

## Mark E. Feinberg, Ph.D.

Research Professor  
Prevention Research Center  
Dept of Human Development & Family Studies  
Pennsylvania State University

308 Biobehavioral Health  
University Park, PA 16802  
Email: [mef11@psu.edu](mailto:mef11@psu.edu)

### **EDUCATION**

**Harvard College**, B.A., *Summa Cum Laude*, 1985.

**Vermont College**, M.A. in Art Therapy, 1992.

**George Washington University**, Ph.D., clinical psychology, 1998.

Other:

Shaw Graduate Fellowship, Study of racism in Europe, 1985-1986.

The Family Therapy Institute of Washington D.C., 1996-1997.

### **PUBLICATIONS**

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Feinberg, M.E., Boring, J., Le, Y., Hostetler, M.L., Karre, J., Irvin, J., & Jones, D.E. (In Press). Supporting military family resilience at the transition to parenthood: A randomized pilot trial of an online version of Family Foundations. Journal of family psychology.

### **EXTERNAL RESEARCH SUPPORT: Ongoing Research**

R01HD069431 (Ammerman, PI) 06/01/12–05/31/17  
NIH/NICHD \$70,631

#### **Engaging Fathers in Home Visitation: Incorporation of a Co-Parenting Intervention**

This is a pilot and randomized trial of an integrated Family Foundations program into high-risk targeted home visiting services.

Role: PI, Penn State Subcontract (Subaward #130434)

R01DA030389-01A1 (Cleveland, PI) 09/01/11–08/31/15  
NIH/NIDA \$341,671

#### **Implications of Genetic Variance for Substance Use Interventions in Adolescence**

Investigation of the interaction of genes and environmental factors in predicting adolescent substance use in the context of the PROSPER study. Environmental factors include the intervention condition, family processes, and peer relations and networks.

Role: Co-investigator

R21HD072394 (Feinberg, PI) 08/01/13–07/31/15  
NIH/NICHD \$223,500

#### **Military Family Foundations: Adapting an Evidence-based Family Prevention Program**

To enhance the well-being and resilience of Reserve and National Guard families, we are adapting a civilian evidence-based, family-strengthening program, Family Foundations (FF), and assessing the feasibility of implementing it with Reserve and Guard families.

Role: PI

R01DA018225 (Osgood, PI) 09/30/04–05/31/18  
NIH/NIDA \$418,349

#### **Friendship Networks and Emergence of Substance Use**

An investigation of friendship networks and their relationship to substance use in 28 communities as they evolve from the 6<sup>th</sup> through 12<sup>th</sup> grades.

Role: Co-Investigator

R01DA13709 (Spoth, PI) 09/01/07–02/28/16

NIH/NIDA \$150,984

**Partnership Model for Diffusion of Proven Prevention**

The major goal of this project is to assess the effectiveness of a model for the diffusion of empirically-validated prevention programs focused on adolescent substance abuse and mental health. The project is conducted in 14 communities in Iowa and Pennsylvania.

Role: Co-Investigator on Penn State Subaward

Grant # 212.0235 (Chilenski, PI) 04/01/12–12/31/15

Annie E. Casey Foundation \$200,000

**Taking a Close Look at the Implementation of Evidence2Success**

The Prevention Research Center at Penn State has been awarded a grant to evaluate the implementation of the Evidence2Success pilot. A mixed-method quantitative and qualitative assessment of the Evidence2Success process is part of this effort in the first city involved in the project.

Role: Investigator

R03DA034664 (Frank, PI) 02/01/15–01/31/17

NIH/NIDA \$75,350

**Longitudinal Effectiveness of Communities That Care on Reducing Youth Risk Factors**

In this project we will look at the effectiveness of the Communities That Care model (CTC) over time on youth risk and youth risk and protective factors, ATOD (alcohol, tobacco, and other drug) use, youth mental health, bullying, and gambling behaviors.

Role: Co-Investigator

R01HD081361 (Nix, PI) 07/01/15–06/30/20

NIH/NICHD \$3,686,611 (all years)

**Promoting Self-Regulation Skills and Healthy Eating Habits in Early Head Start**

This preventive intervention uses ten food preparation lessons, delivered as part of Early Head Start home visits, to help low-income parents sensitively scaffold the development of toddlers' self-regulation skills.

Role: Co-Investigator

**Completed Research**

R01 HD058529-01A1 (Feinberg, PI)

NIH/NICHD

06/08-01/15

**Promotion of Coparenting at the Transition to Parenthood**

Test of an intervention to promote healthy family functioning during the transition to parenthood. The intervention, integrated in childbirth class series, is grounded by a theory of coparenting as a key construct mediating and moderating risk factors for negative parenting and child behavior problems.

R21 HD060124-01 (Feinberg, PI)

NIH/NICHD

06/08-01/14

**Transition to Parenthood: Change in Couple Daily Stress Processes & Mental Health**

An exploratory study of daily stress processes and emotional well-being among couples across the transition to parenthood. The study will longitudinally examine links between daily stressors, couple functioning, and depression/anxiety in the context of a randomized trial of an intervention previously shown to reduce maternal depression and enhance inter-parental relations.

