mental development of children; Importance of mother's love in the development of child; Importance of listening to advice; Is punishment necessary for children?
- 1981 Suggestions about nutrition of children; Suggestions about child rearing; Preventing bed wetting in children; Points to remember while asking children to do chores.
- 1978 Who is at fault if children do not respect the elders; Role of nursery schools in cognitive development of children.

SERVICE TO THE PENN STATE YORK CAMPUS

- 2013-14 Chair, HD FS Faculty Search Committee
- 2013-14 Co-chair, Strategic Planning Committee
- 2013-15 Co-chair, Teaching International Initiative
- 2012-13 Co-chair, H DFS Faculty Search Committee
- 2012-13 Chair-Elect, Campus Senate
- 2011-12 Chair, Campus P&T committee
- 2011-12 Member, Campus Green Team
- 2011 Member, Financial Aid Coordinator Search Committee
- 2010-11 Member, Campus P&T committee
- 2010 Member, Chancellor Search committee
- 2009-10 Member, Campus P&T committee
- 2009-12 Member, Honors Committee
- 2008 Chair, Pullo Grants review committee
- 2008 Chair, Advisory Board Grants review committee
- 2007-08 Member, Campus P&T committee
- 2007 Member, Biology Faculty Search Committee
- 2007 Member, Associate Director of Admissions Search Committee
- 2006-07 Member, Advisory Board Grants review committee for 2006-07 and 2007-08
- 2006-07 Member, Pullo Grants review committee for 2006-07 and 2007-08
- 2006-07 Member, HD FS Faculty Search Committee
- 2005-07 Founder and Coordinator, HD FS speaker series
- 2006-08 Member, Students Activity Fund committee
- 2006-08 Founder and faculty mentor of HD FS club

- 2005-06 Chair, HD FS Faculty Search Committee
- 2005 Member, Academic and Students Affairs Committee
- 2003 Member, English Search Committee (Two positions)
- 2002-12 Member, Community University Partnership research group, Penn State York
- 2002-04 Member, Transitional Programs Committee, Penn State York
- 2002-03 Member, First Year Seminar Subcommittee, Penn State York

SERVICE TO THE COLLEGE AND UNIVERISTY

- 2016 Member, HD FS Search Committee, Penn State Harrisburg
- 2012-14 Discipline Coordinator, Health and Human Development
- 2012-13 Faculty Representative, University College Faculty Council
- 2011 Faculty Representative (Alternate), University College Faculty Council
- 2011 Judge at the university wide 26th annual Graduate Research Exhibition.
- 2011 University College P & T committee (HD FS Disciplinary Rep)
- 2009-12 Coordinator, University College Program Assessment for HDFS
- 2009 University College P & T committee (HD FS Disciplinary Rep)
- 2007-08 University College representative, HDFS department Program Planning, Development and Evaluation (PPD& E) committee
- 2001-02 Member, Internship Committee, HD FS, Commonwealth College
- 2001 . 2 Member, Student Research Committee, HD FS, Commonwealth College

MEMBERSHIP OF PROFESSIONAL SOCIETIES:

- 2014-present National Council of Family Relations
- 2014-15 Family Science Association
- 2013-present Asia Pacific Regional Network of Early Childhood
- 2012-present International Society of Interpersonal Acceptance and Rejection
- 2004 Society for Research in Adolescence
- 2004-05 Jean Piaget Society
- 2002-present Penn State Alumni Association (Life member)
- 1999-present National Association for the Education of Young Children (and its local affiliates)
- 1999-present Society for Prevention Research
- 1997-06 American Evaluation Association
- 1995-13 Society for Research in Child Development
- 1982-present Indian Association of Preschool Education (Life member)

INVOLVEMENT IN COMMUNITY AGENCIES/OUTREACH INITIATIVES

- 2011-13 2nd Vice President of the County of York Children, Youth & Families Advisory Council
- 2010-11 Advisory Board member of the Community Progress Council Board of Directors
- 2001-10 Member, Board of Directors, Community Progress Council
- 2010-present Member, the County of York Children, Youth, & Families Advisory Council
- 2010-14 Diversity Summit Planning Committee member, Hanover YWCA
- 2007-15 Member, York Area Association for the Education of Young Children (YAAEYC) Board

SERVICE TO THE DISCIPLINE AT NATIONAL LEVEL

2011-present Ad-hoc Reviewer: National Head Start-Dialogue
2008-present Ad-hoc Reviewer: Early Childhood Research Quarterly

SERVICE TO THE DISCIPLINE AT INTERNATIONAL LEVEL

2015-present Reviewer: International Journal of Child Care and Education Policy
2014-present Member: Editorial Board, Pakistan Journal of Psychological Research
2013-present Member, Asia-Pacific Research Network of Early Childhood (ARNEC) Early Childhood Development (ECD) and Peacebuilding Working Group.
2013-present Member: Editorial Board of International Society of Interpersonal Acceptance and Rejection
2012-present Member: Scientific Program Committee of International Society of Interpersonal Acceptance and Rejection Biennial Conference
2009-14 Reviewer: Society for Prevention Research Annual Conference
2006 Reviewer: Contemporary Issues in Early Childhood, an International Journal