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Education:

- 1975 B.A. with Distinction, Stanford University
Majors: Psychology, Human Biology
- 1978 M.A. in Child Clinical Psychology, University of Denver
Thesis: The effects of assignment rationale and role on attitudes formed during peer tutoring interactions.
- 1981 Ph.D. in Child Clinical Psychology, University of Denver
Dissertation: Social skills training and peer involvement under superordinate goals: Two intervention strategies to improve the social competency and peer acceptance of disliked preadolescents.

Honors and Awards:

Fellow, Association for Psychological Science, 2016
Senior Scientist and Mentor Award, Missouri Prevention Center, 2015
Prevention Science Award, Society for Prevention Research, 2013
Welch Alumni Relations Award, PSU, 2013
University Faculty Outreach Award, PSU, 2010
The President's Award for Excellence in Academic Integration, PSU, 2002
Distinguished Professor, PSU, 1999
Faculty Scholars Medal, PSU, 1996
Panhellenic Council of PSU, Outstanding Woman Faculty Member, 1995
Distinction in the Social Sciences Award, College of Liberal Arts, PSU, 1993
William T. Grant Foundation Faculty Scholar, 1982-87
New Researcher Award, Association for the Advancement of Behavior Therapy, 1983
Student recipient - Colorado Psychological Association Outstanding Achievement, 1979
Phi Beta Kappa, Stanford University, 1975

Professional Experience:

July, 2016 – present	Evan Pugh University Professor, Penn State University
April, 2009 – present	Director, Child Study Center, Penn State University
July, 1992 – present	Professor of Psychology and Human Development & Family Studies, Penn State University
Oct, 2015 – June, 2016	McCourtney Professor of Child Studies, Penn State University
Oct, 1998 – Sept, 2015	Distinguished Professor of Psychology, Penn State University
July, 2004 – June, 2006	Director, Social Science Research Institute, Penn State University
July, 1999 – June, 2006	Director, Children, Youth, & Families Consortium, Penn State University
Oct, 1997 – July, 2009	Associate Director, Prevention Research Center, Penn State University
July, 1987- June, 1992	Associate Professor of Psychology, Penn State University

Sept, 1981- June, 1987 Assistant Professor of Psychology, Penn State University

July, 1980 – June, 1982 Psychology Intern, University of Washington Medical School
July, 1975 – July, 1976 VISTA Worker, Mid-Missouri Mental Health Center, Columbia, MO.

Books:

Bierman, K.L. (2004). *Peer rejection: Developmental processes and intervention strategies*. New York: Guilford.
[Reprinted in Italian *Il bambino rifiutato dai compagni: Cause, valutazione e interventi.*]

Putallaz, M. & Bierman, K.L. (Eds.) (2004). *Aggression, antisocial behavior, and violence among girls: A developmental perspective*. New York: Guilford

Greenberg, M.T., Kusche, C.A., & Conduct Problems Prevention Research Group [CPPRG] (2011). *Grade level PATHS (Grades 3-4)*. South Deerfield, MA: Channing-Bete Co.

Kusche, C.A., Greenberg, M.T., & CPPRG (2011). *Grade level PATHS (Grades 1-2)*. South Deerfield, MA: Channing-Bete Co.

Boivin, M. & Bierman, K.L., (Eds.) (2014). *Promoting school readiness and early learning: The implications of developmental research for practice*. New York: Guilford Press.

Members of the Conduct Problems Prevention Research Group [CPPRG] in alphabetical order include Karen L. Bierman (Pennsylvania State University), John D. Coie (Duke University), Kenneth A. Dodge (Duke University), Mark T. Greenberg (Pennsylvania State University), John E. Lochman (University of Alabama), Robert J. McMahon (Simon Fraser University), and Ellen Pinderhughes (Tufts University).

Other Publications:

Bierman, K. L. & Furman, W. (1981). Effects of role and assignment rationale on attitudes formed during peer tutoring. *Journal of Educational Psychology*, 73, 33-40.

Phillips, J. & Bierman, K.L. (1981). Clinical psychology: Individual methods. *Annual review of psychology*, 32, 405-438.

Bierman, K. L. (1983). Cognitive development and clinical interviews with children. In B. B. Lahey and A. E. Kazdin (Eds.) *Advances in clinical child psychology*, Vol. 6. (pp. 217-250). New York: Plenum Press.

Furman, W.F. & Bierman, K.L. (1983). Developmental changes in young children's conceptions of friendship. *Child Development*, 54, 549-556.
[Reprinted in Coscina, D. (2008.) *Psychology 1010 Lab Manual, Introduction to Psychology*. Hayden-McNeil Publishing.]

Bierman, K. L. & Furman, W. (1984). The effects of social skills training and peer involvement on the social adjustment of preadolescents. *Child Development*, 55, 151-162.

