

TABLES

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Table 1: Sample Characteristics of 2002 Pennsylvania Families

Characteristics	Number of Respondents	Percent of Respondents
Total Sample	1005	100%
Child's Gender		
Male	509	51%
Female	496	49%
Child's Age		
Under 1 year	183	18%
1 to 2 year	175	17%
2 to 3 year	173	17%
3 to 5 year ^a	324	32%
5 to 6 year	150	15%
Child's Ethnicity		
African-American	149	15%
Caucasian	736	73%
Asian/Pacific Islander	7	< 1%
American Indian/Alaskan Indian	4	< 1%
Bi-racial/Multi-racial	45	5%
Latino/Hispanic	42	4%
Other	17	2%
Refused	5	< 1%
Respondent's Relationship with Child		
Mother	731	73%
Father	175	17%
Step-mother	1	< 1%
Step-father	5	< 1%
Grandmother	55	6%
Grandfather	6	< 1%
Other	32	3%
Geographic Location		
Metropolitan Area	520	52%
Small Cities	360	36%
Rural	118	12%

Notes:

a: As preschool-aged children, the 3- and 4-year-olds were combined in what is called the "3 to 5 year" age group. An increase in percentages for this group only indicates that this age category has double the amount of children than that of the other age groups.

Table 1 (cont'd)

Characteristics	Number of Respondents	Percent of Respondents
Household Income		
Under 25,000	184	18%
25,001 to 50,000	285	28%
50,001 to 100,000	256	26%
100,001+	69	7%
Refused to answer	81	8%
Don't know	123	12%
Low Income Indices^b		
Poor	102	13%
Not Poor	692	87%
Partner Status		
Two-parent (married or living with partner)	782	78%
One-parent (single, separated, divorced, or widowed)	223	22%
Family Employment Status		
Dual earner	397	40%
One earner, two-parent family	360	36%
One earner, one-parent family	146	15%
Non-earner, two parent	73	7%
Non-earner, one parent	21	2%
Family Size		
Average (range)	4.0 (2 to 12)	n/a
Respondent's Education		
Some high school	57	6%
High school graduate/GED	311	31%
Some college/vocational/2-year degree	257	26%
College graduate	232	23%
Post graduate/2 years	112	11%
Post graduate/doctoral/ professional	24	2%
Other	7	< 1%
Refused	5	< 1%

Notes:

b: "Poor" is defined as a family whose annual household income is less than 100% of the Federal Poverty Income Guideline (FPIG).

Table 2: Comparing the Family Sample Population with Pennsylvania Census Data

Characteristics	Survey (Percent/number of respondents)	Pennsylvania (Percent of individuals in PA)
Total Sample	1005	884,030
Geographic Location		
Metropolitan Area	53%	52%
Small Cities	36%	38%
Rural	12%	10%
Child's Age		
Under 1 year	18%	16% (141,431)
1 to 2 year	17%	16% (143,368)
2 to 3 year	17%	16% (143,475)
3 to 5 year ^a	32%	34% (299,530)
5 to 6 year	15%	18% (156,226)
Family Size		
Average	4.0	3.0
Child's Ethnicity		
African-American	15%	13% (116,304)
Caucasian	73%	79% (695,223)
Asian/Pacific Islander	< 1%	2% (18,836)
American Indian/Alaskan Indian	< 1%	< 1% (1,473)
Bi-racial/Multi-racial	5%	3% (26,892)
Latino/Hispanic	4%	6% (51,685)
Other	2%	3% (25,018)

Note:

a: As preschool-aged children, the 3- and 4-year-olds were combined in what is called the "3 to 5 year" age group. An increase in percentages for this group only indicates that this age category has double the amount of children than that of the other age groups.

Table 3: Characteristics of the Sample Population by Geographic Area

Characteristics	Metropolitan Area	Small Cities	Rural
Percent of Total Sample	52% (520)	36% (360)	12% (118)
Household Income (n=792)	n=403	n=289	n=100
under 25,000	23% (93)	20% (59)	32% (32)
25,001 to 50,000	31% (124)	43% (124)	37% (37)
50,001 to 100,000	35% (140)	30% (88)	26% (26)
100,001+	11% (46)	6% (18)	5% (5)
Partner Status (n=998)	n=520	n=360	n=118
Two-parent (married or living with partner)	74% (384)	82% (294)	84% (99)
One-parent (single, separated, divorced, or widowed)	26% (136)	18% (66)	16% (19)
Family Employment Status (n=992)	n=517	n=357	n=118
Dual earner	38% (197)	41% (145)	45% (53)
One earner, two-parent family	34% (174)	40% (142)	36% (43)
One earner, one-parent family	16% (85)	13% (45)	13% (15)
Non-earner	12% (61)	7% (25)	6% (7)
Family Size (n=1005)			
Average	3.98	3.96	4.15
Child's Ethnicity (n=998)	n=520	n=360	n=118
African-American	24% (123)	6% (22)	2% (2)
Caucasian	63% (327)	83% (298)	91% (107)
Latino/Hispanic	5% (26)	4% (14)	1% (1)
Other	9% (44)	7% (26)	7% (8)
Respondent's Education (n=990)	n=517	n=355	n=118
Some high school	5% (26)	7% (25)	5% (6)
High school graduate/GED	28% (143)	34% (120)	39% (46)
Some college/vocational/2-year degree	27% (137)	26% (91)	25% (29)
College graduate	24% (126)	23% (82)	20% (24)
Post graduate	16% (85)	10% (37)	11% (13)

Table 4a: Number of Children in Each Major Type of Arrangement

Type of Arrangement	Frequency	Percent of Total Sample
No nonparental care	315	32%
Nonparental in-home care	131	13%
Out-of-home family child care	234	23%
Program/Center care	283	28%
Parent as family care provider	42	4%
Total	1005	100%

Note: These figures represent only the arrangement in which the child spent the most time (i.e., “Major Arrangement”). Supplemental types of arrangements are not represented and are excluded from this count.

Table 4b: Percent of Children in Each Type of Program/Center Care Arrangement

Type of Arrangement	Number of Children	Percent	Percent of Total Sample
Child care center ^a	162	57%	16%
Preschool ^b	54	19%	5%
Head Start ^c	21	7%	2%
Kindergarten ^d	46	16%	5%
Total	283	100%	28%

Notes:

a: includes Centers and Preschool for over 5 hours

b: includes Preschool for 5 hours or less

c: includes Early Head Start and Head Start

d: includes Pre-Kindergarten and Kindergarten

Table 5: Characteristics of Relative Care Usage

Characteristics	No nonparental care	Relative care	Non-relative care
Percent of Total Sample	36% (353)	24% (240)	40% (401)
Geographic Location			
Metropolitan Area	35% (181)	21% (108)	44% (229)
Small Cities	36% (130)	29% (103)	35% (125)
Rural	36% (42)	25% (29)	40% (47)
Household Income			
under 25,000	37% (68)	31% (57)	31% (57)
25,001 to 50,000	38% (108)	30% (86)	32% (92)
50,001 to 100,000	29% (75)	19% (49)	52% (131)
100,001+	28% (19)	6% (4)	67% (46)
Low Income Indices			
Poor	42% (108)	29% (74)	30% (76)
Not Poor	34% (249)	23% (168)	44% (326)
Child's Age			
under 1 year	53% (97)	27% (49)	20% (37)
1 to 2 year	41% (71)	25% (44)	34% (59)
2 to 3 year	33% (57)	32% (55)	35% (61)
3 to 5 year	30% (97)	22% (70)	48% (154)
5 to 6 year	23% (35)	16% (24)	61% (91)
Partner Status			
Two-parent (married or living with partner)	40% (308)	22% (169)	39% (303)
One-parent (single, separated, divorced, or widowed)	22% (49)	33% (73)	45% (99)
Family Employment Status			
Dual earner	20% (78)	27% (108)	53% (209)
One earner, two-parent family	59% (213)	16% (56)	25% (91)
One earner, one-parent family	10% (15)	37% (53)	53% (77)
Non-earner	51% (47)	26% (24)	24% (22)
Family Size			
Two	20% (19)	36% (34)	44% (42)
Three	33% (91)	26% (72)	41% (111)
Four	34% (121)	23% (84)	43% (155)
Five	43% (74)	20% (34)	38% (65)
Six	51% (30)	17% (10)	32% (19)
Seven or more	55% (22)	20% (8)	25% (10)
Ethnicity			
African-American	29% (43)	28% (42)	43% (63)
Caucasian	38% (281)	22% (163)	39% (289)
Latino/Hispanic	24% (10)	48% (20)	29% (12)
Other	30% (23)	22% (17)	49% (38)
Respondent's Education			
Some high school	42% (24)	35% (20)	23% (13)
High school graduate/GED	38% (119)	31% (97)	30% (94)
Some college/vocational/2-year degree	32% (83)	27% (70)	40% (103)
College graduate	35% (81)	15% (35)	50% (114)
Post graduate	34% (46)	12% (16)	54% (74)

Note: "Poor" is defined as a family whose annual household income is less than **200%** of the Federal Poverty Income Guideline (FPIG), which is used to determine child care subsidy eligibility.

Table 6a: Family Characteristics and Type of Care and Education Arrangements

Characteristics	Type of Arrangement				
	No nonparental care	Nonparental in-home care	Out-of-home family child care	Program/Center care	Parent as family care provider
Percent of Total Sample	31% (315)	13% (131)	23% (234)	28% (283)	4% (42)
Child's Age					
under 1 year	46% (85)	17% (31)	21% (38)	9% (17)	7% (12)
1 to 2 year	38% (66)	14% (24)	29% (50)	17% (30)	3% (5)
2 to 3 year	31% (54)	12% (21)	31% (54)	24% (41)	2% (3)
3 to 5 year	25% (82)	13% (42)	21% (67)	36% (118)	5% (15)
5 to 6 year	19% (28)	9% (13)	17% (25)	51% (77)	5% (7)
Geographic Location					
Metropolitan Area	31% (162)	14% (74)	18% (91)	34% (174)	4% (19)
Small Cities	31% (112)	13% (45)	29% (104)	23% (81)	5% (18)
Rural	31% (37)	10% (12)	31% (37)	23% (27)	4% (5)
Household Income					
under 25,000	28% (53)	15% (27)	23% (44)	25% (45)	8% (15)
25,001 to 50,000	33% (93)	15% (44)	27% (76)	20% (57)	5% (15)
50,001 to 100,000	27% (70)	9% (24)	25% (63)	37% (94)	2% (5)
100,000+	26% (18)	13% (9)	15% (10)	45% (31)	1% (1)
Low Income Indices					
Poor	34% (87)	14% (37)	22% (56)	23% (59)	8% (21)
Not Poor	31% (228)	13% (94)	24% (178)	30% (224)	3% (21)
Partner Status					
Two-parent (married or living with partner)	36% (277)	12% (93)	22% (173)	27% (208)	4% (31)
One-parent (single, separated, divorced, or widowed)	17% (38)	17% (38)	27% (61)	34% (75)	5% (11)

Note: "Poor" is defined as a family whose annual household income is less than **200%** of the Federal Poverty Income Guideline (FPIG), which is used to determine child care subsidy eligibility.