(Feinberg: subcontract PI)

UK Department of Education

04/11-03/14

**Dissemination of Family Foundations in UK**

Adaptation of curriculum and development of train the trainer model for widespread dissemination of Family Foundations in the UK. Subcontract through the Fatherhood Institute.

5R21AA018309-02 (Feinberg, PI)

NIH/NIAAA

08/09-08/12

**Examining Key Assumptions: Prevention of Alcohol Use**

Examination of the empirical validity of 5 key assumptions regarding the epidemiology of adolescent alcohol use that underlie current federal and state policies toward community-based prevention of alcohol use and other problem behaviors.

R01DA018225-01A2 (Osgood, PI)

08/01/07 – 07/31/12

NIH/NIDA

**Friendship Networks and the Emergence of Substance Use**

This project consists of secondary data analysis of the longitudinal peer network data collected from youths involved in the PROSPER project. These analyses will examine the extent to which friendship similarity for substance use is the result of influence or selection processes, and whether these processes differ across communities.

Role: Co-PI

5R01DA025035-02 (Feinberg, PI)

NIH/NIDA

06/09-05/12

**Pilot Study of Sibling Prevention Program**

Test of a universal program developed to enhance family protective factors near the end of elementary school, thereby buffering children from the elevated risks of substance use and associated problems that will soon emerge in early adolescence.

2 R01 DA13709-06A1 (Spath, PI)

09/01/07 - 08/31/12

NIH/NIDA

**PROSPER**

Competing continuation follow-up of randomized control trial of a dissemination strategy for family and school prevention programs. The goal is to test youth and community outcomes from disseminating programs through a university-community partnership model involving the land-grant extension system in two states.

Role: Co-PI

N/A (Osgood, PI)

08/01/07 – 07/31/11

William T. Grant Foundation

**Impact of School-Based Prevention on Friendship Networks and Peer Influence**

This project is integrated with the project above, consisting of secondary data analysis of the longitudinal peer network data collected from youths involved in the PROSPER project. The particular focus of this project is on the analysis of intervention effects on peer network processes.

Role: Co-PI

K23 HD042575-05 (Feinberg, PI)

09/01/03 – 08/31/09

NIH/NICHD

**Developing Family-Focused Preventions**

Career training grant to support Dr. Feinberg's training in the area of developing, implementing, evaluating, and refining family-focused prevention programs.

R01 DA13709-05 (Spath, PI)

02/01/02 – 01/31/08

NIH/NIDA

**PROSPER**

Randomized control trial of a dissemination strategy for family and school prevention programs. The goal is to test a model of university-community partnership that involves the land-grant extension system in two states.

Role: Co-PI

PCCD (Feinberg, PI)

08/01/06 – 07/31/07

Pennsylvania Commission on Crime and Delinquency

**Communities that Care: Processes**

Conduct web-based questionnaire regarding functioning and efficacy of local Communities That Care prevention coalitions; produce feedback reports for local communities.

PADOH (Weisman, PI)

09/01/04 – 09/01/08

PA Dept of Health

**Central PA COE for Research on Pregnancy Outcomes**

Develop a regional Center of Excellence; conduct survey of women's health affecting pregnancy outcomes; and test an intervention for women to enhance pregnancy outcomes.

Role: Co-I

R21 MH064125-05 (Feinberg, PI)

11/01/02 – 10/31/07

NIH/NIMH

**Promotion of Coparenting at the Transition to Parenthood**

Development and pilot test of an intervention to promote healthy family functioning during the transition to parenthood. The intervention is grounded by a theory of coparenting as a key construct mediating and moderating risk factors for negative parenting and child behavior problems.

**SERVICE**

Society for Prevention Research, Board of Directors, 2006-2009

Pennsylvania Department of Health, State Epidemiological Outcomes Workgroup, 2006-2009

**Consultant** (abbreviated list):

*World Health Organization*, Switzerland: National Readiness for Child Abuse Maltreatment

*CADCA*, VA: Evaluation of Community Substance Use Prevention

*Inflexxion*, MA: Prescription Drug Abuse Prevention Coalition

*RTI*, NC: Teen Dating Violence Prevention in Low-Income Communities

*Fatherhood Institute*, London, UK: Implementation of Evidence-based Programs

*Children's National Medical Center*, Washington, DC: Strong Foundations Program for low-income teen parents.

University of Lausanne, Switzerland: Clinical research trials

**Editorial Board:**

*Journal of Family Psychology*, 2008-2013

*Journal of Primary Prevention*, 2008-2010

*Parenting: Science and Practice*, 2010-

*Fathering*, 2012-

**Grant and Thesis Reviewer** (abbreviated list):

*Wellcome Trust*

*Health Research Board, Ireland*

*University of Padua, Italy*

*Deakin University, Australia*

**Reviewer** (abbreviated list):



*Archives of General Psychiatry*  
*Child Development*  
*Criminology*  
*Developmental Psychology*  
*J. Consulting and Clinical Psychology*  
*J. of Couple and Relationship Therapy*  
*Journal of Family Psychology*

*Journal of Marriage and Family*  
*Journal of Personal Relationships*  
*Parenting: Science & Practice*  
*Prevention Science*  
*Psychological Assessment*  
*Social Development*  
*Women's Health Issues*