Dahlenberg, C., Bierman, K. L., & Furman, W. (1984). A re-examination of developmental changes in

- causal attributions. *Developmental Psychology*, 20, 575-583.
- Furman, W. F. & Bierman, K. L. (1984). Children's conceptions of friendship: A multi-method study of developmental changes. *Developmental Psychology*, 20, 925-931.
- Bierman, K. L. (1986). Process of change during social skills training with preadolescents and its relation to treatment outcome. *Child Development*, 57, 230-240.
- Bierman, K. L. (1986). The relationship between social aggression and peer rejection in middle childhood. In R. Prinz (Ed.), *Advances in behavioral assessment of children and families*, Vol. 2, (pp. 151-178). Greenwich, CT: JAI Press.
- Bierman, K. L. & Schwartz, L. A. (1986). Clinical-child interviews: Approaches and developmental considerations. *Journal of Child and Adolescent Psychotherapy*, 3, 267-278.
- Bierman, K. L. (1987). The clinical significance and assessment of poor peer relations: Peer neglect vs. peer rejection. *Journal of Developmental and Behavioral Pediatrics*, 8, 233-240.
- Bierman, K. L. & McCauley, E. (1987). Children's descriptions of their peer interactions: Useful information for clinical child assessment. *Journal of Clinical Child Psychology*, 16, 9-18.
- Bierman, K. L., Miller, C. M., & Stabb, S. (1987). Improving the social behavior and peer acceptance of rejected boys: Effects of social skill training with instructions and prohibitions. *Journal of Consulting and Clinical Psychology*, 55, 194-200. [Reprinted in Demetre, J. D. (Ed.) (1995). *An introductory reader in developmental Psychology*. (pp. 471-484). Kent, United Kingdom: Greenwich University Press.]
- Bierman, K. L. (1988). The clinical implications of children's conceptions of social relationships. In S. Shirk (Ed.), *Cognitive development and child psychotherapy*. (pp. 247- 272). New York: Plenum.
- O'Brien, S. B. & Bierman, K. L. (1988). Conceptions and perceived influence of peer groups: Interviews with preadolescents and adolescents. *Child Development*, 59, 1360-1365.
- Bierman, K. L. (1989). Improving the peer relationships of rejected children. In B.B.Lahey & A. E. Kazdin (Eds.) *Advances in clinical child psychology*, Vol. 12, (pp. 53-84). New York: Plenum.
- Pope, A. W., Bierman, K. L., & Mumma, G. H. (1989). Relations between hyperactive and aggressive behaviors and peer relations at three elementary grade levels. *Journal of Abnormal Child Psychology*, 17, 253-267.
- Bierman, K. L. (1990). Using the clinical interview to assess children's interpersonal reasoning and emotional understanding. In C. R. Reynolds & R. W. Kamphaus (Eds.), *Handbook of psychological and educational assessment of children*, Vol. 2, (pp. 204-222). New York: Guilford.
- Bierman, K. L. & Smoot, D. L. (1991). Linking family characteristics with poor peer relations: The

- mediating role of conduct problems. *Journal of Abnormal Child Psychology*, 19, 341-356.
- Pope, A. W. & Bierman, K. L. (1991). Play assessment of peer interaction in children. In Schaefer, C. E., Gitlin, K. & Sandgrund, A. (Eds.), *Play diagnosis and treatment*, (pp. 553-577). New York: Wiley & Sons.
- Pope, A. W., Bierman, K. L. & Mumma, G. H. (1991). Aggression, hyperactivity, and inattention-immaturity: Behavior dimensions associated with peer rejection in elementary school boys. *Developmental Psychology*, 27, 663-671.
- Conduct Problems Prevention Research Group [CPPRG]. (1992). A developmental and clinical model for
The prevention of conduct disorders: The FAST Track Program. *Development and Psychopathology*, 4, 509-528.
- Bierman, K. L. & Montminy, H. P. (1993). Developmental issues in social skills assessment and intervention with children and adolescents. *Behavior Modification*, 17, 229-254.
- Bierman, K. L., Smoot, D. L., & Aumiller, K. (1993). Characteristics of aggressive-rejected, aggressive (non-rejected) and rejected (non-aggressive) boys. *Child Development*, 64, 139-151.
- Wehby, J.H., Dodge, K.A., Valente, E., & CPPRG. (1993). School behavior of first grade children identified as at-risk for development of conduct problems. *Behavior Disorders*, 19, 67-78.
- Bierman, K. L. & Wargo, J. B. (1995). Predicting the longitudinal course associated with aggressive-rejected, aggressive (non-rejected) and rejected (non-aggressive) status. *Development and Psychopathology*, 7, 669-682.
- Harnish, J. D., Dodge, K. A., Valente, E., & CPPRG. (1995). Mother-child interaction quality as a partial
mediator of the roles of maternal depressive symptomatology and socioeconomic status in the development of child behavior problems. *Child Development*, 66, 739-753.
- Lochman, J. E. & CPPRG. (1995). Screening of child behavior problems for prevention programs at school entry. *Journal of Consulting and Clinical Psychology*, 63, 549-559.
- McMahon, R. J., Greenberg, M. T. & CPPRG. (1995). The Fast Track Program: A developmentally focused intervention for children with conduct problems. *Clinician's Research Digest, Supplementary Bulletin 13*.
- Bierman, K. L. (1996). Family-school linkages: An overview. In A. Booth and J. Dunn (Eds.), *Family-school links: How do they affect educational outcomes?* (pp. 328-365). Hillsdale, NJ: Erlbaum.
- Bierman, K. L. & CPPRG. (1996). Integrating social skill training with parent training and family-focused support to prevent conduct disorders: The Fast Track Demonstration Project. In C.F. Ferris and T. Grisso (Eds.) *Understanding aggressive behavior in children* (pp. 256-264). New York, NY: Annals of the New York Academy of Sciences.
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- Stormshak, E. A., Bellanti, C. J., Bierman, K. L. & CPPRG. (1996). The quality of the sibling relationship and the development of social competence and behavioral control in aggressive children. *Developmental Psychology*, 32, 1-11.
- Bierman, K.L., & CPPRG (1997). Implementing a comprehensive program for the prevention of conduct problems in rural communities: The Fast Track experience. *American Journal of Community Psychology*, 25, 493-514.
- Bierman, K. L. & Welsh, J. A. (1997). Social relationship deficits. In E. J. Mash & L. G. Terdal (Eds.), *Assessment of childhood disorders* (pp. 328-365). New York: Guilford Press.
- Hope, T. D., Bierman, K. L. & CPPRG. (1998). Patterns of home and school behavior problems in rural and urban settings. *Journal of School Psychology*, 36, 45-58.
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Commentary on this article published in 2000 in *Therapeutics*, 3.
- CPPRG (1999). Initial impact of the Fast Track prevention trial for conduct problems: II. Classroom effects. *Journal of Consulting and Clinical Psychology*, 67, 648-657.
Commentary on this article published in 2000 in *Therapeutics*, 3.
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- Orrell-Valente, J.K., Pinderhughes, E.E., Valente, E., & CPPRG (1999). If it's offered, will they come? Influences on parents' participation in a community-based conduct problems prevention program. *American Journal of Community Psychology*, 27, 753-783.
- Pope, A.W. & Bierman, K.L. (1999). Predicting adolescent peer problems and antisocial activities: The relative roles of aggression and dysregulation. *Developmental Psychology*, 35, 335-346.
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- Zelli, A., Dodge, K.A., Lochman, J.E., Laird, R.D., & CPPRG (1999). The distinction between beliefs legitimizing aggression and deviant processing of social cues: Testing measurement validity and the hypothesis that biased processing mediates the effects of beliefs on aggression. *Journal of Personality and Social Psychology*, 77, 150-166.
[Translated and reprinted in D. Bacchini & P. Valerio (Eds.) (2001), *Giovani a rischio: Interventi possibili in realta impossibili* (pp. 61-99). Milano, Italy: Franco Angeli Editore.]
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- Rabiner, D., Coie, J.D., & CPPRG. (2000.) Early attention problems and children's reading achievement:
A longitudinal investigation. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39, 859-867.
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in the pathway between early harsh home environment and later victimization in the peer group. *Developmental Psychology*, 36, 646-662.
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- Welsh, J.A., Bierman, K.L., & Pope, A.W. (2000). Play assessment of peer interaction of children. In S. Schaefer, C. E., Gitlin, K. and Sandgrund, A. (Eds.) *Play diagnosis and treatment*, 2nd edition. (pp. 517-543.) New York: Wiley & Sons.
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- Murphy, S.A., van der Laan, M.J., Robins, J.M., & CPPRG. (2001). Marginal mean models for dynamic regimes. *Journal of the American Statistical Association*, 96, 1410-1423.
- Pinderhughes, E.E., Nix, R., Foster, E.M., Jones, D., & CPPRG (2001). Parenting in context: Impact of neighborhood poverty, residential stability, public services, social networks, and danger on parental behaviors. *Journal of Marriage and the Family*, 63, 941-953.
- Zelli, A., Dodge, K.A., Lochman, J.E., Laird, R.D., & CPPRG (2001). La distinzione tra credenze che