Table 6a (cont'd)

Characteristics	Type of Arrangement				
	No nonparental care	Nonparental in-home care	Out-of-home family child care	Program/Center care	Parent as family care provider
Percent of Total Sample	31% (315)	13% (131)	23% (234)	28% (283)	4% (42)
Family Employment Status					
Dual earner	17% (68)	15% (61)	32% (126)	33% (132)	3% (10)
One earner, two-parent family	54% (195)	8% (29)	13% (45)	20% (73)	5% (18)
One earner, one-parent family	7% (10)	20% (29)	30% (44)	40% (58)	3% (5)
Non-earner	42% (39)	13% (12)	18% (17)	19% (18)	9% (8)
Family Size					
Two	17% (16)	17% (16)	34% (33)	29% (28)	3% (3)
Three	30% (83)	11% (30)	27% (73)	30% (81)	3% (8)
Four	29% (106)	15% (53)	23% (82)	29% (105)	4% (15)
Five	36% (62)	12% (20)	18% (31)	28% (49)	7% (12)
Six	51% (30)	12% (7)	15% (9)	22% (13)	0% (0)
Seven or more	45% (18)	13% (5)	15% (6)	18% (7)	10% (4)
Child's Ethnicity					
African-American	23% (34)	15% (23)	20% (30)	36% (53)	6% (9)
Caucasian	35% (255)	13% (92)	23% (172)	26% (191)	4% (26)
Latino/Hispanic	24% (10)	29% (12)	26% (11)	21% (9)	0% (0)
Other	21% (16)	5% (4)	27% (21)	39% (30)	9% (7)
Respondent's Education					
Some high school	39% (22)	23% (13)	18% (10)	18% (10)	4% (2)
High school graduate/GED	34% (107)	13% (41)	27% (84)	22% (67)	4% (12)
Some college/vocational/2-year degree	26% (66)	13% (33)	29% (74)	26% (67)	7% (17)
College graduate	31% (72)	12% (28)	17% (39)	36% (84)	4% (9)
Post graduate	32% (44)	11% (15)	17% (23)	38% (52)	2% (2)

Table 6b: Family Characteristics and the Use of Different Types of Programs/Centers

Characteristics	Type of Program/Center Arrangement			
	Child care center	Preschool	Head Start	Kindergarten
Percent of Total Sample	57% (162)	19% (54)	7% (21)	16% (46)
Child's Age	n=162	n=54	n=21	n=46
under 1 year	71% (12)	18% (3)	6% (1)	6% (1)
1 to 2 year	90% (27)	0% (0)	7% (2)	3% (1)
2 to 3 year	83% (34)	10% (4)	5% (2)	2% (1)
3 to 5 year	53% (63)	23% (27)	9% (10)	15% (18)
5 to 6 year	34% (26)	26% (20)	8% (6)	33% (25)
Geographic Location	n=162	n=54	n=20	n=46
Metropolitan Area	62% (107)	15% (26)	5% (8)	19% (33)
Small Cities	54% (44)	25% (20)	11% (9)	10% (8)
Rural	41% (11)	30% (8)	11% (3)	19% (5)
Household Income	n=130	n=43	n=14	n=40
under 25,000	69% (31)	4% (2)	11% (4)	16% (7)
25,001 to 50,000	54% (31)	19% (11)	5% (3)	21% (12)
50,001 to 100,000	52% (49)	26% (24)	6% (6)	16% (15)
100,000+	61% (19)	19% (6)	0% (0)	19% (6)
Low Income Indices	n=162	n=54	n=21	n=46
Poor	59% (35)	12% (7)	12% (7)	17% (10)
Not Poor	57% (127)	21% (47)	6% (14)	16% (36)
Partner Status	n=162	n=54	n=21	n=46
Two-parent (married or living with partner)	53% (110)	24% (50)	6% (12)	17% (36)
One-parent (single, separated, divorced, or widowed)	69% (52)	5% (4)	12% (9)	13% (10)

Note: "Poor" is defined as a family whose annual household income is less than **200%** of the Federal Poverty Income Guideline (FPIG), which is used to determine child care subsidy eligibility.

Table 6b (cont'd)

Characteristics	Type of Program/Center Arrangement			
	Child care center	Preschool	Head Start	Kindergarten
Percent of Sub-Sample	57% (162)	19% (54)	7% (21)	16% (46)
Family Employment Status	n=161	n=54	n=20	n=46
Dual earner	69% (91)	11% (15)	4% (5)	16% (21)
One earner, two-parent family	26% (19)	48% (35)	8% (6)	18% (13)
One earner, one-parent family	76% (44)	5% (3)	3% (2)	16% (9)
Non-earner	39% (7)	6% (1)	39% (7)	17% (3)
Family Size	n=162	n=54	n=21	n=46
Two	79% (22)	4% (1)	7% (2)	11% (3)
Three	72% (58)	7% (6)	6% (5)	15% (12)
Four	51% (54)	23% (24)	10% (10)	16% (17)
Five	43% (21)	31% (15)	4% (2)	22% (11)
Six	39% (5)	31% (4)	8% (1)	23% (3)
Seven or more	29% (2)	57% (4)	14% (1)	0% (0)
Child's Ethnicity	n=162	n=54	n=21	n=46
African-American	70% (37)	8% (4)	9% (5)	13% (7)
Caucasian	54% (103)	24% (46)	5% (9)	17% (33)
Latino/Hispanic	56% (5)	0% (0)	22% (2)	22% (2)
Other	57% (17)	13% (4)	17% (5)	13% (4)
Respondent's Education	n=160	n=54	n=20	n=46
Some high school	50% (5)	10% (1)	10% (1)	30% (3)
High school graduate/GED	61% (41)	8% (5)	13% (9)	18% (12)
Some college/vocational/2-year degree	58% (39)	19% (13)	10% (7)	12% (8)
College graduate	45% (38)	32% (27)	2% (2)	20% (17)
Post graduate	71% (37)	15% (8)	2% (1)	12% (6)

Table 7: Parents' Report of Early Childhood Arrangement Quality

Enhancing Child's Development	Type of Arrangement					
	Nonparental in-home care	Out-of-home family child care	Child care center	Preschool	Head Start	Kindergarten
Percent of Total Sample	13%	23%	16%	5%	2%	5%
Social Development	n=100	n=195	n=158	n=52	n=20	n=45
Excellent	63%	69% (135)	68% (107)	73% (38)	55% (11)	73% (33)
Reasonably good	36%	29% (57)	29% (45)	27% (14)	35% (7)	24% (11)
Not very good	1%	< 1% (1)	4% (6)	0% (0)	5% (1)	2% (1)
Very bad	0%	1% (2)	0% (0)	0% (0)	5% (1)	0% (0)
Cognitive Development	n=99	n=193	n=157	n=52	n=20	n=45
Excellent	52%	62% (120)	73% (114)	71% (37)	65% (13)	89% (40)
Reasonably good	42%	34% (65)	26% (41)	27% (14)	30% (6)	11% (5)
Not very good	6%	3% (6)	< 1% (1)	2% (1)	5% (1)	0% (0)
Very bad	0%	1% (2)	<1% (1)	0% (0)	0% (0)	0% (0)

Table 8: Parents' Opinions Regarding Early Childhood Activities

Opinions	Type of Arrangement				
	No nonparental care	Nonparental in-home care	Out-of-home family child care	Program/Center care	Parent as family care provider
Current Arrangement	n=52	n=126	n=229	n=277	n=39
<u>Would recommend it</u>					
Strongly recommended	52% (27)	52% (65)	60% (138)	72% (198)	64% (25)
Recommended	37% (19)	33% (41)	26% (59)	21% (58)	26% (10)
Have some doubts	2% (1)	5% (6)	4% (10)	4% (12)	0% (0)
Don't recommend	10% (5)	11% (14)	10% (22)	3% (9)	10% (4)
General Opinions					
<u>Look at or read picture books</u>					
More often than is happening now	67% (35)	68% (88)	58% (133)	41% (115)	69% (29)
About the same amount	33% (17)	32% (42)	40% (93)	59% (166)	31% (13)
Less often than is happening now	0% (0)	0% (0)	2% (5)	< 1% (2)	0% (0)
<u>Sing songs or play games</u>					
More often than is happening now	61% (31)	64% (83)	57% (131)	33% (93)	67% (28)
About the same amount	39% (20)	33% (43)	44% (101)	67% (189)	33% (14)
Less often than is happening now	0% (0)	2% (3)	0% (0)	< 1% (1)	0% (0)
<u>Story-time, reading books in group</u>					
More often than is happening now	57% (27)	63% (65)	60% (119)	39% (107)	65% (20)
About the same amount	43% (20)	35% (36)	39% (78)	60% (165)	36% (11)
Less often than is happening now	0% (0)	3% (3)	1% (2)	1% (2)	0 (0)
<u>Games with letters of the alphabet</u>					
More often than is happening now	65% (31)	68% (71)	58% (116)	41% (112)	72% (23)
About the same amount	33% (16)	31% (32)	42% (84)	58% (160)	28% (9)
Less often than is happening now	2% (1)	2% (2)	< 1% (1)	1% (2)	0% (0)
<u>Encourage toy sharing/getting along</u>					
More often than is happening now	54% (26)	61% (63)	58% (117)	39% (107)	56% (18)
About the same amount	46% (22)	39% (41)	42% (84)	61% (166)	44% (14)
Less often than is happening now	0% (0)	0% (0)	0% (0)	< 1% (1)	0% (0)

Note: Parents of children younger than 12 months of age were not asked the General Opinion questions.

Table 9: Medication and Health Information

Survey Questions	Type of Arrangement	
	Out-of-home family child care	Program/Center care
Administer medicine?	24% (56)	14% (46)
Provider trained in administrating medicine? (of those that administer medicine)	59% (31)	88% (37)
Provide health care information?	15% (34)	23% (71)
Provide health insurance information?	11% (25)	19% (59)

Note: These questions were only asked of those families in these two types of arrangements.