- legittimano l'aggressività e l'elaborazione deviante dei segnali sociali. In D. Bacchini & P. Valerio (Eds.). *Giovani a rischio: Interventi possibili in realtà impossibili*, (pp. 61-99). Milan, Italy: Franco Angeli. (Già pubblicato in *Journal of Personality and Social Psychology*, 1999, 77, 150-166.
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- CPPRG (2002). Predictor variables associated with positive Fast Track outcomes at the end of third grade. *Journal of Abnormal Child Psychology*, 30, 37-52.
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- Farmer, A.D., Bierman, K.L., & CPPRG. (2002). Predictors and consequences of aggressive-withdrawn problem profiles in early grade school. *Journal of Clinical Child Psychology*, 31, 299-311.
- Jones, D., Dodge, K.A., Foster, E.M., Nix, R., & CPPRG. (2002). Early identification of children at risk for costly mental health service use. *Prevention Science*, 3, 247-256.
- Kaplow, J.B., Curran, P.J., Dodge, K.A., & CPPRG. (2002). Child, parent, and peer predictors of early-onset substance use: A multi-site longitudinal study. *Journal of Abnormal Child Psychology*, 30, 199-216.
- Miller-Johnson, S., Coie, J.D., Bierman, K., Maumary-Gremaud, A., & CPPRG. (2002). Peer rejection and aggression and early starter models of conduct disorder. *Journal of Abnormal Child Psychology*, 30, 217- 230.
- Bierman, K.L. (2003). Commentary: New models for school-based mental health services. *School Psychology Review*, 32, 525-529.
- Flanagan, K.S., Bierman, K.L., Kam, C., & CPPRG. (2003). Identifying at-risk children at school entry: The usefulness of multi-behavioral problem profiles. *Journal of Clinical Child and Adolescent Psychology*, 32, 396-407.
- McCarty, C.A., McMahon, R.J., & CPPRG (2003). Mediators of the relation between maternal depressive

- symptoms and child internalizing and disruptive behavior disorders. *Journal of Family Psychology*, 17, 545-556.
- Welsh, J., Domitrovich, C.E., Bierman, K., & Lang, J. (2003). Promoting safe schools and healthy students in rural Pennsylvania. *Psychology in the Schools*, 40, 457-472.
- Welsh, J.A. & Bierman, K. L. (2003). Using the clinical interview to assess children's interpersonal reasoning and emotional understanding. In C. R. Reynolds & R. W. Kamphaus (Eds.), *Handbook of psychological and educational assessment of children*, Ed. 2, Vol. 2, (pp. 219-234). New York: Guilford.
- Bierman, K.L., Bruschi, C., Domitrovich, C., Fang, G.Y., Miller-Johnson, S., & CPPRG. (2004). Early disruptive behaviors associated with emerging antisocial behavior among girls. In M. Putallaz & K.L. Bierman (Eds.) *Aggression, antisocial behavior, and violence among girls: A developmental perspective*. (pp.137-161). New York: Guilford.
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- Nix, R.L., & CPPRG. (Winter, 2004-2005). Improving parental involvement: Evaluating treatment effects in the Fast Track Program. *The Evaluation Exchange*, X, 5.
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1907-1927.

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Recent Papers (last 10 years):

- Bierman, K.L., Domitrovich, C.E., Gest, S.D., Welsh, J.A., Nix, R.L., Greenberg, M.T., Blair, C., & Nelson, K. (March, 2007). *Promoting school readiness among economically-disadvantaged preschoolers: Initial outcomes of Head Start REDI*. Presented as part of a poster symposium, J. Griffin (Chair) The Interagency School Readiness Consortium (ISRC): Preliminary Findings. Society for Research in Child Development, Boston, MA.
- Bierman, K.L. & Domitrovich, C.E. (March, 2007). *Beyond "what works": Using randomized-controlled trials to illuminate mechanisms of change as well as to assess outcomes*. Paper presented as part of a symposium, Pamela Morris (Chair). Science in Society: What can Policy Research Tell Us about Developmental Mechanisms? Society for Research in Child Development, Boston, MA.

- Powers, C.J., Bierman, K.L. & Dodge, K.A. (March, 2007). *Contributions of skill deficits and aggressive classroom contexts to aggressive-rejected vs. aggressive-accepted peer status*. Poster presented at the Society for Research in Child Development, Boston, MA.
- Torres, M.M. & Bierman, K.L. (March, 2007). *Relational versus overt aggression in preschool: Gender differences, social adjustment, and impact on peer relations*. Poster presented at the Society for Research in Child Development, Boston, MA.
- Schofield, H.T. & Bierman, K.L. (March, 2007). *Predictors of first intercourse for girls: Contributions of cognitive, behavioral, pubertal, psychosocial, and ethnic factors*. Poster presented at the Society for Research in Child Development, Boston, MA.
- Bierman, K.L., Domitrovich, C.E., Gest, S.D., Welsh, J.A., Nix, R.L., Greenberg, M.T., Blair, C., & Nelson, K. (April, 2007). *Promoting school readiness in preschool: Initial outcomes of Head Start REDI*. Poster presented at the American Educational Research Association, Chicago, IL.
- Bierman, K.L., Domitrovich, C.E., Gest, S.D., Welsh, J.A., Nix, R.L., Greenberg, M.T., Blair, C., & Nelson, K. (June, 2007). *Promoting school readiness for at-risk preschoolers: The Head Start REDI Project*. International Society for Research on Child and Adolescent Psychopathology, London.
- Bierman, K.L. and the CPPRG (June, 2007). *The Effects of the Fast Track prevention program on reducing adolescent conduct disorder*. Paper presented as part of a symposium, M.T. Greenberg (Chair). Society for Prevention Research, Washington DC.
- Bierman, K., Gest, S., Nix, R., Domitrovich, C.E., Jones, D., Gill, S., & Welsh, J. (June, 2008). *Promoting child school readiness with improved teaching practices: Mechanisms of action in Head Start REDI*. Poster presented as part of a symposium, J. Griffin and A. Madigan (Chairs), Weaving Together Academic and Social-Emotional Learning Through Integrated Curricula and Teacher Professional Development. Head Start's Ninth National Research Conference, Washington, DC.
- Morris, P. & Bierman, K. (June, 2008). *Head Start evaluation of social emotional curriculum*. Presentation at Head Start's Ninth National Research Conference. Washington, DC.
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- Bierman, K.L., Nix, R.L., Gest, S.D., Domitrovich, C., Welsh, J.A., Gill, S., & Jones, D. (April, 2009). *Pathways to school readiness: Exploring mechanisms of action in the Head Start REDI Program*. Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Powers, C.J. & Bierman, K.L. (April, 2009). *Peer influences on aggression within an aggressive classroom context*. Society for Research in Child Development, Denver, CO.
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- Sasser, T.R., & Bierman, K.L. (March, 2011). *Inattention and impulsivity: Differential impact on school readiness capacities*. Meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Bierman, K.L., Nix, R.L., Domitrovich, C.E., Gest, S.D., Welsh, J.A., Jones, D. & Gill, S. (April, 2011). *The impact of the Head Start REDI intervention on children's trajectories of school adjustment through third grade*. Meeting of the Society for Prevention Research, Denver, CO.
- Okado, Y., Welsh, J. A., & Bierman, K. L. (April, 2011). *The influence of parental demoralization and support for learning on child school readiness in three low-SES communities*. Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
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- Powers, C.J., Coffman, D., & Bierman, K.L. (April, 2011). *Self-contained placement and mental health: application of propensity score models with time-varying treatments and moderators*. Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
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- Powers, C.J., Coffman, D., & Bierman, K.L. (May, 2011). *Aggressive-disruptive students in restricted educational placements: Moderated influence of placement history on adolescent outcomes*. Meeting of the Society for Prevention Research, Washington, D.C.
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- Makin-Byrd, K., Bierman, K.L., & CPPRG (March, 2012). *Childhood and early adolescent predictors of partner violence: A longitudinal study*. Meeting of the Society for Research on Adolescence, Vancouver, B.C.
- Okado, Y. & Bierman, K.L. (March, 2012). *The development of late adolescent conduct problems and borderline mood features in children with early externalizing problems*. Meeting of the Society for Research on Adolescence, Vancouver B.C.
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- Motamedi, M., Bierman, K.L., & Huang-Pollock, C. (April, 2013). *How inattention, executive function skills, and aggression affect the social information processing of children with ADHD*. Poster presented at the Society for Research in Child Development, Seattle, WA.
- Okado, Y. & Bierman, K.L. (April, 2013). *Comparison of low parental warmth and peer rejection as predictors of mood features of borderline personality psychopathology in at-risk adolescents*. Poster presented at the Society for Research in Child Development, Seattle, WA.
- Okado, Y. & Bierman, K.L. (April, 2013). *Influence of child sex on trajectories to late-adolescent conduct and borderline mood problems among at-risk children*. Poster presented at the Society for Research in Child Development, Seattle, WA.
- Sasser, T., Bierman, K.L., & Heinrichs, B. (April, 2013). *Children's executive functions, effortful control, and attention problems in preschool and their academic and social trajectories through second grade*. Poster presented at the Society for Research in Child Development, Seattle, WA.