Table 10: Average Cost of Care/Education Arrangement per Month for Families who Pay

		Type of Arrangement					Total
		Non-parental in-home care (relative)	Non-parental in-home care (non-relative)	Out-of-home family child care (relative)	Out-of-home family child care (non-relative)	Program/Center care	
Average Cost Per Month		\$246	\$463	\$317	\$306	\$353	\$336
Geographic Location							
Metropolitan Area	(n=220)	\$312	\$546	\$405	\$378	\$409	\$404
Small Cities	(n=140)	\$195	\$364	\$221	\$260	\$287	\$264
Rural	(n=43)	\$139	\$265	\$286	\$255	\$193	\$221
Household Income							
Under 25,000	(n=65)	\$273	\$70	\$331	\$231	\$259	\$275
25,001 to 50,000	(n=101)	\$238	\$352	\$228	\$276	\$331	\$289
50,001 to 100,000	(n=127)	\$188	\$352	\$381	\$347	\$374	\$361
100,000+	(n=43)	\$200	\$755	n/a	\$349	\$455	\$457

Table 11: Average Proportion of Annual Income Spent on Care/Education Arrangement

		Type of Arrangement					Total
		Non-parental in-home care (relative)	Non-parental in-home care (non-relative)	Out-of-home family child care (relative)	Out-of-home family child care (non-relative)	Program/Center care	
Average Percent of Income		9%	7%	10%	8%	8%	8%
Geographic Location							
Metropolitan Area	(n=173)	11%	8%	10%	8%	9%	9%
Small Cities	(n=118)	9%	8%	11%	7%	8%	8%
Rural	(n=38)	6%	4%	12%	9%	5%	7%
Household Income							
Under 25,000	(n=114)	17%	5%	18%	12%	16%	16%
25,001 to 50,000	(n=117)	7%	11%	7%	9%	10%	9%
50,001 to 100,000	(n=180)	3%	5%	6%	7%	6%	6%
100,000+	(n=50)	1%	5%	3%	4%	4%	4%

Table 12: Subsidy Eligibility and Utilization

Characteristics	Eligible and Receiving	Eligible but not Receiving
Total for Subsample	54% (19)	46% (16)
Geographic Location		
Metropolitan Area	47% (9)	53% (10)
Small Cities	60% (6)	40% (4)
Rural	67% (4)	33% (2)
Household Income		
under 25,000	55% (17)	45% (14)
25,001 to 50,000	67% (2)	33% (1)
50,001 to 100,000	n/a	n/a
100,001+	n/a	n/a
Partner Status		
Two-parent (married or living with partner)	38% (3)	62% (5)
One-parent (single, separated, divorced, or widowed)	59% (16)	41% (11)
Child's Ethnicity		
African-American	36% (4)	64% (7)
Caucasian	69% (9)	31% (4)
Latino/Hispanic	33% (1)	67% (2)
Other	63% (5)	37% (3)
Mother's Education		
Some high school	100% (1)	0% (0)
High school graduate/GED	57% (10)	44% (8)
Some college/vocational degree	50% (7)	50% (7)
College graduate	50% (1)	50% (1)
Post graduate	0% (0)	0% (0)

Note: Eligibility for subsidies is established by several criteria, only some of which this survey was able to capture. For this reason and because of the small size of the subsample, these data should be interpreted with caution. The subsample represented in this table was made up of dual-earner families in which both adults work 25 hours/week or more and single-parent earner families in which the parent was working 25 hours/week or more. These families' annual household income was at or below 200% of the Federal Poverty Income Guideline (FPIG). Finally, only families with a child in Family Care or Program/Center Care were asked about the use of subsidies.

Table 13: Family Educational Activities

Characteristics	Reading readiness activities in past 7 days^a (mean, (SD))	Community educational activities in last 30 days^b (mean, (SD))
Type of Arrangement	n=999	n=995
No nonparental care	2.7 (0.8)	1.2 (1.1)
Nonparental in-home care	2.7 (0.8)	1.5 (1.2)
Out-of-home family child care	2.7 (0.8)	1.2 (1.1)
Program/Center care	2.7 (0.8)	1.8 (1.2)
Parent as family care provider	2.9 (0.9)	1.5 (1.2)
Household Income	n=798	n=793
under 25,000	2.7 (0.8)	1.4 (1.2)
25,001 to 50,000	2.6 (0.9)	1.4 (1.2)
50,001 to 100,000	2.7 (0.8)	1.5 (1.1)
100,001+	2.8 (0.8)	1.8 (1.2)
Child's Ethnicity	n=999	n=995
African-American	2.6 (0.8)	1.6 (1.3)
Caucasian	2.8 (0.8)	1.4 (1.1)
Latino/Hispanic	2.5 (0.8)	1.2 (1.0)
Other	2.5 (0.9)	1.5 (1.2)
Respondent's Education	n=988	n=983
Some high school	2.6 (0.8)	1.1 (1.2)
High school graduate/GED	2.6 (0.8)	1.2 (1.1)
Some college/vocational/2-year degree	2.7 (0.8)	1.4 (1.2)
College graduate	2.7 (0.8)	1.6 (1.1)
Post graduate	2.8 (0.9)	1.8 (1.3)

Notes:

- a: Values indicate average relative frequency the child engaged in reading readiness activities at home in last 7 days. Activities include: read a book; tell child a story; sing songs or play music with child. "0" - "not at all", "1" - "once a week", "2" - "two to six times a week", "3" - "once a day", "4" - "more often than once a day".
- b: Values indicate average number of times the child participated in different community education activities within the last 30 days. Activities include: visited a library; gone to a play, concert, or other live show; visited a zoo, aquarium, or children's museum; talked with child about his/her family history or ethnic heritage.

Table 14a: Parents' Concerns about Child Development by Geographic Location

	Geographic Location		
	Metropolitan Area n=515	Small Cities n=360	Rural n=117
<u>Age appropriate behavior</u>			
All the time	39% (203)	33% (117)	34% (40)
Often	24% (125)	26% (92)	27% (32)
Once in a while	22% (111)	22% (79)	21% (24)
Not at all	15% (76)	20% (72)	18% (21)
<u>Setting limits or discipline</u>			
All the time	31% (159)	30% (107)	31% (37)
Often	24% (123)	24% (87)	24% (28)
Once in a while	24% (124)	25% (88)	25% (30)
Not at all	22% (111)	21% (77)	20% (23)
<u>Child's health care</u>			
All the time	26% (136)	24% (85)	24% (28)
Often	12% (64)	16% (56)	9% (10)
Once in a while	19% (99)	22% (80)	24% (28)
Not at all	43% (221)	38% (138)	44% (52)
<u>Want more information to help child be reading ready</u>			
All the time	41% (211)	34% (121)	42% (50)
Often	29% (149)	30% (106)	30% (35)
Once in a while	16% (82)	21% (73)	11% (13)
Not at all	14% (74)	15% (54)	17% (20)
<u>Concerned about child not learning enough in child care</u>			
All the time	14% (50)	14% (35)	10% (8)
Often	12% (44)	14% (36)	13% (11)
Once in a while	21% (76)	17% (42)	23% (19)
Not at all	53% (191)	56% (142)	54% (45)

Table 14b: Parents' Concerns about Child Development by Household Income

	Household Income			
	up to 25,000 n=189	25,001 – 50,000 n=285	50,001 – 100,000 n=254	100,001+ n=68
Types of Concerns				
<u>Age appropriate behavior</u>				
All the time	47% (88)	35% (100)	31% (78)	35% (24)
Often	27% (51)	27% (76)	24% (62)	16% (11)
Once in a while	15% (28)	22% (63)	26% (65)	34% (23)
Not at all	12% (22)	16% (46)	19% (49)	15% (10)
<u>Setting limits or discipline</u>				
All the time	44% (83)	28% (80)	27% (68)	22% (15)
Often	17% (33)	26% (73)	27% (69)	23% (16)
Once in a while	20% (38)	27% (76)	25% (65)	38% (26)
Not at all	19% (37)	19% (55)	21% (54)	17% (12)
<u>Child's health care</u>				
All the time	37% (71)	26% (73)	21% (53)	10% (7)
Often	13% (25)	15% (42)	13% (32)	6% (4)
Once in a while	17% (32)	23% (65)	20% (51)	28% (19)
Not at all	33% (63)	37% (104)	47% (120)	57% (39)
<u>Want more information to help child be reading ready</u>				
All the time	49% (93)	40% (112)	31% (80)	32% (22)
Often	28% (53)	29% (82)	32% (81)	32% (22)
Once in a while	12% (23)	17% (49)	20% (51)	25% (17)
Not at all	11% (20)	14% (38)	17% (44)	10% (7)
<u>Concerned about child not learning enough in child care</u>				
All the time	17% (23)	18% (35)	11% (20)	2% (1)
Often	20% (27)	12% (23)	11% (20)	6% (3)
Once in a while	18% (25)	17% (33)	25% (47)	25% (13)
Not at all	45% (61)	54% (107)	54% (100)	68% (36)

Table 14c: Parents' Concerns about Child Development by Ethnicity

Types of Concerns	Child's Ethnicity			
	African-American n=146	Caucasian n=733	Latino/ Hispanic n=42	Other n=77
<u>Age appropriate behavior</u>				
All the time	53% (78)	33% (238)	41% (17)	38% (29)
Often	17% (25)	26% (187)	31% (13)	33% (25)
Once in a while	16% (24)	24% (176)	10% (4)	16% (12)
Not at all	13% (19)	18% (132)	19% (8)	14% (11)
<u>Setting limits or discipline</u>				
All the time	39% (57)	27% (197)	52% (22)	38% (29)
Often	23% (34)	25% (180)	21% (9)	22% (17)
Once in a while	16% (24)	27% (199)	10% (4)	20% (15)
Not at all	22% (32)	22% (158)	17% (7)	21% (16)
<u>Child's health care</u>				
All the time	36% (53)	20% (150)	45% (19)	37% (29)
Often	16% (23)	12% (90)	21% (9)	12% (9)
Once in a while	16% (24)	22% (163)	10% (4)	22% (17)
Not at all	32% (48)	45% (332)	24% (10)	30% (23)
<u>Want more information to help child be reading ready</u>				
All the time	55% (80)	33% (241)	64% (27)	47% (36)
Often	24% (35)	31% (225)	21% (9)	31% (24)
Once in a while	10% (15)	19% (140)	7% (3)	13% (10)
Not at all	11% (16)	17% (123)	7% (3)	9% (7)
<u>Concerned about child not learning enough in child care</u>				
All the time	25% (29)	10% (47)	30% (10)	13% (8)
Often	13% (15)	12% (57)	27% (9)	16% (10)
Once in a while	15% (17)	21 (103)	15% (5)	19% (12)
Not at all	47% (53)	58% (284)	27% (9)	52% (33)

Table 14d: Parents' Concerns about Child Development by Respondent's Education

	Respondent's Education				
	Some High School n=57	High School n=309	Some College n=256	College Graduate n=230	Post Graduate n=135
<u>Types of Concerns</u>					
<u>Age appropriate behavior</u>					
All the time	46% (26)	40% (122)	40% (102)	29% (66)	31% (42)
Often	21% (12)	30% (92)	24% (61)	24% (56)	20% (27)
Once in a while	11% (6)	15% (45)	22% (56)	31% (71)	26% (35)
Not at all	23% (13)	16% (50)	15% (37)	16% (37)	23% (31)
<u>Setting limits or discipline</u>					
All the time	44% (25)	34% (104)	34% (88)	23% (53)	22% (30)
Often	21% (12)	26% (79)	23% (59)	22% (51)	26% (35)
Once in a while	14% (8)	18% (55)	24% (61)	34% (78)	28% (38)
Not at all	21% (12)	23% (70)	19% (49)	21% (49)	24% (33)
<u>Child's health care</u>					
All the time	37% (21)	31% (97)	28% (73)	17% (39)	14% (19)
Often	18% (10)	13% (41)	12% (30)	14% (33)	10% (14)
Once in a while	19% (11)	19% (58)	21% (53)	22% (52)	23% (31)
Not at all	26% (15)	37% (114)	39% (101)	47% (108)	53% (72)
<u>Want more information to help child be reading ready</u>					
All the time	52% (29)	46% (142)	42% (108)	31% (71)	22% (30)
Often	21% (12)	30% (92)	29% (75)	29% (67)	33% (45)
Once in a while	11% (6)	13% (39)	17% (43)	21% (48)	22% (30)
Not at all	16% (9)	11% (34)	12% (30)	18% (42)	23% (31)
<u>Concerned about child not learning enough in child care</u>					
All the time	29% (10)	21% (43)	14% (27)	6% (10)	2% (2)
Often	12% (4)	18% (38)	12% (24)	11% (18)	5% (5)
Once in a while	18% (6)	14% (30)	21% (41)	22% (37)	25% (23)
Not at all	41% (14)	47% (97)	53% (103)	61% (100)	67% (62)

Table 15: Time Spent in Arrangement and Arrangement Type by Household Employment Status