- Abenavoli, R.M., Greenberg, M.T., & Bierman, K.L. (2014, March). *Patterns of school readiness among low-income kindergarteners*. Poster presented at the Spring 2014 Biannual Conference of the Society for Research on Educational Effectiveness, Washington, D.C.
- Mathis, E. T., Bierman, K. L. (March, 2014). *The transactional influence of parents and children in a parent-administered school readiness program*. Poster presented at the Society for Research on Educational Effectiveness, Washington, DC.
- Sasser, T. S., Mathis, E. B., & Bierman, K. L. (March, 2014). *Multi-faceted school readiness and the student-teacher relationship*. Poster presented at the Society for Research in Educational Effectiveness, Washington, D.C.
- Bierman, K.L., Mathis, E.T., & Heinrichs, B. (May, 2014). *Extending and enriching Head Start home visits with evidence-based intervention components: Implementation outcomes and impact*. Paper presented at the Society for Prevention Research, Washington, DC.
- Dodge, K.A., Bierman, K.L., Coie, J., Greenberg, M.T., Lochman, J.E., McMahon, R., & Pinderhughes, E. (May, 2014). *Fast Track effects on young adult externalizing psychopathology*. Paper presented at the Society for Prevention Research, Washington, D.C.
- Kalvin, C.B., & Bierman, K.L. (May, 2014). *Diverging pathways from elementary school aggression to adolescent antisocial activity: The roles of parent and peer influence*. Poster presented at the annual meeting of the Society for Prevention Research in Washington, D.C.
- Lee, P. & Bierman, K.L. (May, 2014). *The effects of kindergarten classroom quality on social emotional development: Moderation by school adversity*. Poster presented at the Association for Psychological Science Annual Convention, San Francisco, CA.
- Lochman, J.E., Bierman, K.L., Coie, J., Dodge, K.A., Greenberg, M.T., McMahon, R., & Pinderhughes, E. (May, 2014). *Fast Track effects on young adult criminal outcomes*. Paper presented at the Society for Prevention Research, Washington, D.C.
- Loughlin-Presnal, J.E. & Bierman, K.L. (May, 2014). *Parental academic expectations and child academic performance in a low-income sample*. Society for Prevention Research Annual Meeting, Washington, D. C.
- Mathis, E. T., Bierman, K. L. (May 2014). *Direct and indirect influences of parenting stress on children's self-regulation*. Poster presented at the Society for Prevention Research, Washington, DC.
- McMahon, R., Bierman, K.L., Coie, J., Dodge, K.A., Greenberg, M.T., Lochman, J.E., & Pinderhughes, E. (May, 2014). *Fast Track: Developmental model, research design, and intervention*. Paper presented at the Society for Prevention Research, Washington, D.C.
- Sasser, T. S., Beekman, C. R., & Bierman, K. L. (May, 2014). *Preschool self-regulation, single-family status, and school quality predict diverging trajectories of inattention in elementary school*. Poster presented at the annual meetings of the Society for Prevention Research, Washington, D.C.
- Bierman, K.L. (July, 2014). *Promoting social-emotional development in preschools*. Paper presented in a

symposium Implementing social-emotional interventions to improve children's development in Head Start: Implementation and impact findings from the Head Start CARES demonstration. Head Start Research Conference, Washington, D.C.

Abenavoli, R.M., Greenberg, M.T., & Bierman, K. (July, 2014). *School readiness profiles among low-income kindergartners and between-group differences in cognitive and social skills*. Poster presented at the annual Head Start Research Conference, Washington, D.C.

Bierman, K.L., Heinrichs, B., Welsh, J., & Nix, R. (July, 2014). *Enriching Head Start visits with evidence-based curriculum components and professional development support: Sustained impact through third grade*. Poster presented at the annual Head Start Research Conference, Washington, D.C.

Domitrovich, C., Bierman, K., Nix, R., Gest, S., Welsh, J., & Gill, S. (July, 2014). *Enriching Head Start classrooms with evidence-based components: Impact on parents and children*. Poster presented at the annual Head Start Research Conference, Washington, D.C.

Gest, S.D., Nix, R., Bierman, K.L., & Welsh, J. (July, 2014). *Enriching Head Start classrooms with evidence-based curriculum components and professional development support: Sustained impact through third grade*. Poster presented at the annual Head Start Research Conference, Washington, D.C.

Bierman, K. (March, 2015). *Enriching Head Start to promote social-emotional development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Kalvin, C., Bierman, K.L., & Kopp, L. (March, 2015). *Early aggression, social competence, and peer rejection: Associations with respiratory sinus arrhythmia and heart rate*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Lee, P., & Bierman, K. (March, 2015). *Variability in relationships with early elementary teachers: Longitudinal effects for children at risk*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Motamedi, M., & Bierman, K. (March, 2015). *The added value of "hot" tasks for measuring social-information processing*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Motamedi, M., Bierman, K., & Huang-Pollock, C. (March, 2015). *Rejection reactivity, executive function skills, and social adjustment problems of inattentive and hyperactive kindergartners*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Sasser, T., & Bierman, K. (March, 2015). *The impact of the Head Start REDI intervention on children's trajectories of executive function through fifth grade*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Bierman, K.L., Welsh, J.A., Heinrichs, B., Nix, R.L., & Gest, S.D. (May, 2015). *Enriching Head Start with evidence-based interventions: Longitudinal impact of coordinated classroom and home visit programs*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

Mathis, E.T., & Bierman, K.L. (May, 2015). *The role of maternal depression in the negative developmental cascade associated with child aggression: Bidirectional influences*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

Sasser, T., Kalvin, C., & Bierman, K.L. (May, 2015). *Discontinuities in ADHD symptoms from grade 3 through grade 12: The role of life stress, parenting practices, and child emotional vulnerabilities*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

Loughlin-Presnal, J. & Bierman, K.L.(July, 2016). *Parent academic expectations influence child academic performance: Longitudinal models illuminate behavioral and attitudinal mediation*. Poster presented at the annual National Research Conference on Early Childhood, Washington, D.C.

Bierman, K.L. & Welsh, J. (July, 2016). *Longitudinal effects of a school readiness intervention: Fifth grade outcomes of the Head Start Research-based, Developmentally Informed (REDI) Program* Paper presented at the annual National Research Conference on Early Childhood, Washington, D.C.

Bierman, K.L., Gest, S.D., Heinrichs, B.S., Nix, R.L., & Welsh, J.A. (July, 2016). Promoting sustained benefits by enriching Head Start classrooms and home visits with evidence-based programming.
Paper presented at the annual National Research Conference on Early Childhood, Washington, D.C.

Recent Invited Addresses and Workshops (last 10 years):

Preventing Adolescent Conduct Problems: The Fast Track, Multisite, Randomized-controlled Intervention Trial. Invited presentation at the 10th Anniversary meeting of the Office for Behavioral and Social Science Research, Washington, DC, July, 2006.

Promoting Social Competence and Positive Peer Relations among High-Risk Children with Conduct Problems: Integrating Universal and Indicated Interventions. Invited workshop at the Center for Children and Families, Departments of Pediatrics and Psychology, University at Buffalo, January, 2007.

Promoting Academic and Social-emotional School Readiness. Invited consultant for the Boston Schools Early Childhood Program, Harvard School of Education, Boston, MA, May, 2007.

Parents as Teachers. Workshop presented as part of the Pennsylvania CASSP Training and Technical Assistance Institute Children's Interagency Training Conference. State College, PA, May, 2007.

Integrating Research-based Supports into Existing Head Start Classrooms: The REDI Program. Invited presentation for NIH working conference, *Intervening Early: Progress and Opportunities in Child Service Settings*, September, 2007.

Promoting Academic and Social-Emotional School Readiness: The Head Start REDI Program. Invited Participation in the School Reform and Beyond Project, University of Michigan, December, 2007.

Using Language Effectively to Support Child Social-Emotional Development. Invited talk at Head

Start's Ninth Annual National Research Conference, Washington, DC, June, 2008.

Promoting Self-Regulation and Goal-Oriented Learning. Inservice workshop for the State College Friends School, January, 2009.

ABCs, Friendship Skills, and Engaged Learning: Promoting Holistic School Readiness with REDI (Research-based, Developmentally-Informed) Strategies. Keynote address at the Head Start Association Conference, Orlando, FL., April, 2009.

Seeking Alternatives to Medication for Children with Attention Deficit Disorder. Presentation at the Centennial Celebration of the College of Liberal Arts, PSU, October, 2009.

Promoting Self-Regulation Skills: The Learning Skills Project. Inservice workshop for the State College Area School District, October, 2009.

Promoting Self-Regulation. Presentation for parents and community members at the State College Friends School, December, 2009.

Translating Early Childhood Research into Practice. Keynote address for the CYFS Summit on Research in Early Childhood: Creating Connections Between Research and Practice, Lincoln, Nebraska, April, 2010.

The Head Start REDI Project: Fostering School Readiness with Preschool Interventions that Promote Social-Emotional Learning and Language Skills. Presentation at the Human Capital Research Collaborative Conference, Minneapolis, MN, October, 2010.

Using Developmental Neuroscience Research to Enrich the Design and Enhance the Impact of School Readiness Interventions. Presentation at the Joint Council and National Forum on Early Childhood Policy and Programs meeting, sponsored by the Harvard University Center on the Developing Child, Chicago, IL, December, 2010.

Bierman, K.L. (October, 2011). *Peer relations, disruptive behavior problems and intervention programs to facilitate social adjustment.* Invited presentation, Georgia State University, Atlanta, GA.

Promoting School Readiness with Sesame Street: Contributions from "Evidence-based" Intervention Research. Invited participant in the Sesame Workshop Educational Advisory Board meeting, New York City, NY, March, 2011.

Thinking Across Broad Domains: Integrating Curricula and Instruction. Invited presentation to the Advisory Committee on Head Start Research and Evaluation, Washington, D.C., April, 2011.