	Employment Status					
	Two-parent dual earner	Two-parent one earner	One-parent one earner			
Percent of Total Sample	40% (397)	36% (360)	15% (146)			
Type of Arrangement (n=903)						
No nonparental care	17% (68)	54% (195)	7% (10)			
Nonparental in-home care	15% (61)	8% (29)	20% (29)			
Out-of-home family child care	32% (126)	13% (45)	30% (44)			
Program/Center care	33% (132)	20% (73)	40% (58)			
Parent as family care provider	3% (10)	5% (18)	3% (5)			
Time in Care						
	No time in care	up to 9 hours	10 to 19 hours	20 to 34 hours	35 to 49 hours	50+ hours
Percent of Total Sample	31% (315)	15% (148)	11% (107)	17% (175)	21% (206)	5% (54)
Type of Arrangement						
Nonparental in-home care	n/a	33% (43)	21% (27)	16% (21)	24% (31)	6% (9)
Out-of-home family child care	n/a	15% (36)	15% (36)	31% (73)	29% (68)	10% (21)
Program/Center care	n/a	22% (63)	13% (36)	25% (71)	35% (99)	5% (14)
Parent as family care provider	n/a	14% (6)	19% (8)	24% (10)	19% (8)	24% (10)
Employment Status						
Two-parent, dual earner	17% (68)	14% (56)	13% (52)	24% (94)	29% (114)	3% (13)
Two-parent, one earner	54% (195)	20% (74)	10% (36)	9% (31)	4% (13)	3% (11)
One-parent, one earner	7% (10)	6% (8)	8% (12)	20% (31)	43% (62)	16% (23)
Two-parent, non-earner	57% (12)	10% (2)	0% (0)	5% (1)	20% (4)	10% (2)
One parent, non-earner	37% (27)	10% (7)	10% (7)	24% (18)	12% (9)	7% (5)
Household Income						
under 25,000	29% (53)	9% (17)	10% (18)	20% (36)	24% (44)	8% (16)
25,001 to 50,000	33% (93)	17% (47)	9% (29)	19% (53)	17% (49)	5% (14)
50,001 to 100,000	27% (70)	16% (41)	15% (37)	18% (47)	20% (51)	4% (10)
100,001+	26% (18)	17% (12)	10% (7)	15% (10)	28% (19)	4% (3)

Note: Time in Arrangement did not vary as a function of child's age.

Table 16: Parents' Work Hours and Children's Care/Education Arrangements

Work Characteristics	Type of Arrangement				
	No nonparental care	Nonparental in-home care	Out-of-home family child care	Program/Center care	Parent as family care provider
Percent of Total Sample	10% (105)	10% (97)	18% (183)	21% (206)	16% (16)
Respondent (n=607)					
Works more than one job	11% (7)	14% (9)	44% (29)	27% (18)	5% (3)
Average number of hours per week					
0 to 9 hours	42% (10)	4% (1)	33% (8)	21% (5)	0% (0)
10 to 29 hours	16% (16)	24% (24)	27% (27)	31% (31)	3% (3)
30 to 35 hours	18% (12)	19% (13)	29% (19)	31% (21)	3% (2)
36 to 49 hours	14% (43)	14% (44)	33% (102)	37% (114)	2% (7)
50+ hours	22% (21)	15% (14)	28% (27)	31% (29)	4% (4)

Table 17: Non-Traditional Hours in Different Care/Education Arrangements

Type of Arrangement	Time of Day in Care	
	Evenings (7 p.m. to 11 p.m.)	Nights (after 11 p.m.)
	n=75	n=25
Nonparental in-home care	40% (30)	24% (6)
Out-of-home family child care	53% (40)	72% (18)
Program/Center care	7% (5)	4% (1)

Table 18:
Percentage of Parents Reporting Special Needs and Behavior Problems

Special Needs	Percent
Physical Problems (n=178, 18% of total sample)	
Asthma	8% (75)
Allergy	5% (51)
Physical disability	2% (17)
Hearing	<1% (3)
Visual	<1% (8)
Other	5% (49)
Behavior Problems (n=25, 3% of total sample)	
Developmental problems	
-language delay	1% (11)
-learning problems	
-mental retardation	
Externalizing problems	
-temper tantrums	1% (12)
-hyperactivity	
-harming others	
Internalizing problems	
-severe anxiety or fear	< 1% (1)
-excessively shy	
-hurts self	
Other	< 1% (3)

Note: Values in above categories are not mutually exclusive.

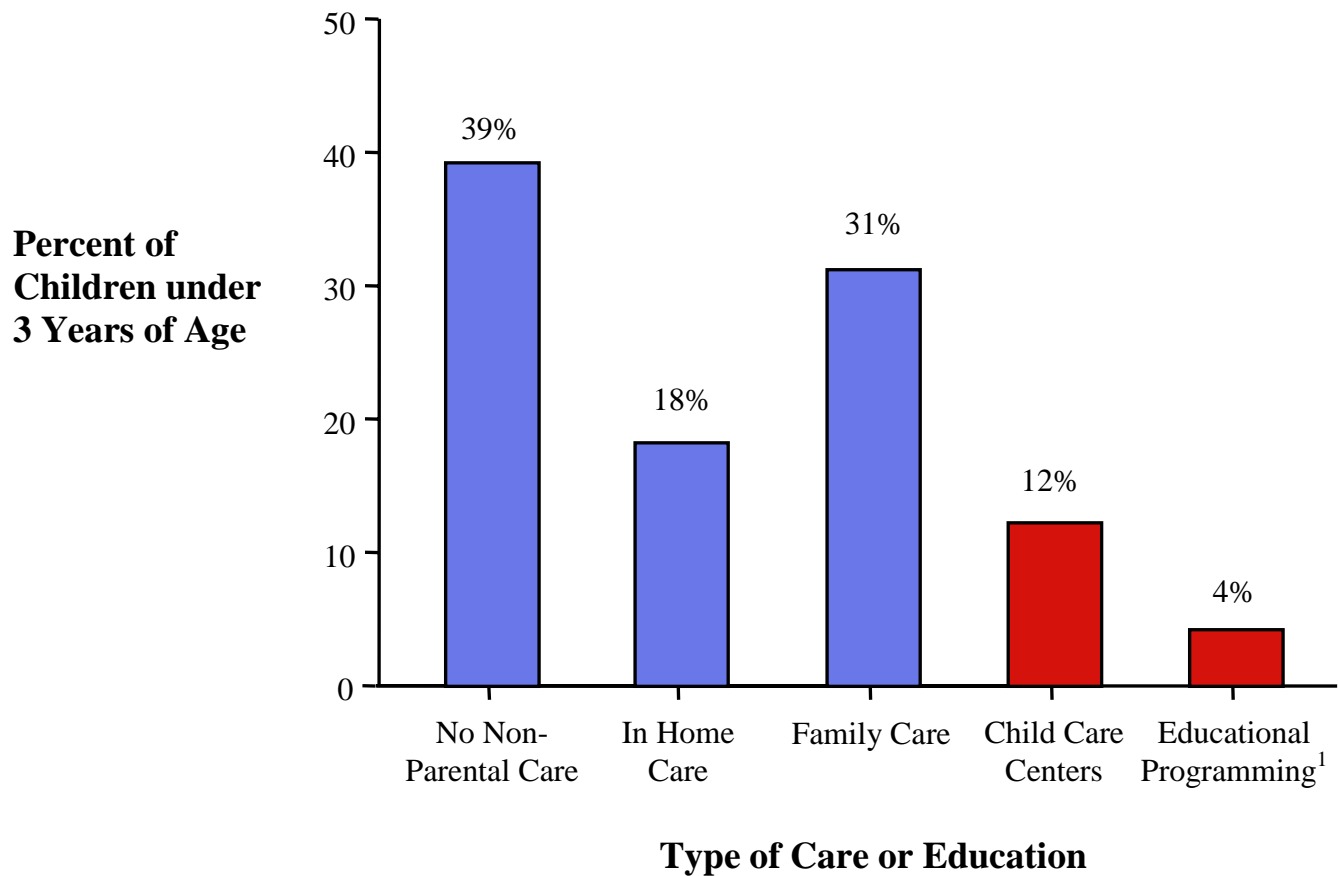
Table 19: Services Used by Parents Who Report Behavior Problems

	Percent
Percent of Total Sample	3% (25)
Behavior Problems	
Received medical diagnosis	36% (9)
Been offered or received early intervention services from county or state	36% (9)
Have an ISFP or IEP	20% (5)
Sought help from	
-Physician	36% (9)
-Religious counselor or leader	32% (8)
-Psychologist/Psychotherapist	24% (6)
-Classroom teacher	8% (2)
-Special education teacher	4% (1)
-Friend or family member	4% (1)
-County mental health/mental retardation office	3% (7)
-Nurse/Nurse practitioner	0% (0)
-Other	0% (0)
Amount of improvement	
-A lot	36% (9)
-Somewhat	20% (5)
-Not too much	12% (3)
-Not at all	20% (5)
Pay out of pocket for service (last 12 months)	4% (1)
Number of sessions (last 12 months)	0
Average cost for out of pocket service (last 12 months)	\$150
Type of care provided	
-Care providers themselves	48% (12)
-Someone brought in	36% (9)
-Child taken elsewhere	4% (1)
-Nothing is provided	0% (0)
-Refused	0% (0)
-Don't know	12% (3)

FIGURES

- Figure 1:** Primary Arrangements for Children under 3 Years of Age
- Figure 2:** Hours per Week that Children Spend in their Care/Education Arrangement
- Figure 3:** Age Differences in the Use of Different Care/Education Arrangements
- Figure 4:** Type of Care/Education Arrangement by Geographic Location
- Figure 5:** Type of Care/Education Arrangement by Family Income
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- Figure 8:** Percent of 3 and 4 Year Olds in Different Educational Programs
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- Figure 12:** How Much of a Role Should Government Play in Helping Children to Become Reading Ready?
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Figure 1: Primary Arrangements for Children under 3 Years of Age



Note:

¹ Educational Programming includes preschool/nursery school, pre-kindergarten, kindergarten, Head Start or Early Head Start

Figure 2: Hours per Week that Children Spend in their Care/Education Arrangement

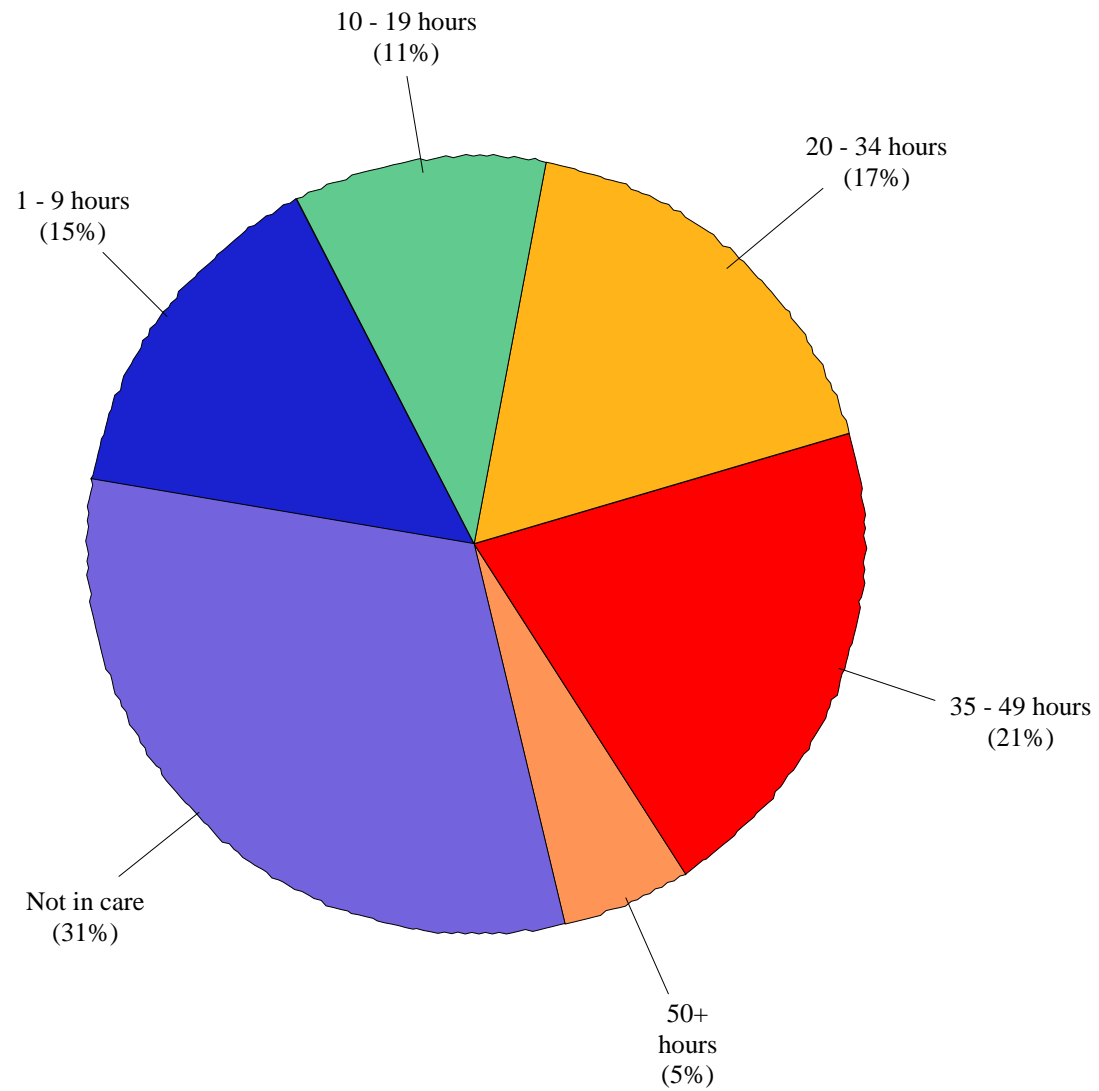


Figure 3:
Age Differences in the Use of Different Care/Education Arrangements

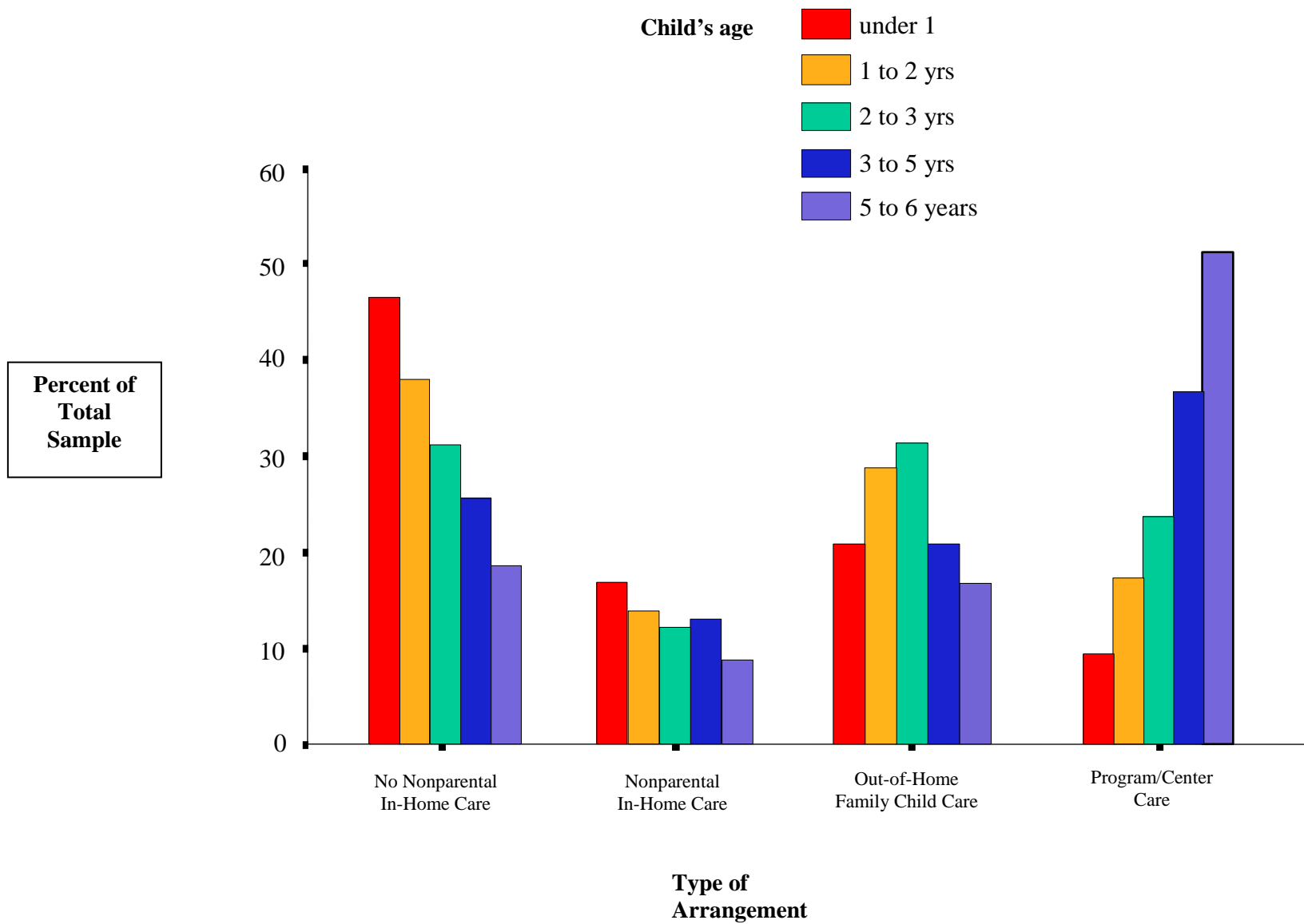


Figure 4: Type of Care/Education Arrangement by Geographic Location

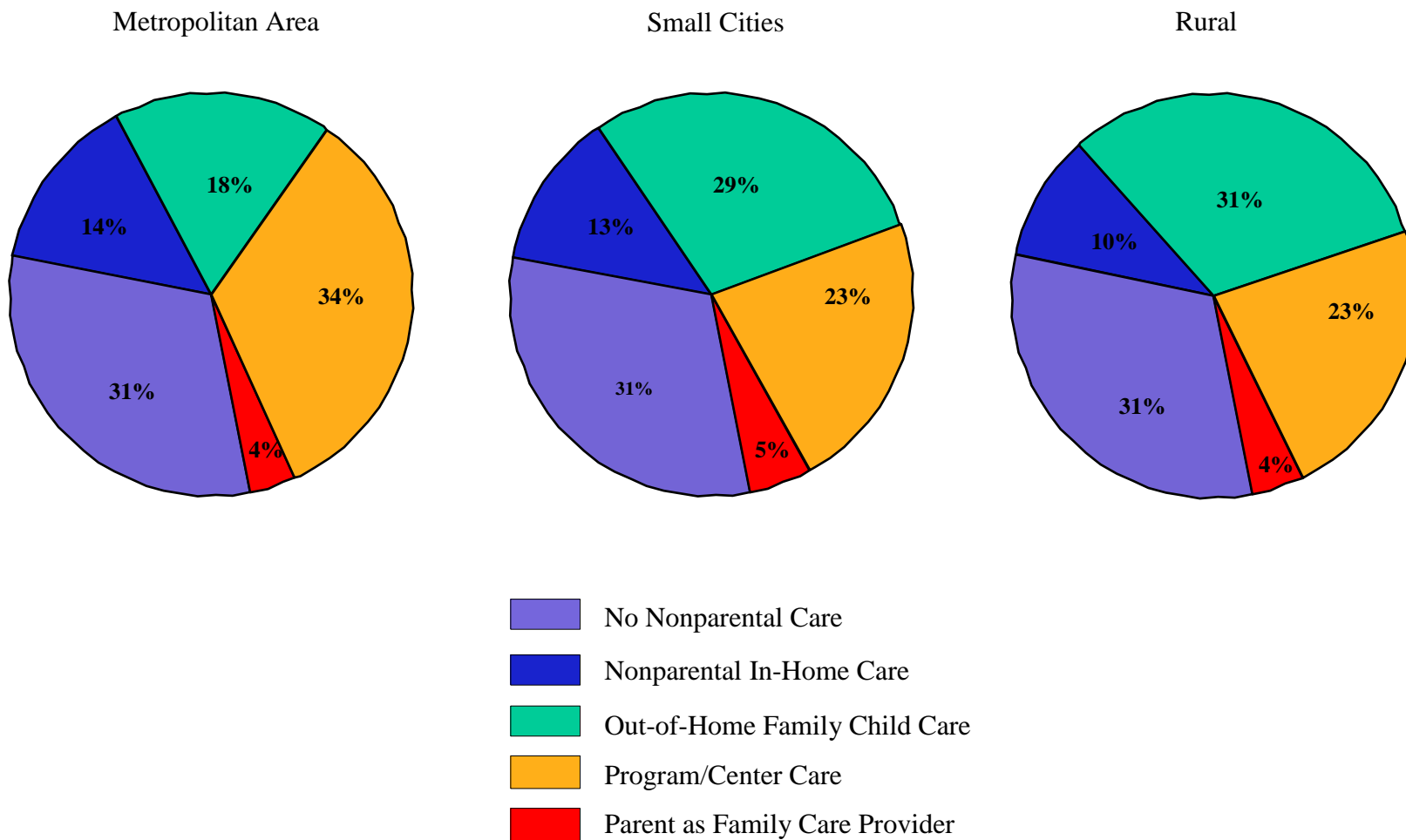


Figure 5:
Type of Care/Education Arrangement