Sesame Workshop: Understanding and Promoting Executive Function Skills. Invited participant in the Sesame Workshop Executive Functioning Advisory Board meeting, New York City, NY, January, 2012.

The Impact of Mental Health Issues and Trauma on Education. Invited participant and panel organizer for the Blurring Boundaries: International Education Development Conference at Georgia State University, April, 2012.

The Promise and Challenges of Adaptive (Personalized) Prevention Research Designs. Invited participant

in the NIAAA Personalized Prevention Workshop, Washington D.C., April, 2012.

Design Principles for Social-Emotional Interventions. Invited presenter and consultant at the Frontiers of Learning-Georgia early childhood programming design workshop, Atlanta, GA., June, 2014.

Partnering with Head Start to Incorporate Evidence-Based Approaches: The REDI Experience. Invited participant in a panel on *Models for Improving Instructional Quality* at the Head Start Research Conference, Washington D.C., July, 2014.

Sustaining the Effects of Head Start Interventions. Invited presenter and participant at the Association for

Children and Families meeting on sustaining effects, Washington D.C., May, 2014.

Next Directions for Design and Content in Preschool Social-Emotional Learning Programs. Invited panel

member at the Society for Research in Educational Effectiveness, Washington D.C., March, 2015.

Promoting School Readiness and Resilience in Early Childhood Contexts of Adversity. Invited presentation at the American Psychological Society, New York City, May, 2015.

International Consultation and Collaborations

Youth Risk Reduction in South Africa: A Working Conference. Co-organizer of a workshop co-funded by NIH/NIDA and The Pennsylvania State University to support prevention science research collaborations in South Africa, Durban, South Africa, March, 2001.

Intervention Programs for Preschool and Early Gradeschool Children. Invited presentation at the Guatemala Drug Prevention Conference sponsored by the U.S. Embassy, Guatemala City, August, 2004.

Promoting Emotional and Behavioral Regulation: School-based and Community-based Interventions. Invited participant and presenter at the Moscow Workshop, sponsored by the International Society for the Study of Behavioral Development, Moscow, June, 2005.

Social Skills Training for Children Who are Rejected by their Peers. Invited workshop for Barnardos, Dublin, Ireland, October, 2007.

Providing Support for Self-Regulation: Induction Strategies and Related Techniques. Invited workshop for Barnardos, Dublin, Ireland, June, 2008.

Intervening Early to Reduce Disruptive Behavior Disorders and Related Maladjustment. Keynote address at the Dalhousie University Department of Psychiatry 18th Annual Research Day, Halifax, Nova Scotia, October, 2008.

Investing in our Future: Fostering Educational Success by Promoting School Readiness. Keynote address for the School Readiness Conference sponsored by the Centre of Excellence for Early Childhood Development, Quebec City, Canada, November, 2009.

Advanced Issues in Friendship Group Implementation: Optimizing Impact in Barnardo's Context. Invited workshop for Barnardos, Dublin, Ireland, July, 2010.

A Virtual Prevention Center for South Africa: A Planning Meeting. Invited participant in a planning meeting to support a new prevention research center at the University of the Western Cape, South Africa, January, 2014.

Other Professional Contributions: Editorial Services and Review Committees

Editorial Board, *Clinical Child and Family Psychology Review*, 2009 - present
Consulting Editor, *Journal of Clinical Child and Adolescent Psychology*, 2007- present
Contributing Editor, *American Journal of Education*, 2007 – present
Consulting Editor, *Pakistan Journal of Psychological Research*, 2007 – present
Associate Editor, *Child Development*, 2010 - 2014
Editorial Board, *Child Development*, 1989-1995
Consulting Editor, *Developmental Psychology*, 1986-1988
Editorial Board, *Behavior Therapy*, 1984-87
Ad-hoc Reviewer for *American Journal of Community Psychology*, *Behavior Assessment*,
British Journal of Developmental Psychology, *Child Development*, *Development and Psychopathology*,
International Journal of Behavioral Development, *Journal of Abnormal Child Psychology*,
Journal of Applied Development, *Journal of Consulting and Clinical Psychology*,
Journal of Educational Psychology, *Journal of Research on Adolescents*,
Merrill-Palmer Quarterly, *Psychological Bulletin*, *Social Development*, *SRCD Monographs*.
Reviewer, Institute of Educational Sciences (IES) Social and Behavioral Studies Committee, 2008-2015
Chair, Special Section Review Committee, Exploratory Prevention Centers, NIDA, 2003
Member, Review Committee for New Generations Research, National Institute of Drug Abuse, 2002
Member, Review Committee for Research Units for Pediatric Psychosocial and Psychopharmacological Studies (RUPP Network proposals), National Institute of Mental Health, 2002
Member, Review Committee for the Center for Substance Abuse Prevention (CSAP) Learning Community Workshop, 1995
Member, NIMH Child and Adolescent Prevention Research Review Committee (CAPR), 1992
Member, NIMH Life Course and Prevention Research Review Committee (LCR-I), 1988-1991
Grant proposal reviewer for The William T. Grant Foundation