by Family Income

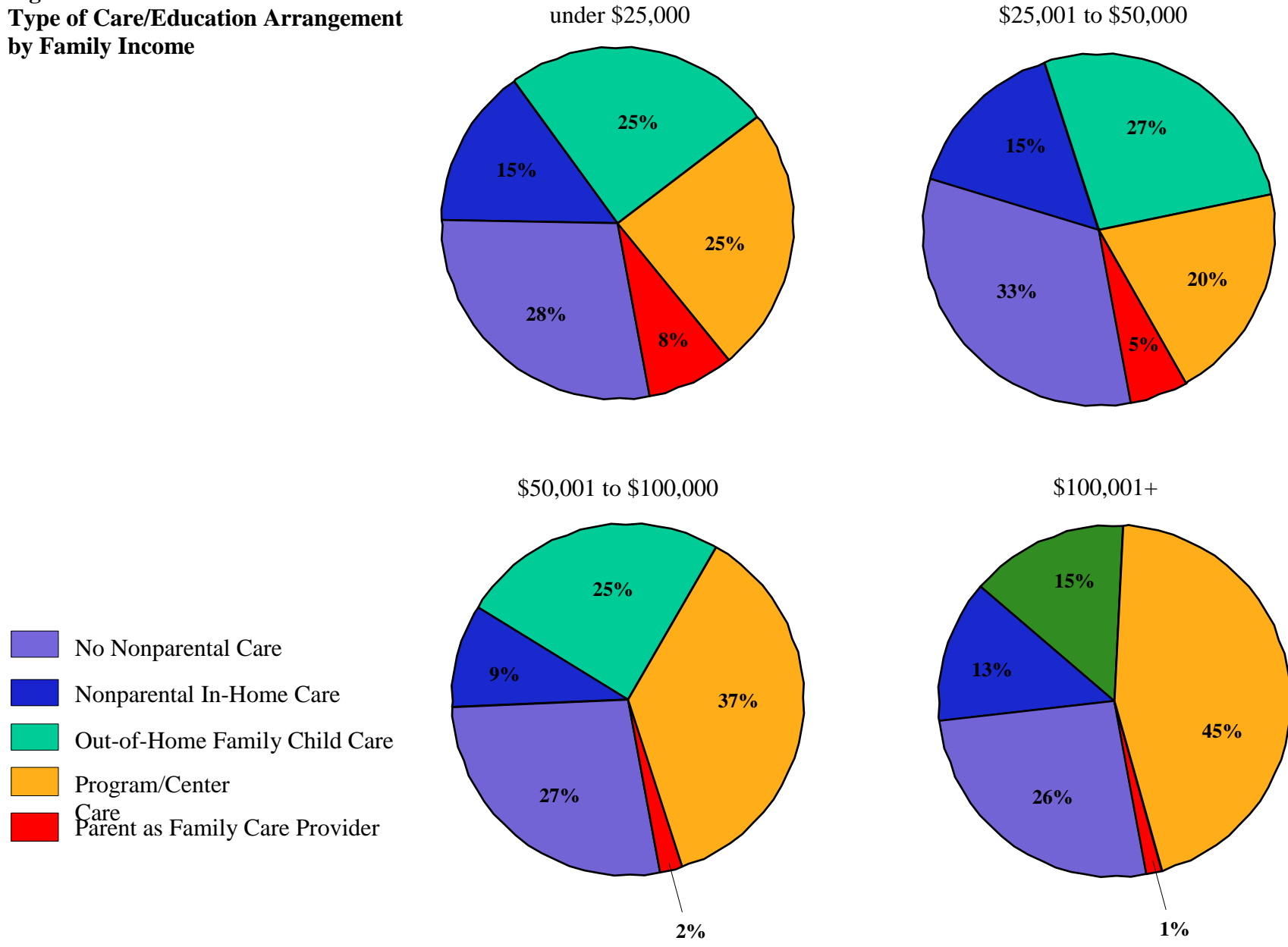


Figure 6: Type of Care/Education Arrangement by Parental Employment Status

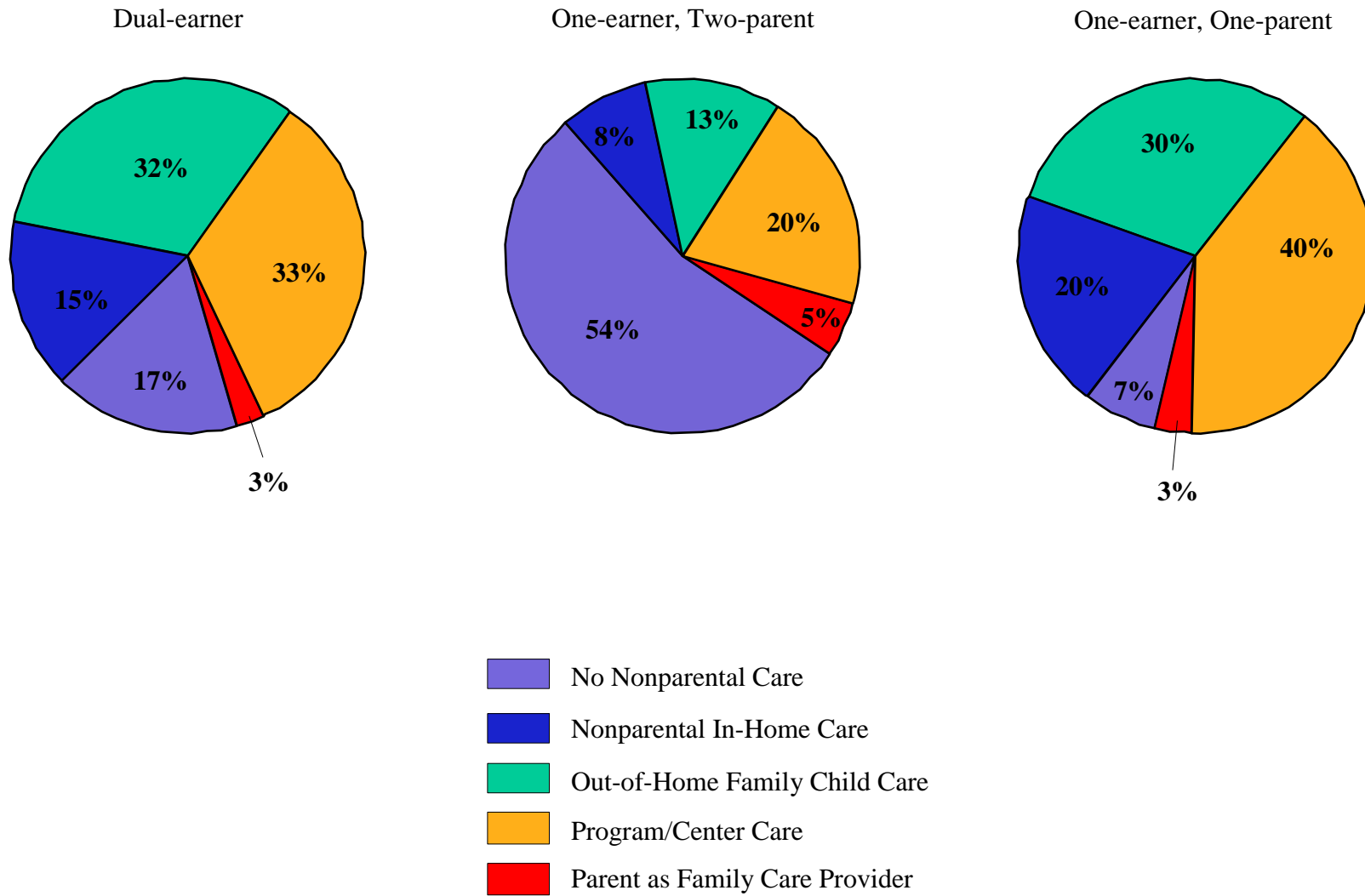


Figure 7: Type of Care/Education Arrangement by Respondent's Education

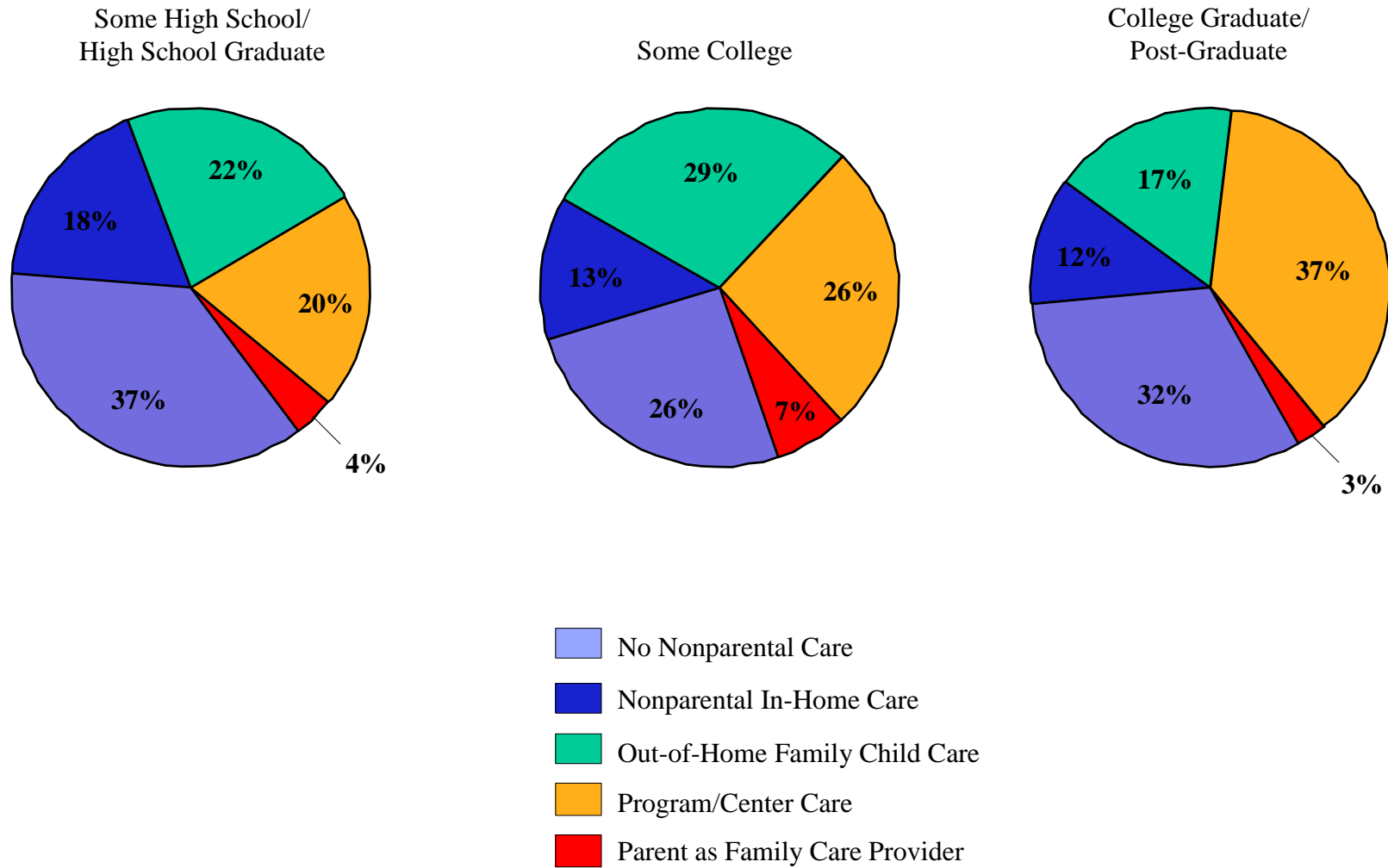


Figure 8: Percent of 3- and 4-Year-Olds in Different Educational Programs

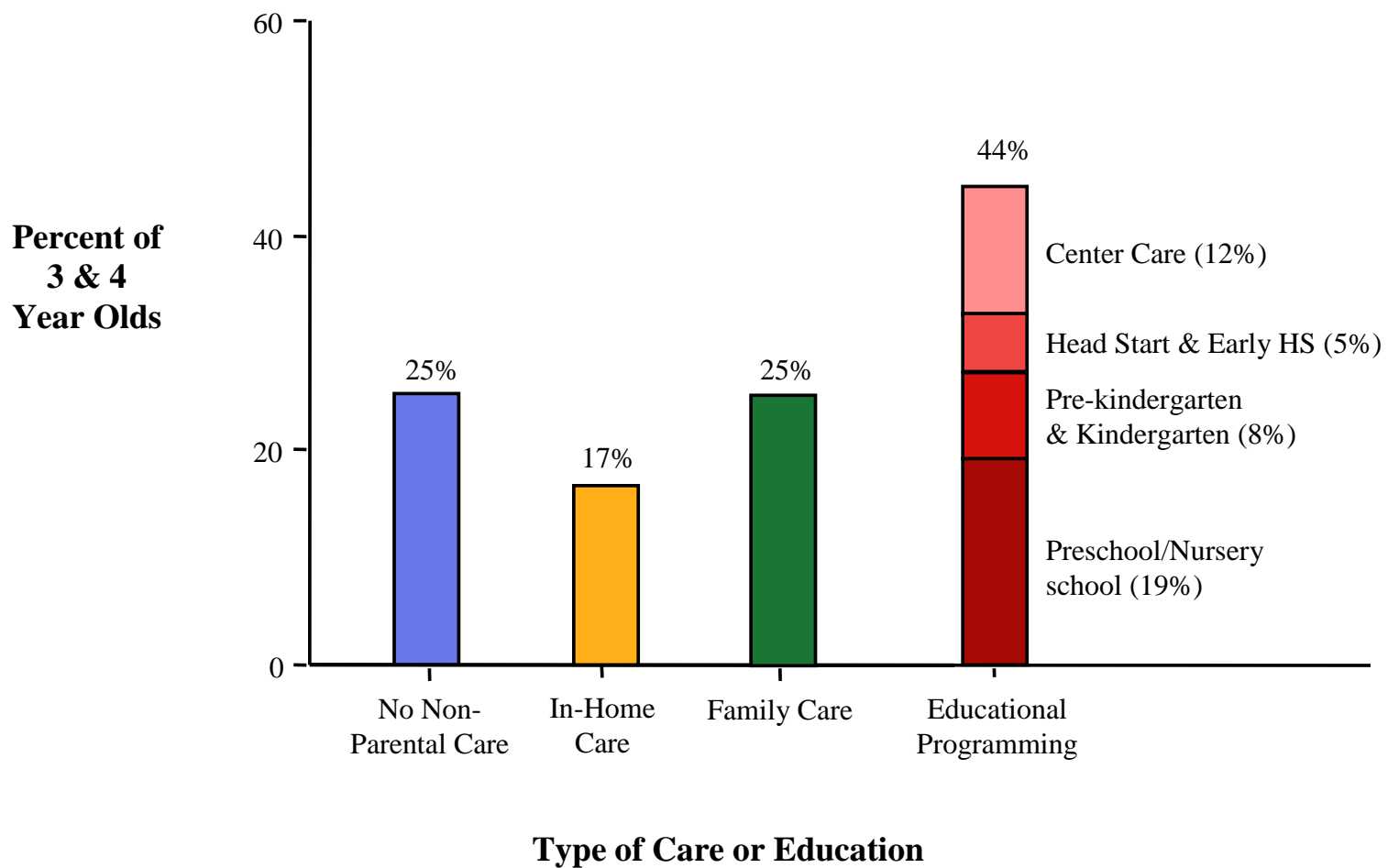


Figure 9a: Parent Ratings of their Child's Care/Education Arrangement - Social Development

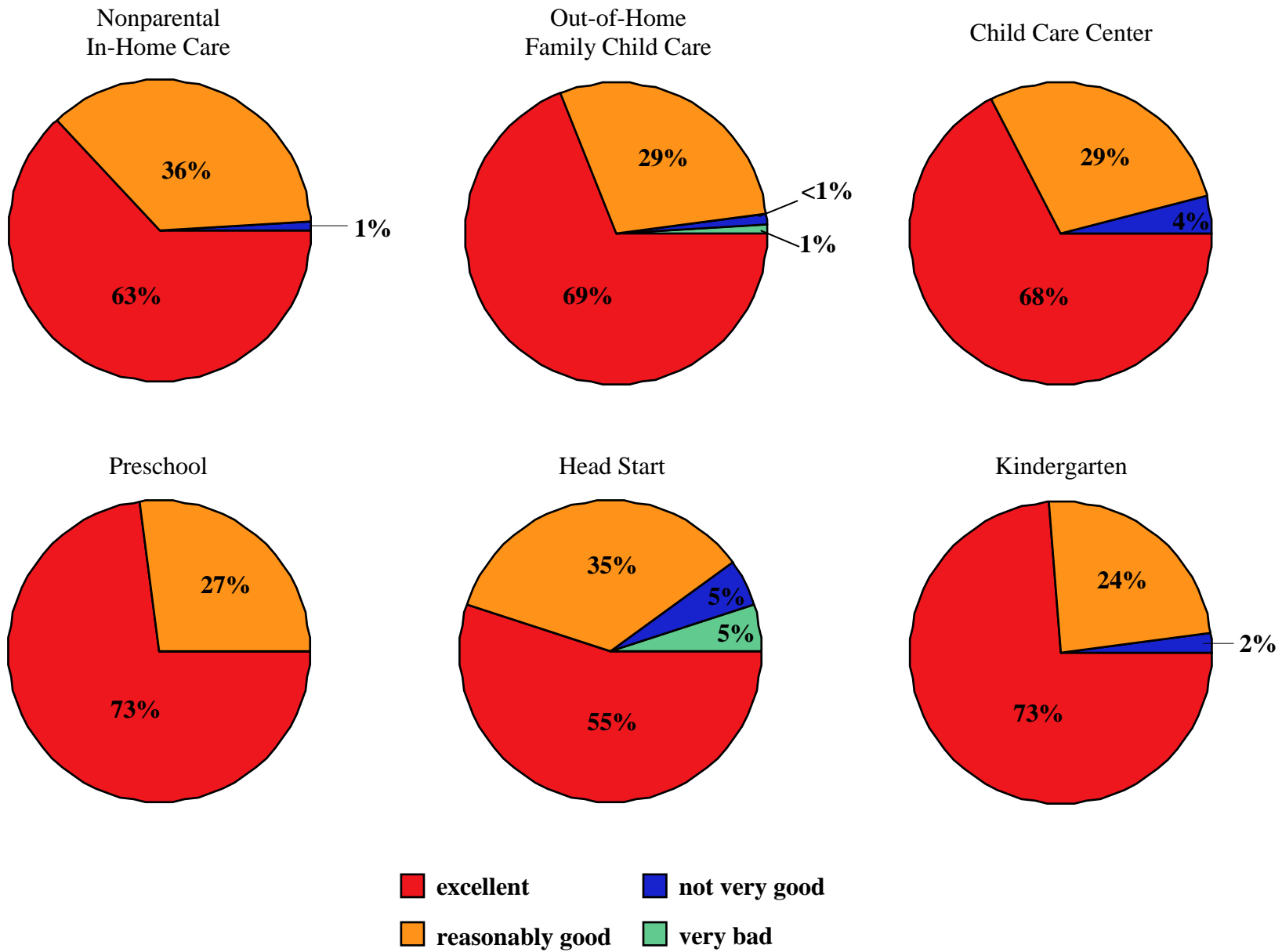


Figure 9b: Parent Ratings of their Child's Care/Education Arrangement - Cognitive Development

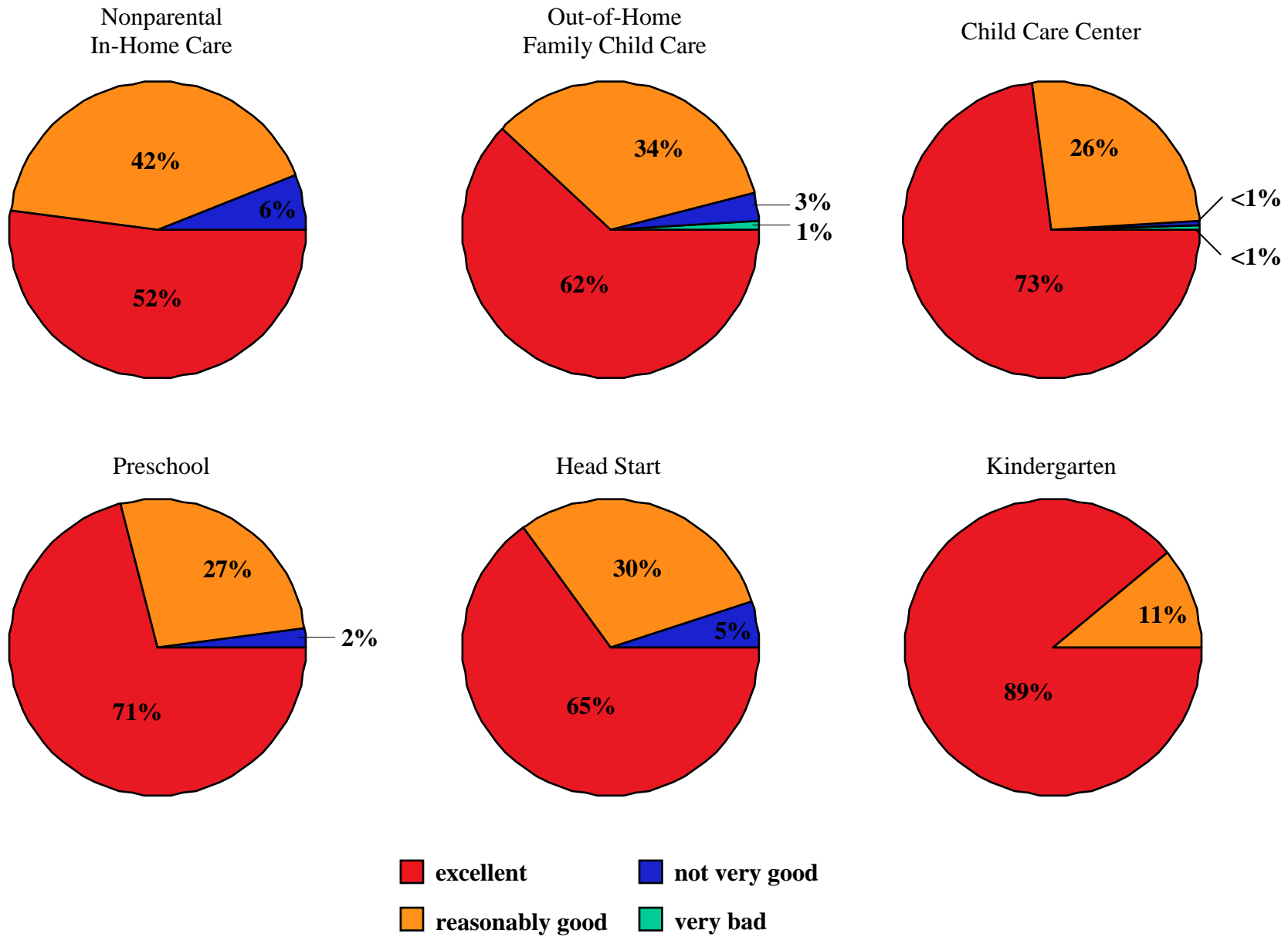


Figure 10: Percent of Parents Who Are Concerned about Issues Related to their Child’s Development “often” or “all the time”