Other Professional Contributions: Advisory Boards, Consultation Services

Invited Participant, Opportunity in America Panel Meeting, Educational Testing Services, 2016
Secretary and Board Member, Society for Prevention Research, 2011-2014
Invited Participant, Robin Hood Early Childhood Institute Planning Meetings, Robin Hood Foundation, New York, NY, February and March, 2011
Invited Participant, Frontiers of Innovation Inaugural Meeting, Center on the Developing Child, Harvard University, May 3-5, 2011.
Invited Participant, Executive Function in Preschool Children: Current Knowledge and Research Opportunities, sponsored by NICHD in collaboration with University of Kansas Merrill Advanced Studies Center, OBSSR, NIDA, IES, and ACF, June, 2010
Invited Participant, Intervening Early: Progress and Opportunities in Child Service Settings, sponsored by NIDA in collaboration with NICHD, SAMHSA, NIMH, OBSSR, and OPRE, September, 2007
Invited Participant, Consultant Panel for the SHOCAPP Sibling and Family Project, Miami, FL. 2001
Invited Testimony for the U.S. Senate Health and Education Committee, 1999
Invited Participant, Focus Group on School Safety, sponsored by the National Institute of Justice, 1999
Invited Participant, Planning and Advisory Meeting sponsored by the Hershey Trust, 1999
Invited Participant, Safe and Effective Schools for All Students: What Works, sponsored by the

American Institutes for Research, 1999
Invited Participant, NIMH and USDA sponsored workshop on Extension and Prevention, 1998
Invited Participant, NIMH Conference on Community Variation and its Impact on the
Assessment of Child and Adolescent Functioning, 1997
Invited Participant, NIMH Rural Mental Disorder Prevention Services Research Workshop, 1995
Invited Participant, NIMH Conferences on Prevention, 1990-1993
Invited Participant, NIMH Conferences on the Prevention of Conduct Disorder, 1988-89
Secretary-Treasurer for Section 3, Division 12, American Psychological Association, 1985-87

Grants:

Student recipient of a Programmatic Support of Research in Developmental Psychology grant
awarded by the W.T. Grant Foundation, 1978, 1980

William T. Grant Foundation Faculty Scholars Program in Mental Health of Children,
Five year early career research award, 1982-1987, \$150,000

PI Clinical Training in Mental Health of Children, NIH/NIMH, 1985-87, \$128,126

Co-PI Multisite Prevention of Conduct Disorder (PI, John Coie, additional co-PIs, Ken Dodge,
Mark Greenberg, John Lochman), NIH/NIMH, 1990-1993, \$1,646,723 (PSU site costs).

PI Multisite Prevention of Conduct Disorder, Penn State University site, 1993-1998. (With J. Coie, K.
Dodge, M. Greenberg, J. Lochman & R. McMahon). NIH/NIMH \$4,100,846 (PSU site costs).

PI, Multisite Prevention of Adolescent Conduct Problems, Penn State University site, 1998- 2008.
(With J.
Coie, L. Collins, K. Dodge, M. Greenberg, J. Lochman, R. McMahon, & E. Pinderhughes),
NIH/NIMH, \$2,635,204 (PSU site costs).

Co-PI Partnership Model for Diffusion of Proven Prevention (With R. Spoth, PI and M. Greenberg),
NIH/NIDA, 2002-2007, \$9,937,526 (PSU site costs).

Investigator, Economic Analysis of Fast Track (M. Foster, PI), NIH/NIMH, 2002-2007, \$566,491

PI, Promoting Social-Emotional and Language Competencies, NIH/NICHHD, 2002-2003, \$176,130.

Investigator, Development and Prevention of Substance Use Problems (K.Dodge, PI), NIH/NIDA,
2003-2014, \$2,771,162.

PI, Head Start REDI (Research-based, Developmentally Informed), NIH/NICHHD, 2003-2014,
\$8,496,378

Investigator, Senior Leadership Team, Head Start CARES Project (P. Morris, PI), DHHS, \$21,250,000

PI, Head Start REDI – ARRA administrative supplement, NIH/NICHHD, 2010-2011, \$166,655

Co-PI, FOCUS (Forming Outreach Community University Systems for Engagement), Kellogg
Foundation, 2005-2008, \$1,811,222.

Investigator, “The Impact of School-Based Prevention on Friendship Networks and Peer Influence” (W.
Osgood, PI), W.T. Grant Foundation and NIH/NIDA, 2007-2010, \$1,204,000.

Co-PI, "Understanding violence and its prevention in grades K-3" (M. Greenberg, PI). State of Pennsylvania Department of Health, 2008-2012, \$3,912,217.

Co-PI, "Focus on Learning" (J. Welsh, PI). NIH/NICHD, 2009-2014, \$2,955,497.

PI, "Reducing ADHD by Promoting Social Collaboration and Self-Regulation Skills, NIH/NIMH, 2009-2013, \$666,000.

PI, "Training Interdisciplinary Educational Scientists (TIES) Program", Institute of Educational Sciences, 2009-2014, \$1,982,517.

PI, "Head Start REDI Classroom and Home Visiting Programs: Long-Term Follow-up", NIH/NICHD, 2014-2019, \$2,920,000.

Co-PI, "Developing Research Briefs to Support Translation of Evidence in Social-Emotional Learning to Practice (with M. Greenberg), Robert Wood Johnson Foundation, 2015-2017, \$500,000

PI, "Promoting School Readiness in Child Care Centers", NIH/NICHD, 2015-2020, \$2,995,215.

PI, "Intervening with Children Experiencing Serious Peer Difficulties: The Friendship Connections Program", Institute of Educational Sciences, 2015-2019, \$3,499,998.

PI, "Training Interdisciplinary Educational Scientists (TIES) Program", Institute of Educational Sciences, 2015-2020, \$3,989,554.

Professional Affiliations:

American Educational Research Association

American Psychological Association

Association for Psychological Science

International Society for Research on Child and Adolescent Psychopathology

Society for Research in Child Development

Society for Research in Educational Effectiveness

Society for Prevention Research