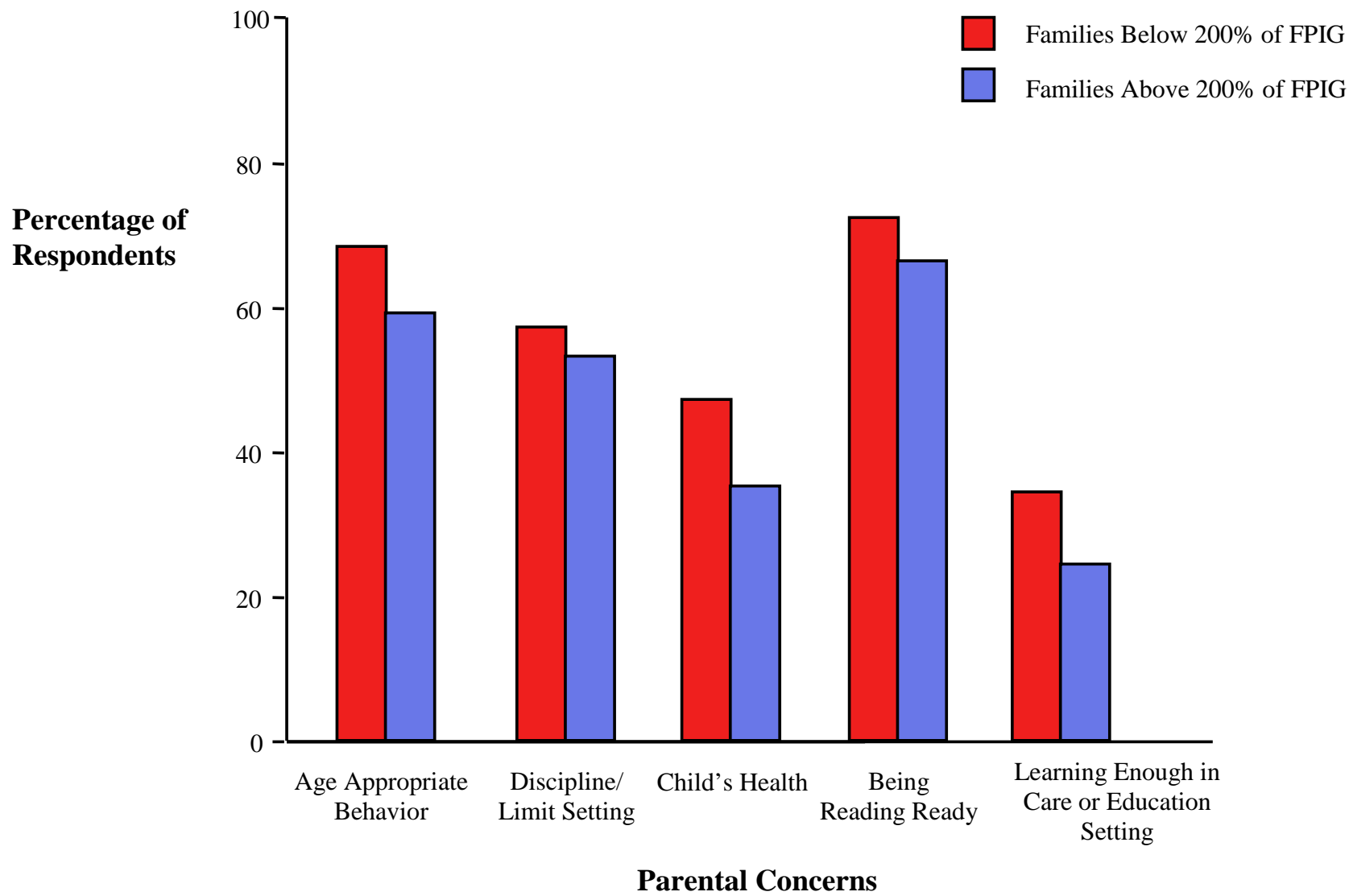


Figure 11: Sources of Support Parents Have Used in Past 12 Months

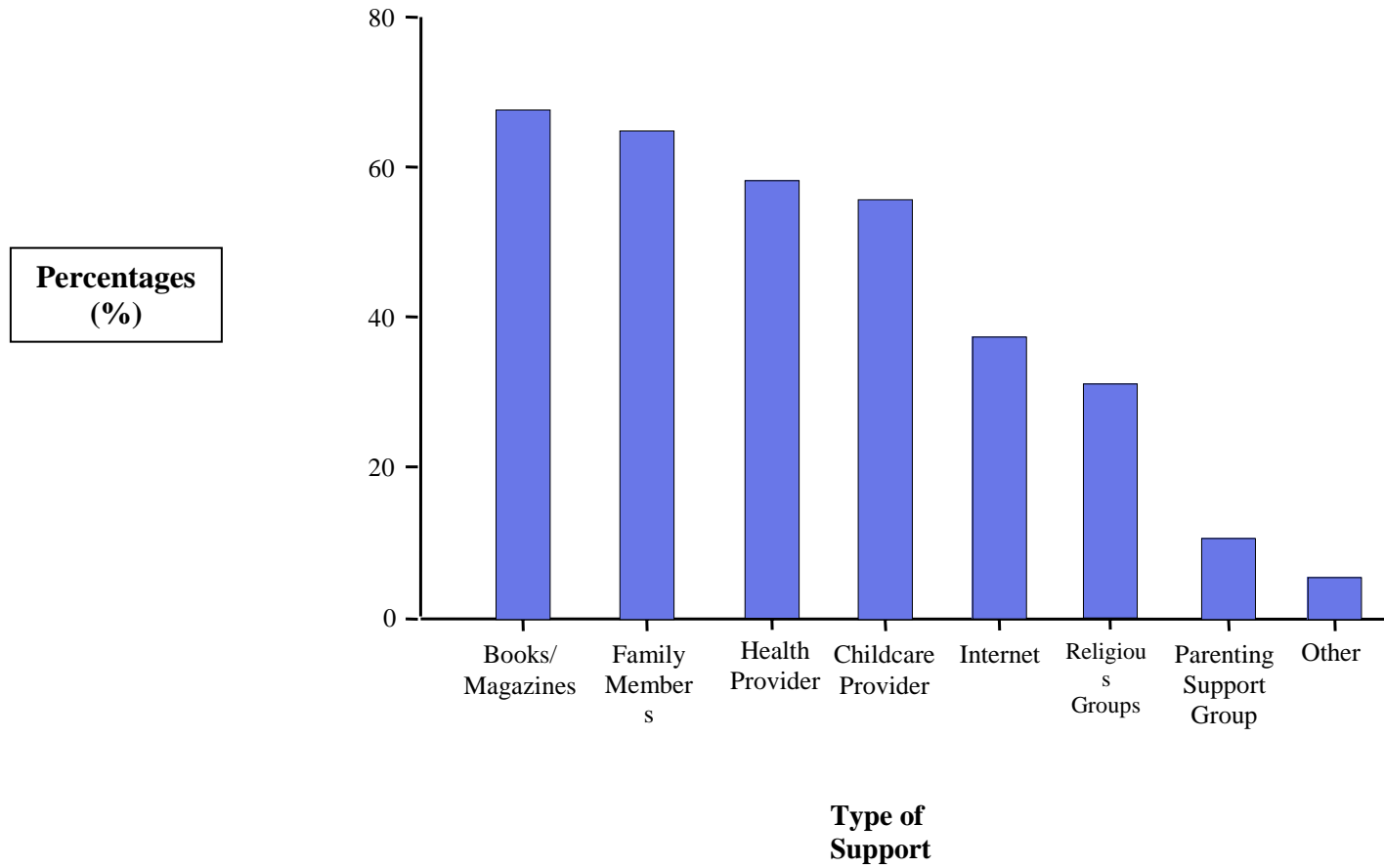


Figure 12: How Much of a Role Should Government Play in Helping Children to Become Reading Ready?

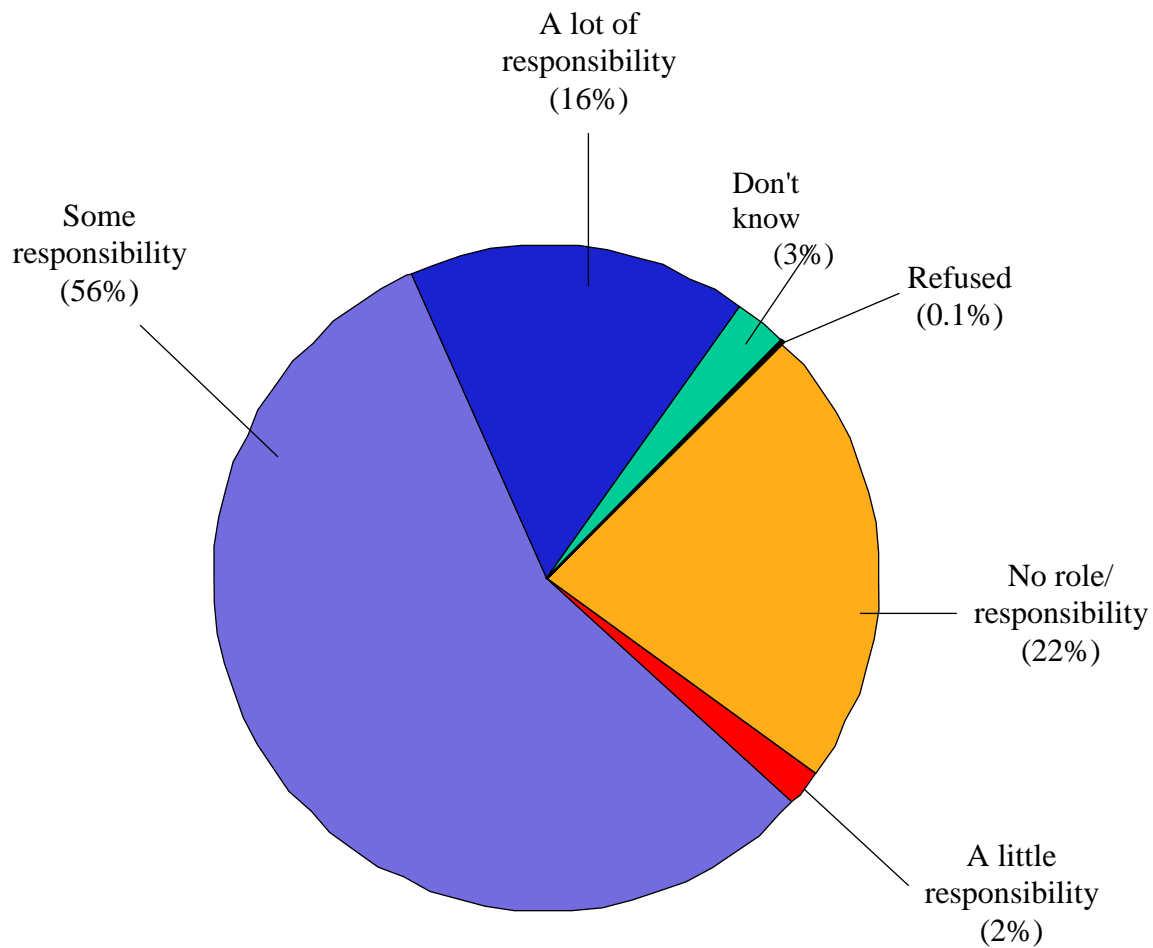


Figure 13: Benefits Offered by Respondents' Employers and their Utilization of Benefits

